

LESSON PLAN – 6th Grade

Title

Introduction to Economic Systems: Capitalism, Socialism, Communism

Objective


Students will:

- Identify the three systems
 - Describe basic characteristics
 - Give simple examples
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Vocabulary

Capitalism, Socialism, Communism, Government, Private Property

Warm-Up (5 min)

 “If you owned a lemonade stand, who should decide how it runs—you or the government?”

Direct Instruction

- **Capitalism** → people own businesses
- **Socialism** → government shares control
- **Communism** → government controls everything


Examples: Amazon, Walmart

Guided Practice

Fill-in chart (teacher-led)

Activity

Pizza shop scenario (who controls it in each system?)

 **QUIZ – 6th Grade**

Multiple Choice

1. What is capitalism?
 - A. Government owns everything
 - B. People own businesses
 - C. No one owns anything
 - D. Only farmers work

 2. Who controls everything in communism?
 - A. People
 - B. Businesses
 - C. Government
 - D. Teachers

 3. What is one goal of socialism?
 - A. Make everyone rich
 - B. Reduce inequality
 - C. End all jobs
 - D. Remove laws

 4. Which system gives the most choices?
 - A. Communism
 - B. Socialism
 - C. Capitalism
 - D. None
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Short Answer

5. Name the three economic systems

 6. Who owns businesses in capitalism?
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 **Answer Key**

1. B

2. C
3. B
4. C
5. Capitalism, Socialism, Communism
6. Individuals / people