



Al Writing Evaluation Sample — Reflective/Narrative Writing Annotation .

Original Text:

"When I failed my driving test the first time, I was embarrassed. But later I realized it was the first time I had really tried something that scared me."

Evaluation:

GRAMMAR (2/5)

Minor issues with word order and flow \rightarrow "time I was embarrassed" could be rephrased for smoother pacing \rightarrow e.g., "I was embarrassed the first time I failed my driving test."

CLARITY (2/5)

Juxtaposition of embarrassment and pride implied but underdeveloped \rightarrow specify how these emotions interact \rightarrow explain how fear led to growth or self-understanding.

TONE (3/5)

Sincere and emotive tone draws reader in → expanding on emotional nuance ("what scared me") would deepen resonance.

STRUCTURE (3/5)

Chronological sequence effective but transitions awkward \rightarrow rephrase for smoother rhythm and reflection between sentences.

ENGAGEMENT (3/5)

Personal vulnerability and relatable scenario build interest \rightarrow clarify the emotional resolution to fully satisfy the reader's curiosity.

Suggested Revision:

"I was embarrassed when I failed my driving test the first time, but later I realized it was also the first time I had truly faced a fear head-on. That moment of failure taught me more about courage than any success ever could."

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Demonstrates my approach to evaluating Al-generated reflective or narrative writing, focusing on emotional clarity, tone consistency, and narrative flow to strengthen reader connection and authenticity.