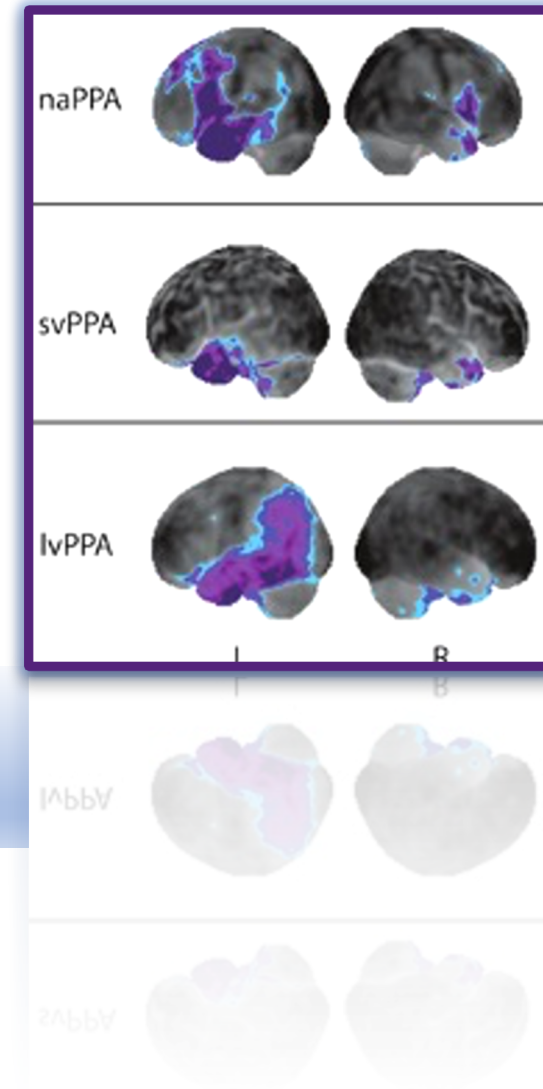


Primary Progressive Aphasia: Diagnosis & Bedside Testing

Sharon Best, PA-C, MHS

APP2APP Virtual Lectures, Inc

<https://app2app.org/>



Objectives

1. Correctly Diagnose Primary Progressive Aphasia (PPA)
 - Recognize the root criteria for PPA diagnosis
 - Recognize the criteria for the different variants of PPAs, ie: **lvPPA, svPPA, nfPPA**
2. Optimize Bedside Testing to help differentiate between the three variants.
3. Correlate neuropathological and imaging features associated with each.

Diagnosing Primary Progressive Aphasia

Primary Progressive Aphasia:

- A group of **neurodegenerative** diseases characterized by **prominent language impairment** that occurs at the **onset** of the disease and **during the initial phase**.
- At onset the patient will have a relative **absence** of **cognitive, behavioral** and/or **motor disturbance**.

Two **step process** in identifying PPA's correctly:

1. Recognize the **root criteria** for PPA diagnosis.
2. Recognize the **criteria** for the **different variants** of PPAs
 - **Logopenic PPA (lvPPA)**
 - **Semantic PPA (svPPA)**
 - **Non-fluent/agrammatic PPA (nfPPA)**

Root Criteria: Primary Progressive Aphasia

- Primary: language is the **most prominent sx**, it was the “**primary**” (first) symptom to occurred.
- Progressive: language deficit is “**progressive**”, reflecting underlying **neurodegenerative** etiology.
- Aphasia: patient must have “**aphasia**”, ie: impaired **usage** or **comprehension of words**.

Root Criteria: Primary Progressive Aphasia

Exclusions:

1. Symptomology is not better attributed to another **medical or neurological condition**.
2. Symptomology is not better attributed to a **psychiatric disorder**.
3. Primary and most prominent symptom is/was **NOT episodic memory** (AD) nor **visual/visuospatial symptoms** (PCA or DLB).
4. Primary and most prominent symptom is/was **NOT behavioral** disturbance (bvFTD, bvAD).

* Primary and most prominent sx was **NOT a Parkinsonian s/s** nor a **motor symptom** (PSP, MSA, CBS, ALS).

Root Criteria: Primary Progressive Aphasia

Inclusion: Criteria 1–3 Must Be Answered Positively

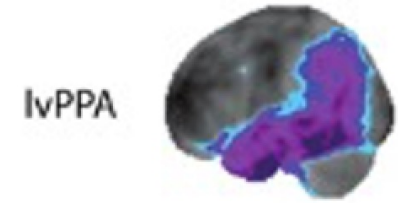
- 1 Most prominent clinical feature is difficulty with language
- 2 These deficits are the principal cause of impaired daily living activities
- 3 Aphasia should be the most prominent deficit at symptom onset and for the initial phase of the disease

Exclusion: Criteria 1–4 Must Be Answered Negatively for a Primary Progressive Aphasia Diagnosis

- 1 Pattern of deficits is better accounted for by other nondegenerative nervous system or medical disorders
- 2 Cognitive disturbance is better accounted for by a psychiatric diagnosis
- 3 Prominent initial episodic memory, visual memory, and visuoperceptual impairments
- 4 Prominent, initial behavioral disturbance

^a Reprinted with permission from Gorno-Tempini ML, et al, Neurology.¹ © 2011 American Academy of Neurology.

Criteria for Variants of PPAs

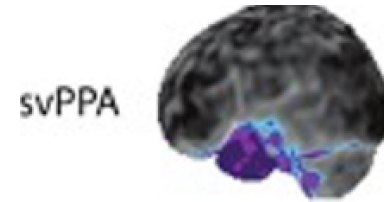


1. lvPPA – AD etiology (pathology – Amyloid plaques and tau tangles)

- Impaired **word finding** AND impaired **sentence repetition** (*can't hold a sentence online*).
- May have **phonemic paraphasia** (*smoile* vs *smile*) and (*may have **parietal signs**).

2. svPPA – FTD etiology (pathology- TDP 43)

- Impaired **confrontational naming** AND impaired **single word comprehension** (*pt has lost dictionary*)
- May have **impaired object knowledge, surface dyslexia** (*difficulty w/ irregular words*), **dysgraphia, semantic paraphasia** (eg: "table" for "desk"), and/or **emotional liability**.

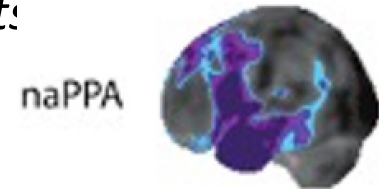


3. nfPPA – FTD etiology (pathology- tauopathy –associated w/ CBS and PSP clinically)

- Pt will be **agrammatic**, ie: speak/write with **abnormal syntax** (*abnormal sentence structure*) and/or speak with **abnormal prosody** (*rhythm, stress, intonation of speech*).

OR

- Pt will have **apraxia of speech** (*impaired planning & programming of motor movements required for speech*). Look for **slow production/rate of speech** and **speech errors**.
- May have **impaired comprehension of syntactically complex sentences**.



Marcel Mesulam aphasia*= impaired **usage or **comprehension** of words.

