

## LESSON PLAN – 6th Grade

### Title

Martin Luther King Jr.: Standing Up for Equality

### Objective

Students will:


- Identify who Martin Luther King Jr. was
  - Understand fairness and equality
  - Explain how one person can make change
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### Vocabulary

Equality, Freedom, Protest, Peace, Justice

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### Warm-Up (5 min)

 “How should we treat other people?”

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### Direct Instruction (10–15 min)

#### Early Life

- Born in 1929 in Atlanta
- Grew up in church and learned about love


#### What He Fought For

- Wanted people treated equally
- Opposed segregation

#### How He Fought

- Peaceful protests
- Speeches like “I Have a Dream”

 Big Idea:

 Change can happen through **peace and courage**

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### **Guided Practice**

Students complete:

<b>Problem</b>	<b>MLK's Response</b>
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Unfair treatment	Peaceful protest
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### **Activity**

#### **“Kindness Action”**

Students write one way they can treat others better

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### **Discussion**

- Why didn't MLK use violence?
  - How can kids make a difference?
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### **QUIZ – 6th Grade**

#### **Multiple Choice**

1. MLK wanted:
  - A. War
  - B. Equality
  - C. Money
2. MLK used:
  - A. Violence
  - B. Peaceful protest
  - C. Fighting
3. MLK gave a famous speech called:
  - A. Freedom speech

- B. I Have a Dream
  - C. Justice speech
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**Short Answer**

- 4. What does equality mean?
  - 5. Name one way MLK helped people
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 **Answer Key**

- 1. B
- 2. B
- 3. B
- 4–5. Answers vary