

**Sample lesson plan for onebook
oneworld AAPI Heritage Month book drive**

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Grade/Level & Unit	K- 5 Book Reading “The invisible boy”
Theme	Diverse Culture/Friendship/Community
Essential Question	How can you define a culture? What is friendship? How can you show support to a friend?
Topics Addressed	Diverse Culture/Friendship/Community
Length of Unit	1-2 weeks
Where does the unit come in the academic year (beginning, middle, end)	Beginning
Unit Goals and Contexts	
<p>-lower level: Students should be able to identify key elements of the story: main idea, supporting details.</p> <p>-intermediate level: Students can retell the story and reference their own friendship problems.</p> <p>-advanced level: Students can relate to their own experience and create their own stories.</p>	
Cultural products, practices, and perspectives	<p>-Teachers can ask students to do culture “show and tell”, bring any culture props from home to present to class.</p> <p>-Teachers can bring a “chopstick” or any Chinese food to class to show the culture differences in the classroom.</p>
Communities	<p>Friend circle: ask students who's in their friend circle and why? Have students share 1 thing from their peers that makes them friends. Talk about what makes friendship and what that means to you.</p> <p>Personality bubble: have students list 5 of their personalities/hobbies/interests/how people describe them on paper, and find the same words/phrases among class, see who has the most in common.</p> <p>Role Play: have students role play the story, furthermore, teachers give scenarios of different school days, ask students how to show support to each other.</p>
Materials and resources	<p>Story read out loud from onebookoneworld youtube channel</p> <p>https://youtu.be/fYsazwhpiTQ</p> <p>The invisible boy</p>