"SURVEY OF THE LETTER TO PHILEMON" COAST COUNTIES MISSIONARY BAPTIST DISTRICT ASSOCIATION CONGRESS OF CHRISTIAN EDUCATION WORKSHOP

MODERATOR PASTOR G JORDON, CONGRESS PRESIDENT PASTOR S. BRACY, CONGRESS DEAN PASTOR J. CONVER

<u>"Who are we working with?"</u> Ice Breaker / Meet and Greet
<u>"Getting off on the same foot!"</u> What is our goal?
Definitions and Pronunciations
Answer these questions "Who wrote the letter, to whom was it written, and why was it written?"
<u>"What do we already know about this letter?"</u> Please share from memory

what you already have knowledge of concerning this letter!

<u>"Let's hear this letter in its entirety!"</u>

That's how those who heard it first, would have heard it!

<u>"Let's approach slowly as to not miss anything."</u> (Read verses 1-3)

What information do we gain from theses verses?

Do we have any other evidence concerning what we just discovered?

"Shall we continue?" (Read verses 4-7)

Who was our author speaking of?

How does this new information affect your view of said individual?

<u>"Wait!... Do you see what I see?"</u> (Read verses 8-16)

Our writer gets to the point!

A new character has entered the scene, who is this?

Who is he to the writer of this letter?

Who is he to the recipient of this letter?

What significance can be found in his name?

(2)

"Additional endorsements!" (Read verses 17-22)

What was the relationship between the writer and the recipient?

How does the writer show his confidence in both the subject of the letter as well as the one who received it?

Do you think this letter was carried out? Why do you hold that opinion?

"Final shout-outs" (Read verses 23-25)

Who are these new names, and what do we know about them?

"Compile our thoughts"

What part of this survey did you find most interesting?

Was there anything you saw along the way that spoke specifically to you?

Write your answer on your sheet, "For Your Eyes Only!"

"Conclusion!"
After his survey what did Nehemiah do?
!
Let's do like Nehemiah.
Be Blessed Beloved! Pastor A. Lynch