



WAYMARK ACADEMY 2026-27 STUDENT-PARENT-HANDBOOK

Welcome!

Waymark Academy began as a one-room schoolhouse and has grown into a vibrant, Christ-centered learning community. Today, we are blessed with a beautiful school facility, spacious playgrounds, and 57 rolling acres where children learn, explore, and grow.

We believe children thrive when learning is tailored to their abilities rather than their grade level. Our preschoolers spend much of their day learning through play and exploring outdoors. At the same time, our K-7 students enjoy structured mornings focused on core academics and afternoons filled with hands-on, focused sessions - often in the forest!

We also offer Caregiver & Me classes and forest and nature school programs for all ages. These programs are held entirely outdoors year-round, and the students engage in organic, nature-based learning at our base camp, pond, on trail walks, in sit spots, and during seasonal stream play.

At Waymark, we cherish our family atmosphere and the power of community. Our children, families, and staff build lasting relationships rooted in Christ. We strive to ensure every student and every family feels seen, known, and valued.

We look forward to partnering with you as your child discovers and nurtures their unique gifts, grows in faith, and develops into a confident, compassionate, and capable individual. We believe that parents are a child's first teachers and that the school and home, together, share the sacred responsibility of shaping both academic understanding and spiritual foundation.

Clear and transparent communication is essential to a strong partnership between home and school. The Waymark Academy Student & Parent Handbook provides guidance, expectations, and support to help maintain a safe, consistent, and joyful learning environment for all.

If you have any questions, concerns, or suggestions regarding the handbook or any part of our program, please reach out to us at director@waymarkacademy.com or 910-875-2299. We are grateful for your trust and honored to walk alongside your family in your child's educational journey.

Respectfully,

Gregg and Cheryl Allin
Owners

Proverbs 22:6, "Train up a child in the way he should go, and when he is old he will not turn from it."

Statement of Faith

We believe the Bible is the inspired and only infallible and authoritative written Word of God. (2 Timothy 3:16, 2 Peter 1:21) We believe there is one God, eternally existing in three persons: the Father, the Son, and the Holy Spirit. (Genesis 1:1, Matthew 28:19, John 10:30) We believe that all human life is sacred and created by God in His image. (Ps 139.) We believe that God wonderfully and immutably creates each person as male or female. We believe that the term “marriage” has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. (Gen 2:18-25.) We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Cor 6:18; 7:2-5; Heb 13:4.) We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God. (Matt 15:18-20; 1 Cor 6:9-10.)

Mission Statement and Vision

At Waymark Academy, we strive to nurture the whole child - physically, socially, emotionally, cognitively, and most importantly, spiritually - while cultivating a lifelong love of learning. By blending the educational frameworks of Montessori, Reggio, Forest School, Charlotte Mason, and Waldorf, we provide a unique learning experience that meets and often exceeds educational standards.

We emphasize independence and respect for each child’s natural development while teaching from a biblical worldview using developmentally appropriate methods. Our approach is supported by early childhood and K-12 education experts, therapists, pastors, pediatricians, and psychiatrists worldwide - leaders who, like us, advocate for realistic and balanced expectations during childhood to protect the mental health of our children. We meet each child where they are, trusting in the process that mastery comes in time through guidance, encouragement, and partnership between teachers and parents.

We believe children are not meant to sit at desks all day listening to lectures. Instead, today’s classrooms should be exploratory, interactive, challenging, and project-based environments where students are actively engaged in their learning journey. Children thrive when they explore topics that interest them and receive personalized support to progress at their own pace.

Our students are encouraged to take risks, try new things, and see mistakes as opportunities to grow. Learning through failure builds resilience, creativity, and a deeper understanding of God’s world. Our role as educators is not to ensure immediate success but to create a safe, loving environment where children can experiment, persevere, and learn from every experience. As students develop emotional awareness, social skills, and cooperation, they gain the confidence to embrace challenges and expand both personal and academic boundaries.

At Waymark, our mission is for every child to discover the unique path God has prepared for them. We teach students to view life through a biblical lens, discerning truth from deception and faith from ritual. Our staff partners closely with parents in their God-given role of instructing and guiding their children. Together, we share the sacred responsibility of helping each child uncover and fulfill God’s purpose for their lives - learning to love God through His Word and to find joy in learning itself.

TNSNC Philosophy

These programs support the Waymark vision above and the following:

At Forest School, we embrace the unique benefits of using nature as the primary context for learning. Our curriculum is rooted in nature itself, as children explore the world around them through an emergent, child-led, and inquiry-based approach. Students observe, ask questions, and engage in both short- and long-term investigations that naturally integrate multiple subjects - including Bible, math, SS, science, and literacy - through whole-group, small-group, and individual experiences. Learning unfolds through a balance of teacher-facilitated lessons, child-initiated interests, and spontaneous discoveries, both in play areas and across the grounds. Through nature-based education, we nurture curiosity, community, and imagination - cultivating a sense of stewardship and empowering learners to develop a lifelong connection to the world God created.

General Information

Student Body Overview

Waymark currently serves approximately 130 students from Raeford, Southern Pines, Aberdeen, Fort Bragg, and the greater Fayetteville area. Our student body reflects the rich racial, ethnic, and socioeconomic diversity of our region, and we are honored to serve many military families within our community. Several of our students receive scholarships and financial aid, reflecting our commitment to making quality Christian education accessible to all families who share our values.

Biblical Worldview and Curriculum

Our goal is to cultivate a biblical worldview in our students. Our curriculum, with few exceptions, is taught from a distinctly Christian perspective. This does not mean that only Christian or non-secular materials are used. Teaching from a biblical worldview encourages students to engage thoughtfully with a variety of sources - discerning truth from falsehood, developing wisdom, and learning to ask meaningful questions.

Waymark Academy utilizes a blend of high-quality curriculum resources such as Handwriting Without Tears, The Good and the Beautiful, All About Spelling, All About Reading, Saxon Math, My Father's World, Answers in Genesis, Institute in Excellence in Writing, and more. During the initial visit, families are invited to review and discuss the curriculum with school staff.

Controversial subjects are topics on which Christian families and churches may hold differing views (e.g., environmentalism, old-earth/young-earth perspectives). While many of these subjects arise naturally in the educational process, they are not typically discussed in depth during the younger years unless prompted by a child's question. In most cases, such topics are best introduced and guided by parents at home.

In the older grades, these may be a topic for discussion. When a subject arises that the teacher has good reason to believe is controversial or sensitive in nature, and discussion of that subject deviates from the curriculum guide, then the teacher will not allow the discussion of the topic at all. If it is, then the teacher will instruct the class on the responsibility of Christians to be courteous and charitable in a debate. They will direct students' attention to informed sources on each side of the subject concerned and encourage the students to continue the conversation at home.