Criteria for Variants of PPA

- ★ NOT agrammatic/ NO apraxia of speech
- NOT semantic- not lost word dictionary
- ✚ Special features to note

	Nonfluent/Agrammatic Variant Primary Progressive Aphasia	Logopenic Variant Primary Progressive Aphasia	Semantic Variant Primary Progressive Aphasia
Core features	<p>At <u>least one</u> of the following:</p> <div style="border: 1px solid red; padding: 5px;"> <p>Agrammatism in language production</p> <p>Effortful, halting speech with inconsistent speech sound errors (apraxia of speech)</p> </div>	<p><u>Both</u> of the following core features must be present:</p> <div style="border: 1px solid red; padding: 5px;"> <p>Impaired single-word retrieval in spontaneous speech and naming</p> <p>Impaired repetition of sentences and phrases</p> </div>	<p><u>Both</u> of the following core features must be present:</p> <div style="border: 1px solid red; padding: 5px;"> <p>Impaired confrontation naming</p> <p>Impaired single-word comprehension</p> </div>
Supportive features	<p>At least two of the following:</p> <ul style="list-style-type: none"> ✚ Impaired comprehension of syntactically complex sentences ■ Spared single-word comprehension ■ Spared object knowledge 	<p>At least three of the following:</p> <ul style="list-style-type: none"> ✚ Speech (phonologic) errors in spontaneous speech and naming ■ Spared single-word comprehension and object knowledge ★ Spared motor speech ★ Absence of frank agrammatism 	<p>At least three of the following:</p> <ul style="list-style-type: none"> ✚ Impaired object knowledge, particularly for low-frequency or low-familiarity items ✚ Surface dyslexia or dysgraphia Spared repetition ★ Spared speech production (grammar and motor speech)

^a Modified with permission from Gorno-Tempini ML, et al, Neurology.¹ © 2011 American Academy of Neurology.

Primary Progressive Apraxia of Speech (PPAOS)

- **Primary Progressive Apraxia of Speech** denotes a **neurodegenerative** disorder where apraxia of speech presents as a **pure clinical syndrome (w/o aphasia)**.
- **Realize, apraxia of speech may occur in...**
 - Stroke (and often does).
 - Other types of neurodegenerative diseases, eg: **nfPPA, CBS, and PSP**.
- Thus, patients with PPAOS will present as a ***pure motor apraxia of speech***.
 - **Word naming** is **normal**. Although, word may not sound correct.
 - **Word comprehension** is **normal**. Pt understands the meaning of words.
 - All other aspects of **neurological exam** would be **normal**.

Primary Progressive Apraxia of Speech

CONFUSION & CONTROVERSARY

nfPPA requires only **ONE** of two **core criteria**:

1. **Agrammatism** - **abnormal syntax** (*abnormal structure of spoken or written word*) and/or **abnormal prosody** (*rhythm, stress, intonation of speech*).
 2. **Apraxia of Speech** - impaired **planning/programming** of **motor movements** required for **speech**.
- Therefore, **some pts** will have **only #1**, others **only #2**, and others **both #1 and #2**.

Confusion:

- If pt has apraxia of speech, and **assessment for aphasia is not done well**, he/she could have a pure PPAOS, but easily be **misdiagnosed** as having nfPPA.
- RECALL in **nfPPA** must have aphasia to meet root criteria. We can evaluate for aphasia by assessing for ability or **inability to comprehend complex sentences** (*supporting feature*).

Controversary:

- Should **PPAOS** be viewed as a **separate condition** altogether or a **subtype** of nfPPA?

Association of Learning Disability with PPAs

Table 2. Percentage of Individual and Family History of a Learning Disability

History of Learning Disability	Group, No. (%)			
	Control Subjects (n=353)	Typical Amnestic AD (n=154)	Behavioral Variant of FTD (n=84)	PPA (n=108)
Individual	5 (1.4)	7 (4.5)	6 (7.1)	16 (14.8) ^a
Family	24 (6.8)	16 (10.4)	12 (14.3)	32 (29.6) ^a

Abbreviations: AD, Alzheimer disease; FTD, frontotemporal dementia; PPA, primary progressive aphasia.

^aThe individual and family history of learning disability is significantly elevated in the PPA group compared with the other groups, $P < .001$.

REF: Rogalski E., Johnson S., Weintraub S., Mesulam, M. Increased Frequency of Learning Disability in Patients with Primary Progressive Aphasia and Their First –Degree Relatives. *Arch Neurol*. 2008;65(2):244-248. doi:10.1001/archneurol.2007.34.

Zoom Poll 1: Recognizing criteria for PPA variants

Which of the following test results would lend most weight to a diagnosis of lvPPA?

(You may choose one or more than one response)

- a) Surface dyslexia (*inability to pronounce irregularly spelled words*)
- b) Impaired sentence repetition (*impaired phonological loop*)
- c) Speech with abnormal syntax (*abnormal sentence structure, eg: the absence of articles, prepositions, or word-endings*)
- d) Very slow, laborious production of speech

Optimize Bedside Testing

Speech vs Language?

SPEECH

Planning and programming of motor movements to articulate words.

LANGUAGE

Usage or comprehension of words.

Speech Eval- CONVERSATION

Does patient have agrammatism or apraxia of speech?

1. Agrammatism:

- **Abnormal syntax** (*abnormal structure of spoken or written word*) and/or **abnormal prosody** (*rhythm, stress, intonation of speech*).
- *Think!* Is **sentence structure simplified**, eg: absence of articles (“a”, “the”, “her”), plural endings (-s), prepositions (“to”, “because”), and/ or past tense (-ed).

2. Apraxia of Speech:

- **Impaired planning** and **programming** of **motor movements** required for **speech**.
- *Think!* Is the pt having trouble **moving mouth/tongue** to **articulate words**?
- Oftentimes pt will be aware they are not articulating well, and will try to **self-correct**.
- **Rate** will be **slow**, speech may be **effortful, halting, or groping?**

Speech Eval – REPETITION

Test for SPEECH APRAXIA:

- **AMRs** (Alternating Motion Rates): *“Pah, pah, pah... Tah, tah, tah... Kah, kah, kah...”*
 - **SMRs** (Sequential Motion Rates): *“Pah, tah, kah.....”, “Tah, kah, pah...”*
 - **Repetition of difficult words:** *“caterpillar”, “artillery”, “catastrophe” (repeat rapidly)*
 - **Repetition of difficult Sentences:**
 - *“The wicked rhinoceros ran down the hippopotamus.”*
 - *“Ingenious iguanas improvised an intricate impromptu.”*
- * May want to add **oro—buccal apraxia** here: *“Pretend you are blowing out a candle”*
(often present w/ speech apraxia)

Speech Eval for nfPPA and PPAOS

68 y/o F with nfPPA (Non-Fluent/Agrammatic Primary Progressive Aphasia)

- Speech is agrammatic (**abnormal syntax** (*sentence structure*) and **abnormal prosody** (*rhythm, stress, intonation of speech*).

<https://journals.lww.com/continuum/pages/videogallery.aspx?autoplay=false&videoid=156>

70 y/o F with Apraxia of Speech

- She is challenged with **AMRs**, **SMRs** and repetition of **difficult words**.

<https://journals.lww.com/continuum/pages/videogallery.aspx?autoplay=false&videoid=157>

Say we noticed this patient had apraxia of speech at this point in time.

Zoom Poll 2: Differentiating between PPAOS and nfPPA

Which bedside test would be most helpful in differentiating between PPAOS and nfPPA when apraxia of speech is present?

(Choose only ONE response)

- a) Test for surface dyslexia (*ie: the inability to read irregularly spelled words*)
- b) Challenge with AMRs, SMRs and repetition of difficult words, eg: *artillery, caterpillar*.
- c) Check for comprehension of single words with a naming test.
- d) Check for comprehension of complex sentences, eg: *Point to your ear, close your eyes, and say "ah"*.

Language Eval – COMPREHENSION

RECALL nfPPA, supporting feature:

- **Impaired comprehension of syntactically complex sentences.**

Bedside testing:

- *Point to the ceiling after you point to the floor.*
- *Point to your ear, close your eyes, and say “ah”.*
- *It was the boy that the girl chased. Who did the chasing?*

Say during conversation, we have deduced that patient has NO agrammatism nor speech apraxia, what next?

