

AI Writing Evaluation Sample — Persuasive Writing Annotation •

Original Text:

“All schools should remove homework because kids hate it and it causes stress. Teachers should just teach better during class instead of giving more work.”

Evaluation:

GRAMMAR (3/5)

Replace colloquial phrasing with formal diction → “kids” → “students,” “teach better” → “provide more effective instruction.” Use specific phrasing such as “it causes students undue stress” and “teachers should focus on in-class instruction that is thorough and comprehensive to support students’ mastery of concepts.”

CLARITY (2/5)

Age group and context undefined → reader cannot gauge scope → specify education level (e.g., elementary, secondary) and institution type (public, private). Define “teach better” to clarify the desired instructional change.

TONE (1/5)

Emotionally charged and retributive → diminishes authority → assert viewpoint through evidence and examples rather than frustration. Balanced tone increases credibility.

STRUCTURE (1/5)

Two claims presented without logical transition → adopt sequential or cause-and-effect organization to connect inadequate instruction with student stress.

ENGAGEMENT (1/5)

Overly emotional language provokes reader defensiveness → neutral, fact-based presentation encourages intellectual rather than emotional engagement.

Suggested Revision:

“The mental health of elementary students in Michigan’s public school system is at an all-time low. Community feedback suggests that an overabundance of daily homework may be a contributing factor. By emphasizing active learning and targeted practice during class, teachers can reinforce key skills without overburdening students at home.”

Purpose: •

Demonstrates my approach to refining AI-generated persuasive writing for clarity, evidence, and tone balance, helping the argument move from emotional reaction to credible reasoning.