Date	Period	Name

STUDY GUIDE

CLIMATE

SEC1	TION 1	4.1 Defining Clima	ite		
In your	textbook	x, read about climate and diffe	rent types of clir	nate	e data.
Put a ch	neck (🗸) n	ext to the types of data that desc	cribe climate.		
	1.	annual wind speed		4.	average air temperature
	2.	average ocean depth		5.	average thickness of atmosphere
	3.	average precipitation		6.	one day's temperature
-		x, read about what causes climving questions.	ate variation.		
7.	How do	es latitude affect climate?			
8.	Explain	how the presence of a large	body of water ca	an a	iffect climate.
9.	How do	mountains affect climate?			
10.	Describ	e the effect that air masses ca	an have on clima	ite a	and give an example.

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SECTION 14.2 Climate Classification

In	your	textbook.	read a	bout the	Köppen	classification	system.

Write the name of the types of climate in the Köppen classification system described by each group of terms below. Choose from the following: dry climate, polar climate, mild climate, continental climate, tropical climate.

- 1. Continental tropical air dominates, precipitation is low, vegetation is scarce, solar radiation is intense, and clouds are few
- **2.** Located between the polar zones and the tropics, violent weather changes occur, and summer and winter temperatures are extreme
- **3.** Prevails in the southeastern United States, summers are warm and muggy, and winters are dry and cool
- **4.** Mean temperature of warmest month is less than 10°C and precipitation is generally low
- **5.** Characterized by constant high temperatures, up to 600 cm of rain falls each year, and lush rain forests predominate

In your textbook, read about microclimates.

Use each of the terms below just once to complete the passage.

heat island	microclimate	precipitation	temperatures					
A localized climate that differs from the main regional climate is called a (6)								
A (7)	is a pl	ace in a city where the	e climate is warmer than in the	•				
surrounding o	countryside. This added h	neat can cause strong of	convection currents, increased	l				
cloudiness, an	nd more total (8)	1	Buildings can also change the					
surrounding o	climate by casting shadov	ws that lower (9)	·					

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CHAPTER STUDY GUIDE SECTION 14.3 Climatic Changes CHAPTER

In your textbook, read about different types of climatic changes.

For eac	h statement below, write true or fal	se.
	1.	During ice ages, Earth's climate was colder and much of its surface was covered by vast sheets of ice.
	2.	Earth is currently experiencing a warm period between ice ages called an interglacial period.
	3.	Seasons are short-term periods of climatic change caused by regular variations in daylight, temperature, and the curvature of Earth.
	4.	During El Niño, cold ocean currents along the western coast of South America are replaced by warm waters from the western Pacific.
	5.	El Niño can bring stormy weather to areas that are normally dry and drought conditions to areas that are normally wet.
	6.	Some scientists think that changes in the angle of Earth's tilt caused ice ages.
	7.	Europe's "Little Ice Age" of 1645 to 1716 is believed to have been the result of an elongation of Earth's orbit.
Answer	the following questions.	
8.	How does the tilt of Earth affect	et climate?
	· · · · · · · · · · · · · · · · · · ·	
9.	How will seasons on Earth cha toward Vega in 13,000 years?	nge when Earth's axis points away from Polaris and

ame						

d. volcanic eruptions.

CHAPTER STUDY GUIDE SECTION 14.3 Climatic Changes, continued

In your textbook, read about why climatic changes occur-

a. blizzards.

Circ

		of the choice that best completes the statement.							
7.	English astronomer E. W. Maunder discovered that changes in Earth's climate have coincided with cycles of low activity for								
	a.	tidal changes.	c.	occurrence of tornadoes.					
	b.	El Niño activity.	d.	sunspot activity.					
11.		ycle of low activity referred to in question am and closely corresponds to an unusually		called the Maunder					
	a.	cold period.	c.	warm period.					
	b.	dry period.	d.	wet period.					
12.	Climati	c changes may be triggered by changes in	Eartl	h's axis and					
	a.	orbit.	c.	circumference.					
	b.	continents.	d.	density.					
13.		ape of Earth's orbit changes over a 100,000 and then more)-yea	ar cycle, becoming more					
	a.	parabolic.	c.	straight-lined.					
	b.	elliptical.	d.	spiral-shaped.					
14.	When i	ts orbit elongates, Earth passes closer to th	e Su	n and climates become					
	a.	colder.	c.	wetter.					
	b.	warmer.	d.	drier.					
15.	When i	ts orbit is more circular, Earth is farther fro	om th	ne Sun and its climates become					
	a.	drier.	c.	colder.					
	b.	warmer.	d.	wetter.					
16.	Some s	cientists hypothesize that changes in the ar	igle (of Earth's tilted axis cause					
	a.	volcanic eruptions.	c.	high winds.					
	b.	ice ages.	d.	droughts.					
17.		r summers and colder winters in the northe thousand years because	ern h	emisphere could occur in					
	a.	Earth's orbit reverses direction.	c.	Earth's axis points to the Moon.					
	b.	sunspot activity increases.	d.	Earth wobbles on its axis.					
18.	A lowe	ring of global temperatures caused by dust	bloc	king solar radiation can be					

b. El Niño. **c.** hurricanes.

Name				

SECTION 14.4 Impact of Human Activities

In your textbook, read about the greenhouse effect and global warming.

For each item in Column A, write the letter of the matching item in Column B.

Column A Column B One possible effect of global warming 1. a. greenhouse effect 2. The main source of Earth's energy b. carbon dioxide c. global warming 3. Natural heating of Earth's surface caused by certain atmospheric gases d. flooded coastal cities e. the Sun A rise in global temperatures 5. A major greenhouse gas Circle the letter of the choice that best completes the statement. 6. Most scientists agree that global warming is occurring, though some disagree about **a.** how much has occurred. **c.** what global warming really is. **b.** whether there are greenhouse gases. **d.** what is causing it. 7. Scientists hypothesize that an increase in atmospheric carbon dioxide leads to an

- 8. If the global-warming trend continues, the effects on the planet could include
 - **a.** a rise in sea level.

increase in Earth's absorption of

a. solar radiation.

b. water vapor.

c. the loss of Earth's atmosphere.

c. gamma rays.

d. volcanic ash.

- **b.** a colder climate like that of Mars.
- **d.** increase in the size of polar ice caps.

SECTION 14.4 Impact of Human Activities, continued

CHAPTER 5 10 1 7 5 11 1 E In your textbook, read about human impacts on climate.

In the space at the left, write true if the statement is true; if the statement is false, change the italicized word or phrase to make it true.

 9. The burning of <i>fossils</i> releases the greenhouse gas carbon dioxide into the atmosphere.
 10. <i>Automobile exhaust</i> and industrial emissions are major sources of carbon dioxide.
 11. The mass removal of trees, or <i>desertification</i> , plays a role in increasing levels of atmospheric carbon dioxide.
 12. Trees decrease atmospheric levels of carbon dioxide by using the gas during <i>photosynthesis</i> .
 13. Because global warming is linked to human activities, <i>maintaining</i> those activities could work to reduce their impact.
 14. During the past 200 years, there has been a gradual increase in world air <i>pressure</i> levels.

Use complete sentences to answer the following question.

Describe three ways that individuals can combat global warming.

15.	
16.	
17.	