As part of our commitment to a well-rounded education, we also teach students to appreciate and understand other cultures and people groups through the lens of Scripture. We affirm that all people are created in the image of God (Genesis 1:27) and are therefore worthy of dignity, respect, and love.

Our Programs

We offer Christ-centered, nature-based programs for children from infancy through elementary school. Each program blends structured learning, hands-on exploration, and meaningful play to nurture curiosity, character, and a love for God's creation. Families can choose from Caregiver & Me, Preschool, K-12, and Forest and Nature School programs, with traditional, online, or hybrid schedules, and before- and after-school care is available. Our schedule provides consistency, so children know what to expect, while also allowing flexibility to follow their interests and curiosity. Families can learn more about our daily rhythm and approach during the interview process.

Preschool Program Overview – Rockfish Country Kids (RCK)

At Rockfish Country Kids, learning begins with wonder. Our preschool program is rooted in a play-based, nature-inspired approach that allows children to explore, create, and grow through hands-on experiences. We believe that young children learn best through play, discovery, and relationships - guided by caring teachers who nurture curiosity, confidence, and a love for God's creation. Each day is an opportunity to plant seeds of faith, kindness, and joyful learning that will flourish for years to come.

Some of our preschoolers chose a unique blend of learning and combined our traditional early education (RCK preschool) a few days with our Nature School or Forest School programs on the other days. They enjoy spending meaningful time outdoors exploring God's creation while developing foundational academic and social skills.

RCK's Preschool Program includes four classrooms designed around each child's developmental stage: KinderBaby 1, PreKinder 2, KinderPrep 3, and KinderPrep 4. See days and times on the tuition schedule.

Teachers provide milestone checklists and regular updates on each child's progress, and our KinderPrep 4 students complete simple assessments three times per year, with opportunities for parent meetings as needed. Transitions to new classrooms typically occur at the start of the school year or summer, once a child has met developmental goals. During the first weeks of school, children may need shorter mornings as they adjust; keeping drop-offs positive and brief helps ease the transition.

Waymark Academy - K-12th grade Program Overview

Waymark Academy offers a Christian, nature-based education that follows the Waymark Academy school calendar and integrates both classroom and outdoor learning. Our mornings are devoted to traditional academic blocks grouped by ability rather than grade, allowing each student to learn at a pace that challenges and supports their growth. Afternoons are spent in the forest or in other real-life learning environments, where students apply classroom knowledge through exploration, collaboration, and hands-on discovery.

Students experience a balance of structured academics and nature-based exploration, often blending classroom studies with our Nature and Forest School programs. Due to the summer heat, nature trail learning begins later in the school year and concludes in early May (see the Elementary School Calendar). When Forest School is not in session, students remain at Waymark for a full day of classroom learning, with a focus on STEAM and other hands-on enrichment activities during the scheduled Forest School time block.

Waymark Academy Online

We also offer a fully online accredited program for grades 6-12th with an option to register for Enrichment Afternoons with the current students. All instruction is provided by Sevenstar. Parents are responsible for providing the necessary computer equipment and dependable internet access at home.

Forest and Nature School – The Nature School NC (TNSNC)

At TNSNC, we believe some of the most meaningful lessons are learned under the open sky. Our Nature and Forest School programs invite children to explore, wonder, and worship in God's classroom - the great outdoors. Through curiosity-driven play, hands-on discovery, and time in nature, children learn to see God's creation as a place of beauty, purpose, and learning.

The Nature School NC (TNSNC) is an extension of Waymark Academy and Rockfish Country Kids, and our mission is to inspire a lifelong love of learning through faith and nature. Students explore God's creation through outdoor play, nature-based learning, and activities that encourage curiosity, creativity, and confidence. Each class offers a balance of structured lessons and child-led discovery, rooted in Christian values and a deep appreciation for the natural world.

We believe in the joy of outdoor learning - even in the rain! However, TNSNC may close due to extreme weather, such as lightning, high winds, or severe cold. Tuition already reflects these possible closures with floating days off built into the program.

Nature school is for ages 3-6 and is once a week. Forest school is for ages 4-10 and is twice a week. Homeschool days are once a week for school-aged children.

Caregiver & Me Program (C&Me)

Our Caregiver & Me program is a stay-and-play experience designed for parents, grandparents, and caregivers to enjoy meaningful time with their children in a safe, nurturing Christian environment. This program provides opportunities to connect through songs, stories, crafts, and hands-on activities that encourage bonding, social development, and early learning. C&Me welcomes all ages, depending on the specific session offered. Hours vary by program, and participation is available on a pay-as-you-go basis. Each gathering promotes social interaction for both children and adults while introducing families to a warm, welcoming community.

Before and After School Care (K-12 only – not for preschool students)

Waymark offers Before- and After-School Care to support families who need extended care beyond the regular school day. This program provides a safe, nurturing, and structured environment where students can begin or end their day with calm, purposeful activities under the supervision of Waymark staff.

Before School Care: Students may bring a light breakfast to eat on their own. This time is designed to help children ease into the day with prayer, gentle conversation, and age-appropriate play, simple art, or reading before classes begin. If a child is dropped off at school early, they will go to before-school care, and the daily fee will be charged.

After School Care: Includes time for snack (from home), outdoor play, creative projects, homework quiet time (but no 1:1 help), and enjoy a balance of free play, guided activities, and rest time.

Families may enroll for the year or use the program on a drop-in basis as needed (subject to availability). Current rates and times are listed on the tuition and fees schedule and are subject to availability. On days with a late start (generally due to severe weather) or an early release (as indicated on the school calendar), Before and After School Care may not be offered.

Summer Programs

All summer programs are open to past, current, and future registered students. Hours, themes, and days vary.

Enrichment Afternoons (EA)

Enrichment Afternoons provide a hands-on, nature-based learning extension for homeschool students and Waymark Academy online students seeking purposeful afternoon programs. Students engage in afternoon sessions on campus that include Forest School experiences, STEAM activities, collaborative projects, and personal goal-based work rooted in outdoor exploration and discovery, depending on the day. For the Educational Enrichment Afternoons, see more information below.

K-12 Hybrid Program and Educational Enrichment Afternoons (EEA)

Waymark Academy offers flexible program options for families seeking a shared responsibility model between home and school. The Hybrid Program and Educational Enrichment Afternoons are academic programs in which students are enrolled with Waymark Academy and receive curriculum support from the school; however, the structure and expectations of these programs differ.

Curriculum Provision and Parent Partnership: Parents remain the primary instructors during at-home learning days for both Hybrid and Educational Enrichment Afternoons. The level of structure and alignment required at home varies by program. Families agree to communicate regularly with Waymark Academy, participate in required check-ins and reporting, and support their child's progress within the expectations of the selected program. Waymark Academy reserves the right to review a student's placement or program participation if academic expectations are not being met or if a student is unable to progress appropriately within the program structure. For students enrolled in either the Hybrid Program or Educational Enrichment Afternoons, Waymark Academy selects and provides curriculum appropriate to the student's age and grade. How the curriculum is implemented at home varies by program (see below).

