

AI Writing Evaluation Sample — Instructional Writing Annotation •

Original Text:

“First you must open the document and read it carefully. Then fix any errors that you find and make it perfect. If you are not sure, ask someone smarter.”

Evaluation:

GRAMMAR (1/5)

Run-on phrasing and word order reduce clarity → rephrase for parallel structure and precision → e.g., “Open and carefully read the document. Then fix any errors you find.”

CLARITY (1/5)

Unspecified document and vague task → reader unsure what to do → name the document and specify the action (“proofread,” “revise,” “edit”). Replace “someone smarter” with a concrete resource (instructor, tutor).

TONE (1/5)

Dismissive and informal → undermines credibility → use encouraging, professional language that conveys investment in the reader’s progress.

STRUCTURE (2/5)

Sequential logic present but weak → steps lack supportive detail → strengthen by explaining purpose of each action and eliminating redundant phrasing.

ENGAGEMENT (1/5)

No empathy or motivational appeal → reader feels criticized rather than guided → use inclusive, supportive phrasing to inspire confidence.

Suggested Revision:

“After opening the document, proofread it carefully and edit it thoroughly. This can be a challenging task for many people—don’t be discouraged if you feel uncertain along the way. Consult your tutor for guidance; they’re there to help you succeed.”

Purpose: •

Demonstrates my approach to refining AI-generated instructional text for clarity, professionalism, tone, and learner engagement—transforming directive language into clear, motivating guidance that supports user success.