

Name: Anh-Nguyet Nguyen

Position: at-large

- Please list any previous elected or appointed offices you have held.
N/A

- What is your current occupation and where are you currently employed?
Self-employed as the owner of Hello Beautiful Salon
As needed, I serve as a substitute teacher in USD 232 via Morgan Hunter

- Please list the school(s) where you completed your secondary and any post-secondary education.
I graduated from Salina South HS in 1991. In 1996, I received my BS in Cell Biology from KU and in 2008, I defended my dissertation at KU-Medical Center and received my PhD in Molecular & Integrative Physiology from KU

- What degree(s) do you hold?
B.S. Cell Biology
Ph.D. Molecular & Integrative Physiology

- How long have you lived in the district? Do you have school-aged children living at home? If so, what school(s) do they attend?
We have lived in USD 232 since 2006. Our son is a freshman at Mill Valley High School.

- Please describe your community involvement and activities.
My main involvement now is to work as a substitute teacher, volunteer at the school where/when needed, and donate to the various causes brought to my attention (from the district). Otherwise, my main focus is taking care of my elderly parents as their health and strength decline.

- Why have you chosen to run for the USD 232 Board of Education?
I have been asked to run for the USD 232 BOE since 2013, but have declined out of respect for my daughter's wishes. This past May, she graduated from MVHS and gave me her blessing to file. I have served on PTA/PTO, district site council and MTMS site council, and feel this is the next step for me to serve the community that has helped me raise my children.

- What will you do as a board member to ensure you have adequate knowledge and information on which to base your decisions?
I would research and seek further information to fully educate myself on topics beyond my realm of comprehension. I will also continue to be a substitute teacher, listen to the students in every capacity possible (classroom, sporting events, drama events, all extracurricular events I can attend), reach out to faculty and staff to hear their concerns, and make myself available to all stakeholders so I can best represent them. My personal opinion is not to be taken into any greater consideration than anyone else's on any given issue.

- How would you foster collaboration between the board, parents/guardians, school staff, and community members to ensure everyone's input is considered in decision-making processes?

I believe I am very approachable but will continue to encourage engagement from the faculty and staff, parents and stakeholders to listen to their views and concerns so as to best represent their views to the board in a respectful manner. I have always asked members of the community of their opinions and views on events with the school district, and that will not change.

- When funding becomes critical, what do you see as priorities for our school district?

In order for our district to remain #2 in the state, with hopes to become #1, we must provide our teachers with the resources to help our students succeed. However that support is best given would depend on the feedback from the teachers and families. I view funding as always being critical, and always encourage involvement from the parents not just to understand what the teachers experience, but also to alleviate the burdens on our educators. My experience has been once they see what is needed, they are happy to donate time or materials to the classroom or school in need.

- If funding becomes more abundant, what do you see as priorities for our school district?

If the abundance in funding is sustainable, I would like to see the faculty and staff be paid a more competitive wage.

- What do you view as opportunities for improvement in USD 232?

We have a wonderful group of paras to help in our SPED program, but there always seems to be a shortage. I have been told this is because the pay for paras is less than if they work as substitutes, as many do not need the benefits that come with being a para.

- What do you view as USD 232's main areas of strength?

The CTEC center and its programs has been a tremendous asset to our district. In addition, I do feel we have an amazing group of educators and support staff, working in conjunction with a superintendent and school board that are genuinely concerned with the best interests of the students and teachers.

- Is there anything else that you would like to share with our members?

I will endeavor to always listen, to make sure everyone feels valued, seen and heard.