Hybrid Program: Students attend Waymark Academy on designated campus days and complete academic instruction at home on non-campus days, depending on the program selected. Families agree to follow the lesson outlines, pacing, and academic expectations provided by the classroom teacher. At-home instruction is intentionally aligned with on-campus instruction so that students move through material together as a class. Because campus days build directly upon work completed at home, consistency and adherence to the outlined plan are essential for student success and classroom continuity. Students in third grade and above are required to participate in state-end-of-year testing administered by Waymark Academy.

Educational Enrichment Afternoons: Students are officially enrolled with Waymark Academy and receive curriculum materials from the school. Academic instruction is completed entirely at home. Families may use the provided curriculum as their primary resource or as a supplement to other instructional materials, at their discretion. Afternoon sessions on campus are designed to reinforce learning through Forest School experiences, STEAM activities, collaborative projects, and hands-on exploration. Families are expected to remain in communication with Waymark Academy throughout the year and participate in scheduled academic check-ins, progress updates, and required reporting, as applicable. Students in third grade and above are required to participate in state-end-of-year testing administered by Waymark Academy.

Enrollment and Financial Information

Waymark Academy is committed to families who are like-minded; please see our mission and vision statement. Admission will be based upon testing, references, report cards, admission questionnaires, interview, and the child's potential to perform satisfactorily. A shadow day is mandatory for all new students. Kindergarten age is 5 by August 31. The administration may either advance or retain a student in a grade based on an admission test. A current student is

not guaranteed a spot for the next school year unless they meet all the above criteria. A student is not enrolled until all registration requirements are met per FACTS.

Financial Information

Please refer to the tuition and fees page. Tuition schedule due dates are listed as noted in FACTS.

Collections

Waymark reserves the right to pursue all unpaid balances using any legal means available. This may include recovery of tuition, late fees, registration fees, convenience fees (if applicable), and all fees incurred during the collection process, including legal fees, court fees, and finance charges.

Tuition Policy

If tuition payments are past due at the end of any semester, the student will not be permitted to begin the next semester until the balance is paid in full. Report cards, awards, and standardized test results will be withheld, and no letters of recommendation or attendance verification will be issued by the school or staff. Students with outstanding balances may not participate in graduation ceremonies, extracurricular activities, or re-enroll for the following academic year. All students, regardless of financial standing, will still participate in the annual standardized test typically administered during the spring semester. If a student is registered and has made payments toward the upcoming academic year, Waymark reserves the right to apply those funds to any outstanding balance from the current year before crediting payments toward the following year. Should this occur, the student forfeits their reserved enrollment spot and must reapply for admission at the full tuition rate.

Scholarship Policy

Families who receive any scholarship or tuition-assistance award are responsible for fulfilling all scholarship requirements from beginning to end, including (but not limited to) submitting applications, providing documentation, completing renewal steps, meeting deadlines, and responding to all requests from the scholarship organization. Scholarship funds are applied to the student's account when payments are received from the scholarship provider. Fees will apply for each scholarship disbursement, and these fees are outlined in the school's Tuition and Fees schedule. (*See Tuition and Fees.*) This fee applies to each disbursement transaction - whether a scholarship is paid in one lump sum or multiple installments (e.g., 1, 2, 3, or more disbursements).

Failure to complete scholarship requirements may result in delayed or cancelled payments. If a scholarship is reduced, revoked, or returned to the originating agency for any reason, the parent/guardian is fully responsible for the remaining tuition balance.

Student Records

To facilitate enrollment and appropriate educational placement, Waymark Academy will request a student's cumulative educational records from the student's previous school(s). Records requested may include, but are not limited to, transcripts or grade records, attendance records, health and immunization records, standardized or achievement test results, disciplinary records, current grades (if transferring during the school year), verification of promotion or grade retention, Individualized Education Programs (IEPs), Section 504 Plans, psychological or educational evaluations, English Learner (EL/MLL) records, and any other records maintained as part of the student's educational file.

As permitted under the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g and 34 C.F.R. § 99.31(a)(2), educational records may be disclosed to officials of another school in which the student seeks or intends to enroll without prior written parental consent.

Families are expected to disclose any educational, behavioral, disciplinary, medical, or learning support information that may affect a student's educational placement or the safety and well-being of the school community. Failure to disclose material information or provide requested records may result in delayed enrollment, placement changes, or withdrawal of an offer of admission.

Withdrawal & Financial Responsibility Policy

Students are considered enrolled for the entire school year; therefore, budgets and teacher contracts are set accordingly. The early withdrawal of student(s) creates an opening that the school may not be able to fill with a viable candidate. By enrolling in any of our programs, excluding caregiver and me, you are committing to the full year and agree to fulfill the entire year's balance due, regardless of whether your child attends the full year.

Tuition & Fees

- All families are responsible for 100% of the annual tuition and associated fees once enrollment is confirmed.
- No refunds, credits, prorated tuition, or releases from financial obligation will be granted due to early withdrawal, dismissal, relocation, scheduling changes, or any other circumstance.
- The full remaining balance for the year becomes immediately due upon withdrawal.

Scholarships & Financial Aid

- If a student withdraws, any scholarship or financial aid received may need to be returned to the issuing organization or state scholarship program.
- If scholarship funds are returned, parents/guardians assume full responsibility for the entire annual tuition amount, without reduction.
- Any resulting balance must be paid in full before records, transcripts, or report cards are released.

Books, Curriculum, Gear, and Supplies

- All school-issued books, curriculum materials, supplies, and gear must be returned in like-new condition at the time of withdrawal.
- Items that are damaged, written in, missing components, excessively worn, or not returned will be charged at full replacement purchase price. If an item is discontinued or no longer available for purchase, it will be replaced with a comparable item of similar type and value.
- Replacement charges and outstanding fees will be added to the family's account and must be paid in full before records can be released.

Acknowledgment

Enrollment in our programs signifies the family's agreement to this Withdrawal & Financial Responsibility Policy and confirms understanding of the financial commitment for the entire school year.

K-8 Hybrid Program policies

Families enrolled in the K-8 Hybrid Program agree to actively participate in both the on-campus and home-learning portions of the program.

Home Learning Days: Parents/guardians are responsible for following the lesson plans and assignments provided by the teacher through the FACTS Family Portal on all designated home-learning days. Assigned work should be completed according to the teacher's instructions and within the established timeframe.

School Days & Student Materials: Students are responsible for bringing all required consumable materials to school on their scheduled on-campus days. This may include notebooks, workbooks, folders, completed assignments, and other materials identified by the teacher. Non-Consumable items generally stay at home until the return date unless otherwise communicated by your child's teacher.

