

LESSON PLAN – 6th Grade

Title

Jamestown and Plymouth: Two Early Colonies

Objective

Students will:

- Identify Jamestown and Plymouth
 - Explain why each colony was founded
 - Describe basic challenges colonists faced
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Vocabulary

Colony, Profit, Religious Freedom, Pilgrims, Compact

Warm-Up (5 min)

 “Would you risk your life for money or for freedom? Why?”

Direct Instruction (10–15 min)

Jamestown (1607)

- Founded for **economic profit**
- Tobacco became main success
- First representative government (House of Burgesses) **Plymouth (1620)**
- Founded for **religious freedom**
- Pilgrims (Separatists)
- Mayflower Compact → early self-government  Both colonies faced:



- Disease

- Starvation
 - Harsh environments
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Guided Practice Students complete:

Colony	Main Reason	One Problem
Jamestown	Profit	Starvation
Plymouth	Religion	Cold winter

Activity

“Would You Survive?” Activity Students choose:

- 3 items to bring to a colony
 - Explain why
-

Discussion

- Which colony had a harder start?
 - Why did so many colonists die early?
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QUIZ – 6th Grade

Multiple Choice

1. Jamestown was founded for:
A. Religion B. Profit C. Farming

2. Plymouth was founded for:
A. Trade B. Religion C. War
 3. Which colony created the Mayflower Compact?
A. Jamestown
B. Plymouth C. Spain
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Short Answer

4. Name one problem colonists faced
 5. What was Jamestown known for growing?
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Answer Key

1. B
2. B
3. B
4. (disease, starvation, etc.)
5. Tobacco