

The Interactive Comprehensive (IC) Roadmap to French Proficiency

The **Interactive Comprehensive (IC) Roadmap** is an evidence-based framework that gives teachers the tools to actively engage students in experientially authentic learning on the road to French proficiency.

Interactive because students experience a progressive learning journey that:

- is transparent, visual, and trackable; individually and/or as a class (fig. 1-7)
- engages students in learning as a class via lifelike tasks including menus, order forms, maps, registration forms, while using all four skill strands: reading, writing, listening and speaking (fig. 8-10)
- incorporates interactive tools including conversation cards, skits with interchangeable vocabulary
- includes opportunities to interact with characters from the resources and with other French students worldwide via French cultural events: live concerts and online meets and competitions (fig. 11,12)
- includes readers, stories, and the IC READERS' PLAYBOOK with dozens of interactive research-based learning, skill, and gamification strategies

Comprehensive because each carefully curated, scaffolded step provides:

- integrated, spontaneous use of all four skill strands (reading, writing, listening speaking)
- contextual, and progressive language learning via a variety of modes
- big ideas, final-destination projects allow students to show skills in a variety of ways (fig. 13,14)
- a robust framework for achieving the Common European Framework of Reference ([CEFR](#)) objectives
- student practice and preparation for the Diplôme d'Études en Langue Française (DELF) examinations
- [curriculum connections](#) aligning with national/state/provincial curriculum expectations
- tools and resources that can be viewed through the [equity and diversity lenses](#) and principles of the Universal Design for Learning (UDL), Social-Emotional Learning (SEL), CRRP
- On-going PD support for teachers via in-person, online meets, and in-class strategy demos (fig. 15)

The IC Roadmaps are **easy and intuitive** for teachers to use and **require no formal training**. Research-based and classroom tested, the resources are designed to meet the growing needs of French teachers including differentiated instruction, split-classes, student engagement, classroom routines, recruitment and retention. Not only effective in classes of 20, 30 or 40 students, the resources have proven to work in a classroom of 500 students (fig. 8).

Teachers take the journey along with their students, a journey that is guided and fully supported by live and recorded interactions with ÉTIENNE, DJ DELF and characters from the IC stories found throughout the stops on the leveled, hyperlinked maps. Each stop on the map is hyperlinked to an online platform containing a choice of many engaging and interactive stories, songs, videos, skits, and activities for spontaneous, multi-level skill development (figure 5). Students develop proficiency through gradual acquisition of new language conventions, evolving, and improving their spontaneous use of the language.

CURRICULUM CONNECTIONS:

The IC Roadmap aligns robustly with the CEFR and all national, state, and provincial curricula:

[CEFR](#) [ALBERTA](#) [BRITISH COLUMBIA](#) [MANITOBA](#) NOVA SCOTIA NEW BRUNSWICK
[SASKATCHEWAN](#) [ONTARIO](#) [USA \(ACTFL\)](#) UK (GCSE) AUSTRALIA [NEW ZEALAND](#)

EQUITY and DIVERSITY LENSE:

Carefully curated, the resources can be effectively viewed via these equity, diversity, and assessment lenses:

[Equity and Diversity](#) [Understanding by Design \(UBD\)](#) [Universal Design for Learning \(UDL\)](#)
[Social-Emotional Learning \(SEL\)](#)

Interactive Comprehensive Roadmaps in action



Fig. 1. Level A1 (Beginner) Map 1 of 4.



Fig. 2. Level B2 (Advanced) Map 4 of 4.



Fig. 3. Culture, embedded grammar stations

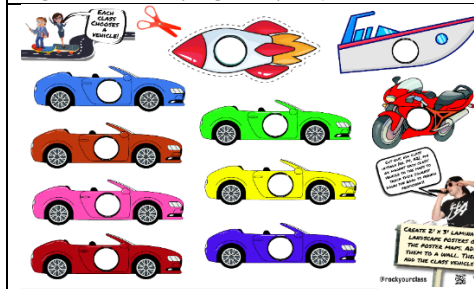


Fig. 4. Vehicles for journey tracking



Fig. 5. Road sign-platform-resources



Fig. 6. Courtesy of Deb Cullen (HDSB)



Fig. 7. Courtesy of E. Turner (TDSB)



