

Learning through Applied Behaviour Analysis (ABA)

Child-Centred Approach in Behaviour Analysis in Education

The Child as a Person Who is the Child as a Person? Social Categories that consist of the child's identity: sex, gender, cultural background, race or ethnicity, economic and social backgrounds, language/s spoken

> The Child's Strengths What can the child do best? What can he or she contribute to the community (home, school and society)?

The Child's Physical or Biological Needs and Sensory Challenges What are biological and sensory conditions that may pose as challenges for the child? How can we provide some support to the child to address these needs that are brought by environmental stressors? What kinds of Antecedent Intervention or Preparatory Acts we should have to help the child?

The Child's Motivation to Learn

What are motivating things that will help the child pursue learning? Reinforcements should be self-selected, and the child should be provided with choices, consistently delivered and paired with social reinforcement.

The Child as a Learner

What are the skills to teach? What behaviours are socially significant and relevant to the child and for the child to gain meaningful access and function in the community? What specific behaviours in terms of socialization, communication, cognitive or academic and motor skills, do we need to teach the child as a learner?

The Child and the Educator in their shared experience of Teaching and Learning

What are the research studies we should consult with as we identify the skills to teach to the child? What supports for training and implementation of teaching we can offer to the educator/s, so that there will be effective teaching? What are the teaching methods we should use to individualize education?

The Child as a Person and a Learner in the School Environment

What are the supports and accommodations we should provide the child to support learning? What obstacles in the school environment we should remove? What kind of structural, visual, auditory and kinesthetic and other supports we must provide the child to be successful in the school as a learning environment?