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CHILD & ADOLESCENT INTAKE QUESTIONNAIRE

The following questionnaire is to be completed by you as a parent or guardian. This form has been designed to provide necessary information to my staff before our initial conference in order to make the most productive and efficient use of our actual time together. As you complete this form, please feel free to add any additional information which you think may be helpful to us in understanding your child. All information provided by you is strictly confidential and will not be released to anyone without your written request.

Please use the backs of the pages for additional details.

GENERAL INFORMATION:

Person Completing Form:				
Child's Name	Date of Bir	th	Age	
Home Address				
	Street			
City		Zip		
Home Phone:Wo				
	Father:			
Cell Phone Numbers: Mother: Father:				
Email: Mother:			 ,	
Email: Father:				
School	Syste	em	Grade	
School's telephone number:				
Teacher 1 Name:	Email:			
Teacher 2 Name:				
Who referred you to our office? _				
Relationship to child?				

 $3178\ Bolero\ Way\ Atlanta,\ GA\ 30341\ \ (770)\ 414-0098$

these problems.	ne problems your child is now h	aving, and what ty	pe of services you	u are seeking from us for
INDICATE PARI	ENTS/GUARDIANS LIVING IN	N THE HOME:		
	ease circle: Married Remarried	_	ated Widowed	Single Cohabitants
If divorced who custody?	has physical custody? Is it full or joint?	Is it full Please p	or joint?	Who has legal
Mother's Name				_ Age
Health:	ExcellentGood	Fair	Poor	
Father's Name				_ Age
Occupation		Educat	ion Completed	
Health:	ExcellentGood	Fair	Poor	
If married, how lo	ong have you been married?ong have the biological parents b	peen divorced?		
Has either parent	been married before or since?	Mother:	Father	r:
If yes, provide da	tes of previous marriage(s), name	es, and ages of child	dren from these ma	arriages:
Mother:	Children & Ages:			
Father:	Children & Ages:			
Is there a birth par	rent living outside the home: (cir	rcle one) MOTI	HER FATH	IER
Name:	Where	-		
		2		

How would you rate the qual	lity of your presen	nt marriage?			
Father:GreatVe	ery Good	GoodFair	Poor _	Very Poor	
Mother:GreatVe	ery Good	GoodFair	Poor	Very Poor	
Ooes either parent's jol periods?		her to be away	from home	long hours or e	extende
f yes, please explain:					
Siblings: List IN ORDER O	-		Grade	Grade	
Sibling Name	<u>Age</u>	of child/adolescent for School	Grade		
Sibling Name	<u>Age</u>	<u>School</u>	Grade Placement	Grade Average Conduct*	
Sibling Name 2.	<u>Age</u>	<u>School</u>	Grade Placement	Grade Average Conduct*	
Sibling Name 1 2 3	<u>Age</u>	<u>School</u>	Grade Placement	Grade Average Conduct*	
Sibling Name 2 3	<u>Age</u>	School	Grade Placement	Grade Average Conduct*	
Sibling Name 2 3 5	<u>Age</u>	School	Grade Placement	Grade Average Conduct*	
Sibling Name Sibling Name C. C. G(Please indicate good, fair, or the state of t	<u>Age</u>	School	Grade Placement	Grade Average Conduct*	s?
Sibling Name 1. 2. 3. 4. (Please indicate good, fair, on general, how would you sate	Age Age or poor) ay the child for w	School	Grade Placement	Grade Average Conduct*	s?

	Name	Age	Relationship to Child	Years Living in Ho
				From To
				From To
				From To
			- <u></u>	From To
				From To
ere a			the mother's or father's e	xtended biological family, of the
iere a			the mother's or father's e	xtended biological family, of the
ere a	a history in your immed who? No Mental Retard	liate or in		
iere a	a history in your immed who? No Mental Retard Learning Prob	diate or in lation blems/Disa	bilities	
ere a	a history in your immed who? No Mental Retard Learning Prob Behavioral Pro	diate or in lation olems/Disa oblems in	bilities	
if so	a history in your immed who? No Mental Retard Learning Problem Behavioral Problem Attention Defined Anxiety Problem.	lation blems/Disa oblems in icit/Hypera ems/Phobi	ibilities School activity/Impulsivity	
if so	a history in your immed who? No Mental Retard Learning Prob Behavioral Prob Attention Defi Anxiety Probl Bipolar Disord	diate or in lation olems/Disa oblems in icit/Hypers ems/Phobi	ibilities School activity/Impulsivity ia	Who
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v wother:	a history in your immed who? No Mental Retard Learning Prob Behavioral Prob Attention Defi Anxiety Probl Bipolar Disord Substance Ab Other Emotion	lation blems/Disa oblems in icit/Hypera ems/Phobi der use (alcohonal Issue (j	abilities School activity/Impulsivity ia ol/drugs) please list) happiness on a scale of 1-5	Who

