## TRIADS WORKSHEET

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Step 1: Circle which **Center** you resonate with: Body, Heart or Head.

Step 2: Circle which of the 3 **Hornevian** – Social Styles\* you resonate with.

Step 3: Circle which of the 3 **Harmonic** – Coping Styles you resonate with.

Step 4: Circle which of the 3 **Object Relations** you resonate with.

Step 5: Indicate which rows and columns intersect. Then refer to page 2 for which type is possibly indicated.

<u>Centers</u> →	Body/Gut Down to earth, fiery, vivacious, intuitive; physical boundaries; non- emotional; ethics; the past; anger; presence & grounding	Heart Flowing, warm, relational, expressive, imaginative; self- image; beauty/art; others' present; sadness, shame; openness & connection	Head/Mind Airy, cool, intellectual, objective, non-reactive; science; the future; fear; clarity & curiosity
Hornevian – Social Styles*  How each type tries to get what it wants.			
Assertive initiators – moving against; energetic; processes out loud; demanding			
Compliant cooperators – moving towards or with; bounce things off other; tries to earn			
Withdrawn soloists – moving away; reflective; process internally; withdraws			
↓ <u>Harmonics – Coping Styles</u> What each type does when it does <b>not</b> get what it wants.			
Reactive – needs reaction from others			
Competency – puts aside personal feelings			
Positive – puts aside disappointment			
		r	<u> </u>
↓ Object Relations Emotional state that sustains each type's sense of self; "You don't see me so I"			
Rejection – rejected by others and myself; I'd rather self- amputate than risk not being seen again			
Frustration – always disillusioned so I have to do it myself			
Attachment – adapt so I can attach in order to be seen			

<sup>\*</sup>Different authors may use different labels and words for the Triad descriptions.



## **TRIADS CHART**

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Types indicated according to different Triads\*

**Body/Gut** Down to earth, fiery,

physical boundaries; non-

emotional; ethics; the past;

vivacious, intuitive;

anger; presence &

 $\underline{\text{Centers}} \rightarrow$ 

**Heart** 

Flowing, warm, relational,

expressive, imaginative;

others' present; sadness,

self-image; beauty/art;

shame; openness &

Head/Mind

Airy, cool, intellectual,

objective, non-reactive;

science; the future; fear;

clarity & curiosity

	grounding	connection	
↓ Hornevian – Social Styles*  How each type tries to get what it wants			
Assertive initiators – moving against; energetic; processes out loud; demanding	8 demands autonomy	3 demands attention	7 demands security
Compliant cooperators – moving towards or with; bounce things off other; tries to earn	1 tries to earn autonomy	2 tries to earn attention	6 tries to earn security
Withdrawn soloists – moving away; reflective; process internally; withdraws	9 withdraws to gain autonomy	4 withdraws to gain attention	5 withdraws to be secure
Harmonics – Coping Styles  What each type does when it does not get what it wants			
<b>Reactive</b> – needs reaction from others	8	4	6
Competency – puts aside personal feelings	1	3	5
<b>Positive</b> – puts aside disappointment	9	2	7
↓ Object Relations  Nurturing versus protecting.  Emotional state that sustains each type's sense of self; "You don't see me so I"			
<b>Rejection</b> – rejected by others and myself; I'd rather self- amputate than risk not being seen again	8 is rejection of the nurturing function and identification with the protecting function; 8s offer the gifts of their male archetypal strength and willpower.**	2 is rejection of the protective function and identifying with the nurturing function; 2s offer the gift of their female archetypal soft heart.	5 is rejection of both; 5s don't know how to be in the world and are uncomfortable with seeing their own needs; 5s offer the gift of their mind. Double rejection.
Frustration – always disillusioned so I have to do it myself	1 is frustration with the protective father figure. 1s want protection and guidance and attempt to create their own rules, structure and guidance for themselves, which only frustrates them.	4 is frustration with both. Since 4s were neither seen nor shown how to function in the world, they search for themselves and lament they can't function. Double frustration. Bottom on the enneagram circle.	7 is frustration with the nurturing mother figure. 7s look for nurturing but can't find it because they don't know what it really is. Bottom on the enneagram circle.
Attachment – I adapt so I can attach in order to be seen  Different authors use different labels as	9 is attached to both, which speaks to how "absorbent" 9s are. Double attachment. Top of the enneagram circle.	3 is attached to the nurturing mothering function of being seen.	6 is attached to the protective fathering function of being protected and guided.