Fig. 8. 500 students reading (HSCDSB)



Fig. 9. Students with IC readers (WCDSB)



Fig. 10. IC reader gameboards (BHNCDSD)



Fig. 11. DJ DELF live school show (PDSB)



Fig. 12. Online French events (Wauk. HS, WI)

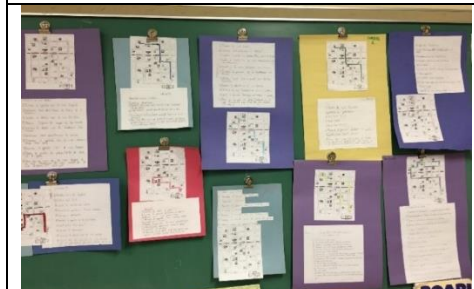


Fig. 13. Map projects (Bunbury, AUS)



Fig. 14. JMP BreakOut task (TCDSB)



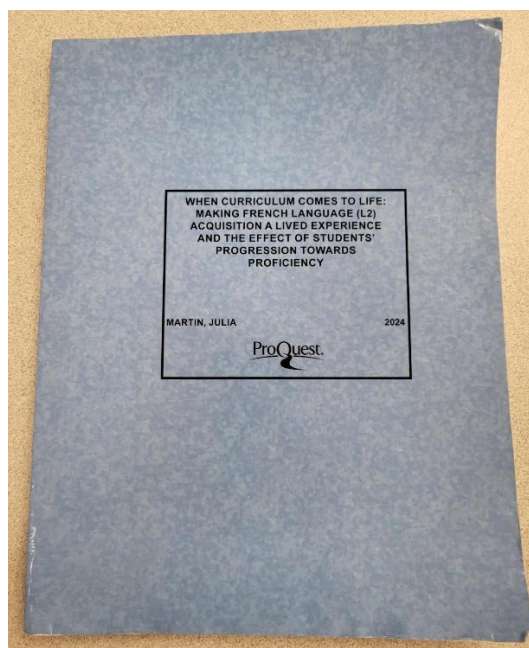
Fig. 15. Live and online PD (GP, Alberta)

CHART 1: Comparison of the Interactive Comprehensive Roadmap and the CEFR

According to research described in Julia Martin's award-winning* thesis [When Curriculum Comes to Life: Making French Language \(L2 \) Acquisition a Lived Experience and the Effect of Students' Progression towards Proficiency](#) the IC Roadmap aligns seamlessly with the CEFR and its goals for five specific reasons:

1. **Immersive Learning:** The Interactive Comprehensive (IC) Roadmap emphasizes immersive and experiential learning, which is a core principle of the CEFR. The CEFR promotes an action-oriented approach, where learners are seen as social agents who use language to perform tasks in real-life contexts. Students engage in learning with maps, registration forms, menus, order forms, and other authentic tools of life to learn and spontaneously practice the language.
2. **Skill Integration:** The IC Roadmap integrates listening, speaking, reading, and writing skills, which are essential components of both the CEFR and the DELF examinations. This holistic approach ensures that students develop a balanced proficiency across all language skills. The comprehensive portion of the IC Roadmap ensure that students are not learning skills in isolation.
3. **Progressive Mastery:** The CEFR is structured around progressive mastery of language skills, from basic (A1) to proficient (C2) levels¹. The interactive comprehensive Roadmap supports this by providing comprehensible input that is slightly above the learner's current level, promoting gradual and continuous improvement.
4. **Real-World Application:** The IC Roadmap encourages the use of language in real-world situations, which is crucial for the DELF exams. These exams assess practical language use in everyday contexts, such as introducing oneself, discussing hobbies, and expressing opinions.
5. **Engagement and Motivation:** By making language learning a lived experience, the Roadmap increases student engagement and motivation. This aligns with the CEFR's goal of fostering a positive attitude towards language learning and cultural understanding¹. The addition of the IC long-range, hyperlinked maps

Summary: The interactive comprehensive Roadmap provides a robust framework for achieving the CEFR's objectives and preparing students for the DELF examinations by promoting active, contextual, and progressive language learning.



