

Scholarship Application 2017-2018 School Year

Deadline is the time of your interview.

Sign up for the interview from January 3-10, 2018 via the Sign Up Genius link that will be emailed to your jdragonmail account in early January. Turn application in to a DSF board member when you arrive for your interview. Enter JHS at Door 2. Bring your completed teacher appraisal in a sealed and signed envelope.

Name:			
	Last	First	M.I.
Permanent Addre	ess:		
	City	Ctata	7:0
	City	State	Zip
Telephone:			
Student E-mail (no	Home o jdragon email):	Oth	ner
Parent/Guardian:			
Parent E-Mail:			
falsification can lead t Dragon Scholarship F of the above informat complete and returned By signing and submi Dragon Scholarship F ITED score and coll	o the revocation of any of und, we agree to give extion, then our application d at the time of interview atting this application we fund. The Johnston Hig ege entrance exam so	cation is true and complete to the best of our ker all of any scholarship. When asked by an avidence of the above information. We agree the will not be considered for a scholarship. We when it will become the property of Johnston consent to the release of the student's acade the School Guidance Office has our approval fore (ACT/SAT) when applicable. Applicationship Fund Board and select donors funding services.	authorized official of Johnston hat if we do not provide proof Ve realize this form must be on Dragon Scholarship Fundemic information to Johnston to supply the student's GPA on information will be kep
scholarship if, in the	discretion of the comr	ves the right to disqualify an applicant mittee, the applicant's application is incom e application process warrant disqualificati	plete or fraudulent or othe
Applic	cant Signature	Date	

Parent/Guardian Signature

Date



College, University, or Vocational School Information

Please indicate in line 1, the name of the university, college, vocational school, or other institute you are planning to attend. If you are undecided, please indicate this in line 1a and note the schools/programs you are considering.

. School:				
	Address:			
		City	State	Zip
	Program:		Four-year college/university Community college	Vocational school Other
a. I am	currently und	lecided an	nd am considering the following so	hools and programs.
Sch	ool Possibility Address:	1		
		City	State	Zip
	Program:		Four-year College/university Community college	Vocational school Other
Sch	ool Possibility Address			
		City	State	Zip
	Program:		Four-year college/university Community college	Vocational school Other
Sch	ool Possibility Address	3		
		City	State	Zip
	Program:		Four-year college/university Community college	Vocational school Other



Academic Information

2.	What	are the fields you are most interested in as you continue your education?
	a.	Describe how your high school coursework will help you in your chosen college studies or career path.
3.	How r	nany years have you attended the Johnston Community Schools? (K-12)
4.	Is eith	er of your parents a Johnston alumnus?
		If yes, parent's name, and year graduated



School Activities:

Identify <u>school</u> activities in which you have participated during **ONLY the past 4 years**. Provide which year(s) you were involved in the activity and any special recognition you achieved in that activity.

5A. SCHOOL ACTIVITY	GRADES				SPECIAL HONORS (such as offices or awards)
	9 10 11 12		12		

Outside Activities:

Identify any activities <u>outside of school</u> in which you have participated during **ONLY the past 4 years**. Provide which year(s) you were involved in the activity and any special recognition you achieved in that activity.

5B. OUTSIDE ACTIVITY	GRADES				SPECIAL HONORS (such as offices or awards)
	9 10 11 12		12		



Volunteer Activities

Please list all community, civic and faith-based activities you have <u>voluntarily</u> participated in <u>during high</u> school. Please give some indication of the type of activity and any leadership roles held.

Note: Please do not include the <u>mandatory</u> or <u>required</u> volunteer activities that are part of a class, club, athletic group, extra-curricular group, or outside of school group.

5C. COMMUNITY ACTIVITY	EXPLANATION OF YOUR INVOLVEMENT	LEADERSHIP ROLES

	Check here if	you are on	target/plan to	receive your Silve	r Cord at graduation.
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Work Experience

Describe your work experiences during the past 4 years. Please be specific with dates of employment with each job.

6. EMPLOYER	POSITION	DATES (From/To)



Briefly (200							
							
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_	ations a			and career	objectives,	as well as	personal goa
(200 words		ribe your ed	ducational				
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Additional Considerations Note: this page is optional

persevere, succe	ed or handle the si	tuation.			
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Applicant Appraisal

This section is to be completed by a Johnsto coach or counselor. This individual must be			her, advisory	teacher,
To appraiser: You have been asked to provid Scholarship. Please give immediate and ser				a DSF
The student is responsible to turn in thei application at the time of their interview. Plea portions of the appraisal left blank, or if it is interview.	se note that th s not returned	e applicant w with the app	vill not receive lication at th	e credit for th
a. The applicant's achievements reflect	Extremely	Very	Moderately	Not
his/her ability b. The demonstration of the applicant's citizenship through commitment to school and community is	Well	Well	Well	Well
	Excellent	Good	Fair	Poor
 c. The applicant is able to seek, find and	Extremely	Very	Moderately	Not
use learning resources	Well	Well	Well	Well
 d. The applicant demonstrates curiosity	Extremely Well	Very	Moderately	Not
and initiative		Well	Well	Well
 e. The applicant demonstrates responsibility by following through and completing tasks 	Extremely	Very	Moderately	Not
	Well	Well	Well	Well
f. The applicant's respect of self and others is	Extremely Appropriate	Very Appropriate	Moderately Appropriate	Inappropriate
g. The applicant appropriately participates	Extremely	Very	Moderately	Not
and is engaged in class/activity	Well	Well	Well	Well
 h. The applicant demonstrates trustworthiness in preparing authentic assignments 	Extremely	Very	Moderately	Not
	Well	Well	Well	Well
 The applicant demonstrates fairness in dealin	g Extremely	Very	Moderately	Not
with peers and faculty	Well	Well	Well	Well
 j. The applicant demonstrates care and	Extremely	Very	Moderately	Not
courtesy towards others	Well	Well	Well	Well
our Class/Activity Relationship to Student:				