

INAUGURAL IAM-USA DUAL EDUCATION SYMPOSIUM



IAM-USA

Institute4Academic Management

Jobs in the 21st Century, require vastly new and improved skills. As work evolves, so too must the opportunities for practical education, by way of apprenticeships, within the American PreK-12th Grade School System, as well as allow for options at the postsecondary academic and professional education levels.

We need more college completers, to be sure...however, workers must also have other opportunities to earn a good life. That's why the goal of the IAM aspires to reveal validated success, so incorporated by the IAM-USA Dual Education System, which has the ability to stem from PreK-Ph.D., with apprenticeships, academics and lifelong learning, as the gateway.

The future of work demands that school-age students become college and career ready and adults continuously pursue opportunities to build their skillset repertoire as lifelong learners. With a national dual education system, aligning apprenticeships with academics, as robust as the American four-year public colleges, the education-to-workforce pipelines will become as varied and dynamic as they possibly can, in order for workers to succeed in this 21st Century and beyond...*have we piqued your interest?*

If so, please prepare to join us as we embark on the vicissitudes of research, at a most premium level, to further enable an ethnographic dialog with scholars of attentiveness, in this world of dual education, via the portals of apprenticeships, academics, lifelong learning and further afield.

CONTACT INFORMATION:

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**DEADLINE TO SUBMIT ABSTRACTS:
NOVEMBER 30th, 2019**

CALL FOR • ABSTRACTS

MARCH 25TH - 28TH, 2020

**TRUMP NATIONAL DORAL
MIAMI, FLORIDA U.S.A.**

TOPICS TO CONSIDER

1. From the Classroom to the Boardroom...The Delivery of Industry Solutions by High School Students...Strategic Concepts so Derived by Educators and Human Resource Professionals.
2. Executing the Blueprint for Corporate Cultures: Where CEO's Foster the Delivery of the Desired Educated and Experienced Workforce.
3. Constructing the Credentialed Curriculum: Dual Education versus Dual Enrollment...It is Not Rocket Science...One Size Does Not Fit All!
4. Exploration and Expansion: *Alexander's Seven Element Education to Workforce Framework*. Aligning an Assembly of Actors for Academic and Apprenticeship Advancement.
5. The Role of Government: To Finance and Regulate the Dual Education System, thus allowing for Innovation, Creativity and Acquisition of Skillsets Today...for the Workforce of Tomorrow.
6. Reasonable Results: Sinking the Statistics of Youth Unemployment; Diminishing the Populous of Juvenile Delinquents; Increasing the Morale of Learning for all students, from PreK to Ph.D.