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Essay reviewed by:

Process analysis - Peer review checklist

| # | Criteria | Comments |
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| 1 | Introduction draws the reader in with an anecdote, bold statement, descriptive language, and/or vivid imagery. | |
| 2 | Introduction tells the reader why they have chosen to write about this process. What is their reason? Paraphrase it here. | |
| 3 | The student has establised their authority in this field and thereby also established their credibility. | |
| 4 | The introduction has a thesis statement that conveys the importance or utility of learning about this process. | |
| 5 | The student has outlined the steps in their introduction as a "roadmap" for the reader to follow. | |
| 6 | The student has informed the reader what they can expect to invest if they try this process in terms of time and money, and have told them what special skills, expertise, or knowledge they will need before beginning the process. | |

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Essay reviewed by:

Process Analysis- Peer review checklist

| # | Criteria | Comments |
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| 7 | The student has used an organizing principle that makes sense. Describe it here. | |
| 7 | Style: The student demonstrates a distinct and unique voice and style. Describe the writer's voice and style in the "comments" box to the right. | |
| 8 | Student has given their essay a title that speaks to the events or lesson of the narrative and that draws the reader in. | |
| 0) | MLA format: The student has formatted their essay according to MLA standards (font size, margins, double-spacing, page numbers, name). | |
| 10 | The concluding paragraph brings the story to a close. No questions are left unanswered and the lesson has been conveyed successfully by the end. | |
| 12 | What did you like the most about this essay? Write it in the comments section. | |
| 13 | What do you suggest that the studen work on some more? Write it in the comments section. | |