FAMILY STRESS LEVEL

Using the scale below, please rate your level of stress in each of the following areas:

2: LOW3: AVERAGE	4: HIGH 5: V	ERY HIGH
Mother Father oyed)	Your friends Day-to-day ha Your marriag	
evel of stress in the mother's lif	Se at this time $(1 = low; 5 = h)$	nigh)
evel of stress in the father's life	at this time $(1 = low; 5 = hightarrow 5)$	gh)
sider to be the greatest source o	f stress in the mother's life?	
sider to be the greatest source o	f stress in the father's life?	
•		
		child, and if so, what? Please list
		pecify.
	Mother Father oyed) Bevel of stress in the mother's life evel of stress in the father's life evel of stress in the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAMILY sider to be the greatest source of evel of stress in your FAM	Mother Father Oyed) Your friends Day-to-day hay Your marriag Evel of stress in the mother's life at this time (1 = low; 5 = hay sider to be the greatest source of stress in the mother's life? Evel of stress in your FAMILY at this time (1 = low; 5 = high sider to be the greatest source of stress in the father's life? Evel of stress in your FAMILY at this time (1 = low; 5 = high sider to be the greatest source of stress for your family at this sider to be the greatest source of stress for your family at this sider to be the greatest source of stress for your family at this sider to be the greatest source of stress for your family at this sider to be the greatest source of stress for your family at this sider to be the greatest source of stress for your family at this sider to be the greatest source of stress for your family at this sider to be the greatest source of stress for your family at this sider to be the greatest source of stress for your family at this sider to be the greatest source of stress for your family at this sider to be the greatest source of stress for your family at this sider to be the greatest source of stress for your family at this sider to be the greatest source of stress for your family at this sider to be the greatest source of stress for your family at this sider to be the greatest source of stress for your family at this sider to be the greatest source of stress for your family at this sider to be the greatest source of stress for your family at this sider to be the greatest source of stress in the father's life?

We	eight at Birth:Lbs(Oz.			
4.	As an infant, did this child seem:				
	less active than average	average	overly	active	
	As a toddler, did this child seem:				
	less active than average	average	overly	active	
	As a preschooler, did this child seem:				
	less active than average	average	overly	active	
	As the child entered school, did this ch	ild seem:			
	less active than average	average	overly	active	
5.	At approximately what ages did this ch	nild:			
		<u>Early</u>	<u>Average</u>	<u>Late</u>	Approximate Age
	Sleep through the night				
	Roll over consistently				
	Sit unsupported				
	Walk alone				
	Say first word				
	Speak in sentences				
	Toilet trained				
6.	Please indicate if your child is experied Problems with eating School concentration difficulties Grades dropping or consistently low Sadness or Depression Isolated socially from peers Problems making friends Problems keeping friends Problems getting to sleep Problems sleeping through the night Trouble waking up Fatigue/tiredness during the day Nightmares Bed wetting	ncing any of the fo	ollowing:		

	Soiling Problems controlling temper Problems with authority
	Anxiety
	Unmotivated Stress from conflict between parents
	Legal situation (anyone in family)
	History of abuse (emotional, physical, sexual)
	Alcohol/drug use/abuse Stress due to family financial problems
7.	List any operations, serious illnesses, injuries (especially head), hospitalizations, allergies, ear infections, or other special conditions your child has had.
	List any medications your child is currently taking or has taken for extended periods (give dates and dosage el if possible):
9	Child's current height:FtInches
<i>)</i> .	weight:Lbs.
10.	With which hand does the child write?
11.	Does the child have any vision problems?
	Please list date of last vision test and who performed (pediatrician, optometrist, school)
12.	Does the child have any hearing problems?
	Please list date of last hearing test and who performed (pediatrician, audiologist, school)
13.	How would you rate the child's overall health?
	ExcellentGoodFairPoor
14.	When and where did your child last have a physical examination?
15.	Name of child's physician(s)
	Address:

