

# CHILD & ADOLESCENT INTAKE QUESTIONNAIRE

*The following questionnaire is to be completed by you as a parent or guardian. This form has been designed to provide necessary information to our staff before our initial conference in order to make the most productive and efficient use of our actual time together. As you complete this form, please feel free to add any additional information which you think may be helpful to us in understanding your child. All information provided by you is strictly confidential and will not be released to anyone without your written request.*

*Please use the backs of the pages for additional details.*

## GENERAL INFORMATION:

Person Completing Form: \_\_\_\_\_

Child's Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ Age \_\_\_\_\_

Home Address \_\_\_\_\_  
Street

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone(s): \_\_\_\_\_ Mother: \_\_\_\_\_  
Father: \_\_\_\_\_

Cell Phone Numbers: \_\_\_\_\_

School \_\_\_\_\_ System \_\_\_\_\_ Grade \_\_\_\_\_

School's telephone number \_\_\_\_\_

Teacher(s) \_\_\_\_\_

Who referred you to our office? \_\_\_\_\_

Relationship of the referral source to the child? \_\_\_\_\_

Please describe the problems your child is now having, and what type of services you are seeking from us for these problems.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

INDICATE PARENTS/GUARDIANS LIVING IN THE HOME:

Marital Status: Please circle: Married Remarried Divorced Separated Widowed Single Cohabitants

If divorced, who has physical custody? \_\_\_\_\_ Is it full or joint? \_\_\_\_\_ Who has legal custody?  
\_\_\_\_\_ Is it full or joint? \_\_\_\_\_ please provide a copy of the custody agreement.

Mother's Name \_\_\_\_\_ Age \_\_\_\_\_

Occupation \_\_\_\_\_ Education Completed \_\_\_\_\_

Health: \_\_\_\_\_ Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor

Father's Name \_\_\_\_\_ Age \_\_\_\_\_

Occupation \_\_\_\_\_ Education Completed \_\_\_\_\_

Health: \_\_\_\_\_ Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor

If married, how long have you been married? \_\_\_\_\_

If divorced, how long have the biological parents been divorced? \_\_\_\_\_

Has either parent been married before or since? Mother: \_\_\_\_\_ Father: \_\_\_\_\_

Please list the name(s) of the stepparents \_\_\_\_\_

If yes, provide dates of previous marriage(s), names, and ages of children from these marriages:

Mother: \_\_\_\_\_ Children & Ages: \_\_\_\_\_

Father: \_\_\_\_\_ Children & Ages: \_\_\_\_\_

Is there a birth parent living outside the home: (circle one) MOTHER FATHER

Name: \_\_\_\_\_ Where do they live? \_\_\_\_\_

If birth parent(s) do not live in the child's home, how much contact does the child have with the parent not having custody, with stepsiblings, etc.?  
\_\_\_\_\_  
\_\_\_\_\_

How would you rate the quality of your present marriage?

Father: \_\_\_Great \_\_\_Very Good \_\_\_Good \_\_\_Fair \_\_\_Poor \_\_\_Very Poor

Mother: \_\_\_Great \_\_\_Very Good \_\_\_Good \_\_\_Fair \_\_\_Poor \_\_\_Very Poor

Does either parent's job require him/her to be away from home long hours or extended periods? \_\_\_\_\_

If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_

Who supervises the child's care when not in school? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Siblings: List IN ORDER OF AGE siblings of child/adolescent for whom you are seeking services.

	<u>Sibling Name</u>	<u>Age</u>	<u>School</u>	<u>Grade Placement</u>	<u>Grade Average</u>	<u>Conduct*</u>
1.	_____	____	_____	____	____	____
2.	_____	____	_____	____	____	____
3.	_____	____	_____	____	____	____
4.	_____	____	_____	____	____	____
5.	_____	____	_____	____	____	____

\*(Please indicate good, fair, or poor)

In general, how would you say the child for whom you are seeking services gets along with these siblings?

\_\_\_\_ Great    \_\_\_\_ Good    \_\_\_\_ Fair    \_\_\_\_ Poor    \_\_\_\_ Very Poor

Describe: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Others: List any other people who currently, or in the child's lifetime, have lived in your home.