*James L. Fisher Outstanding Thesis Award

CHART 2: Comparison of Interactive Comprehensive Roadmap, CERF, and Ontario French Curriculum

Aspects	IC Roadmap ¹ and Resources ²	CEFR/DELF ³	Ontario French Curriculum ⁴	Examples ⁵
Task-Based Learning	Emphasizes real-world tasks and interactive activities.	Focuses on practical language use in real-life situations.	Encourages authentic communication and practical language use.	IC stories, convo cards, skit, final projects promoting spontaneous use of French.
Scaffolded Learning	Provides structured support that gradually decreases as learners gain proficiency.	Supports progressive skill development from A1 to C2 levels.	Emphasizes gradual release of responsibility from teacher to student.	Hyperlinked “Road To French Proficiency” leveled-maps as visual aids. Scaffolded tasks at each stop.
Engagement and Motivation	Uses engaging stories, music, videos, & interactive activities to keep learners motivated.	Encourages active participation and sustained interest in language learning.	Focus on student engagement and motivation through interactive and relevant content.	Interactive sketch videos, songs, convo cards, and games. Live and online meets and concerts with DJ DELF.
Cultural Relevance	Integrates cultural content to make learning more meaningful and contextually rich.	Promotes intercultural understanding and competence.	Includes cultural awareness and appreciation as key components.	Exploring French traditions through songs, varied expressions, and live culture experiences.
Assessment and Feedback	Includes formative assessments and immediate feedback to guide learning.	Emphasis on continuous assessment and feedback.	Ongoing assessment and feedback as support.	Teacher and student self-assessment tools. Interactive exercises with instant feedback.
Clear Learning Objectives	Sets clear, achievable goals for each lesson and activity.	Ensures learners understand what they need to achieve at each proficiency level.	Aligns with clear, specific learning goals and success criteria.	Learning objectives outlined at the beginning of each stop along the leveled maps.
Skill Development	Develops all four language skills: listening, speaking, reading, and writing.	Ensures balanced skill development across all CEFR levels.	Promotes balanced development of all four language skills.	Activities that combine spontaneous listening and speaking practice, authentic activities for reading and writing.

The Interactive Comprehensive (IC) maps, CEFR/DELF and the Ontario French Curriculum

The “interactive comprehensive Roadmap” described in Julia Martin’s thesis aligns seamlessly with both the Common European Framework of Reference for Languages (CEFR) and the Ontario French Curriculum. Here’s a breakdown of how it fits with each framework and their goals:

Aspect	Interactive Comprehensive Roadmap ¹	CEFR Goals ²	Ontario French Curriculum Goals ³
Approach	Action-oriented, engaging students in meaningful communication and practical language use	Action-oriented, viewing learners as social agents performing tasks in real-life contexts	Emphasizes communication skills and cultural understanding
Skill Integration	Integrates listening, speaking, reading, and writing through interactive and immersive activities	Focuses on balanced development of all four key language skills	Divided into four strands: Oral Communication, Reading, Writing, and Culture
Proficiency Levels	Provides comprehensible input slightly above the learner’s current level for continuous improvement	Structured around progressive proficiency levels from A1 to C2	Aims to develop language proficiency progressively from elementary to secondary levels
Real-World Application	Incorporates tasks and scenarios similar to those in real life	Emphasizes practical language use in everyday contexts	Prepares students for practical communication in various contexts
Engagement and Motivation	Increases student motivation through interactive and engaging learning experiences	Promotes lifelong language learning and cultural understanding	Fosters a positive attitude towards French language and francophone cultures

1 <https://ir.library.illinoisstate.edu/etd/1931> 2 french.kwiziq.com 3 elambacademy.com 4 preply.com 5 sylingo.com 6 britishcouncil.org 7 mdpi.com 8 link.springer.com 9 cambridgeenglish.org 10 idpublications.org 11 frenchtogether.com 12 school-education.ec.europa.eu 13 coe.int 14 coe.int 15 frenchclass.in 16 verbalplanet.com 17 adsb.on.ca 18 ontario.ca 19 etfo-ots.ca 20 dcp.edu.gov.on.ca 21 edu.gov.on.ca

CHART 3: Comparison of Interactive Comprehensive Roadmap, CERF, and ACTFL Readiness Standards