Phone Number:					
16. Has your child had any previous whom, when, and what was your				cal examinat	ions? If so, by
EDUCATIONAL HISTORY					
List in chronological order all schools you	r child has atten	ded:			
Name of School	Dates Attend	ed	Grade Placement	Grade Average	Behavioral Conduct
1	From	Го			
2	From	Го			
3	From	Го			
4	From	Го			
5	From	Го			
*(Please indicate good, fair, or poor)					
Name of current teacher (s)					
Does your child's teacher have concerns a	bout him/her (li	st)			
What is this child's favorite subject?					
What is this child's least favorite subject?_					
Has this child ever repeated a grade?		If	so, which?		
Has this child ever skipped a grade?		If	so, which?		
Has this child ever had tutoring?		If s	so, in what subje	ect(s)	
When and with whom?					

Has this child ever been in a Speci	al Education Program? _	If so, during what years?
How much of the school day?		
What type of program? (Gifted, LI	D, BD, MR, etc.)	
Child's attitude toward school		
Child's extracurricular activities, in	ncluding sports, clubs, ho	obbies, lessons, etc.:
Football	Karate	Dance (type)
Baseball	_Piano	Music (type)
Basketball	Cheerleading	Other:
Soccer	Scouts	
List any special abilities, skills, str	engths your child has.	
LEGAL HISTORY Have you every filed or been invol		ease explain

DISCIPLINE INFORMATION

Parents may use a wide range of discipline strategies with their children. Listed below are several examples. Please rate how likely you are to use each of the strategies listed: (circle the appropriate number)

	Very Unlikely	Very Likely			
Let situation go	1	2	3	4	5
Take away a privilege (ex., no TV)	1	2	3	4	5
Assign an additional chore	1	2	3	4	5
Take away something material (ex., no dessert)	1	2	3	4	5
Send to room	1	2	3	4	5
Physical punishment	1	2	3	4	5
Reason with child	1	2	3	4	5
Ground child	1	2	3	4	5

Yell at child	1	2	3	4	5	
Send to time out	1	2	3	4	5	
List anything else you may do:						
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
Go back and rate the THREE MOST effective strategies. next most effective, and a 3 by the third most effective.	That is	, place a	1 by the	most effe	ective, a 2 b	y the
Then, please <u>circle</u> the strategy that is LEAST effective.						
Please rate what percentage of discipline is handled by each	of the fo	ollowing:				
Father:% Mother:% Other	r:%	6 (Please	specify)	:		
GENERAL INFORMATION						
Please list the five things you would like for your child to dexample, instead of saying, "I want my child to be more resido household chores, care for brothers and sisters, etc.						
Like Child to do More Often	Like	Child to	do Less (Often		
1						_
2						_
3						_
4		 				_
•						

NEW CLIENT INFORMATION AND RESPONSIBILITY FOR PAYMENT

This information is intended to answer many of your questions about my basic policies and procedures. If you have any questions, please don't hesitate to ask me about these or any other matters when you meet. We are here to assist you.

CONFIDENTIALITY:

Communication between you and your psychologist is considered privileged and confidential. We will not release any information without your written release. (The billing information we give to you for your insurance carrier provides only information about the dates of service, diagnosis, and procedure codes). The only exception to these conditions may occur in situations such as child abuse, danger to life, or workers' compensation where by law other action is permitted. Please discuss this with your doctor.

OFFICE HOURS

We are typically available from 9:00 a.m. to 5:00 p.m. Monday through Friday. When we are not available, please call your psychologist/psychometrist's number and either leave a message or contact him/her through their cell phone or pager. The first priority and our primary concern is your well being. In an emergency, please go to the nearest hospital emergency room (ER) for help with your problem, and contact us by saying "This is an emergency!"

SCHEDULING APPOINTMENTS

An appointment can be scheduled directly with your psychologist/psychometrist.

APPOINTMENT LENGTH:

Individual, couples, and family therapy are billed on the basis of a 45-50 minute hour. Group therapy is based on a 90-minute session. If an appointment runs longer, you will be charged for the additional time. The charge will be determined and prorated on the basis of each additional 15 minutes of time.

The first session involves assessment and may lasts for one to one and one-half hours. Your doctor/therapist will discuss with you any further assessment or testing that they feel is appropriate and necessary. The fees for these services will also be discussed at this time.

MISSED APPOINTMENTS:

A missed appointment occupies a significant portion of our professional time and may reflect an issue that we ought to discuss. As importantly, a missed appointment keeps us from someone else in need. Therefore, except in the case of an acute emergency, we require a 24 hour notice of any cancellation; otherwise, you will be charged for the visit. In addition, because we are unable to bill insurance for missed appointments, you will be held

financially responsible for these charges. If our office is closed, leave a message on our voice mail to inform us of your cancellation so the time may be used appropriately.