Language Eval - CONVERSATION

LISTEN for....

- **Word-searching (word-finding):** prolonged pauses in speech as the patient searches for a word.
- **Circumlocutions:** the use of more words than necessary to describe an idea; often a result of word-finding difficulty.
- **Semantic paraphasias** – semantically related errors (ie: similar in meaning to the target word; eg: “*fork*” for “*spoon*”, “*table*” for “*desk*”).
- **Phonologic paraphasias** – errors that sound similar to the target word. The resulting error can be a word or a non-word “*smoile*” for “*smile*”, “*kesk*” for “*desk*”.

Now, we notice word-searching and circumlocutions? What are we thinking?

Zoom Poll 3: Differentiating between PPA variants

Prominent word-searching and circumlocutions are commonly seen in ____.

(Choose only ONE response; the BEST response)

- a) lvPPA (logopenic variant PPA)
- b) svPPA (semantic variant PPA) C
- c) nfPPA (non-fluent, agrammatic PPA) B

Zoom Poll 4: Confirming lvPPA at the bedside

You suspect lvPPA due to prominent word-searching and circumlocutions. Which of the following bedside tests would help to confirm your suspicion?

(You may choose one or more than one response)

- a) Ask the patient to read irregularly spelled words (*check for surface dyslexia*) C
- b) Ask the patient to repeat a sentence (*check for in-tact phonological loop*) B
- c) Ask the patient to name several objects in the room.

Language Eval – SENTENCE REPETITION

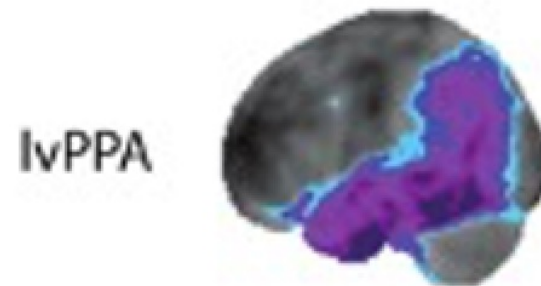
lvPPA – AD etiology (pathology – Amyloid plaques and tau tangles)

- **Core criteria:** Impaired **word finding** AND impaired **sentence repetition** (*can't hold a sentence online*).
- Note: **circumlocutions** are often a manifestation of word-searching.
- **Supporting features:** pt may have **phonemic errors** “*smoile*” for “*smile*”.
- *We may also wish to evaluate for presence of **dominant parietal** signs.

*A hallmark of lvPPA is ***can't hold a sentence online*** (impaired **phonological loop**).

Please repeat after me....

- “*John Brown 42 Market Street Chicago.*”



Language Eval for IvPPA

A 59 y/o M with IvPPA

- *Can't hold a sentence online.*
- Can you identify any **phonemic errors** or **semantic errors**? (supporting features)

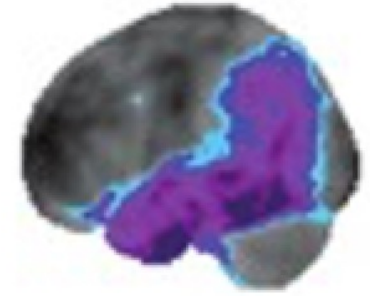
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3201824/bin/NIHMS257740-supplement.mpg>

Say we established pt has trouble holding a sentence online. What next?

Parietal Signs

We could consider testing for dominant parietal signs:

lvPPA



- **Limb apraxia:**
 1. **Ideomotor apraxia, eg:** *With your LEFT hand, show me how would you comb your hair? With your Right hand show me how you would sign your name."*
 2. **Transitive apraxia** (tool use), eg: *With your RIGHT hand, show me how you would use this.* [present a "tool" screwdriver, hammer, tooth brush..etc] Repeat with LEFT hand.
 3. **Intransitive apraxia**, (no-tool), eg: *With your LEFT hand, show me how you would wave good-bye. With your RIGHT hand, show me how you would salute.*
- **Baliant Syndrome (b=bilateral parietal):** optic ataxia, oculomotor apraxia, and simultanagnosia.
- **Gertsman syndrome (dominant parietal):** acalculia, agraphia, finger agnosia, R-L disorientation.

What testing would you have considered to rule out semantic variant PPA?

Zoom Poll 5: Bedside testing to rule out svPPA

Which of the following results in bedside testing would be particularly helpful to confirm svPPA?

(You may choose one or more than one response)

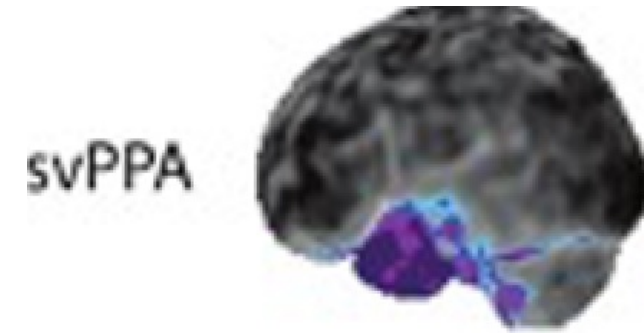
- a) Impaired ability to read irregularly spelled words (+ *Surface Dyslexia*) C
- b) Difficulty with AMRs, SMRs and repetition of difficult words B
- c) Impaired Picture Naming

SURFACE DYSLEXIA - Irregular Words (Word Knowledge)

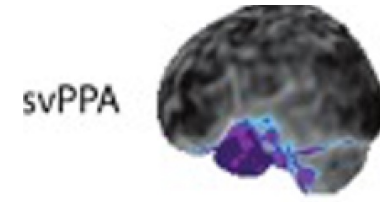
Has the patient lost his/her dictionary?

Irregular Words

- **P**int = pint (*short "i" sound pin*)
- **A**che = ah CH ee
- **Y**acht = Yah CHt or YAH - kid
- **B**argain = Bar gah in
- **I**sle = Is LEE
- **G**uide = guh Īd



NAMING (Word Knowledge)



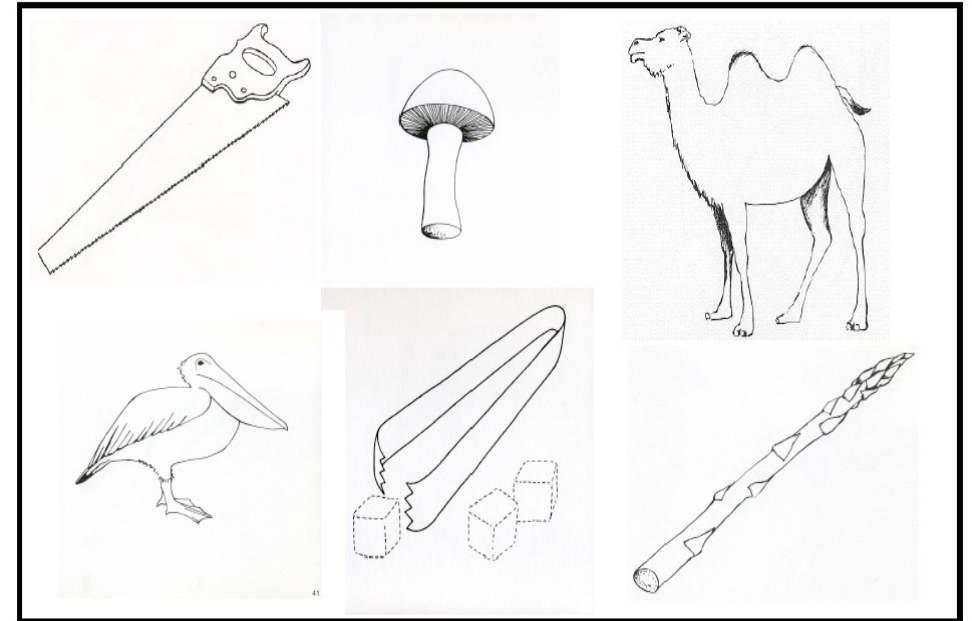
Has the patient lost his/her dictionary?