Aspects	IC Roadmap ¹ and Resources ²	CEFR/Delf ³	ACTFL Standards ⁴	Examples ⁵
Task-Based Learning	Emphasizes real-world tasks and interactive activities.	Focuses on practical language use in real-life situations.	Encourages communication in real-world contexts.	IC stories, convo cards, skit, final projects promoting spontaneous use of French.
Scaffolded Learning	Provides structured support that gradually decreases as learners gain proficiency.	Supports progressive skill development from A1 to C2 levels.	Emphasizes scaffolding to support language development.	Hyperlinked “Road To French Proficiency” leveled-maps as visual aids. Scaffolded tasks at each stop.
Engagement and Motivation	Uses engaging stories, music, videos, & interactive activities to keep learners motivated.	Encourages active participation and sustained interest in language learning.	Focuses on engaging and motivating learners through interactive content.	Interactive sketch videos, songs, convo cards, and games. Live and online meets and concerts with DJ DELF.
Cultural Relevance	Integrates cultural content to make learning more meaningful and contextually rich.	Promotes intercultural understanding and competence.	Promotes cultural competence and understanding.	Exploring French traditions through songs, varied expressions, and live culture experiences.
Assessment and Feedback	Includes formative assessments and immediate feedback to guide learning.	Aligns with CEFR’s emphasis on continuous assessment and feedback.	Emphasizes ongoing assessment and feedback to support learning.	Teacher and student self-assessment tools. Interactive exercises with instant feedback.
Clear Learning Objectives	Sets clear, achievable goals for each lesson and activity.	Ensures learners understand what they need to achieve at each proficiency level.	Aligns with clear, specific learning goals and success criteria.	Learning objectives outlined at the beginning of each stop along the leveled maps.
Skill Development	Develops all four language skills: listening, speaking, reading, and writing.	Ensures balanced skill development across all CEFR levels.	Promotes balanced development of all four language skills.	Activities that combine spontaneous listening and speaking practice, with reading & writing.

CHART 4: Comparison of Interactive Comprehensive Roadmap, CERF, and ACTFL Standard Five Cs

ACTFL Standard Five Cs ¹	IC Roadmap ² and Resources ³	Examples ⁴
Communication	Emphasize practical, task-based communication with examples and opportunities for spontaneous practice	Interpersonal: Role-plays, dialogues, and group discussions. Interpretive: Listening to French audio clips, reading authentic texts. Presentational: Creating presentations, writing essays.
Cultures	Include culturally relevant materials	Products: Exploring French cuisine, fashion, and art. Practices: Participating in French traditions and customs. Perspectives: Understanding values and viewpoints of Francophone cultures.
Connections	Integrate content from other subjects	Interdisciplinary: Linking French with history, geography, and science. Real-World Contexts: Using French in practical scenarios like shopping or travel.
Comparisons	Encourage linguistic and cultural comparisons	Language: Comparing French grammar and vocabulary with students' native language. Culture: Discussing similarities and differences between French and students' own cultures.
Communities	Foster use of French in and beyond the classroom	Classroom: Engaging in French clubs, pen pal exchanges. Beyond Classroom: Participating in community events, using French in local Francophone communities.

¹ actfl.org ² 1 Illinois State ³ rockyourclass.com ⁴ educorock.com

CHART 5: Comparison of Interactive Comprehensive Roadmap, CERF, and BC French Curriculum

