

Ethical Use of AI | Composition I | EN1510

Prepared by Melissa Demski for EN1510

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AI Use Policy: Composition I | EN1510

Artificial Intelligence (AI) tools are powerful new resources—like calculators, databases, or grammar handbooks once were. When used effectively, they can support your learning, development, and career readiness by helping you practice skills, generate ideas, and reflect more deeply.

However, in this class, your work must always represent your own thinking, writing, and learning—not a machine's. To protect the integrity of your work and ensure you grow as a writer, we will follow the guidelines below.

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- **The basics.** You cannot use AI to write or rewrite any part of your essays or assignments on your behalf. This includes tools like Grammarly, Claude, and ChatGPT, or any program that generates, revises, or rewrites sentences and paragraphs for you.
- **Turnitin AI Detection.** All written work you submit will be screened through Turnitin. This includes both: Plagiarism detection (comparing your work against published sources and past student work).
- **AI writing detection (an AI screener).** Any submission flagged with an AI similarity score of 20% or higher will automatically be reviewed *with* the instructor.

Reference Guide for AI Use in This Class

The table below provides clear examples of when you may and may not use AI tools in this course.

To help you understand the learning value behind these guidelines, each acceptable use is paired with the Bloom's Taxonomy level it supports. This lets you see what skills you are actively building when you use AI appropriately—and what learning you miss out on when you allow AI to do the work for you. We will learn more about Bloom's Taxonomy in week 2 of this course in the eLearning module "Think Smarter: Metacognition and Writing Success."

Why These Rules Matter

Writing is a skill you build through practice, not outsourcing. Submitting AI-generated work undermines your integrity as a student and violates academic honesty standards. Appropriate AI use can enhance your critical thinking, brainstorming, and revising—but the writing must always be yours.

By continuing in this course, you agree to follow these guidelines on AI use. Violations will be treated as academic misconduct under the college's code of conduct

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✓ Acceptable Uses of AI (to support your process)	Bloom's Level (Skill You're Building)	✗ Unacceptable Uses of AI (academic dishonesty)
Brainstorming possible essay topics	Remember / Understand – activating prior knowledge, exploring options	Asking AI to write your essay (in whole or in part)
Generating idea lists, questions, or angles to explore	Understand / Apply – framing inquiry, shaping direction	Copying/pasting AI-generated text into your assignment
Organizing your ideas or creating an outline	Analyze – categorizing, sequencing, structuring ideas	Using AI to revise, rewrite, or rephrase your sentences or paragraphs
Testing your topic against assignment criteria (scope, length, relevance)	Evaluate – checking scope, alignment, and feasibility	Submitting AI-written work as your own original writing
Evaluating your thesis statement against assignment requirements	Evaluate – judging clarity, focus, and arguability	Using AI to summarize readings or course texts instead of doing the reading yourself
Asking AI to suggest possible counterarguments or perspectives	Analyze / Evaluate – considering alternative viewpoints	Using Grammarly (or similar tools) to automatically rewrite sentences/essays for you
Using AI like a peer editor: asking for feedback, clarity checks, or revision suggestions	Evaluate / Create – strengthening clarity, coherence, and voice	Having AI fix grammar, mechanics, or style for you instead of revising on your own
Getting guidance on how to revise after you've drafted your own work	Apply / Evaluate – applying revision strategies, improving drafts	Relying on AI for research summaries without verifying sources yourself
Using AI to practice skills (e.g., asking it to quiz you on concepts)	Remember / Apply – reinforcing knowledge, self-testing	Using AI to generate citations or bibliographies without checking them for