

# *Education: Non-Typical Learners*

## *(Intervention and Incarcerated Learners)*

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**Course Title:** *Education: Non-Typical Learners*  
**Course Number:** *Ed 200*  
**Course Credits:** *5 credits*

**Instructor:** *Megan Delzell*      **Email:** *MegDelzell@gmail.com*  
**Office Location:** *Education Hall*      **Office Phone:** *TBD*  
**Office Hours:** *8-12pm*

**Class Meeting Day(s):** *M,W,F*      **Class Time:** *12:30-1:30pm*  
**Class Location / Room:** *Education Hall*      **Term / Semester** *Fall, 2025*

### **Course Description:**

*Non-Typical learners include (but are not limited to) students in an incarceration facility, or in an intervention classroom. These students are not only different in the locations in which they learn, but also in the ways they learn. Students in these environments require a different approach to learning.*

### **Course Goals:**

*Upon completion of this course, you will be able to evaluate a non-typical learner and how to establish a learning plan for that student.  
This course will show you how to interact with non-typical learners in an incarceration facility or an intervention classroom.*

### **Student Learning Outcomes (aka Objectives):**

*In this course you will learn how to approach non-typical learners, evaluate their individual learning journey, how to establish a learning plan for these students, and how to safely deliver instruction. In this course you will be able to evaluate gang activity, interact with social norms in an incarceration facility, and evaluate risky behavior.*

### **Textbooks/Supplies/Materials/Equipment/ Technology or Technical Requirements:**

*Critical Perspectives on Teaching in Prison: Students and Instructors on Pedagogy Behind the Wall*  
*Rebecca Ginsburg*  
*ISBN# 978-0815379430*

## **Course Requirements:**

***In class participation is mandatory.  
Students will be required to participate in group discussions to earn points for the day.  
Course reading materials are required for weekly reading and writing assignments.***

## **Grading:**

***Daily Group Discussion - 5 points per day***

***Writing Assignments - 10 points***

***Participation Total - 165 (based on an 11 week class, 3 class days per week)***

***Homework Total - 110 points (based on an 11 week class, 1 writing assignment per week)***

***275 Points Total***

All assignments are closed at the listed due date and will not be accepted late unless circumstances are discussed and negotiated with the instructor well ahead of the due date. Unless otherwise announced, all assignments are due on Sundays by 11:59 p.m. (midnight) for that week.

## **Course Schedule:**

***Class schedule TBD***

***NOTE: The Schedule of Activities is subject to change. Minor changes will be announced in class, major ones provided in writing.***