Object Naming:

- Show the patient a pair of **scissors**.
 - *Please name this object.*
 - *Can you tell me what these are use for?*
- Show the patient a **reflex hammer**:
 - *Please name this object.*
 - *Can you tell me what these are use for?*

Visual Confrontational Naming:

- Show pictures to the pt (one by one).



PBAC

NAMING (Word Knowledge)

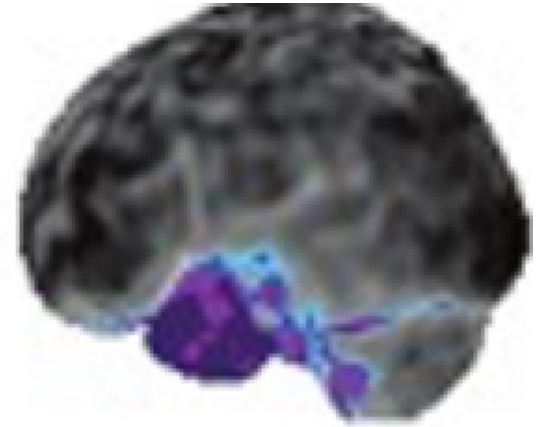
Has the patient lost his/her dictionary?

Naming to Description (Verbal Naming)

- *What is a green prickly plant that grows in the desert?*
- *What is an eight-legged creature that spins a web?*
- *What is a black and white striped animal found in Africa?*

PBAC

svPPA



Language- Word Knowledge - svPPA

68 y/o M with svPPA ****he has lost his dictionary.*

- Impaired **object knowledge**.
- Has **surface dyslexia**- tested with **irregular words** (supporting feature)

<https://journals.lww.com/continuum/pages/videogallery.aspx?autoPlay=false&videoid=155>

Additional Language Testing

ANIMALS (CATEGORY / SEMANTIC FLUENCY)

Pt must name as many animals as possible in one min.

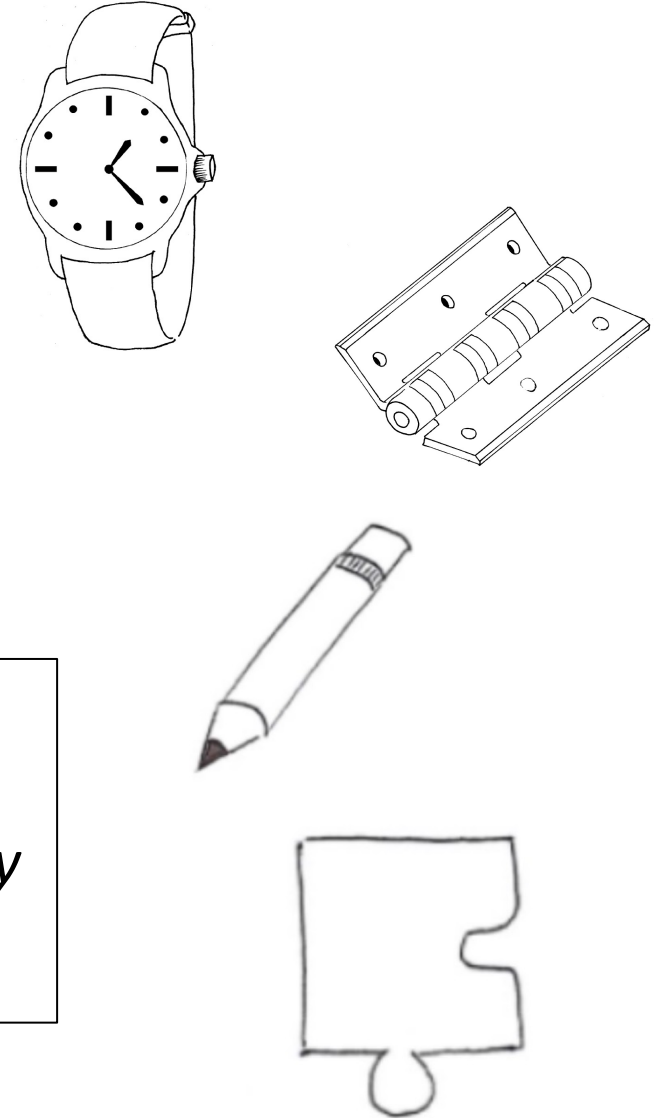
F-WORDS/L-WORDS (LEXICAL / PHONEMIC FLUENCY)

Pt must name as many F-words as possible in one minute.

MULTILINGUAL NAMING TEST (MINT) 31 images

BOSTON NAMING TEST (BNT) 30-60 images

Black and white line drawings ordered according to their ability to be named (correlating with frequency).



Clinical Scenarios

APP2APP Virtual Lectures, Inc

Clinical Scenario 1- Conversational Interview

HPI: 64 y/o M, retired cardiologist with PMH of AF, hypothyroidism, and depression who presents with word-finding and memory difficulties worsening over about 4 yrs.

Per wife,

- Pt has “trouble getting words out and ideas across”.
- Searches for words, often substitutes, “*the thing-a-mah-jig*” or “*what-u-ma-call-it*”.
- He continues to read the newspaper daily.
- She thinks he is comprehending as well as always.
- Seems a little more forgetful, but not much more than she, herself. ?Normal aging.
- He is still driving and managing finances autonomously and relatively well.
- He is not having prob performing his household tasks.

Your interview assessment:

- No frank agrammatism nor apraxia of speech.
- Prominent **circumlocutions**, **hesitations**, and **word-searching** are noted.
- Pt substituted “**Jackson**” for “**Jefferson**” (hospital) and “**mooching**” for “**munching**”.