FEES:

FEES FOR PROFESSIONAL SERVICES ARE DUE AND PAYABLE AT THE TIME THEY ARE RENDERED. ALL CLIENTS ARE EXPECTED TO TAKE CARE OF THEIR FEES AS SERVICES ARE RENDERED. ANY OTHER ARRANGEMENT IS CONSIDERED A SPECIAL ARRANGEMENT AND MUST BE DISCUSSED IN ADVANCE WITH YOUR THERAPIST. DELINQUENT ACCOUNTS MAY BE REFERRED TO A COLLECTION AGENCY.

Collection of insurance benefits or any other arrangement regarding third party payment is the responsibility of the client (parent or guardian, if the client is a dependent child). An insurance receipt is available for your convenience in submitting your insurance claim. Additional copies can be made for you on request.

ASSESSMENT AND/OR TESTING:

Testing is billed on the basis of the type of test and the amount of time necessary to administer, score, analyze, interpret, and to report the results in written form. You will be provided with information about the type of test and the cost prior to testing. If during the evaluation process it is discovered that additional testing is required to make a final diagnosis you will be informed before any additional procedures are initiated. The written report, if requested, is generated after payment in full for testing services is received.

REPORTS:

Reports not included in assessment and/or testing fees will be billed as a separate procedure. Requests for such reports and the fees will be discussed with you in advance.

I acknowledge responsibility for all fees incurred.		
I have read and understand these policies.		
PRINTED NAME OF CLIENT/person responsible for payment	Date	
SIGNATURE OF CLIENT/person responsible for payment		

INFORMED CONSENT FOR PSYCHOLOGICAL SERVICES:

I	hereby	voluntarily	apply f				- •	_		•
		ght to refuse implies vol	services a	t any tim	e, I under					
ob un psy to alt	taining a partaining a partaining the description of the description o	I that the poprofessional ag of myself al assessment possible enterprocedures in the profession of the profession.	opinion, red I understa t (when appositional dis aclude servitorofessional	duction of nd that po plicable), p stress whe ces provid I unders	my psych tential risl possible di n address ded by and tand that	ologica ks may sagreen ing my other p I may	I sympto include nent with situation sychologi ask for	oms, and predict the open. I ungist, a prefer to the open.	d an incre ive validitions of inderstand osychiatrical ral to an	eased ity of fered that st, or
and oth dissortium dis	d confider ner conditions a will of ychologist mediate to sclosed to mages in	l and agree ntial except to ions listed be incompetent a former part to defend hreat of phase the psycholo- litigation, pure a court under the ab	o the extentelow: (1) windividual attent is coragainst a respect of the correct o	that I authore abuse is known on tested; (3 malpractice or sum (6) where mental state old	norize a re e or harmf or reasona) where so e action be nicide aga the clien	lease of ul neglobly sus uch information at the instead of the ins	f information to the control of the	ation, or nildren, (2) whe n is nec client; identifia mental the clien	the elder the elder re the va essary fo (4) when able victi or emot	ertain ly, or lidity or the re an m is ional nined
				Signatu	re				Dat	e
			Nan	ne of Client						
		P	ERMISSIO	N FOR TI	ESTING/T	REAT	MENT			
Ιg	grant permission for Dr to test/treat (child or minor's name)									
an	d I accept	full responsi	bility for ar	y charges	for this te	sting/tre	eatment.			
DA	ATE:									
					Signa	ature of I	Parent or C	Guardian		

PERMISSION FOR RELEASE OF INFORMATION

This release of information is for the purpose of allowing your psychologist to contact another person/professional.								
I do hereby request and authorize:								
(Name)								
relevant to my treatment from:		n and/or treatment and to obtain information						
Covering dates of service: From (date) to (d								
Signature of Client:								
Signature of Professional:								
Date:	_							
I do hereby request and authorize release and discuss results of	ze my_child's	D OBTAIN INFORMATION (Psychologist's Name) to Psychologica Treatment with the following and giv						
those listed below my permission to above named therapist.	o discuss and re	Treatment with the following and give release information regarding my child to the						
1. Physician #1								
2School		County						
3		Teacher						
Covering Dates of Services: From (date)	to (date)							
TTOIII (Uaic)	io (dale)							

Date	Signature of Parent or Guardian