Failure to bring required materials may affect the student's ability to fully participate in classroom instruction and complete assigned work.

Non-Consumable Items (Books, Curriculum, Gear, and Supplies – differ by grade level)

- All school-issued books, curriculum materials, supplies, and gear must be returned in like-new condition when due.
- Items that are damaged, written in, missing components, excessively worn, or not returned will be charged at full replacement purchase price. If an item is discontinued or no longer available for purchase, it will be replaced with a comparable item of similar type and value.
- Replacement charges and outstanding fees will be added to the family's account and must be paid in full before records can be released.

School-wide policies

Parent Information & Day-to-Day Procedures

Parents/guardians are responsible for staying informed of current day-to-day school information, procedures, and expectations, including dress and uniform, dress code and personal items, arrival and dismissal procedures, items students should bring to school, special-day instructions, and other general school information.

Current information is maintained on the Parent Information Page. A link to this page is always available through the FACTS Family Portal under Resources.

Parents/guardians are expected to review this information regularly and stay up to date on any changes or updates throughout the school year.

Policy Updates

Certain operational and academic policies are modified to reflect best practices, regulatory requirements, or administrative decisions. These policies are not included in this handbook, as they may change more frequently than other institutional policies. Any updates or revisions will be communicated to families and staff through separate documentation and/or during the first parent meeting held prior to the beginning of the school year. The most current versions of such policies shall supersede any previous communications or understandings, and all are to be in agreement.

Parent Partnership and Communication

We believe that a positive and constructive relationship between the school and families, defined as parents, students, and others closely associated with the child, is essential to a successful educational experience. We deeply appreciate the generosity of parents who share their time, talents, and financial support with our school community.

Parents contribute in many meaningful ways, including preparing classroom materials, reading to students, donating supplies, tutoring, organizing fundraisers, serving on committees, planning field trips, and helping with classroom celebrations - and most importantly, by praying for our school.

To volunteer on campus, a completed background check and required paperwork must be on file and paid for by the parent (see enrollment paperwork or inquire in the office for details). For the sake of minimizing classroom disruptions, parents are generally not permitted to shadow or remain in their own child's classroom during the school day.

Liability, Assumption of Risk, Media Release & Functional Participation

As part of the application and enrollment process, parents/guardians are required to review and agree to Waymark Academy's Acknowledgment and Assumption of Risk, Media Release, Release of Liability & Medical Authorization, and Essential Program Activities & Functional Participation Statement.

These enrollment documents apply to participation in applicable programs associated with Waymark Academy, Rockfish Country Preschool, The Nature School NC, and Friends of RCK-TNSNC and outline important information regarding inherent program risks, outdoor and physical activities, safety practices, emergency medical authorization, media use, liability, and the essential functional requirements for participation.

Families should refer to their completed application and enrollment paperwork for the full terms, acknowledgments, authorizations, and agreements. By completing enrollment and participating in our programs, families acknowledge their responsibility to review and comply with these requirements.

Non-Discrimination and Biblical Philosophy

We do not discriminate in the hiring of staff or the admission of students on the basis of race, color, nationality, or ethnic origin. However, we uphold a biblical philosophy in both admissions and employment practices, seeking to partner with individuals and families who support the school's Christian mission, values, and statement of faith.

Learning Support & Accommodation Policy

Waymark Academy is committed to serving a diverse range of learners within our Christ-centered, nature-based, and classical learning environment. We welcome students with a variety of learning needs, including those with Individualized Education Plans (IEPs) and 504 Plans; however, as an independent private school, Waymark Academy is not able to provide one-on-one (1:1) care or dedicated individual aides, nor can we commit to implementing or fully fulfilling the requirements of an IEP or 504 Plan.

Instruction at Waymark Academy is delivered within the context of the full class and, when appropriate, small group settings. The school does not provide pull-out services or separate instructional sessions during the school day as part of its academic program; however, families may arrange for privately funded or state-supported pull-out services, as well as state-supported tutoring (such as services funded through programs like ESA+ or other North Carolina scholarship or grant programs). These services may be permitted on campus when feasible and must be coordinated in advance with the school to align with the daily schedule and minimize disruption to instruction. Any outside service

providers must be approved by the school and meet all applicable requirements, including appropriate credentials, background checks, and insurance documentation.

All students are held to the same academic and behavioral expectations as their peers, and the school is not able to make substantial modifications to curriculum, instructional methods, or staffing.

Students with documented learning differences that impact educational performance, such as specific learning disabilities or attention-related challenges, may be considered for reasonable and appropriate accommodations. Any accommodations provided must align with the academic standards and structure of Waymark Academy and cannot require significant alterations to coursework, instructional programs, or staffing. Support may include differentiated instruction within the classroom and small group learning opportunities based on skill level and readiness rather than age or grade.

Waymark Academy may offer optional after-school tutoring to support targeted learning objectives. These services are subject to availability and additional fees.

Enrollment and continued participation are dependent upon a student's ability to engage in the regular flow of school activities with reasonable support. Families are encouraged to review the Essential Program Activities & Functional Participation Statement included in the inquiry and application materials for further guidance.

Waymark Academy operates as an independent private school and, as such, is not subject to many of the provisions outlined in the Americans with Disabilities Act (ADA), the Individuals with Disabilities Education Act (IDEA), or Section 504 of the Rehabilitation Act of 1973.

Uniform, Dress Code and Personal Items Policy-All students and programs

Waymark Academy maintains a uniform policy dress code to promote a sense of community, reduce distractions, and reflect the values of respect, modesty, and simplicity. Specific uniform requirements are outlined in the Uniform Guide and dress code (find online at the parent resource page). It also covers personal items and all should be followed at in-school events and school-sponsored events, including family members.

The Waymark Academy logo may not be added, printed, embroidered, ironed on, or otherwise applied to clothing or uniform items by parents/guardians or through an outside vendor. Any uniform item displaying the Waymark Academy logo must be purchased through the school or be specifically authorized by the school. This helps ensure consistency and protects the proper use of the school's name and logo. Uniform items without the school logo may be purchased from other retailers as permitted under the school's uniform guidelines.

Prohibited Conduct at School and School-Sponsored Events

To ensure a safe, Christ-centered, and orderly environment, our school maintains high expectations for conduct at school and all school-sponsored events. These standards apply to all students, families, and staff, as well as to personal belongings such as clothing, accessories, backpacks, water bottles, lunchboxes, and signs.