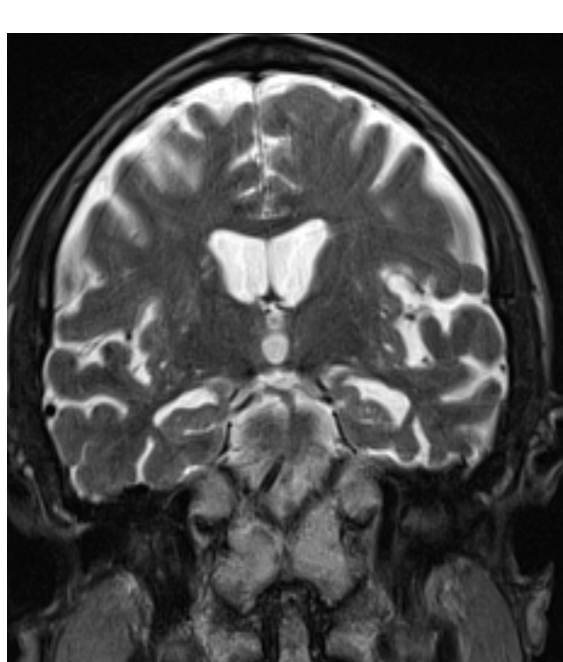
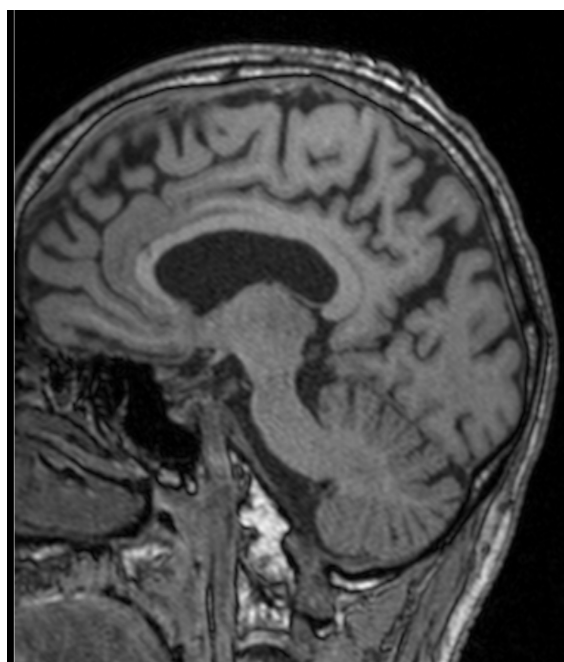
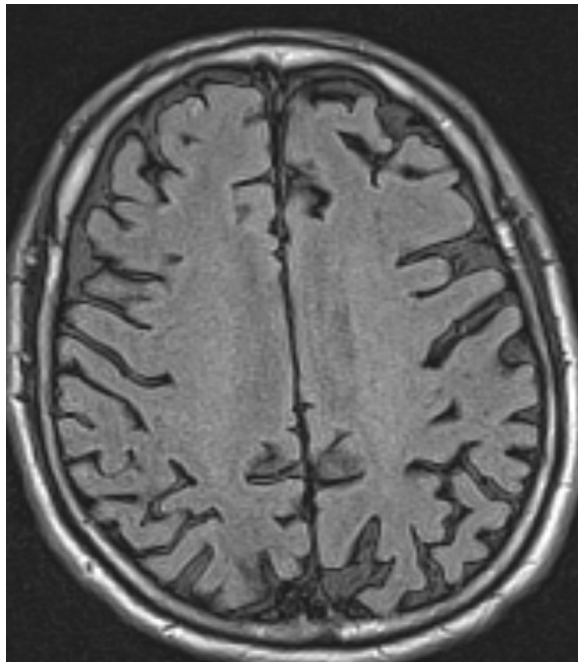
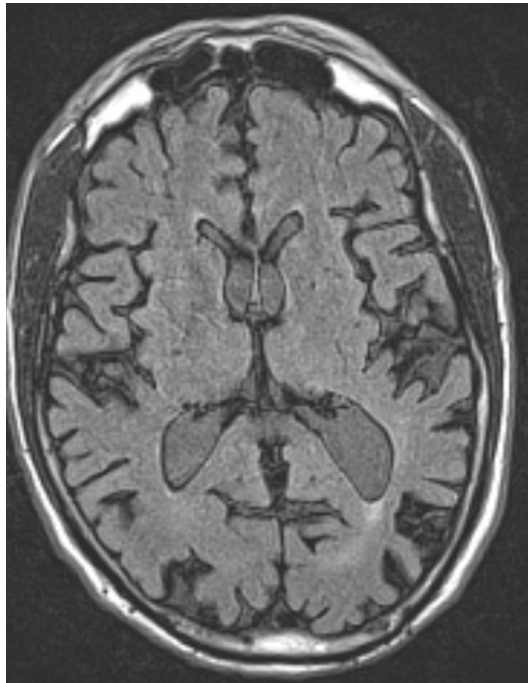
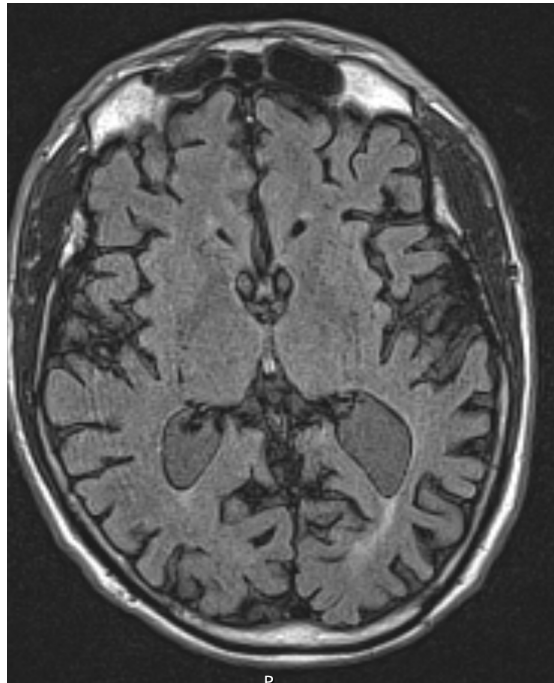
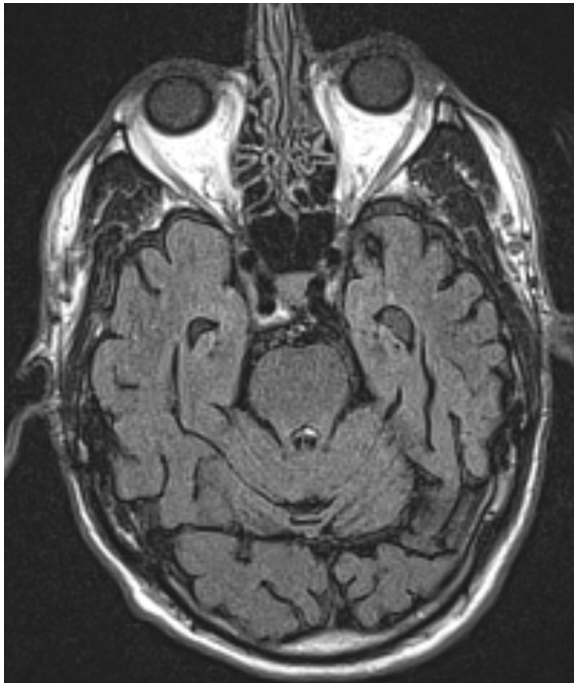
Clinical Scenario 1 - Bedside Testing

Your thoughts:

- Bedside exam would focus on differentiating between logopenic and semantic PPA.
- *Can pt hold a sentence online?*
- *Has he lost his dictionary?*
- *Presence of dominant parietal signs?*

Bedside Testing:

- Encoded (2,4,5) of a 5-element address.
- Five min later, he recalled 2/5, and then 4/5 with cueing.
- Able to calculate nickels in \$1, and quarters in \$6.75.
- Named *knuckles* and *stapler*. Could not name *reflex hammer*, but stated it was used to "*hit knees*".
- Correctly pronounced: *pint*, *ache*, *yacht*, *bargain*, *isle*, and *guide*.
- + R limb ideomotor apraxia.
- + R/L disorientation was noted on testing.
- + finger agnosia.



Zoom Poll 6: Clinical Scenario 1- Diagnosis

1. Which of the following is the most likely diagnosis?

(Choose ONE response)

- a) Logopenic variant PPA
- b) Semantic variant PPA C
- c) Non-Fluent/Aggrammatic PPA B
- d) We would require more testing to make this diagnosis

DIAGNOSIS: Logopenic PPA

- Etiology: AD
- Pathology: amyloid plaques and tau tangles.
- MRI: atrophy in temporo-parietal junction L>R and posterior parietal cortical atrophy (posterior cingulate gyrus involved).

Clinical Scenario 2 – Conversational Interview

68 y/o M with a PMH of vertigo presents with progressive language problems for 5 yrs.

