

LESSON PLAN – 10th Grade

Title

Jamestown and Plymouth: Historical Impact and Lessons

Objective


Students will:

- Analyze motivations and outcomes
 - Evaluate leadership and systems
 - Connect early colonies to American development
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Vocabulary

Representative Government, Economic Motive, Self-Governance, Incentives

Warm-Up

 “What matters more in survival—leadership, faith, or resources?”


Direct Instruction

Jamestown Analysis

- Economic motive (Virginia Company)
- House of Burgesses → early democracy
- Tobacco economy
- Conflict and poor planning

Plymouth Analysis

- Religious motive
- Mayflower Compact → self-rule
- Shift from communal → private system
- Native alliances crucial

 Key insight:

- Incentives and leadership shaped outcomes
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Guided Practice

Students analyze:

- Why Jamestown struggled
 - Why Plymouth improved
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Activity

Essay / Group Analysis:

 “Which colony had the greater long-term impact on the United States?”

Discussion

- Can a colony survive without strong leadership?
 - How did motivation affect success?
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QUIZ – 10th Grade

Multiple Choice

1. House of Burgesses represents:
 - A. Religion
 - B. Self-government
 - C. Trade
2. Mayflower Compact shows:
 - A. Profit motive
 - B. Self-governance
 - C. War
3. Jamestown’s economy was based on:
 - A. Gold

- B. Tobacco
 - C. Fishing
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Short Answer

- 4. Explain one major challenge in Jamestown
 - 5. Explain one reason Plymouth succeeded
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Essay

- 6. Compare Jamestown and Plymouth using evidence
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Answer Key

- 1. B
- 2. B
- 3. B
- 4–6. Evidence-based answers