

Learning conversation record	
Teacher Habsa	Leaders David
Date 23 rd March 2023	Before / During / After unit of work
Summary of unit of work or lesson and relevant learning outcomes intended	
Y6 RE annual programme similarities and differences between religions. Exploration of breadth and depth of coverage and achievement.	
Questions asked	Key points, agreed actions and impact sought from them
Where does this unit fit into the curriculum?	In Y6 we have a unit across the year – similarities and differences between world religions. There are 6 smaller units within this, for example leaders and life after death beliefs. We are currently looking at similarities and differences between the religions. The main focus is Christianity and Islam as this represents most of the pupils.
Which parts motivate the pupils?	Religious leaders engaged them. We had visits from an Imam and a Priest – the children designed the questions to ask them. We also had a community leader. They found similarities of ‘leadership’ more than differences.
It sounds like they are having to use their new knowledge to make comparisons.	They had prior knowledge from previous years to use to raise questions – some of which were deep.
How do you capture their knowledge and understanding?	They complete individual reflections, but also spend time on group work and debating. I give them big questions for discussion.
What about the lower attainers?	They can contribute to and learn from group discussions. They have ideas to offer. They draw on their family experiences. They link wider issues like Christmas to British values.
Where is the unit going next?	Next week we cover the Easter story. After Easter we will look for similarities of celebrations with other religions.
How will you pull this altogether later in the summer?	The last unit is on celebrations and next steps which ties in with their transition to secondary.

What's the best way for a subject leader to capture their achievement?	Talk with the pupils and their work. Better, give them some big questions and then listen to them talking.
<p>Follow up –</p> <p>There's plenty of opportunity to pose larger questions covering the year's curriculum to small groups to see what they say and discuss. These short discussions could be held at any time to July.</p>	

Subject leader reflection: There is plenty of opportunity for depth of study and reflection in this long unit across the year. To evaluate the impact of this it will be necessary to talk with pupil groups as indicated above.