	<u>Name</u>	<u>Age</u>	<u>Relationship to Child</u>	<u>Years Living in Home</u>
1.	_____	____	_____	From ____ To ____
2.	_____	____	_____	From ____ To ____
3.	_____	____	_____	From ____ To ____
4.	_____	____	_____	From ____ To ____
5.	_____	____	_____	From ____ To ____

Are there other relatives who have a significant impact on how this child is raised?

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PSYCHOLOGICAL HISTORY

Is there a history in your immediate or in the mother's or father's extended family, of the following, and if so who?

Yes	No		Who
___	___	Mental Retardation	_____
___	___	Learning Problems/Disabilities	_____
___	___	Behavioral Problems in School	_____
___	___	Attention Deficit/Hyperactivity/Impulsivity	_____
___	___	Anxiety Problems/Phobia	_____
___	___	Bipolar Disorder	_____
___	___	Substance Abuse (alcohol/drugs)	_____
___	___	Other Emotional Issues (please list)	_____

How would you rate your overall level of happiness on a scale of 1-5 (1 = UNHAPPY, 5 = HAPPY)

Mother: \_\_\_\_\_ Father: \_\_\_\_\_

MEDICAL AND DEVELOPMENTAL HISTORY

Is there a history in your immediate or in the mother or father's extended family of any medical difficulties, illnesses, or surgeries? Please list: \_\_\_\_\_

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FAMILY STRESS LEVEL:

Using the scale below, please rate your level of stress in each of the following areas:

1. VERY LOW                      2. LOW                      3. AVERAGE                      4. HIGH                      5. VERY HIGH

	Mother	Father		Mother	Father
Your job (if employed)	___	___	Your friends	___	___
Your home life:	___	___	Day-to-day hassles	___	___
Parenting:	___	___	Your marriage	___	___
Extended Family	___	___			

Rate the overall level of stress in the mother's life at this time (1 = low; 5 = high) \_\_\_\_\_

Rate the overall level of stress in the father's life at this time (1 = low; 5 = high) \_\_\_\_\_

What do you consider to be the greatest source of stress in the mother's life?

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What do you consider to be the greatest source of stress in the father's life?

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Rate the overall level of stress in your FAMILY at this time (1 = low; 5 = high) \_\_\_\_\_

What do you consider to be the greatest source of stress for your family at this time?

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MEDICAL AND DEVELOPMENTAL HISTORY

1. Were there any complications during the period of pregnancy of this child, and if so, what? Please list medications, periods of day rest, etc.

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2. Was this child born: \_\_\_\_\_ Premature \_\_\_\_\_ At term \_\_\_\_\_ Late?

3. Were there any difficulties during delivery of this child? If yes, please specify.

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Weight at Birth: \_\_\_\_\_ Lbs. \_\_\_\_\_ Oz.

4. As an infant, did this child seem:

\_\_\_\_\_ less active than average \_\_\_\_\_ average \_\_\_\_\_ overly active

As a toddler, did this child seem:

\_\_\_\_\_ less active than average \_\_\_\_\_ average \_\_\_\_\_ overly active

As a preschooler, did this child seem:

\_\_\_\_\_ less active than average \_\_\_\_\_ average \_\_\_\_\_ overly active

As the child entered school, did this child seem:

\_\_\_\_\_ less active than average \_\_\_\_\_ average \_\_\_\_\_ overly active

5. At approximately what ages did this child:

Early                      Average                      Late

Sleep through the night                      \_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_

Roll over consistently	_____	_____	_____
Sit unsupported	_____	_____	_____
Walk alone	_____	_____	_____
Say first word	_____	_____	_____
Speak in sentences	_____	_____	_____
Toilet trained	_____	_____	_____

6. Please indicate if your child is experiencing any of the following:

- Problems with eating \_\_\_\_\_
- School concentration difficulties \_\_\_\_\_
- Grades dropping or consistently low \_\_\_\_\_
- Sadness or Depression \_\_\_\_\_
- Isolated socially from peers \_\_\_\_\_
- Problems making friends \_\_\_\_\_
- Problems keeping friends \_\_\_\_\_
- Problems getting to sleep \_\_\_\_\_
- Problems sleeping through the night \_\_\_\_\_
- Trouble waking up \_\_\_\_\_
- Fatigue/tiredness during the day \_\_\_\_\_
- Nightmares \_\_\_\_\_
- Bed wetting \_\_\_\_\_
- Soiling \_\_\_\_\_
- Problems controlling temper \_\_\_\_\_
- Problems with authority \_\_\_\_\_
- Anxiety \_\_\_\_\_
- Unmotivated \_\_\_\_\_
- Stress from conflict between parents \_\_\_\_\_
- Legal situation (anyone in the family) \_\_\_\_\_
- History of abuse (emotional, physical, sexual) \_\_\_\_\_
- Alcohol/drug use/abuse \_\_\_\_\_
- Stress due to family financial problems \_\_\_\_\_

