Name: Calley Malloy

1. Please list any previous elected or appointed offices you have held.

Answer: Current school board member, position 5- 4 year term

2. What is your current occupation, and where are you currently employed?

Answer: I am employed with Minds Matter, I am the Director of Program Development. We provide community based rehabilitative services for individuals with Brain Injuries and connect them to com

3. Please summarize your educational background.

Answer: I am a graduate of Blue Valley High School and earned my BFA at the University of Missouri-Kansas City.

4. How long have you lived in the De Soto School District? Do you have school-aged children living at home? If so, what school(s) do they attend?

Answer: We have lived in Shawnee for 10 years; we moved here for the exceptional schools. I have a 1st grader and 4th grader who both attend Clear Creek Elementary.

5. Please describe your community involvement and activities.

Answer: I have served the last 4 years on the USD 232 School Board. I have been involved with several community organizations such as the Brain Injury Association, American Heart, Alzheimer's Association, Stroke Foundation and an Advisor to the Chi Omegas chapter at UMKC. I currently sit on various committees for the state of Missouri and Kansas for Brain Injury advocacy. I am very involved with my kids sports, particularly our Shawnee Seagulls baseball team and the MV Junior Jags.

6. Why have you chosen to run for a USD 232 Board of Education position?

Answer: I decided to run for the school board four years ago when my son was in kindergarten. At the time, I had already served on various boards related to my professional career. Growing up, my mother was a public school teacher, and I spent much of my childhood in her classroom. These experiences instilled in me a deep appreciation for public education and a desire to give back to my community. I believed that my background in healthcare management and my advocacy work would serve me well on the board, and it did!

My family will be part of USD 232 for the next decade. With a background in healthcare management, advocacy, and community engagement, I bring steady, experienced leadership to our board. I'm grateful for the opportunity to serve the last 4 years as your school board member and look forward to continuing this important work on behalf of all our students, families, and educators.



7. How would you foster collaboration among stakeholders, including the Board, parents/guardians, school staff, students, and community members, to ensure that everyone's input is considered in the decision-making process?

Answer: As a candidate, and later as a new board member, I made it a priority to become a sponge. I was determined to learn everything I could about the role and listen as much as possible. I studied diligently, read extensively, and visited every school in the district, meeting with stakeholders, principals and administrators. That commitment to learning and listening continues to guide me.

I remain a board member who values patron and staff input and responds thoughtfully. I will continue to provide regular updates on my social media regarding key issues like the budget, taxes, and curriculum, because I believe transparency builds trust, and our community deserves nothing less.

8. When funding becomes limited, what are the highest priorities for USD 232?

Answer: Student learning will always be our highest priority. Since 2011, the state of Kansas has not fully funded public education, yet our district has remained focused on academic achievement. Even in times of budget cuts, we have worked hard to ensure students continue to have access to high-quality learning opportunities. USD 232 has a 97.5% graduation rate, and our state test scores are above the state average, we have over 25 CTEC/Pathways courses, a testament to our commitment to student success, even in the face of financial challenges.

9. What do you see as opportunities for improvement for USD 232?

Answer: I am very proud of the work we have accomplished as a district, but I also recognize that there is always room for improvement. One key area of focus is continuing to offer support for our paraprofessionals and SPED teachers. We know there is high turnover in these critical roles, and it's essential that we create an environment where these educators feel valued, supported, and motivated to stay and grow.

As a board member, this means actively reviewing and revising current policies and procedures to ensure our staff not only feel safe but also work in a culture that encourages professional development, collaboration, and long-term commitment.

10. What ideas do you have for hiring and retaining high-quality staff?

Answer: Retaining and attracting high-quality staff starts with competitive compensation. Continuing to provide raises and maintaining salaries that are in line with, or better than surrounding districts is essential for retention. One unique recruitment tool we offer is to allow staff to bring their children to attend USD 232, even if they live outside the district.



That's a benefit not all Johnson County districts provide, and it makes a meaningful difference for many educators.

In addition to pay and benefits, supporting teachers through relevant professional development, updated policies, and strong building-level support is critical. I also believe that staff morale plays a direct role in retention. When teachers feel respected, supported, and valued, they're more likely to stay and that culture begins at the top.

11. What could USD 232 do better to provide a safe and inclusive environment for all students?

Answer: Our children grow and learn best in an environment that is safe, collaborative, and genuinely kind. I am fiercely committed to nonpartisan, pragmatic decision making, always keeping the best interests of our district top of mind. More specifically, allowing our staff to focus on our kids rather than all the noise of the outside world right now. I believe respect and inclusion starts from the top and I am committed to modeling that behavior as a representative of our community and role model for students.

12. What will you do as a Board member to ensure you have reliable information on which to base your decisions?

Answer: Being an effective board member starts with being well-prepared. I take the time to thoroughly read all meeting materials and supporting documentation, and I'm not afraid to ask questions to gain clarity. I rely on information from district administration, and I also seek out perspectives from staff, parents, and community members when I can. By combining research, professional insight, and public input, I work to ensure that my decisions are grounded in reliable, well-rounded information.

13. Is there anything else you would like to share with voters?

Answer: I've proudly served on the board for the past four years, during which I have dedicated hundreds of hours to supporting the district I love and who has brought so much to my family.

At a time when we face uncertainty with funding, rapid growth, and a new superintendent, what our schools need is steady, experienced leadership. I bring that stability.

I've been deeply involved in the work that directly shapes our district. I am active in many areas of the district, and as a parent of young children, I am personally invested in the long-term success of our schools as we have another decade in USD 232.



The results speak for themselves: during my time on the board, our district was ranked and maintained the #2 district in the state of KS. That didn't happen by accident, it happened because of experienced, collaborative leadership that puts students and staff first.

We've made incredible progress, and I believe we can achieve even more. Why change what's not only working, but working exceptionally well? There's still work ahead, and I look forward to continuing that work with dedication and experience.

