

ADDIE PHASE	DESIGN / LEARNING APPROACH	INDEPENDENT RESEARCH & DESIGN ACTIVITIES	TOOLS / RESOURCES	INTENDED OUTCOMES / DELIVERABLES
Analysis	Needs Analysis + Literature Review	Conduct review of scholarship, AI policy statements, and sample syllabi from OCC and peer institutions. Identify gaps in faculty support and assignment design.	Google Scholar, Zotero, OCC syllabi archive	Annotated bibliography + synthesis report defining faculty needs around AI.
Design	Backward Design + Merrill's Activation	Draft learning objectives for faculty training. Design module structure (intro, reflections, assignment redesign, policy framework). Align with institutional and ethical outcomes.	Figma (design maps), Word/Excel	Blueprint for training sequence, including scope/sequence and learning outcomes.
Development	Merrill's Demo - Application	Build eLearning prototypes: - AI & Ethics module - Reflection activities (3 prompts) - Assignment redesign protocol - Sample syllabus language	Articulate Rise, Canva, D2L Brightspace	Fully developed prototype modules + draft faculty resources (AI agreement templates, assignment redesign toolkit).
Implementation (Pilot)	Merrill's Problem- Centered Integration	Apply redesigned assignments and AI agreements in my own Comp I.. Journal and document outcomes.	D2L, Classroom practice, Reflection templates	Case studies of assignment redesigns + reflective analysis of student engagement and outcomes.
Evaluation	Formative + Summative	Analyze reflections, module usability, and assignment redesign effectiveness. Document strengths, gaps, and refinements needed before launch.	Excel (tracking), Word (analysis), Faculty AI Playbook draft	Evaluation report + revised training program ready for Winter 2026 launch.
Module 5 – Faculty Reflection 3 (Week 8)	Synthesize experiences to refine policies and practices (Evaluate / Create)	Final reflection: what worked, what didn't, and plans for Spring 2026	Reflection template; Sample AI Agreement	Faculty refine syllabus language + produce draft "AI Teaching Statement."
Phase 2 – Post- Research (Winter 2026)	Develop shared framework for department- wide adoption (Create)	Share results in department workshop; co-create repository of policies and assignments	Department meeting; Shared repository	Deliverable = Faculty training program launch Winter 2026, informed by research data and pilot reflections.