7. List any operations, serious illnesses, injuries (especially head), hospitalizations, allergies, ear infections, or other special conditions your child has had.

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8. List any medications your child is currently taking or has taken for extended periods (give dates and dosage level, if possible):

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9. Child's current height: \_\_\_\_\_ Ft. \_\_\_\_\_ Inches  
 weight: \_\_\_\_\_ Lbs.
10. With which hand does the child write? \_\_\_\_\_
11. Does the child have any vision problems? \_\_\_\_\_  
 Please list date of last vision test and who performed (pediatrician, optometrist, school) \_\_\_\_\_
12. Does the child have any hearing problems? \_\_\_\_\_  
 Please list date of last hearing test and who performed (pediatrician, audiologist, school) \_\_\_\_\_
13. How would you rate the child's overall health?  
 \_\_\_\_\_ Excellent      \_\_\_\_\_ Good      \_\_\_\_\_ Fair      \_\_\_\_\_ Poor
14. When and where did your child have a physical examination? \_\_\_\_\_  
 \_\_\_\_\_
15. Name of child's physician(s) \_\_\_\_\_  
 Address: \_\_\_\_\_  
 \_\_\_\_\_  
 Phone Number: \_\_\_\_\_
16. Has your child had any previous psychological, psychiatric, or neurological examinations? If so, by whom, when, and what was your understanding of their findings?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

EDUCATIONAL HISTORY

List in chronological order all schools your child has attended:

	Name of School	Dates Attended	Grade Placement	Grade Average	Behavioral Conduct
1.	_____	From _____ To _____	_____	_____	_____
2.	_____	From _____ To _____	_____	_____	_____

3. \_\_\_\_\_ From \_\_\_\_\_ To \_\_\_\_\_
4. \_\_\_\_\_ From \_\_\_\_\_ To \_\_\_\_\_
5. \_\_\_\_\_ From \_\_\_\_\_ To \_\_\_\_\_

\*(Please indicate good, fair, or poor)

Name of current teacher (s) \_\_\_\_\_

Does your child's teacher have concerns about him/her (list) \_\_\_\_\_

What is this child's favorite subject? \_\_\_\_\_

What is this child's least favorite subject? \_\_\_\_\_

Has this child ever repeated a grade? \_\_\_\_\_ If so, which? \_\_\_\_\_

Has this child ever skipped a grade? \_\_\_\_\_ If so, which? \_\_\_\_\_

Has this child ever had tutoring? \_\_\_\_\_ If so, in what subject(s) \_\_\_\_\_

When and with whom? \_\_\_\_\_

Has this child ever been in a Special Education Program? \_\_\_\_\_ If so, during what years? \_\_\_\_\_

How much of the school day? \_\_\_\_\_

What type of program? (Gifted, LD, BD, MR, etc.) \_\_\_\_\_

Child's attitude toward school \_\_\_\_\_

Child's extracurricular activities, including sports, clubs, hobbies, lessons, etc.:

\_\_\_\_\_ Football \_\_\_\_\_ Karate \_\_\_\_\_ Dance (type) \_\_\_\_\_

\_\_\_\_\_ Baseball \_\_\_\_\_ Piano \_\_\_\_\_ Music (type) \_\_\_\_\_

\_\_\_\_\_ Basketball \_\_\_\_\_ Cheerleading \_\_\_\_\_ Other: \_\_\_\_\_

\_\_\_\_\_ Soccer \_\_\_\_\_ Scouts

List any special abilities, skills, strengths your child has.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

LEGAL HISTORY

Have you ever filed or been involved in any litigation? Please explain

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



DISCIPLINE INFORMATION

Parents may use a wide range of discipline strategies with their children. Listed below are several examples. Please rate how likely you are to use each of the strategies listed: (circle the appropriate number)