Per wife,

- Pt started out “occasionally messing up words”.
- Progressed to where he would “use unrelated words and/or wrong words”.
- For eg, he described his doctor’s visit today as a “seminar”.
- Recently, he has had more difficulty understanding her when she talks.
- She must speak slow and use very simple words.
- Memory does not seem to be a problem.
- No navigational confusion when driving.
- Manages finances well.
- Continues to do household repairs.
- Runs daily, and works out at the gym for 2-3 hrs/day ~ 5-6 days/week.
- Pt is more easily agitated. Used to be very easy-going.
- No overt anxiety or depression.

Your interview assessment:

- No frank agrammatism nor apraxia of speech.
- Prominent **circumlocutions, hesitations, and word-searching noted.**
- Referred to his “**dog**” as his “**animal**”.

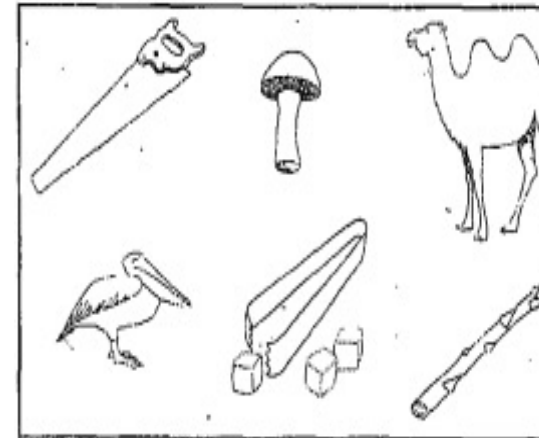
Clinical Scenario 2 – Bedside Testing

Your thoughts:

- Bedside exam would focus on differentiating between logopenic and semantic PPA.
- *Can pt hold a sentence online?*
- *Has he lost his dictionary?*
- *Presence of dominant parietal signs?*

Bedside Testing:

- *John Brown 42 Market Street, Chicago.* 4/5 correct (***“Avenue”*** for ***“Street”***)
- Able **name only 2/6 pictures** presented from PBAC.
- Named *knuckles* and *window blinds*. **Unable** to name ***stethoscope***.
- **Unable** to articulate **what a stethoscope was used for**.
- **Only 1/3 correct on verbal naming PBAC images.**
- + **Surface dyslexia**, *ache* = *a-CHee*; *yacht* = *Ya-KET*; *Isle* = *IS-lee*.



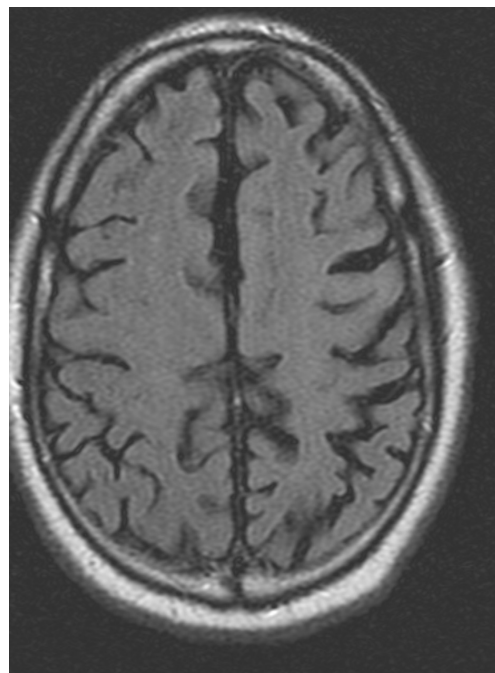
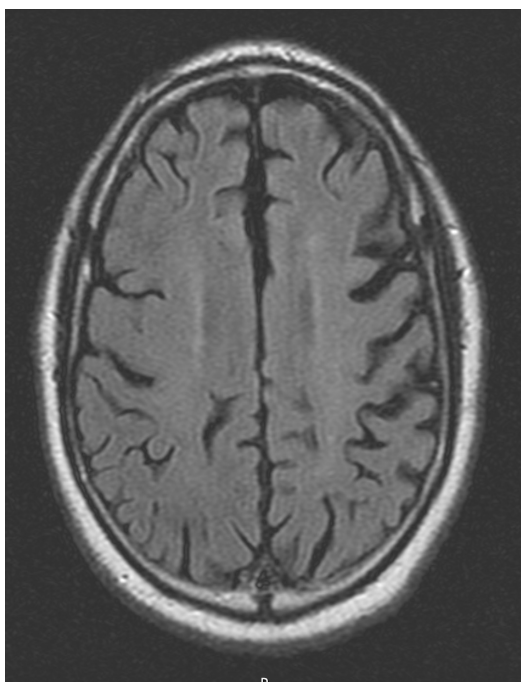
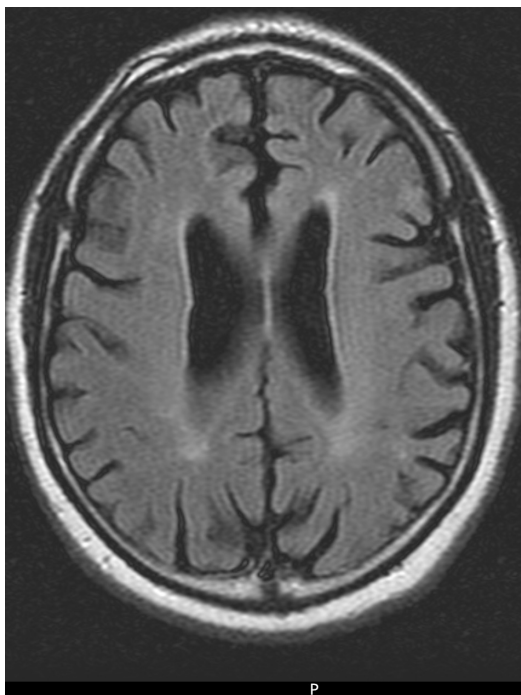
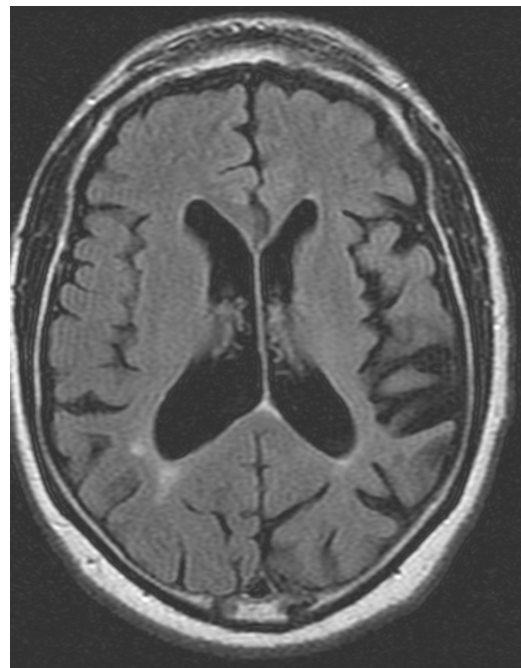
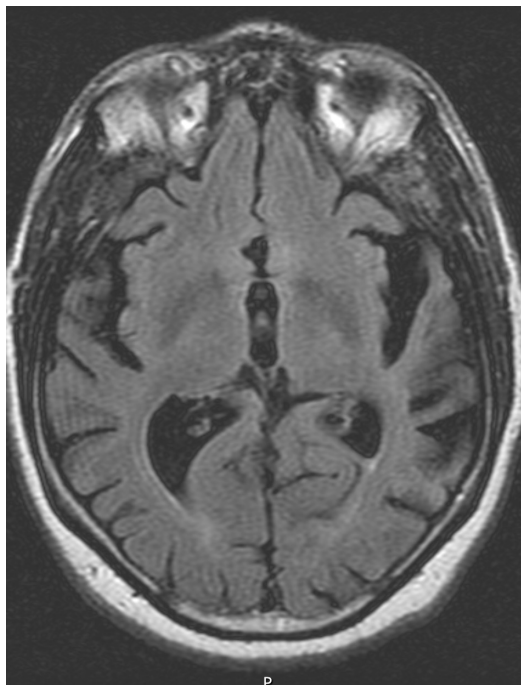
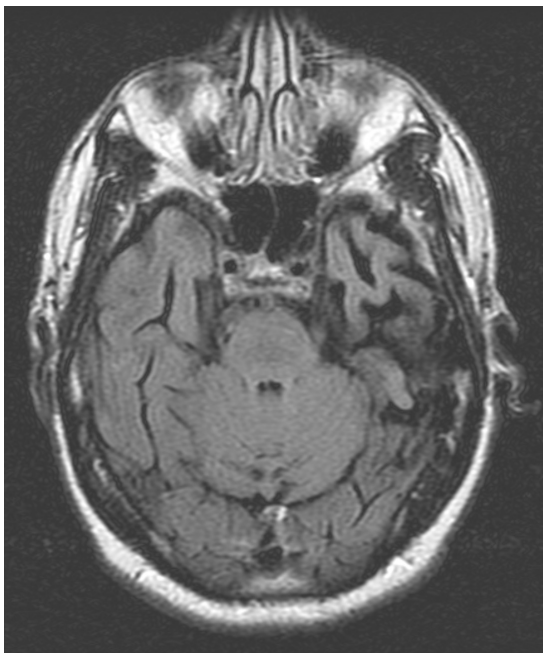
PBAC

