

LESSON PLAN – 10th Grade

Title

Economic Systems: Analysis and Impact

Objective


Students will:

- Analyze origins
 - Evaluate outcomes
 - Form arguments
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Vocabulary

Means of production, Free market, Redistribution, State control

Warm-Up

 “Can a system balance freedom and equality?”

Direct Instruction

- Capitalism → Industrial Revolution roots
- Socialism → response to inequality
- Communism → Marxist theory

Texts:


- The Wealth of Nations
 - The Communist Manifesto
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Guided Practice

Case study analysis (U.S., Europe, Soviet Union)

 **Activity**

Essay or group analysis

 **QUIZ – 10th Grade**

Multiple Choice

1. Which book supports capitalism?
 - A. Communist Manifesto
 - B. Wealth of Nations
 - C. Constitution
 - D. Federalist Papers
2. Communism includes:
 - A. Private ownership
 - B. Free markets
 - C. State ownership
 - D. Competition
3. Socialism developed as a response to:
 - A. Democracy
 - B. Industrial capitalism
 - C. Religion
 - D. Technology
4. Why mixed economies?
 - A. Pure systems don't work in practice
 - B. Laws require it
 - C. Cheaper
 - D. Easier

Short Answer

5. Define “means of production”
 6. One criticism of socialism
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Essay (Choose one)

7. Best system for freedom vs fairness
OR
 8. Why pure communism hasn't worked
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Answer Key

1. B
2. C
3. B
4. A
5. Resources used to produce goods
6. Varies (low incentives, control issues)
- 7-8. Evidence-based answers