

Learning conversation record	
Teacher Hirra	Leaders David
Date 23 rd March 2023	Before / During / After unit of work
Summary of unit of work or lesson and relevant learning outcomes intended	
Y3 computing exploring the current unit in 'We are presenters'. This is a broad, exploratory conversation.	
Questions asked	Key points, agreed actions and impact sought from them
What's been covered in the year so far?	'We are programmers' covered coding, and 'digital literacy' covered online safety. We're now working on 'We are presenters'.
Tell me about the current unit.	We've looked at TV and online presenters, their techniques and different shots. They designed and filmed their own projects.
What preparation and planning was needed for this filming? Did they have the concepts of what the outcomes would look like?	This was supported and sequenced. They had ideas, but these evolved as the project continued.
What about the technical knowledge needed? This sounds like high demand for Y3.	We covered editing, close and long shots and insertion of sound and text. The software makes these skills accessible.
What about pupils with low attainment in English – could they access this?	There were a few surprises. Some could edit as they are used to presentations. The tools are available to them.
Do they appreciate the complexity of everyday presentation they see all the time?	Some help was needed for them to see and understand this.
How many more lessons are there, is it going to plan?	One more week on final editing. Some groups have realised they can include more than they had planned.
Who are the audiences for these presentations?	They can show each other. The two sets of content are linked to science – plant growth and seasonal change.
Can I come and see the presentations in their final form?	Yes, they'll be online as well.
Follow up –	
The clear opportunity is to see the final presentations and talk with pupils about how they planned and made them. This will show their design and technical knowledge.	

Subject leader reflection: The projects appears ambitious in technical and design terms for mid- year 3, but successful. Seeing the projects and talking with the pupils who made them will allow for a probing discussion about their original design ideas and how they evolved, their technical knowledge and application and the science content they were filming.