

MIDWEST MONSTERS

Children's Long-Term Support Program

(Available Activities and Services)

Children's Long-Term Support: Covered Services | Wisconsin Department of Health Services

Medical Directors Clinical Social Worker

Doctor

Individual Therapist Psychotherapist

Psychologist Psychiatrist

Registered Nurse

Direct Care Services

Mentoring & Tutoring

Transportation Grief Counseling

Therapeutic Counseling

Stress Management Anxiety Treatment

Child Care

Anger Management

Healthcare

Management and

Wellness

Depression Counseling

Cognitive Behavior

Respite Care Day Services

Personal Support

Discovery and Career

Planning

Substance Abuse

Social Fun Events Housing Support

Services

Traveling Certified CNAs and Traveling

Certified Registered

Nurses

Relocation Services

(Affordable and

Emergency Housing)

Home Modifications

Adult Family Home Children's Foster Care

All Year Round Daily

Activities

Free Hot Cooked Meals

Program

Art Club

Urban Hip-Hop Dance

Exposure Traveling

Basketball Program

Gamer's Club (

Members Only)

Football Program

Basketball Program

Pickleball Program

Culinary Arts Program

Community Service

All Year Round Daily Activities and Field

Trips

Weekly and Weekends

Milwaukee County Zoo

Art and Field Museum

Action Territory Wisconsin Dells

Sky Zone

Movie Theater

Ice Skating

State Fair

Wolf Lodge

Urban Air

Summerfest

Six Flags Great

America

Juneteenth

Fourth of July

Every item must be completed.

Date	Provider	P	Phone
Provider Office Address_			
Client Name	D.O.B	SSN_	
	□ Self □ Parent/Guardian	☐ Conservator	
Referral □ Self □ Schoo	1 □ Probation □ Court □ CPS □ A	APS Parent/Guardian/C	onservator Access Unit
□ Other			
Living Arrangement 🗆 🤇	Own House Bio Family Foster Family	amily Group Home	\square SNF \square B&C
Ethnicity	Language Preferi	red for Services	
Emergency Contact	Relationsh	nip	Phone
Address			
Presenting Problem (natu			

REV. 3. 2016 Page 1 of 6

Risk Assessment

Current harm to self-risk \square N/A \square Ideation \square Intent \square Plan \square Means Describe:
History of:
•
Current harm to others risk \square N/A \square Ideation \square Intent \square Plan \square Means: Describe:
History of:
Describe: (note if a particular person is at risk)
Assaultive/Combative □ No □ Yes If yes, describe:
At viole of above an election institution of New Describer
At risk of abuse or victimization No Yes Describe:
Have all mandated reporting requirements been met?
☐ Yes, by this Provider Yes, by:
☐ No (Explain) Other:
Oulei.
Client Strengths

REV. 3. 2016 Page 2 of 6

Client Name:
Culture/Diversity: Assess unique aspects of the client, including culture, background, and sexual orientation, that are important for understanding and engaging the client and for care planning. Preferred language for receiving our services:
Culture client most identifies with:
Problems client has had because his/her cultural background: None
Sexual orientation issues: None
Support/ involvement of family in client's life:
Desire of client involvement of family or others in treatment: Desires
Psychiatric History (Medication(s) and dosage (current))
Medication(s) (past):
History of Mental Illness in Family □ No □ Yes If yes, describe:
Prior Hospitalization(s) □ No □ Yes If yes, when, where
Prior Outpatient Treatment
The output incument in the interest in yes, when and with whom.

REV. 3. 2016 Page 3 of 6

Medical History Health Problems (current) □ No □ Yes If yes, or the problems of the problems o	(Mandatory if client is a MINOR)
Height: Weight :	
Height: Weight:	
Height: Weight:	
Sleep Disturbance □ No □ Yes If yes, describe:	
Appetite □ Too Little □ Too Much Weight gain:	lbs. Weight Loss: lbs.
Disability □ Developmental □ Physical □ Cognitive Describe:	:
Allergies □ No □ Yes Describe:	
Adverse response to medications \square No \square Yes If yes, describe:	

REV. 3. 2016 Page 4 of 6

Substance Use/ Abu	ıse						
No Use		Frequency		Amount	Last Use		
Nicotine							
Caffeine							
Alcohol							
Marijuana		 _		_	-		
Amphetamines		 					
Hallucinogens					-		
Cocaine/Crack							
Heroin							
Prescription Meds		 			-		
Other:		 					
o ther.							
Mental Status							
Appearance:		Clean		Well-groomed		Dirty	
		Disheveled		Inappropriate cloth	ning		
Orientation:		Person		Place		Time	
		Situation		Disoriented			
Speech:		Organized/Clear		Coherent		Rapid	
		Slowed		Mumbling			
Thought Process:		Organized		Coherent		Tangential	
		Thought Blocking		Flight of Ideas			
		Poor Concentration		Obsessive			
Thought Content:		Normal		Delusional		Grandiose	
		Other					
Perceptual Proces	s:	Normal		Auditory hallucinations			
		Visual hallucinations		Other			
Insight:		Good		Average		Poor	
		None		_			
Judgment:		Good		Average		Poor	
		None					
Mood:		Normal		Hopeless		Irritable	
		Elevated		Labile		Depressed	
		Anxious		Sad		Manic	
Affect:		Appropriate		Inappropriate		Blunted	
		Flat		Tearful			
Memory:		Intact		Immediate Memor	y Probl	lem	
		Recent Memory		Remote Memory			
		Problem					
Estimated Intellec	tual	Average		Below Average		Above Average	
Functioning:		 					
Cognitive Deficits	:	None		Cognitive Deficits	Presen	t	
		Concentration Deficits	s Pre	sent			

