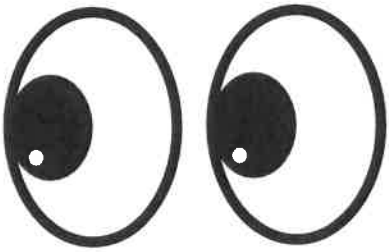
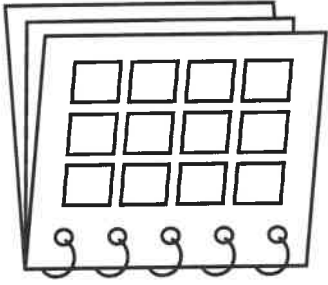


Exciting Things Are Coming Soon!!

BOLO



**next Wednesday for more
information on our
30 Reasons to be Thankful
Calendar Raffle Fundraiser.**



ATTENTION 4TH-8TH STUDENTS!!

WHAT? An opportunity to serve God through being an Altar Server at Mass

WHEN? Friday school Masses, Weekend Masses

WHAT IS NEEDED? Be a baptized Catholic, had made your 1st Communion, one training session with Father Tim after a Friday school Mass

*****A desire to be active in our faith through this special ministry.

PARENT/GUARDIAN PERMISSION (permission slip below)

Questions? Call Kathy Loos, 440-823-6177.

Email: kathy.loos@sis-amherst.org

Permission to be an Altar Server, please return by MONDAY, SEPTEMBER 29, 2025

STUDENT NAME _____

Grade _____

Parent/Guardian Signature _____

Parent/Guardian E-Mail _____

Parent/Guardian Phone _____

Dear K-5th Grade Parents,

We often hear the words “It takes a village” in regards to raising children, and the same is true for their education. As their teachers, we do our best to impart all of the knowledge we can during the school day, but we simply cannot do it alone. In order to see the most growth academically in the classroom, on standardized tests, and on report cards- we need help from home!

At SJS, work that can be used at home to reinforce skills that were taught in the classroom is referred to as “at-home practice” or “practice” work. Its main purpose is to give the students an opportunity to work with material that was taught at school again at a different time period and in a different setting than it was originally taught. This helps with recall of information, as well as supports teachers/students in doing the best they can to learn and retain material.

In general, here are some things you can expect for practice in regards to reading and math this year:

- nightly or almost nightly ‘additional practice’ pages for math
 - In K-3 this will be in the form of a worksheet.
 - In 4 and 5 this will be accessed through the student’s Google Classroom and answers should be written on a loose leaf sheet of paper. (Occasionally this may be a printed worksheet if the teacher decides that the practice will be better completed this way.)
- For ELA- pages/info. coming home will be one of the following:
 - A “take home” page that starts with the words “Dear Caregiver”.
 - For some grade levels, these are incorporated to give you an idea of what your child is studying in ELA, in either foundational skills or in a knowledge area. Sometimes there are activities listed/shown that you can do to support the learning in the classroom. We ask that you try to do some of these with your child.
 - As students get older, the “take home” page may have a story to read and some questions to answer, something they need to write, or some spelling words/work that needs to be completed.
 - This work will be varied in what it asks students to do and in how often it is sent home. It is all based on the structure of the different ELA units and topics.
 - **ALL ELA HOMEWORK THAT IS EXPECTED TO BE RETURNED TO SCHOOL WILL BE MARKED WITH A BB in a circle at the top of the page. This stands for Bring Back. Otherwise the page/activity is meant to stay home and be used for practice.**

***If there is ever an assignment that your student really struggles with or is getting overly frustrated about, please let the teacher know. There is no need to force them to complete the work or to spend hours trying to figure out how to teach it to them at home. Just write the teacher a note on the paper or send an email letting us know that it was a hard topic and we will help them when they are back in school. This type of information is SO helpful to us and allows us to best plan and serve our students.

In general, there are some other ways that you can help to support your child’s growth in the classroom. Two big ones are:

READING and PRACTICING MATH FACTS each night!

READING: When reading a picture book or chapter book, ask your child questions about the story using Who, What, When, Where, Why, and How. Discuss what the story is about and anything that is new or interesting

that the characters do. Make predictions about future pages or chapters. 15 mins. per evening is a great way to boost reading skills! If your child is ready for independent reading, 15 mins of independent reading is great!

MATH FACTS: Flash cards are the number one way to learn and memorize math facts. Here is a link to a set I love from Amazon. They come in full size versions and pocket size. They have everything you need to go from addition and subtraction through multiplication and division.

https://www.amazon.com/Award-Winning-Math-Flash-Cards-Teacher-Approved/dp/B07DPB75ZD/ref=sw_img_d_pd_ewc_purchase_sim_hxwSWG_sspa_dk_huc?encoding=UTF8&ie=UTF8&sp_csd=d2lkZ2V0TmFtZT1zcF9odVWVFYmxlbmRlZA%3D%3D&pd_rd_i=B08VRRK4YM&pd_rd_w=MNJHl&content-id=amzn1.sym.8e0abace-560d-4ebc-8138-ae94d1b9690f&pf_rd_p=8e0abace-560d-4ebc-8138-ae94d1b9690f&pf_rd_r=82ZDGGQZZA62F5RKBNWB&pd_rd_wg=tp70L&pd_rd_r=1d7c22f6-fdcb-4614-99d4-5cb142762e71&th=1

Here is a general guide for which facts to practice by grade level, but students can move through the cards/different operations as they are ready to progress. If facts from previous years have not been mastered, going back and incorporating those is necessary.

K- number identification 0-100; some addition facts- +0, +1, +2; some subtraction facts -0, -1, -2

1st/2nd grade- all addition and subtraction facts through 20.

3rd grade- Multiplication facts and starting division facts

4th grade- Division Facts

5th- grade- Review and Maintain Knowledge

Tips for making this happen:

- Start with the “easy” ones- +0, +1, +2, -0, -1, -2 or x1, x2, x5, x10. Once these are mastered, put them in a once a week bag and add new ones. Review the things they already know once a week to help maintain.
- Remember for addition, if we know $3+4$ then we also know $4+3$ - working on these together decreases the total number of facts left to memorize
- Remember for multiplication, if we know 3×4 then we also know 4×3 - working on these together decreases the total number of facts left to memorize
- Remember that addition and subtraction are related operations, as are multiplication and division- if we know one it really helps us to learn and memorize the other
- If flash cards aren’t available, these can be practiced orally in the car, lying in bed, etc.
- A fancy set of flashcards isn’t required, facts written on index cards or pieces of paper will work, too.
- Set a goal of spending 10 or more minutes on this each evening
- Knowing math facts is not just a skill for right now, it will create success for them in every math class they take and career they choose for their whole life.