General Expectations

Students, families, and staff are expected to demonstrate honesty, respect, and self-control at all times. The following behaviors are strictly prohibited:

- Dishonesty - including lying, cheating, stealing, or any form of deception.
- Defiance or Disrespect - toward teachers, administrators, staff, or any person in authority.
- Harming Others or Property - including hitting, biting, pushing, threats, intimidation, or similar actions.
- Bullying or Harassment - verbal, physical, relational, or digital; repeated or isolated.
- Obscene, Profane, or Blasphemous Behavior or Language.
- Messages or Imagery that are anti-Christian, anti-USA, anti-government, or otherwise contrary to our mission.
- Weapons or Depictions of Weapons - real, inoperable, or illustrated; threatening verbal or written statements.
- Violence, Alcohol, Tobacco, Vaping, or Drugs - including possession, use, or promotion, as well as items that advertise such products.
- Leaving Supervision - running away from or refusing to stay with a designated group or chaperone.
- Vandalism - damage or defacement of property; parents or guardians will be financially responsible for repairs or replacement.
- Violation of Law - any act contrary to local, state, or federal law.
- Gross Indecency - lewd, sexually inappropriate, or immoral conduct or materials.
- Threatening Communication - any verbal, written, or pictorial message deemed unsafe or intimidating.
- Disruptive Conduct - any action or item that interferes with learning or disrupts school operations.
- These expectations also apply to all student clothing, accessories, and personal belongings.

Field Trips and Off-Campus Events

Students may participate in special events or off-campus learning opportunities throughout the school year. All school policies remain in effect at these events. We do not provide transportation for field trips. Parents or approved chaperones are responsible for transporting and supervising students.

Field trips for preschool and depending on the field trip for K-12, siblings can attend.

However, some field trips for K-12 are considered academic days for all students and therefore siblings do not attend. If a parent cannot attend, they must arrange for another approved adult to chaperone and transport their child, or the child may stay at school if it is during school hours.

What to bring each day

Please refer to the detailed list of what to bring and wear each day at the teacher meeting. Please do not bring items from home unless approved for a specific project or show-and-tell day. If permitted, toys must remain in the child's bag until directed by the teacher. Students are not permitted to bring or use the following items at any time: Cell phones, Smartwatches, Music or recording devices, Tablets or electronic toys, Headphones or earbuds, or tracking or monitoring devices. Gum is not permitted on campus at any time - before, during, or after school. All items must follow the general guidelines listed above.

Safe School

The safety of our students, employees, and visitors is paramount. In the event there is the potential for a campus-wide emergency situation, the school's Emergency Plan will be implemented. No child can be picked up during this time. We conduct regular periodic safety and security drills (such as fire drills, severe weather drills, or lockdown drills) to ensure students are prepared in the event of a campus emergency.

Safe Arrival and Departure Policy

Families are expected to arrive and depart on time to ensure a smooth start and end to the school day. Late arrivals disrupt classroom routines and take away from valuable learning time, so please make every effort to be punctual. Students and parents must follow all designated drop-off and pick-up procedures as listed here or shared by the school. Cell phone use is not permitted in any area of the school or the pick-up line, except in emergencies.

- RCK Preschool: Students must not arrive later than the designated drop-off time. Because late arrivals require a staff member to escort the student to class and disrupt the learning environment, repeated tardies will result in a late drop-off fee (see below) and may require a meeting with the Director. Late arrivals due to a medical appointment may be excused only if a doctor's note is on file. If a Preschool student is picked up after their scheduled pick-up time, a late fee will be charged to the family account (see below)
- TNSNC and Enrichment Afternoons: Due to safety and supervision protocols, staff are unable to return to base camp for late arrivals or early pick-ups once the group has departed for the day.
- School age:
 - Students who arrive earlier than the designated drop-off time for their classroom will be placed in Morning Care, and the applicable fee will apply. Because late arrivals require a staff member to escort the student to class and disrupt the learning environment, repeated tardies will result in a late drop-off fee (see below) and may require a meeting with the Director. Late arrivals due to a medical appointment may be excused only if a doctor's note is on file.
 - Early Check-Out: Parents should inform the school in advance if a student needs to leave early to minimize disruption to classroom activities. Pick-up is not permitted when the class is scheduled to be in the forest. If a Waymark K-12 student is not picked up during their dismissal slot, they will be placed in After-School Care, and the daily care fee will be applied. Children cannot be picked up from after-school care until the school pick-up is complete (see below).

Late-drop-off Fee: Students arriving late must be escorted to class by a staff member. Not only does this interrupt the school day for the group, and the late student will miss important learning objectives; it requires an extra staff member, or at times, so they can get the child to class, organizing their things, and even putting boots on to bring them outside. Therefore, if a student is late 3 times within a 2-week period without a doctor's or dentist's note excusing them for the tardiness, a \$10 late fee will be charged to the family account. The account will reset to 0 after the fee is paid. Repeated late drop-offs resulting in multiple late fees on the same account may require a meeting with the Director. We

understand that unavoidable circumstances may occasionally arise. Families are encouraged to contact the Director to discuss unique situations.

Late-pick-up Fee:

K-8: must be picked up within their designated pick-up window. If a student is not picked up by the end of that window, they will be placed in After-School Care, and the applicable daily fee will be charged to the family account. After-School Care pick-up is available from 2:30 PM to 4:00 PM.

Preschool and After-School-Care: Students must be picked up promptly before the program closes. Late pick-ups will incur a fee of \$10 for the first 0–10 minutes, with an additional \$15 charged for each subsequent 10-minute increment.

Please note that there are no early pick-ups for Kindergarten and up after 11:30 am due to the afternoon forest portions. Please schedule your appointments accordingly.

If the Administration requests an early pick-up, the parent or emergency contact must pick up the child within 25 minutes of the first phone call or text. If the child is not picked up within that time frame, a late fee will be applied.

Our school will not release a child to anyone who seems intoxicated or if we learn they do not have the proper child safety restraints in their vehicles. No one under the age of 18 can sign out a child. 100% ID card check is in place at all times. Once you sign your child out, you are responsible for your child.

Absence Policy

Preschool and TNSNC: Families may take days off at their discretion; however, no credit or tuition adjustment will be given for missed days.

School Age (K–12): For student safety and accurate attendance records, parents must notify the main office the day before or before the start of school each day their child will be absent. Notification should be made by email or phone call and include: The child's full name, grade, teacher's name, and reason for the absence.

Planned Absences and Vacations: We understand and support families' wishes to take vacations or trips during the school year. While the school will cooperate with these plans, please note: Missed days count toward the student's total absences, and all schoolwork must be completed before returning to school. Administration must receive at least two weeks' advance notice for planned absences to prepare the work to go home. Students must be present during the week of achievement testing.

Attendance Requirements: To receive credit for a semester, students may not miss more than 12 days per semester. To successfully complete the school year, students may not exceed 26 total absences. If a student has missed 10 consecutive days and there has been no communication from the parent, the parents will be required to meet with the director to determine next steps. Failure to attend this meeting or continued non-attendance may result in further administrative action, up to and including termination of enrollment.