	Very Unlikely				Very Likely
	1	2	3	4	5
Let situation go	1	2	3	4	5
Take away a privilege (ex., no TV)	1	2	3	4	5
Assign an additional chore	1	2	3	4	5
Take away something material (ex., no dessert)	1	2	3	4	5
Send to room	1	2	3	4	5
Physical punishment	1	2	3	4	5
Reason with child	1	2	3	4	5
Ground child	1	2	3	4	5
Yell at child	1	2	3	4	5
Send to time out	1	2	3	4	5

List anything else you may do:

_____	1	2	3	4	5
_____	1	2	3	4	5
_____	1	2	3	4	5

Go back and rate the THREE MOST effective strategies. That is, place a 1 by the most effective, a 2 by the next most effective, and a 3 by the third most effective.

Then, please circle the strategy that is LEAST effective.

Please rate what percentage of discipline is handled by each of the following:

Father: \_\_\_\_\_%      Mother: \_\_\_\_\_%      Other: \_\_\_\_\_% (Please specify): \_\_\_\_\_

GENERAL INFORMATION

Please list the five things you would like for your child to do more of and less of in order of priority to you. For example, instead of saying, "I want my child to be more responsible," translate that into actual behaviors such as do household chores, care for brothers and sisters, etc.

Like Child to do More Often

Like Child to do Less Often

1. \_\_\_\_\_

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**INFORMED CONSENT FOR PSYCHOLOGICAL SERVICES:**

I hereby voluntarily apply for and consent to psychological services by \_\_\_\_\_. This consent applies to myself, ward, or client named below. Since I have the right to refuse services at any time, I understand and agree that my continued participation implies voluntary informed consent.

I understand that the potential benefits of undergoing psychological services may include obtaining a professional opinion, reduction of my psychological symptoms, and an increased understanding of myself. I understand that potential risks may include predictive validity of psychological assessment (when applicable), possible disagreement with the opinions offered to me, and possible emotional distress when addressing my situation. I understand that alternative procedures include services provided by another psychologist, a psychiatrist, or another mental health professional. I understand that I may ask for a referral to another mental health professional if I am not satisfied with the progress of my treatment.

I understand and agree that my disclosures and communications are considered privileged and confidential except to the extent that I authorize a release of information, or under certain other conditions listed below: (1) where abuse or harmful neglect or children, the elderly, or disabled or incompetent individual is known or reasonably suspected; (2) where the validity of a will of a former patient is contested; (3) where such information is necessary for the psychologist to defend against a malpractice action brought by the client; (4) where an immediate threat of physical violence against a readily identifiable victim is disclosed to the psychologist; or (6) where the client, by alleging mental or emotional damages in litigation, puts his/her mental state at issue; and (7) where the client is examined pursuant to a court order. I hold \_\_\_\_\_ harmless for releasing information under the above conditions.

\_\_\_\_\_ Signature \_\_\_\_\_ Date  
 \_\_\_\_\_ Name of Client

**PERMISSION FOR RELEASE OF INFORMATION**

The release of information is for the purpose of allowing your therapist to contact another person/professional.

I do hereby request and authorize \_\_\_\_\_ to release and discuss the  
 (Therapist's Name)  
 results of my evaluation and/or treatment and to obtain information relevant to my treatment from:  
 \_\_\_\_\_

Covering dates of service:  
 From (date) \_\_\_\_\_ to (date) \_\_\_\_\_

Signature of Client: \_\_\_\_\_  
 Signature of Professional: \_\_\_\_\_

Date: \_\_\_\_\_



## **NEW CLIENT INFORMATION AND RESPONSIBILITY FOR PAYMENT**

Welcome to the Behavioral Institute of Atlanta LLC (BIA). This information is intended to answer many of your questions about our basic policies and procedures. If you have any questions, please do not hesitate to ask your practitioner about these or any other matters when you meet. We are here to assist you.

### CONFIDENTIALITY:

Communication between you and your doctor/therapist is considered privileged and confidential. We will not release any information without your written release. (The billing information we give to you for your insurance carrier provides only information about the dates of service, diagnosis, and procedure codes). The only exception to those conditions may occur in situations such as child abuse, danger to life, or workers' compensation where, by law, other action is permitted. Please discuss this with your doctor/therapist.