Zoom Poll 7: MRI Interpretation of PPA

1. What would you expect to see on this patient's MRI?

(You may choose one or more than one response)

- a) Temporoparietal atrophy L>R
- b) Frontotemporal atrophy
- c) Anterior temporal polar atrophy L>R
- d) None of the above would be a significant finding



Zoom Poll 8: Clinical Scenario 2- Diagnosis

1. Which of the following is the most likely diagnosis?

(Choose ONE response)

- a) Logopenic variant PPA
- b) Semantic variant PPA
- c) Non- Fluent/Aggrammatic variant PPA
- d) I would require more testing to make this diagnosis

DIAGNOSIS: Semantic PPA

- Etiology: FTD
- Pathology: TDP 43 (most often)
- MRI: atrophy in the anterior temporal pole, L>R, often with fronto-temporal involvement.

Neuropathological Features of PPA Variants

APP2APP Virtual Lectures, Inc

Pathology of PPAs

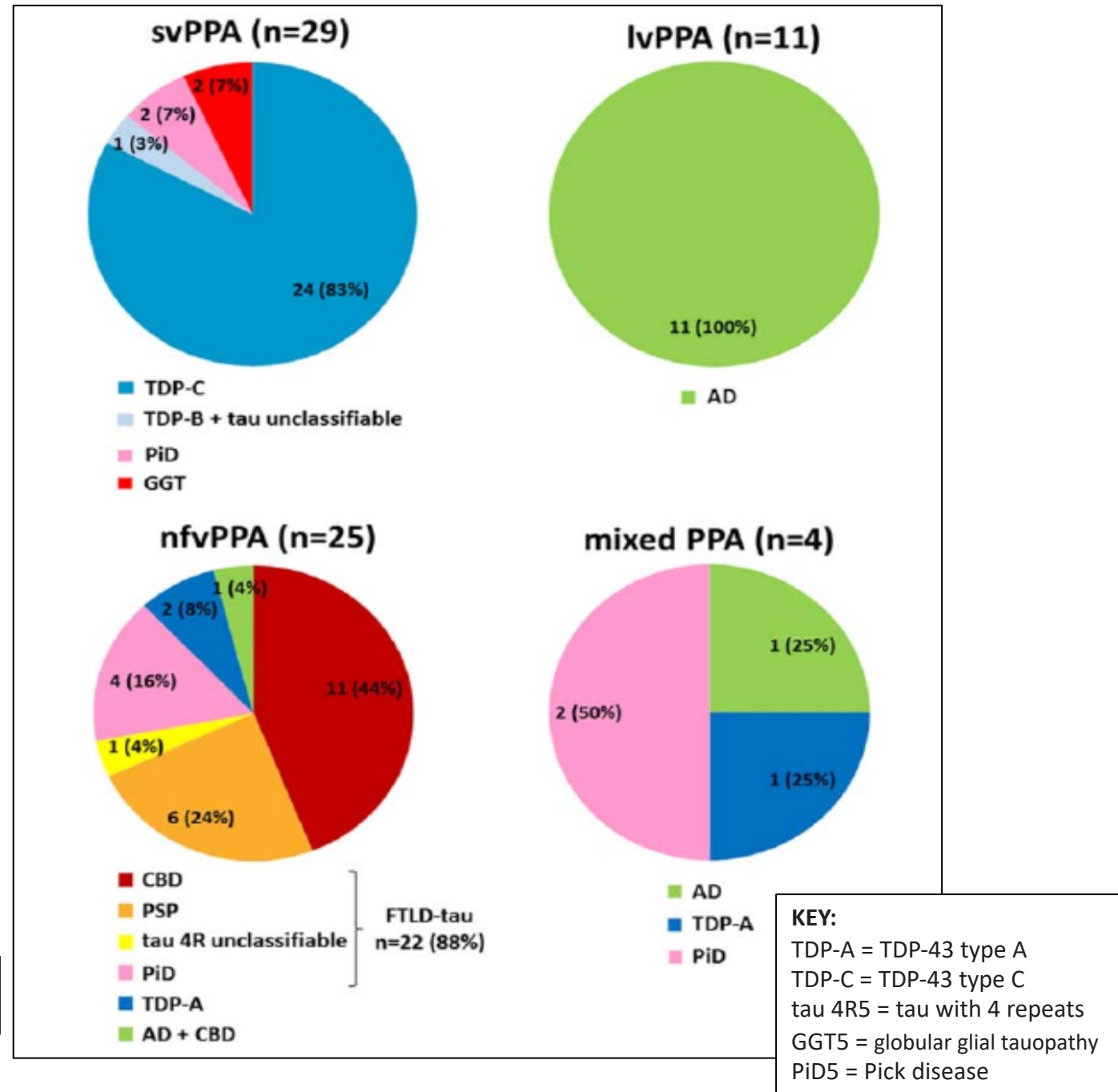
Neuropathological data were collected from **69 patients with sporadic PPA**.

- 29 semantic (svPPA)
- 25 nonfluent (nfvPPA)
- 11 logopenic (lvPPA)
- 4 mixed PPA

RESULTS:

- 24 of 29 (83%) svPPA had TDP-43 type C
- 22 of 25 (88%) nfvPPA had FTLD type tauopathy
- 11 of 11 (100%) lvPPA had AD
- **4R-tau** was commonly associated with nfvPPA
- **Pick disease** was observed in a minority of subjects across all variants except for lvPPA.

REF: Gorno-Tempini, et al. Typical and Atypical Pathology in Primary Progressive Aphasia Variants. Ann Neurol. 2017 Mar; 81(3) 430-443.