Aspects	IC Roadmap ¹ and Resources ²	CEFR/DELF ³	BC French Curriculum	Examples ⁵
Task-Based Learning	Emphasizes real-world tasks and interactive activities.	Focuses on practical language use in real-life situations.	Encourages authentic communication and practical language use.	IC stories, convo cards, skit, final projects promoting spontaneous use of French.
Scaffolded Learning	Provides structured support that gradually decreases as learners gain proficiency.	Supports progressive skill development from A1 to C2 levels.	Emphasizes gradual release of responsibility from teacher to student.	Hyperlinked “Road To French Proficiency” leveled-maps as visual aids. Scaffolded tasks at each stop.
Engagement and Motivation	Uses engaging stories, music, videos, & interactive activities to keep learners motivated.	Encourages active participation and sustained interest in language learning.	Focus on student engagement and motivation through interactive and relevant content.	Interactive sketch videos, songs, convo cards, and games. Live and online meets and concerts with DJ DELF.
Cultural Relevance	Integrates cultural content to make learning more meaningful and contextually rich.	Promotes intercultural understanding and competence.	Includes cultural awareness and appreciation as key components.	Exploring French traditions through songs, varied expressions, and live culture experiences.
Assessment and Feedback	Includes formative assessments and immediate feedback to guide learning.	Aligns with CEFR’s emphasis on continuous assessment and feedback.	Emphasizes ongoing assessment and feedback as learning support.	Teacher and student self-assessment tools. Interactive exercises with instant feedback.
Clear Learning Objectives	Sets clear, achievable goals for each lesson and activity.	Ensures learners understand what they need to achieve at each proficiency level.	Aligns with clear, specific learning goals and success criteria.	Learning objectives outlined at the beginning of each stop along the leveled maps.
Skill Development	Develops all four language skills: listening, speaking, reading, and writing.	Ensures balanced skill development across all CEFR levels.	Promotes balanced development of all four language skills.	Activities that combine spontaneous listening and speaking practice, authentic activities for reading and writing.

How the curricular competencies, content, and elaborations of the British Columbia French curriculum for Elementary Core French 5-7 and French Immersion Elementary align with the IC Roadmap:

Aspect	Interactive Comprehensive Roadmap	Elementary Core French 5-7	French Immersion Elementary
Communication Focus	Encourages use of French in meaningful, real-life contexts	Emphasizes purposeful communication in French	Aims to provide a French-speaking context for learning
Cultural Awareness	Integrates cultural experiences to enhance understanding of Francophone cultures	Develops students' openness to cultural diversity	Promotes cultural understanding and appreciation
Skill Development	Holistic approach to practicing listening, speaking, reading, and writing skills	Outlines development of listening, speaking, reading, and writing skills	Focuses on developing linguistic competencies through observation, inquiry, and critical thinking
Immersive Environment	Creates an immersive and experiential learning environment	Not stressed in the curriculum but covered via the IC Roadmap	Provides a French-speaking context for learning
Linguistic Competence	Encourages active engagement and critical thinking to build strong linguistic skills	Not stressed in the curriculum but covered via the IC Roadmap	Develops linguistic competencies through observation, inquiry, and critical thinking
Real-World Application	Promotes use of French in real-world situations	Not stressed in the curriculum but covered via the IC Roadmap	Prepares students to communicate effectively and independently in French
Engagement and Motivation	Increases student engagement and motivation through lived experiences	Not stressed in the curriculum but covered via the IC Roadmap	Not stressed in the curriculum but covered via the IC Roadmap

BC Elementary Core French 5-7

BC Curriculum Aspect	Interactive Comprehensive (IC) Roadmap	IC Maps and hyperlinked IC Resources
Big Ideas	Emphasizes meaningful communication and cultural understanding, aligning with the curriculum's focus on purposeful communication and cultural diversity.	Uses task-based, action-oriented activities to engage students in real-life communication, supporting the curriculum's big ideas.
Curricular Competencies	Integrates listening, speaking, reading, and writing skills in immersive contexts, promoting comprehensive language development.	Provides over 230 activities that develop listening, speaking, reading, and writing skills through interactive tasks.
Content	Covers high-frequency vocabulary and common sentence structures, essential for effective communication.	Includes a variety of vocabulary and sentence structures in its activities, helping students practice and internalize key language elements.
Elaborations	Encourages the use of language in real-world situations, enhancing students' ability to apply their knowledge practically.	Offers authentic activities like menus, registration forms, and interactive skits, allowing students to use French in practical contexts.

BC French Immersion Elementary

Curriculum Aspect	Interactive Comprehensive Roadmap	IC Roadmap and Resources
Big Ideas	Promotes immersive and experiential learning, aligning with the curriculum's goal of providing a French-speaking context.	Engages students in immersive activities that reflect real-life situations, supporting the curriculum's big ideas.
Curricular Competencies	Encourages active engagement and critical thinking, helping students develop strong linguistic competencies.	Includes activities that foster critical thinking and problem-solving, enhancing students' linguistic skills.
Content	Focuses on developing proficiency in listening, speaking, reading, and writing through contextual learning.	Provides a wide range of activities that cover all language skills, ensuring comprehensive language development.
Elaborations	Uses real-world applications to make learning relevant and practical.	Features authentic tasks that require students to use French in meaningful ways, reinforcing practical language use.

