

Learning conversation record	
Teacher Nisha	Leaders David
Date 23 rd March 2023	Before / During / After unit of work
Summary of unit of work or lesson and relevant learning outcomes intended Y1 RE focused on forgiveness in Christianity and across different religions. Focus on the current lesson sequence.	
Questions asked What's happened in the last few lessons? To what degree can these children relate to this and understand it? Do any have deeper insight into this? Where is the learning going next? Children are used to being forgiven, how much do they understand about being 'forgivers'? How well can they articulate their learning? How will you round up and finish the unit? If I come and talk to some children, what could I ask them?	Key points, agreed actions and impact sought from them We've covered Christian teachings on how to forgive and linked this to the Prodigal Son and Parables. Children really understand forgiveness. Some can give personal examples. Some who are not Christian can make direct links to their own religion. We've looked at different religions – we'll look at how they show love and forgive and compared them. One example arose in the lesson about two children – they understood it. A lot of children are religious and can make the link to this. Some less so – others can give examples and explain their feelings. We'll look at the Cross in Christianity and its meaning of Christ forgiving and link this to Ramadan. Reasons for forgiveness How different religions see forgiveness How families show love for each other
Follow up – The clear opportunity for follow up is to talk with some children to see how extensive and deep their knowledge is and how they articulate their explanations.	

Subject leader reflection: The teaching appears to be covering important knowledge, and deeper reflection on the concepts of love and forgiveness in different religions. Children appear to be able to link this to their own lives and beliefs. There's a clear ending to the programme and great opportunity to get the children talking and listen to their understanding.

The areas for discussion suggested by Nisha will give a further, good assessment of their knowledge and understanding.