### OFFICE HOURS:

The office staff are typically available from 9:00 AM to 5:00 PM, Monday through Friday. When the office staff is not available, please call your therapist's extension and either leave a message or contact him/her through their cell phone or pager. The first priority and our primary concern is your well-being. In an emergency, please go to the nearest hospital emergency room (ER) for help with your problem, and contact us by saying "This is an emergency!"

If your doctor/therapist is out of town or unavailable for some other reason, one of our other doctor/therapists will be on call.

### SCHEDULING APPOINTMENTS:

An appointment can be scheduled with either your doctor/therapist or our office staff.

### APPOINTMENT LENGTH:

Individual, couples, and family therapy are billed on the basis of a 45-50 minute hour. Group therapy is based on a 90-minute session. If an appointment runs longer, you will be charged for the additional time. The charge will be determined and prorated on the basis of each additional 15 minutes of time.

The first session involves assessment and usually lasts from one to one and one-half hours. Your doctor/therapist will discuss with you any further assessment or testing that they feel is appropriate and necessary. The fees for these services will also be discussed at that time.

### MISSED APPOINTMENTS:

A missed appointment occupies a significant portion of our professional time and may reflect an issue that we ought to discuss. As importantly, a missed appointment keeps us from someone else in need. **Therefore, except in the case of an acute emergency, we require a 24-hour notice of any cancellation; otherwise your account will be charged for the visit.** In addition, because we are unable to bill insurance for missed appointments, you will be held financially responsible for these charges. If our office is closed, leave a message on your therapist's voice mail to inform us of your cancellation so the time may be used appropriately.

### FEES:

**FEES FOR PROFESSIONAL SERVICES ARE DUE AND PAYABLE AT THE TIME THEY ARE RENDERED. ALL CLIENTS ARE EXPECTED TO TAKE CARE OF THEIR FEES AS SERVICES ARE RENDERED. ANY OTHER ARRANGEMENT IS CONSIDER A SPECIAL ARRANGEMENT AND MUST BE DISCUSSED IN ADVANCE WITH YOUR THERAPIST. DELINQUENT ACCOUNTS MAY BE REFERRED TO A COLLECTION AGENCY.**

VISA AND MASTERCARD ARE ACCEPTED

For some therapists, collection of insurance benefits or any other arrangement regarding third party payment is the responsibility of the client (parent or guardian, if the client is a dependent child). An insurance receipt is available for your convenience in submitting your insurance claim. Additional copies can be made for you on request.

ASSESSMENT AND/OR TESTING:

Testing is billed on the basis of the type of test and the amount of time necessary to administer, score, analyze, interpret, and to report the results in written form. You will be provided with the type of test and the cost prior to testing. If, during the evaluation process, it is discovered that additional testing is required to make a final diagnosis, you will be informed before any additional procedures are initiated. The written report, if requested, is generated after payment in full for testing services is received.

REPORTS:

Reports not included in assessment and/or testing fees will be billed as a separate procedure. Requests for such reports and the fees will be discussed with you in advance.

I acknowledge responsibility for all fees incurred.

I have read and understand these policies.

Date \_\_\_\_\_

\_\_\_\_\_  
PRINTED NAME OF CLIENT/person responsible for payment.

\_\_\_\_\_  
SIGNATURE OF CLIENT/person responsible for payment.

PERMISSION FOR TESTING/TREATMENT

I grant permission for Dr. \_\_\_\_\_ to test/treat \_\_\_\_\_ and I  
(child or minor's name)

accept full responsibility for any charges for this testing/treatment.

DATE: \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent or Guardian

PERMISSION TO RELEASE AND OBTAIN INFORMATION

I do hereby request and authorize \_\_\_\_\_ (Therapist's Name) to release and discuss results of my child's \_\_\_\_\_ Psychological Evaluation/Testing \_\_\_\_\_ Treatment with the following and give those listed below my permission to discuss and release information regarding my child to the above named therapist.

1. \_\_\_\_\_  
Physician #1

2. \_\_\_\_\_  
School County

3. \_\_\_\_\_  
Teacher Teacher

Covering Dates of Services:

From (date) \_\_\_\_\_ to (date) \_\_\_\_\_

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent or Guardian