



Scholarship Application 2018-2019 School Year

Deadline is the time of your interview.

Sign up for the interview from January 3-10, 2019 via the *Sign Up Genius* link that will be emailed to your jdragonmail account in early January. Turn application in to a DSF board member when you arrive for your interview. Enter JHS at Door 2. Bring your completed teacher appraisal in a sealed and signed envelope.

Applicant Information

Name:

Last First M.I.

Permanent Address:

City State Zip

Telephone:

Home Other

Student E-mail (no jdragon email): _____

Parent/Guardian: _____

Parent E-Mail: _____

Certification: All of the information on this application is true and complete to the best of our knowledge. Misinformation or falsification can lead to the revocation of any or all of any scholarship. When asked by an authorized official of Johnston Dragon Scholarship Fund, we agree to give evidence of the above information. We agree that if we do not provide proof of the above information, then our application will not be considered for a scholarship. We realize this form must be complete and returned at the time of interview, when it will become the property of Johnston Dragon Scholarship Fund. By signing and submitting this application we consent to the release of the student's academic information to Johnston Dragon Scholarship Fund. The Johnston High School Guidance Office has our approval to supply the student's GPA, ITED score and college entrance exam score (ACT/SAT) when applicable. Application information will be kept confidential within the Johnston Dragon Scholarship Fund Board and select donors funding specific scholarships.

The JDSF Scholarship Committee reserves the right to disqualify an applicant from consideration of a scholarship if, in the discretion of the committee, the applicant's application is incomplete or fraudulent or other circumstances relating to the integrity of the application process warrant disqualification.

Applicant Signature

Date

Parent/Guardian Signature

Date

Johnston Dragon Scholarship Fund, P.O. Box 108, Johnston, IA 50131

Academic Information

2. What are the fields you are most interested in as you continue your education?

a. Describe how your high school coursework will help you in your chosen college studies or career path.

3. How many years have you attended the Johnston Community Schools? (K-12) _____

4. Is either of your parents a Johnston alumnus? _____

If yes, parent's name, and year graduated _____

School Activities:

Identify school activities in which you have participated during **ONLY the past 4 years**. Provide which year(s) you were involved in the activity and any special recognition you achieved in that activity.

5A. SCHOOL ACTIVITY	GRADES				SPECIAL HONORS (such as offices or awards)
	9	10	11	12	

Outside Activities:

Identify any activities outside of school in which you have participated during **ONLY the past 4 years**. Provide which year(s) you were involved in the activity and any special recognition you achieved in that activity.

5B. OUTSIDE ACTIVITY	GRADES				SPECIAL HONORS (such as offices or awards)
	9	10	11	12	

Applicant Appraisal

Applicant Name _____

This section is to be completed by a Johnston High School classroom teacher, advisory teacher, coach or counselor. This individual must be a JHS staff member.

To appraiser: You have been asked to provide information in support of this applicant for a DSF Scholarship. Please give immediate and serious attention to completing the appraisal.

****REMINDER****

The student is responsible to turn in their appraisal in a sealed, signed envelope with their application at the time of their interview. Please note that the applicant will not receive credit for the portions of the appraisal left blank, or if it is not returned with the application at the time of their interview.

Please circle the appropriate response to each of the following statements:

a. The applicant's achievements reflect his/her ability	Extremely Well	Very Well	Moderately Well	Not Well
b. The demonstration of the applicant's citizenship through commitment to school and community is	Excellent	Good	Fair	Poor
c. The applicant is able to seek, find and use learning resources	Extremely Well	Very Well	Moderately Well	Not Well
d. The applicant demonstrates curiosity and initiative	Extremely Well	Very Well	Moderately Well	Not Well
e. The applicant demonstrates responsibility by following through and completing tasks	Extremely Well	Very Well	Moderately Well	Not Well
f. The applicant's respect of self and others is	Extremely Appropriate	Very Appropriate	Moderately Appropriate	Inappropriate
g. The applicant appropriately participates and is engaged in class/activity	Extremely Well	Very Well	Moderately Well	Not Well
h. The applicant demonstrates trustworthiness in preparing authentic assignments	Extremely Well	Very Well	Moderately Well	Not Well
i. The applicant demonstrates fairness in dealing with peers and faculty	Extremely Well	Very Well	Moderately Well	Not Well
j. The applicant demonstrates care and courtesy towards others	Extremely Well	Very Well	Moderately Well	Not Well

Your Class/Activity Relationship to Student: _____

Additional Comments (required field): _____

Appraiser's Signature

Title

Date