

LESSON PLAN – 8th Grade

Title

Martin Luther King Jr. and the Civil Rights Movement

Objective

Students will:

- Explain MLK’s role in civil rights
 - Analyze nonviolent resistance
 - Understand key events and outcomes
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Vocabulary

Segregation, Civil Rights, Nonviolence, Protest, Equality

Warm-Up

 “Is peaceful protest stronger than violence? Why?”

Direct Instruction

MLK’s Background

- Educated minister and leader
- Inspired by faith and justice

Key Actions

- Montgomery Bus Boycott
- March on Washington
- Selma March

Key Ideas

- Nonviolence
- “Injustice anywhere is a threat to justice everywhere”

 **Result:**

- **Voting Rights Act (1965)**
 - **Civil Rights progress**
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 **Guided Practice**

Students analyze cause → effect


 **Activity**

Speech Analysis

Students break down parts of “I Have a Dream”

 **Discussion**

- **Why was nonviolence effective?**
 - **What risks did MLK face?**
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 **QUIZ – 8th Grade**

Multiple Choice

- 1. MLK believed in:**
 - A. Violence**
 - B. Nonviolence**
 - C. War**
- 2. MLK helped lead:**
 - A. Cold War**
 - B. Civil Rights Movement**
 - C. Revolution**
- 3. Selma marches helped pass:**
 - A. Civil War law**
 - B. Voting Rights Act**
 - C. Trade law**

Short Answer

4. One example of nonviolent protest

5. One achievement of MLK

Critical Thinking

6. Why did MLK's message spread so widely?

 Answer Key

1. B

2. B

3. B

4–6. Answers vary