## CLOZE ACTIVITY – INTRO TO ENVIRONMENTAL SCIENCE

Name		Date:					
<u>Cloze activity:</u> Use your know words in each paragraph.	vledge of science and	d the wo	rd banl	c provided to	fill in the missing		
Environmental science We all our daily activities, we	live in the environme	ent and	througl	n the course o			
Some of this influence is good		nan acti	vities ca	ause			
space, viewing Earth from far systems with limi energy from the . Zoo	ted resources. The o	nly thing	g enteri	ng Earth cont	inuously is the		
consists of all of the living and	_		=				
observations about the envir							
Damage Influence	essential	Sun	finite	Envir	onment		
dependent on a healthy, robu	ust, functioning plane	t for ou	r own s	urvival.			
Humans havescience takes the focus of ide	entifying, examining,	and atte	mpting	to solve man	y of the problems		
that arise from human interaction with the e resources to survive and repr	nvironment is the pu	rsuit of r	natural	resources. Hi	umans rely on natural		
limitless. All are finite, or a fix		there a	ire two	major classes	of resources.		
of time in months or decades	<ul> <li>Examples include s resources are formed</li> <li>Examples include m</li> </ul>	unlight, I much n nineral o	water, nore slo res, coa	wind, wave_ owly by the er al, natural gas	, and rivironment and may and crude oil. The		
Resource Non energy	y humanity	Renew	/able	motivation	Interactions		
The Earth has natural	methods of			its systems of	air, water, soil, and		
organisms. However, as we d							
can be replenished, we run th							
renewable	_						
purification, climate							
know it without these proces					ces, destroys		

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habitats, and produces tremendous			, we collectively degrade and diminish the					
	ability to restore to the overall system of life.							
Depletes	Rate	balance	pollut	ion regul	ation	realm	Renewing	
the Across historespecially who see today. Ohumans to thumans more the industrial urban life, the by the burning life expectar	equires resource, the human some human some the agrice ransition from the free time to the growth of lang of	najor developn ultural hunter-gathe hat occurred in arge cities, and fuel	opulation. ept is desc t each hun as relative ily consiste nents spur erer lifestyl tech n the mid-1 d mass pro s for energ	Every human ribed as an ec- nan has on the ly stable for the ed of that o es to an agricu nological dev 700s allowed duction of mag gy. These revo	being a cological e environ sand in pecurred ultural velopme for a transfaction sand ance ance ance ance ance ance ance ance	added to I nment. ds of yeagather oopulatio 10,000 y way of life ents and i ansition f ured good both allo		
Revolution	fossil	support	Hunter	pursue	Foot	print	Explosion	
Environment	tal science tri	n es to answer t ture populatio	he questio				stroyed. estems of the planet	
	the commons refer	" examines hos to environme	ow people ental space	approach resons that are	ource u	sage. Th	al pressures. The eowned, " are subject to	
_				_			es will eventually	
Depleted	Collectiv	ely ex	ploitation	Comr	mons		Consumption	
humans have express the land, water,	environmenta air, raw	nd lasting impa al impact of an	ict on the e individual , an	environment. or a d other resou	The eco	ological f	by examining the provide for	
Materials	sustainabi	iity gei	nerations	Population	spec	culate	Footprint	

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consumption	and waste pre	reessing or that	individual of p	opulation. 30	1110	100
scientists curr	ently		that huma	ns are depleti	ng our	39.50
		he Earth can res				
notion of		, or th	e idea that we	can maintain	our	
		m for future				
One ke	y feature of e	environmental so	cience is that t	his is an		science,
meaning that	many other so	ciences are invo	lved in and cor	nected to bio	ology, geology,	chemistry,
and	Envir	onmental science	ce, in that it foo	cuses on prob	lem solving in	the
environment,	also requires	an interdisciplin	nary	i	involving both	the natural
sciences and t	:he social scie	nces. It is intere	esting to note t	.hat		_, or what
		ole in whether o				
general, age,	gender, class,	race,		, culture, emp	loyment, and e	educational
background p	lay a	in people's perc	ceptions and av	wareness of er	nvironmental ព្	problems.
It's imp	ortant to dist	tinguish betwee	en environmen	tal science and	d	
Role	Physics	nationality	perception	approach	Interdiscipl	inary
changes brou increasingly u brief review o examining 1. Ide	ght about by he sing scientific for the scientific entify a	Il movement dechuman means to invest method is in or The scienti	. Th tigate and rder as scientis ific method is a	e modern era e sts test ideas b	of environmer environmental	ntal science is
2. De	velop a hypotl	nesis.	through manir	lation of var	i-bloc	
3. Tes	ot the		through manip	Miadon or var	labies.	
		as the exp on based on the			back on	tha.
		ni based on the			Dack On	tile.
6.						
		your hypoth	nesis and contii	nue experime	nting.	
	•	your hypoth focus for environental problems	onmental scien	ce as we look		s to identify
	•	focus for enviro	onmental scien	ce as we look		s to identify ·