

KEYNOTE



Dr. Lorenzo Cherubini
Professor
Faculty of Education
Brock University
Hamilton, Ontario
Canada

Professor Cherubini's research is concentrated primarily in the areas of teacher development and policy analysis and is funded by the Social Science and Humanities Research Council of Canada (SSHRC). He has published more than 95 refereed articles and proceedings, has authored eight book chapters, written six books and edited three others.

Dr. Cherubini has also presented more than 60 refereed conference papers across Canada, the United States, and abroad. Dr. Cherubini has been awarded more than \$250,000 in external funding from SSHRC. Lorenzo was the recipient of the 2014 McGraw Hill Distinguished Scholar Award.

PRESENTERS

Ukonu Queen Nneoma, Queensland Academy, Lagos, Nigeria. *Corruption and Violence in Nigeria: A Critical Analysis.*

Sunday O. Felix Taiwo, Moshood Abiola Polytechnic, Abeakuta, Nigeria. *Does Education Spur Economic Growth in Nigeria? Evidence from ARDL Specification.*

Miho Tsukamoto, Kyoto University of Foreign Studies, Japan. *Tomb Cultures and Collapse of its Family System in Japan.*

Kathleen Weigand, PhD Student, Department of Art History and Archeology, University of Maryland, College Park, USA. *Art For The People: Education in XuBing's Socialist, Experimental, and Installation Art.*

Boualem Zerouati, Direction of Education, Setif, Algeria. *Literature, Cycling, and Countries In A Media Global Context.*

Soo Youn Zong, Hankuk Academy of Foreign Studies, Gyeonggi-do, Yongin, South Korea. *Exploring High School Students' Conceptualizations of Korean Educational System.*

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GUEST SPEAKERS

PRESENTERS

GUEST SPEAKERS



Victoria M. Grady, PhD
Assistant Professorial Lecturer
Department of Organizational
Science
George Washington University and
President & Principal Consultant
Pivot Point Business Solutions
Washington DC, USA

Victoria Grady's research resulted in a validated model explaining the tendency of individuals, often subconsciously, to struggle, resist, and potentially disrupt the organizational change initiative.



Sami Alsenaidi, PhD
Assistant Professor
Faculty of Education
Qassim Univesity, Buraydah,
Al Qassim, Saudi Arabia.

Sami earned a second Master Degree in Educational research from University of Exeter in the United Kingdom. In addition, he has a PhD in Philosophy of Education from University of Exeter in the UK.



Sally Farley, PhD
Associate Professor and
Program Director-BA Psychology
University of Baltimore
Maryland, USA

Sally Farley's research investigates the nonverbal correlates of attraction and liking, in addition to the functions of gossip and informal communication.

Euphemia Chika Asogwa, PhD, Department of Mass Communication, Faculty of Social Sciences, Kogi State University, Anyigba, Nigeria. ***Vocational Education in Nigeria: Key to Sustainable Development.***

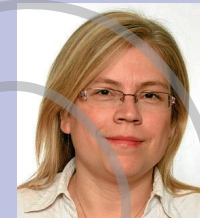
Patience, O. Edoimioya, General Studies Department, Edo State Institute of Technology and Management, Benin City, Nigeria. ***Poor State of Polytechnic Education in Nigeria Using the UK Experience to Cause Change.***

Ilya Erofeev, Omsk Humanitarian Academy, Russia. ***The Poetry of Oscar Wilde by K. Balmont and its Critics***

Ryan Harr and Angel J. Daniels, PhD, Department of Forensic Psychology, Marymount University, Arlington, Virginia, USA. ***The Power of Social Context: A Theoretical Explortation of Atrocity and Its Application.***

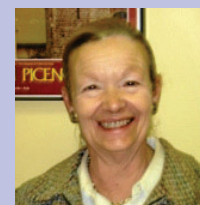
Mohammad Naeim Kazempour, MSc Student of Agriculture Management, University of Tabriz, Iran and **Nima Kazempour**, BSc Student of Industrial Management, Payam Noor University of Hamedan, Iran. ***Identification and Prioritization of Challenges and Barriers to Strategic Thinking Using AHP (CaseStudy: EN Bank).***

Irina Malova, PhD Student, Department of Teaching and Learning, University of Miami, Florida, USA, and **Daniella Cook, PhD.**, Assistant Professor, Instruction and Teacher Education, University of South Carolina, Columbia, USA. ***Diversity, Race, and Gender Issues in Learning: Experiences of International Students in American Higher Education.***



Orsolya Endrody-Nagy
PhD Candidate
Assistant Teacher
Faculty of Primary and
Kindergarten Education and
P.R. Professional
Eotvos Lorand University,
Budapest, Hungary.

Orsolya Endrody-Nagy's special interest is History of Childhood and pictures as sources of History. She holds an MA in Education, Cultural Management, and Journalism. Orsolya also studied Japanese at Osaka University.



Carol Zwickel, PhD
Associate Professor in the
Multidisciplinary Studies and the
Humanities Programs
West Virginia University,
Morgantown, USA

Carol Zwickel's interests include ancient history, the humanities of Egypt, and the 19th century Gothic novel. She also teaches in the Seamless Transition Program, which helps incoming freshman learn time-management skills and gives them a taste of college life in a structured environment.

Younsun Lee, PhD, BK21 Plus Research-Professor, Department of Early Childhood Education, Pusan National University, South Korea. ***Reading the Conceptual Metaphors: What is the Image of 'High School Students' in South Korea?***