

Learning conversation record	
Teacher Nisha	Leaders David
Date 23 rd March 2023	Before / During / After unit of work
Summary of unit of work or lesson and relevant learning outcomes intended	
Y1 Science Plants. Exploration of coverage and investigative work prompting for use of language and discussions of knowledge between children.	
Questions asked	Key points, agreed actions and impact sought from them
What is ongoing on this topic?	We've been planting seeds, collecting parts of plants. Looking at weeds, deciduous and evergreen trees. Apple investigation – do smaller or larger apples have the most seeds?
What did they find out?	That smaller apples have more seeds across different varieties – unexpectedly.
How did you support the quality of the conversation when they were talking in groups?	Key vocabulary for them to use was taught and previewed, modelling and prompting.
Were they able to use full sentences?	Some, yes, for others they needed modelling and encouragement.
Where is the learning developing next week?	Recap on everything learned (last week of term) and exit quiz.
Is there an opportunity to use table discussions in the final week? If so, how will you seat them?	This could work with mixed ability groups. The exit quiz will be a written activity labelling and listing conditions for growth.
If I were to follow up talking with children after Easter what could I ask them?	Could repeat some of the questions in the exit quiz with them to see what they remember.
Follow up –	
Pupil voice using exit questions after Easter to check knowledge and understanding retained.	

Subject leader reflection: The programme of work appears varied and engaging with good opportunities for pupil dialogue and modelling. This can be verified with pupil voice after Easter to make a knowledge check. It will also monitor the children's confidence of articulation – their sentences, vocabulary and explanations.