Returning after an absence: Parents must email the school or send a signed note upon returning. A doctor's note is welcome, but does not automatically clear a student to return. Please contact the school to confirm the approved return date if the child has been ill. A parent's note should include: Child's full name, Date the note was written, Reason and dates of the absence, Parent's signature

Sickness

Children should return to school only when they are fully well, rested, and ready to play and learn. Parents agree to keep their child at home when ill, in accordance with the school's health and sick policy. This ensures the well-being of both the child and the entire school community. If a child becomes ill while at school, a parent or emergency contact must be immediately reachable by phone and arrange to pick up the child within 25 minutes of notification. Failure to do so will result in a late pick-up fee.

Return to School After Illness

Please refer to the sickness policy for more detailed instructions and reach out to the school for any communicable diseases.

- K–12 students must remain home until they have been symptom-free for **at least 24 hours** after the last episode of fever (100°F or higher), vomiting, or diarrhea, and must be medication-free during that time. If your child is sick or too tired to participate fully, please keep them home.
- RCK Preschool students must remain home until they have been symptom-free for **at least 48 hours** after the last episode of fever, vomiting, or diarrhea. If your child is sick or too tired to participate fully, please keep them home.

Students may return 24 hours after the start time if they have taken an antibiotic or received immunizations, provided they are otherwise well enough to attend. If a sibling is sick, please keep any preschool-aged siblings home to observe for symptoms. In some cases, a doctor's note may be required before a child can return to school.

Tuition is based on contracted enrollment and must be paid in full regardless of attendance. This includes absences due to illness, vacation, inclement weather, or other unforeseen circumstances. There are no refunds, credits, or make-up days for missed days. Please notify the administration by text, email, or phone if your child will be absent. There is no limit on absences or tardies in preschool.

Minor Injuries and Accidents

Scratches, scrapes, and bruises are a normal part of active play and will be treated with basic first aid (e.g., a bandage or ice pack). For more significant injuries, staff will complete an Accident Report Form. Parents will be notified and asked to sign the report to confirm they have been informed. A copy of the report will be placed in the child's file.

Toilet Learning – Preschool only

When your child is ready to begin toilet learning, please request our Toilet Learning Policy from the office. Occasional regression is normal. If multiple accidents occur, your child may return to the toilet learning plan, and the teacher or director will contact you to review next steps. Please see the policy for what to bring each day. All children in programs for 3 year olds and up must be fully and reliably toilet-learned, including being able to wait briefly to go when outdoors. If your child is not ready by the first day or shows ongoing difficulty, the director will discuss options such as continuing training at home, temporary withdrawal, or transfer to a younger class if space allows.

Homework and Class Projects

We believe that meaningful learning happens both in and outside the classroom. Homework is kept to a minimum and purposeful, designed to reinforce classroom learning without taking away from valuable family time. In the early years, homework consists of reading for about twenty minutes each night, reviewing materials sent home, and praying together as a family. As students grow, assignments may include unfinished classwork or extra practice if a child is falling behind. Optional activities, such as Seesaw assignments, monthly projects, and enrichment tasks, are encouraged to extend learning beyond the classroom.

Class projects play an important role in developing creativity, responsibility, and independent learning. These projects often integrate multiple subjects, such as combining art with science or grammar with history, and help students develop time management and organizational skills. Most projects are completed during class; however, occasional take-home projects may be assigned. Parents are encouraged to support their children through guidance and encouragement, but all work should reflect the student's own effort.

Substance-Free, Vape-Free, and Tobacco-Free Student Policy

To maintain a healthy, safe, and Christ-centered learning environment, we are a substance-free, vape-free, and tobacco-free campus. This policy applies to all students at all times while on school property - including buildings, playgrounds, forest and nature areas, and vehicles - as well as during any school-sponsored, school-approved, or school-related activities, such as field trips, athletic events, or off-campus programs.

Weapons and Threats

Our school takes all threats seriously, regardless of intent. This includes verbal, written, electronic, or online statements - whether made as a joke, by text, email, or on social media - directed toward or about another student, employee, or the school. All members of the school community are required to report any threat involving a student, staff member, or the school to the administration immediately. Any threat, possession of a weapon, or act of violence will result in immediate disciplinary action and possible notification of law enforcement.

Sexual and Child Abuse Guidelines

Our school maintains a zero-tolerance policy for sexual or child abuse in any form. Under North Carolina law, any individual who suspects child abuse, sexual abuse, or neglect is legally required to report the concern to the county Department of Social Services.

Positive Touch Policy

We believe that children need nurturing, age-appropriate physical contact for their emotional well-being and healthy development. It is also natural for children to express affection toward their peers in positive, respectful ways. Appropriate touch includes nurturing contact such as hugs, high fives, pats on the back, and hand-holding, hygienic assistance such as helping with hand or face washing, bathroom needs, or necessary clothing changes (appropriate to the child's age and developmental level). Physical contact is never forced or made against a child's expressed wishes.

Discipline Policy

The goal of discipline is to create a safe, loving, and respectful learning environment where every child feels valued and supported. Discipline is viewed as a means of teaching self-control, responsibility, and respect for others.

We are committed to maintaining a courteous, orderly, and bully-free atmosphere that supports the learning process. At the same time, we recognize the difference between irresponsibility (a mistake or lack of maturity) and disobedience (a willful act of defiance), and we respond to each with grace, consistency, and age-appropriate correction.

Minor Offenses - When discipline is necessary for a minor infraction, teachers will respond using biblical principles - including repentance, restitution, apology, forgiveness, prayer, and restoration of fellowship. The goal of discipline is always to help students regain self-control, reflect on their choices, and successfully return to learning. Children are guided to review classroom rules, understand the positive outcomes of following them, and recognize the logical consequences of inappropriate behavior. Common methods of correction include: Gentle redirection, Reminders of expectations, Loss of use of an item or privilege, Brief breaks to rest, reflect, and regroup. Teachers intentionally observe children to identify potential triggers and patterns that may lead to challenging behavior, allowing for proactive support and intervention.

Major Offenses or Repeated Minor Offenses Requiring 1:1 Care - For ongoing or serious behavioral concerns that require individual attention or supervision:

- TNSNC, Preschool–2nd Grade: A Relationship Agreement will be used to restore trust, clarify expectations, and partner with the family.
- Grades 3 and Up: A Demerit System will be implemented to provide accountability, track behavioral progress, and determine appropriate consequences.

Expulsion

We recognize that expelling a student is a serious and difficult decision that will be made only after careful consideration and attempts at resolution. If ongoing misconduct cannot be resolved through cooperation between parents and school administration, expulsion may be required. Each case will be reviewed individually and prayerfully.

Grievance Guidelines

The following guidelines establish a biblical and respectful method for resolving any disputes or grievances within the RCK community. These standards apply to students, parents, staff, volunteers, and administration.