CHART 6: Comparison of Interactive Comprehensive Roadmap, CERF, and Alberta French Curriculum

Aspect	Interactive Comprehensive Roadmap & IC Resources (DJ DELF & ÉTIENNE readers and resources) ¹	Alberta French Curriculum ²	CEFR/DELF
Task-Based Learning	Emphasizes practical, real-life tasks	Central focus	Supports task-based activities
Scaffolded Learning	Gradual increase in task complexity	Progressive skill-building	Structured learning progression
Engagement and Motivation	Uses engaging, interactive activities	Maintains student interest	Encourages active participation
<u>Cultural Relevance</u>	Includes culturally relevant materials	Stresses cultural understanding	Promotes plurilingual competence
Assessment and Feedback	Provides a wide variety of assessment and evaluation tools	Emphasizes ongoing assessment	Proficiency-based evaluation tools
Clear Learning Objectives	Offers structured learning goals	Aligns with curriculum goals	Defines clear teaching objectives
Skill Development	Targets listening, speaking, reading, writing	Develops all language skills	Emphasizes four language skills

Summary: Both the IC Roadmap and resources emphasize task-based activities, which are central to the Alberta French curriculum. This approach focuses on practical language use and real-life communication. The scaffolded activities mean tasks gradually increase in complexity. This aligns with the Alberta curriculum emphasis on progressive language acquisition, ensuring students build on their skills step-by-step². Incorporating engaging and motivating activities, such as videos and interactive tasks, student interest and motivation are maintained. The culturally relevant materials that help students connect with the French language in meaningful ways fulfilling the Alberta curriculum mandate to include cultural understanding as part of language learning². Assessment and feedback through variety of tools allow for essential tracking of student progress to support learning.

1 Illinois State 2 <https://education.alberta.ca/media/160336/threey.pdf>

CHART 7: The Interactive Comprehensive Roadmap viewed through the lenses of equity and diversity

Aspect	Interactive Comprehensive Roadmap ¹	IC Resources (DJ DELF & ÉTIENNE readers and resources) ²	Educational Equity and Diversity Principles
Student Engagement	Emphasizes interactive tasks that engage students in meaningful communication.	Uses music, readers, skits, and interactive activities to engage students.	Ensures all students are actively involved and motivated to learn.
Cultural Relevance	Incorporates culturally relevant materials and contexts to make learning more relatable.	Includes diverse cultural references and music styles.	Promotes understanding and appreciation of diverse cultures.
Differentiated Instruction	Adapts to different learning styles and proficiency levels through varied tasks.	Offers a range of activities that cater to different learning preferences.	Supports diverse learning needs and ensures all students can succeed.
Collaborative Learning	Encourages peer interaction and collaboration to enhance language acquisition.	Facilitates group activities and collaborative projects.	Fosters a sense of community and teamwork among students.
Inclusivity	Provides opportunities for all students to participate, regardless of their background.	Designed to be accessible and inclusive for all learners.	Ensures that every student feels valued and included in the learning process.
Equity in Assessment	Uses formative assessments to provide ongoing feedback and support.	Includes various assessment Roadmaps to gauge student progress.	Ensures fair and equitable assessment practices that reflect diverse abilities.

1 cambridge.org 2 mdpi.com

CHART 8: The Interactive Comprehensive Roadmap and the CASEL five core SEL competencies

CASEL Core Competency ¹	Interactive Comprehensive Roadmap ²	IC Resources (DJ DELF & ÉTIENNE readers and resources) ³
Self-Awareness	Encourages students to reflect on their language learning progress and personal goals.	Uses music, readers, skits and activities that help students recognize their emotions and strengths.
Self-Management	Provides structured tasks that help students manage their learning process and time effectively.	Incorporates routines and activities that promote self-discipline and goal-setting.
Social Awareness	Uses culturally relevant materials to enhance students' understanding of diverse perspectives.	Includes diverse cultural references and collaborative activities to build empathy.
Relationship Skills	Promotes peer interaction and collaboration through group tasks and discussions.	Facilitates group activities and projects that enhance communication and teamwork.
Responsible Decision-Making	Encourages critical thinking and problem-solving through interactive tasks.	Provides scenarios and activities that require students to make thoughtful decisions.

