

LESSON PLAN – 10th Grade

Title

Martin Luther King Jr.: Philosophy, Leadership, and Legacy

Objective

Students will:

- Analyze MLK’s philosophy of nonviolence
 - Evaluate his impact on American society
 - Examine primary sources (speeches/letters)
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Vocabulary

Nonviolent resistance, Civil disobedience, Justice, Equality, Moral law

Warm-Up

 “Is it ever right to break the law?”

Direct Instruction

MLK’s Philosophy

- Nonviolent resistance
- Moral responsibility to oppose unjust laws

Key Documents

- “Letter from Birmingham Jail”
- “I Have a Dream” speech

Key Events

- Selma marches
- Nobel Peace Prize (1964)



Core Belief:



Justice must be achieved without violence



Guided Practice

Analyze:

- “Injustice anywhere is a threat to justice everywhere”
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Activity

Essay / Group Analysis:



“Was nonviolence the most effective strategy for civil rights?”



Discussion

- Could MLK have succeeded with violence?
 - What lessons apply today?
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QUIZ – 10th Grade

Multiple Choice

1. MLK believed unjust laws should be:
 - A. Followed
 - B. Ignored
 - C. Challenged
2. MLK’s strategy focused on:
 - A. Violence
 - B. Nonviolence
 - C. Isolation
3. MLK won the Nobel Prize for:
 - A. War
 - B. Peaceful activism
 - C. Politics

Short Answer

4. Explain nonviolent resistance

5. One major achievement

Essay

6. Evaluate MLK's impact on society

✓ Answer Key

1. C

2. B

3. B

4–6. Evidence-based answers