1. Students or Parents with a Teacher - Any concerns related to the classroom, instruction, or misunderstandings must first be addressed directly with the teacher. Please make an appointment to discuss the matter unless it is an emergency. Concerns should be shared respectfully - by the parent or, if appropriate, by the student themselves (with parental permission for older students). Teachers will make every effort to listen, clarify, and resolve the concern. If the parent or student does not feel the matter is resolved after this meeting, they may bring the concern to the Director. Please understand that concerns may take time to review. Disciplinary consequences are confidential and will not be shared with other families.

2. Parents with the Director - If a parent has a grievance or dispute regarding the general operation of the school or matters not specific to the classroom, concerns should be directed to the Director. The Director will review the matter, gather relevant information, and provide a timely response.

3. Communication with Students - In disciplinary or serious situations, we may need to question students without a parent present to quickly determine the facts. During any questioning, students will be treated with dignity and respect and are expected to cooperate fully and truthfully. We may also consult staff members who were nearby and review relevant security footage (if available). Parents will be notified if such questioning has occurred or if further discussion is warranted.

4. Communication and Professional Conduct - Due to time constraints and the nature of school operations, Waymark Academy cannot communicate every detail of a student's daily life. We will reach out through appropriate channels whenever a matter requires parental attention and will also share positive updates whenever possible.

All communication between parents, staff, and administration must remain professional, cooperative, and respectful. If this standard cannot be maintained, or if the relationship becomes adversarial or disruptive to the school community, Waymark Academy reserves the right to terminate a child's enrollment at its discretion.

Derogatory Language, Bias, and Discriminatory Conduct

Waymark Academy is committed to maintaining a safe, respectful, and Christ-honoring learning and work environment for all students, families, staff, and community members. The use of derogatory language, demeaning speech, cultural or ethnic bias, stereotyping, or statements or actions directed against a particular group of people - whether based on race, ethnicity, nationality, culture, religion, sex, disability, or any other protected or personal characteristic - is strictly prohibited.

This includes, but is not limited to:

- Slurs, insults, or degrading comments
- Jokes, gestures, or remarks that demean or marginalize others
- Statements that promote hostility, exclusion, or harm toward any group
- Repeated or willful disregard for respectful and appropriate language

Such behavior is considered a serious violation of school policy and is inconsistent with the values and mission of Waymark Academy. Any incident of this nature may result in immediate disciplinary action, up to and including termination or dismissal, without prior warning, depending on the severity of the offense. Waymark Academy reserves the right to investigate all reports thoroughly and to take appropriate action to ensure the safety, dignity, and well-being of the school community.

Celebrations

School Spirit Days – We host School Spirit Day once a month, and we encourage all students to participate by wearing their school spirit shirt. School T-shirts can be ordered at any time during the school year through the main office.

Birthday Celebrations - Students are welcome to celebrate their birthdays in meaningful and allergy-safe ways. Individually packaged non-food items or treats may be shared with classmates to take home. Food cannot be shared during class due to allergy concerns. As an alternative, students are invited to donate a book to their classroom library in honor of their birthday. Please write the child's name and birth date inside the cover. Birthday invitations may only be distributed at school if every boy and girl in the class is invited.

Annual Celebrations - Each classroom enjoys special seasonal or holiday celebrations appropriate to the age group. As a school family, we celebrate together during the following events: Fall Festival, Christmas Caroling, Valentine's Day, Easter, and End-of-Year Celebrations.

We celebrate holidays in ways that honor our Christian faith and reflect the beauty of God's creation. We focus on gratitude, giving, and the biblical meaning behind each season rather than secular or commercial traditions. We do not celebrate Halloween or incorporate any themes involving ghosts, witches, skeletons, or other imagery inconsistent with our faith. Instead, our Fall Festival focuses on harvest, thankfulness, and God's provision. At Christmas, we celebrate the birth of Jesus through scripture, worship, and acts of service. During Easter, we celebrate Christ's resurrection with age-appropriate lessons and activities centered on renewal and hope. Our goal is to ensure every celebration is wholesome, joyful, inclusive, and Christ-centered, reflecting our mission to nurture children's hearts, minds, and spirits. Please note that these occasions are celebrated as community events, focusing on fellowship, gratitude, and reflection, rather than on candy, costumes, or individual classroom parties.

Allergies: We are a nut-free school. To help keep all children safe, please refrain from bringing foods containing coconuts, peanuts, or tree nuts at any time. We strive to maintain an allergen-sensitive environment and may share updated guidelines if a student's severe allergy requires additional precautions during the school year.

School Closure or Modifications Due to Force Majeure Events

In the event of circumstances beyond the school's control - such as fire, acts of God, hurricanes, tornadoes, floods, severe weather, explosions, war or armed conflict, governmental action, terrorism, epidemic, pandemic, utility disruptions, or other unforeseen events - we reserve the right to modify or suspend normal operations. These modifications may include, but are not limited to: Temporary school closure, Adjustments to class schedules or school calendar, Weekend instruction (Saturday and/or Sunday, if necessary), Distance learning or hybrid instructional models. During such events, tuition and fee obligations remain in full effect, as staffing and operational costs continue. We will not be held liable for failure or delay in performance caused by such events. If reopening is not possible, we will continue instruction through online learning or educational packets. Tuition refunds will not be issued for closures resulting from force majeure events.

Instructional Planning, Lesson Structure, and Academic Calendar

Most academic subjects are designed with approximately 130 lessons per school year. This structure intentionally allows flexibility for school closures, special program days, field studies, and experiential learning opportunities that may replace traditional classroom lessons.

The lesson framework also allows teachers the ability to pause, extend, or revisit instruction when students need additional time to master a concept, without compromising overall academic progress. Lessons may be integrated or combined across subject areas as appropriate to ensure completion of required instruction within the scheduled school term.

Make-up instructional days are not typically required unless instruction is interrupted for an extended period, such as multiple consecutive weeks.

Per NC private school laws, Waymark Academy operates on a regular academic schedule for a minimum of nine (9) calendar months, excluding reasonable holidays and scheduled vacation periods. There are no minimum days or hours.

Scholarships

NC Opportunity Scholarship – The scholarship currently only requires annual testing to be done for certain grades and the results reported to the state. This is likely to change over the next few years as the legislature switches political hands. If the scholarship ever mandates changes to curriculum, dictates hiring policies, or in any way infringes on our ability to operate in accordance with our religious beliefs, the school will decline to accept the scholarship. Therefore, our acceptance of the scholarship, and other scholarships can change from year to year.

Waymark Academy Scholarships - Waymark offers a limited number of scholarships each year. These are usually for families that do not receive other scholarships. Please inquire at the school for more information.

Grading Guidelines

A. Percentages and grade equivalents 3rd and up

90% - 100% = A- to A+ ("Excellent")

80% - 89% = B- to B+ ("Surpassing")

70% - 79% = C- to C+ ("Satisfactory")

60% - 69% = D- to D+ ("Marginally Satisfactory")

1% - 59% = F ("Failing")

Please note, "a zero" for material not turned in is worth less than an "F."