1 casel.org 2 waterford.org 3 wingsforkids.org

CHART 9: The Interactive Comprehensive Roadmap through the Universal Design for Learning lens

UDL Principle ¹	Interactive Comprehensive Roadmap ¹	IC Resources (DJ DELF & ÉTIENNE readers and resources) ²
Engagement	Uses interactive tasks and real-life scenarios to motivate students.	Incorporates music and engaging activities to capture students’ interest.
Representation	Provides information through various formats such as visual aids, audio, and hands-on activities.	Uses multimedia resources including songs, videos, and interactive exercises.
Action & Expression	Allows students to demonstrate their learning through different Roadmaps like speaking, writing, and role-playing.	Offers diverse ways for students to express their understanding, including creative projects and performances.

1 Universal Design for Learning (UDL): What You Need to Know 2 Universal Design for Learning (UDL) - ECLKC

CHART 10: How the Interactive Comprehensive Roadmap aligns with the project-based learning principles of the Understanding by Design (UBD) model

UbD Principle ¹	Interactive Comprehensive Roadmap ¹	IC Resources (DJ DELF & ÉTIENNE readers and resources) ²
Identifying Desired Results	Focuses on meaningful communication and real-life language use, aligning with the goal of understanding and transfer.	Uses music and interactive activities to engage students in authentic language use, promoting deep understanding.
Determining Acceptable Evidence	Utilizes formative assessments and interactive tasks to gauge student understanding and progress.	Includes performance tasks and projects that allow students to demonstrate their learning in creative ways.
Planning Learning Experiences and Instruction	Incorporates a variety of interactive and culturally relevant tasks to engage students and support diverse learning needs.	Provides a range of activities, including music and collaborative projects, to cater to different learning styles and preferences.

1 Research into practice: The task-based approach to instructed second language acquisition 2 Understanding by Design (UbD) - Defined Learning

CHART 11: Comparison of Interactive Comprehensive Roadmap and New Zealand French Curriculum

The French curriculum in New Zealand is designed to help students develop their language skills in listening, speaking, reading, and writing. It is part of the National Certificate of Educational Achievement (NCEA) framework and is taught from primary through secondary school levels¹². The curriculum emphasizes not only linguistic skills but also cultural understanding. Students learn to communicate effectively and connect meaningfully with French-speaking communities. They explore the rich histories, customs, and cultures of French-speaking regions, and make connections between these cultures and their own, including Māori and Pacific cultures¹².

This chart shows how these methods and resources complement the goals and structure of the New Zealand French curriculum, making language learning both effective and enjoyable for students.

Aspect	Interactive Comprehensive Method	DJ DELF Kit & ÉTIENNE Resources	New Zealand French Curriculum
Teaching Approach	Emphasizes active student engagement through interactive activities and real-life contexts ¹ .	Provides interactive readers, songs, and videos that engage students in a fun and meaningful way ² .	Focuses on communicative language teaching, encouraging students to interact in culturally informed ways ¹³ .
Cultural Understanding	Integrates cultural knowledge with language learning to deepen students' understanding of French-speaking communities ¹ .	Includes authentic cultural content through songs and stories that reflect French-speaking cultures ² .	Encourages students to explore and connect with the histories, customs, and cultures of French-speaking regions ¹³ .
Skill Development	Develops listening, speaking, reading, and writing skills through comprehensive activities ¹ .	Offers a variety of resources that target all language skills, including interactive readers and music ² .	Aims to build students' linguistic and communicative skills across all language domains ¹³ .
Student Engagement	Uses engaging, real-life scenarios to make learning relevant and interesting ¹ .	Engages students with dynamic and interactive content, such as music videos and graphic novels ² .	Promotes student ownership of learning and collaborative activities ¹³ .
Assessment	Incorporates formative assessments to monitor and support student progress ¹ .	Provides tasks and assessments that align with interactive learning activities ² .	Uses a variety of assessment methods to evaluate student achievement and progress ¹³ .