REV. 3. 2016 Page 5 of 6

Dysfunction Rating	C	lient Name:						
Employment/ Education: Occupation: Competitive job market, 35 hours or more per Rehabilitative work, less than 20 hours per Volunteer Work week. School, full time Retired week. Retired week. Pall-time homemaking responsibility Job training, full time Resident/Inmate Rehabilitative work, 35 hours or more per week Part-time school/job training Unknown Winding Unknown Winding Winding	It	npairments requiring Mental Health T	reatr	nent:				
Employment/ Education: Occupation: Competitive job market, 35 hours or more per Rehabilitative work, less than 20 hours per Volunteer Work week. School, full time Retired week. Retired week. Pall-time homemaking responsibility Job training, full time Resident/Inmate Rehabilitative work, 35 hours or more per week Part-time school/job training Unknown Winding Unknown Winding Winding								
Employment/ Education: Occupation: Competitive job market, 35 hours or more per Rehabilitative work, less than 20 hours per Volunteer Work week. School, full time Retired week. Retired week. Pall-time homemaking responsibility Job training, full time Resident/Inmate Rehabilitative work, 35 hours or more per week Part-time school/job training Unknown Winding Unknown Winding Winding	D	Dysfunction Rating	Nor	ne \square	Mild	□ Мо	derate	☐ Severe
Competitive job market, 35 hours or more per week Rehabilitative work, less than 20 hours per week Competitive job market, less than 20 hours per week School, full time Retired week Full-time homemaking responsibility Job training, full time Resident/Inmate Rehabilitative work, 35 hours or more per week Part-time school/job training Unknown Not in Labor force Highest Grade completed Highest Grade completed Medical Necessity Qualifying mental health diagnosis Qualifying impairment is an important area of life functioning Probability of a significant deterioration in an important area of life functioning Children only) Probability that child will not progress developmentally as individually appropriate EPSDT - Qualified Planned interventions will address impairment conditions Client is reasonably expected to benefit and improve with respect to impairments Condition would not be responsive to physical health care-based treatment *All asterisked items must be present, plus 1 more and must be supported by documentation in record Other Providers/ Agencies client is involved with:		•		_		_		
Competitive job market, 35 hours or more per week Rehabilitative work, less than 20 hours per week Competitive job market, less than 20 hours per week School, full time Retired week Full-time homemaking responsibility Job training, full time Resident/Inmate Rehabilitative work, 35 hours or more per week Part-time school/job training Unknown Not in Labor force Highest Grade completed Highest Grade completed Medical Necessity Qualifying mental health diagnosis Qualifying impairment is an important area of life functioning Probability of a significant deterioration in an important area of life functioning Children only) Probability that child will not progress developmentally as individually appropriate EPSDT - Qualified Planned interventions will address impairment conditions Client is reasonably expected to benefit and improve with respect to impairments Condition would not be responsive to physical health care-based treatment *All asterisked items must be present, plus 1 more and must be supported by documentation in record Other Providers/ Agencies client is involved with:	En	nployment/ Education:	Occ	eupation:				
Competitive job market, less than 20 hours per School, full time Retired week Full-time homemaking responsibility Job training, full time Resident/Inmate Rehabilitative work, 35 hours or more per week Part-time school/job training Unknown Not in Labor force Highest Grade completed Highest Grade completed Medical Necessity Qualifying mental health diagnosis Qualifying impairment is an important area of life functioning Probability of a significant deterioration in an important area of life functioning (Children only) Probability that child will not progress developmentally as individually appropriate EPSDT - Qualified Planned interventions will address impairment conditions Client is reasonably expected to benefit and improve with respect to impairments Condition would not be responsive to physical health care-based treatment *All asterisked items must be present, plus 1 more and must be supported by documentation in record Other Providers/ Agencies client is involved with:	П	Competitive job market, 35 hours or more per		Rehabilitative w	ork, less than 2	0 hours per		Volunteer Work
Full-time homemaking responsibility			_		<u>.</u>			
Rehabilitative work, 35 hours or more per week	П						П	
Medical Necessity *				_				
* Qualifying mental health diagnosis Qualifying impairment is an important area of life functioning Probability of a significant deterioration in an important area of life functioning (Children only) Probability that child will not progress developmentally as individually appropriate EPSDT – Qualified Planned interventions will address impairment conditions Client is reasonably expected to benefit and improve with respect to impairments Condition would not be responsive to physical health care-based treatment *All asterisked items must be present, plus 1 more and must be supported by documentation in record Other Providers/ Agencies client is involved with: Date		Not in Labor force		Highest Grade c	ompleted			
* Qualifying mental health diagnosis Qualifying impairment is an important area of life functioning Probability of a significant deterioration in an important area of life functioning (Children only) Probability that child will not progress developmentally as individually appropriate EPSDT – Qualified Planned interventions will address impairment conditions Client is reasonably expected to benefit and improve with respect to impairments Condition would not be responsive to physical health care-based treatment *All asterisked items must be present, plus 1 more and must be supported by documentation in record Other Providers/ Agencies client is involved with: Date	M	edical Necessity						
	* * *	Qualifying mental health diagnosis Qualifying impairment is an impor Probability of a significant deterior (Children only) Probability that ch EPSDT – Qualified Planned interventions will address Client is reasonably expected to be Condition would not be responsive *All asterisked items in	rtant arration iild will impair enefit a e to phymust be	in an important all not progress de rment conditions and improve with ysical health care present, plus 1 more	evelopmentall respect to ime-based treatn and must be sup	y as individua pairments nent ported by docume	entation in	record
		ignature of Provider				Data		
Literature of Discours of		ignature of Providerrinted Name				Date		

REV. 3. 2016 Page 6 of 6