B. Other evaluation designations for K-2

M – Mastery: Student consistently demonstrates independent understanding and application of the skill.

P – Progressing: Student is developing the skill and shows growing understanding with occasional support.

E – Emerging: Student is beginning to develop the skill and requires regular support.

N – Not Yet Assessed / Not Yet Demonstrated: Skill has not yet been introduced or demonstrated.

Promotion Guidelines

Kindergarten to first grade: able to read orally with adequate speed, correct use of phonetic skills, fundamental comprehension to allow success in grammar and math, able to correctly form all letters and copy material off the board, able to add and subtract single-digit numbers with at least 70% accuracy

First grade to second grade: able to read silently and orally with adequate speed, correct use of phonetic skills, fundamental comprehension to read books of a second-grade level, write in cursive neatly and correctly, identify six of the eight parts of a speech, able to spell correctly using phonetic rules with at least 70% proficiency, able to add and subtract two-digit numbers with at least 70% accuracy

Second grade to third grade: cumulative mastery of above requirements, able to read fluently and independently using books of a third-grade level, able to write cursive neatly and correctly, identify the basic parts of a sentence, able to spell using phonetic rules correctly with at least 70% proficiency, able to write a complete sentence, able to add and subtract multi-digit numbers with at least a 70% accuracy, know the multiplication facts up through the Twelve Times Tables

Third grade to fourth grade: cumulative mastery of above requirements, be able to read with at least a 60% comprehension rate of children's classic literature, write a three-point paragraph using complete sentences, mastery of math facts, at least a 70% proficiency in the four basic operations of elementary arithmetic using whole numbers

Fourth to fifth grade: cumulative mastery of above requirements, be able to read independently with at least a 70% comprehension rate of children's classic literature, write a four-point paragraph using complete sentences, competency (at least 70%) using the four basic operations of elementary arithmetic using whole numbers and fractions

Fifth to sixth grade: cumulative mastery of above requirements, be able to read independently with at least a 70% comprehension rate of classic literature, write a three-paragraph essay, identify with an 80% accuracy the parts of speech, competency using the four basic operations of elementary arithmetic using whole, decimal, and fraction numbers

Sixth to seventh grade: cumulative mastery of above requirements, be able to read independently with at least an 80% comprehension rate classic literature, write a research paper following the Chicago Manual of Style, obtain a high level of competency (80%) of the four basic operations of elementary arithmetic using whole, decimal, and fraction numbers

Seventh to eighth grade: cumulative mastery of above requirements, a basic understanding of the Ancient World and Ancient Civilizations (Israel, Greece, Rome), understand how to apply biblical principles in evaluating both the past and present, mastery of the parts of speech, competency in writing essays, mastery of arithmetic using whole, decimal and fractional numbers, understand abstract concepts of Algebra, understand general parameters of science

Eighth to ninth grade: cumulative mastery of above requirements, a basic understanding of the Medieval world, understand how to apply biblical principles in evaluating both the past and present, basic understanding of the art of effective writing, competency (70%) of the foundations of Algebra including: systems of equations, radical expressions, quadratic equations and functions, competency in both deductive reasoning and inductive reasoning

Ninth to tenth grade: cumulative mastery of above requirements, a basic understanding of the Modern World including the biblical underpinning of the US Constitution, competency in the use of rhetorical devices in speaking and writing, competency in the foundations of Geometry including the use of proofs, have a fundamental understanding of how the physical world works

Tenth to eleventh grade: cumulative mastery of above requirements, a working understanding of the philosophy, history, and literature of the Ancient World, competency in the use of ancient rhetorical devices used in speaking and writing, competency in advanced Algebraic functions and applications, have a basic understanding of biological world

Eleventh to twelfth grade: cumulative mastery of above requirements, a working understanding of the philosophy, history, and literature of the Medieval World, competency in the writing of essays and reports, competency in Trigonometric functions and applications, understanding of Chemistry and the balancing of chemical equations

Graduation Criteria

The classical curriculum is sufficiently different from modern education that a certain amount of latitude must be made for transferring students. The Minimum Credit Requirements are what a student must have in transferable credits to graduate. These requirements meet and surpass NC Public School requirements. One credit is earned for passing a course that meets 85 hours in one semester (or daily for one period). They earn one-half credit for passing a course that meets either 35 (twice each week) or 50 (three times each week) hours in one semester. To graduate from Waymark Academy, a student must have a total of forty-four credits. Of that forty-four credits:

The following reflects the minimal credit requirements for graduation:

- 2 Theology or Bible Credits
- 6 Literature Credits to include: Modern World Literature
- 4 Foreign Language
- 4 Social Studies or History Credits to include: Modern History
- 6 Math Credits to include: Algebra II
- 4 Rhetoric or Composition Credits to include: Senior Thesis
- 6 Science Credits to include: Biology and Chemistry
- 1 Health and PE credit
- 1 Fine Arts
- 10 Electives

Total: 44 Credits

Seniors must be enrolled in six credits of approved course work each semester. At least four of these six credits must be from these Renaissance courses: Modern Literature, Greek, Algebra II or higher math, Physics, Advanced Biology, Theology VI, Modern US and British History, Senior Thesis, or a Renaissance Elective course. All seniors must take Senior Thesis; all other courses are optional (provided the student has passed all courses in grades 9-11).

Academic Probation

Secondary students are required to maintain at least a 2.0 grade point average during any two consecutive quarters. Exceptions will be made for students with a grade point average below 2.0 who have not failed any courses. If a student's GPA is below 2.0 after the second consecutive quarter, that student will be placed on academic probation for the following quarter. A parent/teacher conference will be arranged to formally notify the parent and seek to improve the student's performance. If at the end of the third quarter the student's GPA for the last quarter has not risen to at least a 2.0, that student will be subject to expulsion. Students on academic probation at the end of the school year will be required to appear before an Academic Review Board before acceptance for the following year.

Waymark Academy - Mandatory Standardized Testing Policy

Waymark Academy administers nationally standardized testing in accordance with North Carolina private school requirements and the Opportunity Scholarship Program. All students must take this test – there are no exceptions.

The test is administered annually during the spring semester, typically between March and May for grades 3–8 and evaluates academic skills including at minimum reading, language, grammar, spelling, and mathematics

Opportunity Scholarship Students - Students receiving the North Carolina Opportunity Scholarship are required by the state to participate in annual standardized testing beginning in Grade 3. Aggregate testing data for scholarship students is reported to the North Carolina State Education Assistance Authority (NCSEAA) as required by law.

Testing is conducted during regular school hours in a calm and supportive environment. Students are encouraged to get adequate rest, eat breakfast, and approach testing with a positive attitude.