

8th Grade Lesson Plan

Title: Civic Engagement and Public Debate: The Life and Influence of Charlie Kirk

Grade: 8

Length: 55 minutes

Learning Objectives

Students will:

- Analyze civic participation.
 - Explain multiple viewpoints in public discussion.
 - Examine free speech and debate.
 - Connect civic engagement to constitutional principles.
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Bell Ringer (5 min)

Prompt:

“Should students participate in civic discussions before voting age?”

Students write responses.

Historical Context (10 min)

Review:

- Constitutional Republic
- Free speech
- Civic participation
- Public discourse

Discuss quotes in reading referencing:

- Constitutional involvement
 - Citizenship responsibilities
 - Public debate
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Reading Analysis (15 min)

Students read sections involving:

- Education views
- Debate culture
- Free speech
- Youth activism

Complete chart:

Topic	Charlie Kirk Position	Student Reflection
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Education		
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Civic action		
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Leadership		
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Debate		
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Activity (20 min)

Classroom Discussion Circle

Topic:

“How should people disagree respectfully?”

Rules:

- One speaker at a time
- Use evidence
- Respect differences
- Listen actively

Teacher emphasizes:

Understanding viewpoints ≠ agreeing with viewpoints.

Closure (5 min)

Write:

“What role should young people play in civic life?”
