

# April Calendar of Events 2026

- ♥ **1st-30th**-World Autism Understanding Month
- ♥ **1st-9th**-Passover (Pesach)
- ♥ **1st**-April Fools Day
- ♥ **2nd**-World Autism Awareness Day  
International Children's Book Day
- ♥ **3rd**-Good Friday
- ♥ **4th**-International Carrot Day
- ♥ **5th**-Easter Sunday
- ♥ **6th**-Easter Monday  
Waltzing Matilda Day  
International Day of Sport for Development and Peace
- ♥ **7th**-World Health Day
- ♥ **8th**-Hana Matsuri
- ♥ **10th**-Orthodox Good Friday  
National Siblings Day
- ♥ **11th-22nd** -Nature Play Week (Australia)
- ♥ **12th**-International Day of Human Space Flight  
Orthodox Easter Sunday
- ♥ **13th**-Auslan Day
- ♥ **14th**-Vaisakhi (Sikh New Year & harvest festival)  
National Dolphin Day
- ♥ **15th**-Vishu  
Poila Boishakh / Bohag Bihu  
World Art Day
- ♥ **18th**-International Day for Monuments and Sites (World Heritage Day)
- ♥ **21st** -World Creativity & Innovation Day
- ♥ **22nd**-Earth Day (International Mother Earth Day)  
Jelly Bean Day
- ♥ **23rd**-International Girls in ICT Day  
World Book and Copyright Day
- ♥ **24th-30th**-World Immunisation Week
- ♥ **25th**-ANZAC Day  
World Penguin Day
- ♥ **28th**-World Day for Safety and Health at Work
- ♥ **29th**-World Wish Day  
International Dance Day
- ♥ **30th**-International Jazz Day

Scan for more themes, dates & the full 2026 calendar



## LOCAL EVENTS

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CAN YOU HELP?

Family Feedback

Blank lined area for family feedback.

## LEARNING OUTCOMES

**1.4** Children learn to interact in relation to others with care, empathy and respect

**2.1** Children develop a sense of connectedness to groups and communities and an understanding of their reciprocal rights and responsibilities as active and informed citizens

**2.2** Children respond to diversity with respect

**NQS 1.1.2 Child-centred:** Each child's current knowledge, strengths, ideas, culture, abilities, and interests are the foundation of the program

**Element 6.1.2 Parent views are respected:** The expertise, culture, values and beliefs of families are respected and families share in decision-making about their child's learning and wellbeing.

**Element 6.2.3 Community Engagement:** The service builds relationships and engages with its community.