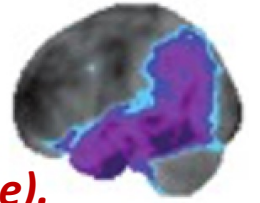


PPA clinicopathological cohorts	SvPPA (SD/PPA-S)		NfvPPA (PNFA/PPA-G/PPAOS)		LvPPA (LPA/PPA-L)	
San Francisco, CA, USA -- Gorno- Tempini, et al. 2017 N= 69	N= 29 24 TDP-C (83%) 2 PiD (7%) 2 GGT (7%) 1 TDP-B+tau (3%)	TDP= 86% tau= 14%	N= 25 11 CBD (44%) 6 PSP (23%) 4 PiD (16%) 2 TDP-A (8%) 1 AD-CBD (4%) 1 tau 4R nos (4%)	tau= 88% TDP= 8% AD= 4%	N = 11 11 AD (100%)	AD= 100%
Sydney, Australia & Cambridge, UK – Chare et al. 2014 N= 69	N = 31 21 FTLD-TDP (68%) 5 FTLD-tau (16%) 5 AD (16%)	TDP= 68% tau= 16% AD=16%	N = 16 8 FTLD-tau (50%) 5 FTLD-TDP (31%) 3 AD (19%)	tau= 50% TDP= 31% AD= 19%	N = 22 17 AD (77%) 3 FTLD-TDP (14%) 2 FTLD-tau (9%)	AD= 77% TDP= 14% tau= 9%
Chicago, IL, USA – Mesulam et al. 2008, Mesulam et al. 2014 ^a N=58	N = 3 2 FTLD-TDP-C (67%) 1 AD (33%)	TDP= 67% AD= 33%	N = 17 4 CBD (24%) 3 FTLD-TDP-A (18%) 3 PiD (18%) 3 PSP (18%) 2 AD (12%) 1 LBD + AD (6%) 1 tau nos (6%)	tau= 65% TDP= 33% AD= 12% mixed=6%	N = 32 18 AD (56%) 7 TDP-A (22%) 3 CBD (9%) 1 TDP-B (3%) 1 TDP-C (3%) 1 PiD (3%) 1 tau nos (3%)	AD= 56% TDP= 28% tau= 16%
Manchester, UK – Harris et al. 2013 N= 30	N = 4 4 TDP-C (100%)	TDP= 100%	N = 8 3 CBD (38%) 2 TDP-A (25%) 1 PiD (13%) 1 CJD (13%) 1 AD + LBD + vasculitis (13%)	tau= 50% TDP=25% mixed=25%	N = 13 7 AD (54%) 3 TDP-A (23%) 1 LBD (8%) 1 CJD (8%) 1 CVD (8%)	AD= 54% TDP=23% other=23%
London, UK – Rohrer et al. 2011, Rohrer at al. 2012 ^b N= 47	N = 23 19 TDP-C (83%) 4 PiD (17%)	TDP= 83% tau= 17%	N = 10 4 CBD (40%) 3 PiD (30%) 3 TDP-A (30%)	tau= 70% TDP= 30%	N= 14 14 AD (100%)	AD= 100%

Summary

✓ Logopenic (lvPPA) - AD etiology (pathology – Amyloid plaques and tau tangles)

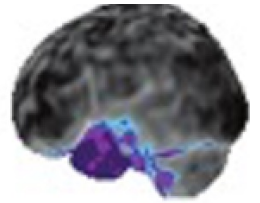
lvPPA



- **Core criteria:** Impaired **word finding** **AND** impaired **sentence repetition** (*can't hold a sentence online*).
- Test using **SENTENCE REPETITION**, and we may want to add assessing for **DOMINANT PARIETAL SIGNS**, eg: limb apraxias. ***Gertsman syndrome** (acalculia, agraphia, finger agnosia, R-L disorientation).
- **MRI:** peak atrophy in temporo-parietal junction L>R and post parietal lobes (*post cing gyrus involved*).

✓ Semantic (svPPA) – FTD etiology (pathology- TDP 43) (*pt has lost dictionary*)

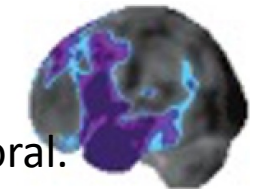
svPPA



- **Core criteria:** Impaired **confrontational naming** **AND** impaired **single word comprehension**
- Test with **NAMING**: confrontational naming (*pictures*), object naming (*objects in room and describe function*), naming to description, irregular words (*surface dyslexia*), **dysgraphia**. **Emotional lability**.
- **MRI:** peak atrophy in the anterior temporal pole, L>R. Often with fronto-temporal involvement.

✓ Agrammatic (nfvPPA) - FTD etiology (pathology- tauopathy –associated w/ CBS and PSP)

naPPA



- **Core criteria:** **agrammatism**- abn syntax (*sentence structure*), abn prosody (*rhythm, stress, intonation*), OR **apraxia of speech** (*imp planning and programming of motor movements to articulate words*).
- Test for **speech apraxia**: challenge with AMRs, SMRs, difficult words and difficult sentences.
- Test for **comprehension of complex sentences**. Be sure pt has a true “**aphasia**”.
- **MRI:** peak atrophy in ventro-lateral portion of the inferior frontal gyrus, insula L>R, and frontotemporal.

****All FDG PETs:** hypometabolism corresponding to patterns of regional cortical atrophy in MRIs.

References

1. Botha, Hugo, MBChB; Keith A. Josephs, MD, MST, MSc. Primary Progressive Aphasias and Apraxia of Speech. CONTINUUM. Dementia, p. 101-127. February 2019, Vol.25, No.1
2. Giannini LAA, Irwin DJ, McMillan CT, Wolk, D., Grossman, M. et al. Clinical marker for Alzheimer disease pathology in logopenic primary progressive aphasia. *Neurology* 2017;88(24):2276–2284.
3. Gorno-Tempini ML, Hillis AE, Weintraub S, Kertesz A, Mendez M, Cappa SF, et al. Classification of primary progressive aphasia and its variants. *Neurology* (2011) 76:1006–14. doi: 10.1212/WNL.0b013e31821103e6
4. A Gorno-Tempini, et al. Typical and Atypical Pathology in Primary Progressive Aphasia Variants. *Ann Neurol.* 2017 Mar; 81(3) 430-443.
5. Henry, M.L.; Gorno-Tempini. The logopenic variant of primary progressive aphasia. *Curr Opin Neurol.* 2010 December ; 23(6): 633–637.
6. Imaios: Online Radilogy Reference <https://www.imaios.com/en/e-Anatomy/Head-and-Neck/Brain-MRI-3D>
7. Libon, David J. et al. The Philadelphia Brief Assessment of Cognition (PBAC): A Validated Screening Measure for Dementia. *Clin Neuropsychol.* 2011 November ; 25(8): 1314–1330.
8. Mendez, Mario MD. Early-Onset Alzheimer Disease and Its Variants. CONTINUUM. Dementia, p. 34-51. February 2019, Vol 25, No 1.
9. Montembeault, M. et al. Clinical, Anatomical, and Pathological Features of Three Variants of Primary Progressive Aphasia: A Review. *Front. Neurol.*, 21 August 2018. <https://www.frontiersin.org/articles/10.3389/fneur.2018.00692/full>
10. Rogalski E., Johnson S., Weintraub S., Mesulam, M. Increased Frequency of Learning Disability in Patients with Primary Progressive Aphasia and Their First –Degree Relatives. *Arch Neurol.* 2008;65(2):244-248. doi:10.1001/archneurol.2007.34.

Questions?



<https://app2app.org/>

Sharon Best, PA-C, MHS email: stbest8@gmail.com