

Future Stars Education

Student Behaviour Policy

1. Purpose

Future Stars Education is committed to creating a safe, respectful, and positive environment where all students can achieve their full potential. This Behaviour Policy sets clear expectations for students' conduct to ensure a safe and productive atmosphere that supports learning, personal development, and wellbeing.

2. Scope

This policy applies to all students enrolled in Future Stars Education, including those attending offsite activities, trips, and events organised by the provision.

3. Behaviour Expectations

Students are expected to:

- Show respect to all staff, fellow students, visitors, and property.
- Attend all sessions punctually and be ready to learn.
- Wear appropriate clothing and bring required equipment.
- Listen to staff instructions and respond promptly.
- Act safely and responsibly at all times.
- Use appropriate language and demonstrate positive communication.
- Take responsibility for their own actions.
- Follow the Code of Conduct displayed in all learning and recreational areas.

4. Promoting Positive Behaviour

We believe in rewarding positive behaviour. Strategies include:

- Verbal praise and encouragement.

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- Certificates and awards for outstanding behaviour, effort, or improvement.
- Positive feedback shared with parents/carers.
- Opportunities for additional responsibilities or privileges.

5. Unacceptable Behaviour

Unacceptable behaviour includes but is not limited to:

- Physical aggression or intimidation.
- Bullying, including cyberbullying.
- Discrimination, harassment, or inappropriate comments.
- Disruptive behaviour that impacts learning.
- Vandalism or damage to property.
- Possession of prohibited items (e.g., weapons, drugs, alcohol).

6. Behaviour Management Procedures

Staff are trained in de-escalation techniques and conflict resolution. The process for dealing with inappropriate behaviour is:

1. Verbal Warning: Clear communication about inappropriate behaviour.
2. Second Warning: Reminder of expectations and potential consequences.
3. Time Out: Removal from the group for a reflective period.
4. Behaviour Log: Incident recorded, and parents/carers informed if necessary.
5. Behaviour Support Plan: If behaviour persists, a meeting with parents/carers will be arranged, and a support plan will be put in place.
6. Suspension or Exclusion: In cases of serious or repeated misconduct, students may be temporarily suspended or permanently excluded.

7. Support for Students

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We recognise that some students may display challenging behaviour due to underlying needs.

Future Stars Education is committed to providing additional support, including:

- Regular reviews of Behaviour Support Plans.
- Mentoring and 1:1 sessions.
- Referrals to external agencies where appropriate.

8. Partnership with Parents/Carers

We value the role of parents and carers in supporting positive behaviour and will:

- Communicate regularly regarding behaviour and progress.
- Involve parents/carers in the development of Behaviour Support Plans.
- Offer opportunities for parents/carers to discuss concerns.

9. Monitoring and Review

This policy will be reviewed annually to ensure it remains effective and reflects current best practices.

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