1 ncea.education.govt.nz 2 educorock.com 3 nzcurriculum.tki.org.nz 4 youtube.com5rockyourclass.com 6 amazon.ca 7 rockyourclass.com 8 djdelf.com 9 educorock.com 10 amazon.ca

CHART 12: Comparison of Interactive Comprehensive Roadmap and Manitoba Curriculum Expectations

Aspect	Interactive Comprehensive Method	DJ DELF Kit & ÉTIENNE Resources	Manitoba French Curriculum
Vision and Goals	Encourages active engagement and real-life contexts to make learning meaningful ¹ .	Provides engaging and culturally rich content through songs, videos, and interactive readers ² .	Aims to provide quality French instruction, enabling communication and appreciation of Francophone cultures ¹ .
Balanced Literacy Approach	Develops listening, speaking, reading, and writing skills through comprehensive activities ¹ .	Offers resources targeting all language skills, including interactive readers and music ² .	Balances literacy skills with an emphasis on oral communication ¹ .
Cultural Appreciation	Integrates cultural knowledge to deepen understanding of French-speaking communities ¹ .	Includes authentic cultural content through music and stories reflecting French-speaking cultures ² .	Demonstrates an appreciation of Francophone cultures and intercultural communication ¹ .
Communicative Competence	Focuses on real-life communication and experiential learning to enhance language acquisition ¹ .	Uses songs, videos, and interactive readers to create authentic communicative experiences ² .	Emphasizes oral communication and the integration of Francophone cultures ¹ .
Assessment	Incorporates formative assessments to monitor and support student progress ¹ .	Provides tasks and assessments aligned with interactive learning activities ² .	Uses a variety of assessment methods to evaluate student achievement and progress ¹ .

¹edu.gov.mb.ca 2educorock.com 3edu.gov.mb.ca4edu.gov.mb.ca5edu.gov.mb.ca 6edu.gov.mb.ca 7edu.gov.mb.ca 8youtube.com 9youtube.com 10amazon.ca 11rockyourclass.com 12djdelif.com 13educorock.com 14amazon.ca 15educorock.com

CHART 13: Comparison of Interactive Comprehensive Roadmap and Saskatchewan Curriculum Expectations

Aspect	Interactive Comprehensive Method	DJ DELF Kit & ÉTIENNE Resources	Saskatchewan French Curriculum
Broad Areas of Learning	Encourages lifelong learning, positive lifestyle, and engaged citizenship through interactive and meaningful activities ¹ .	Provides engaging and culturally rich content that promotes lifelong learning and positive lifestyle choices ² .	Aims to develop lifelong learners, positive lifestyle choices, and engaged citizens ³ .
Communicative/ Experiential Dimension	Focuses on real-life communication and experiential learning to enhance language acquisition ¹ .	Uses songs, videos, and interactive readers to create authentic communicative experiences ² .	Emphasizes communicative and experiential learning to develop practical language skills ³ .
Cultural Dimension	Integrates cultural knowledge to deepen understanding of French-speaking communities ¹ .	Includes authentic cultural content through music and stories reflecting French-speaking cultures ² .	Encourages exploration of the histories, customs, and cultures of French-speaking regions ³ .
Language Dimension	Develops listening, speaking, reading, and writing skills through comprehensive activities ¹ .	Offers resources targeting all language skills, including interactive readers and music ² .	Focuses on building linguistic and communicative skills across all language domains ³ .
General Language Education Dimension	Promotes understanding of language as a system and its use in various contexts ¹ .	Provides diverse resources that help students understand and use language effectively ² .	Aims to provide a comprehensive understanding of language and its applications ³ .
Assessment	Incorporates formative assessments to monitor and support student progress ¹ .	Provides tasks and assessments aligned with interactive learning activities ² .	Uses a variety of assessment methods to evaluate student achievement and progress ³ .

¹bing.com ²artsandscience.usask.ca ³curriculum.gov.sk.ca ⁴saskatchewan.ca ⁵k12.gov.sk.ca ⁶curriculum.gov.sk.ca ⁷curriculum.gov.sk.ca ⁸educorock.com ⁹youtube.com

¹⁰rockyourclass.com ¹¹curriculum.gov.sk.ca ¹²amazon.ca ¹³rockyourclass.com ¹⁴djelf.com ¹⁵educorock.com