

Essay written by:

Essay reviewed by:

Comp II - Peer review checklist

#	Criteria	Comments
1	Introduction draws the reader in with an anecdote, bold statement, descriptive language, and/or vivid imagery.	
2	Introduction provides the reader with relevant contextual and background information.	
3	Thesis statement is clear, specific, and supportable.	
4	The student uses topic sentences in body paragraphs to guide the reader through the argument.	
5	Transitions between body paragraphs are logical, smooth, and effective.	
6	The argument is complete. No gaps in time, reasoning, or cause and effect, contextual or background information, and/or information on the ending or outcome are missing.	
7	Editing: The student has edited their essay to remove any and all errors in grammar and construction. List recurring problems in the "comments" section here.	

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8	Style: The student demonstrates a distinct and unique voice and style. Describe the writer's voice and style in the "comments" section here.	
9	Student has given their essay a title that is "clickable" - it piques your interest, tells you what the essay is about, and conveys the student's opinion.	
10	MLA format: The student has formatted their essay according to MLA standards (font size, margins, double-spacing, page numbers, name).	
11	The student has met the requirement for external sources. Write the number of external sources you can find in the "comments" section here.	
12	The student has established their credibility in this subject matter. They "sound" like an authority figure who has researched the subject well.	
13	External sources are incorporated smoothly into the essay to support, challenge, and contextualize the student's thesis.	

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14	The concluding paragraph brings the essay to a close. No questions are left unanswered and the argument has been conveyed successfully by the end.	
15	What did you like the most about this essay? Write it in the comments section.	
16	Make at least 2 suggestions for improvement in the "comments" section here.	

Presenter:

Reviewer:

Comp II - Topic pitch | Student feedback

ACTIVE LISTENING	RESPONSE
Paraphrase the problem	
Paraphrase one main point	
Paraphrase one counter-argument	
Paraphrase the working thesis statement	
Ask a question - write your question in the "response" column.	

Criteria	Response / Feedback	Pts
Presenter spoke clearly, at a pace that was easy to understand.		 5
Presenter conveyed confidence		 5
Topic pitch was well thought-out and easy to understand		 5
Presenter time:	----- : -----	 10