

## 10th Grade Lesson Plan

**Title:** Public Leadership, Ideology, and Civic Participation in Modern America

**Grade:** 10

**Length:** 60 minutes

### Learning Objectives

Students will:

- Evaluate influence of public figures.
  - Analyze ideology and civic engagement.
  - Examine political discourse.
  - Assess leadership impact.
- 

### Opening Activity (5 min)

Question:

**“Can one person significantly influence civic culture?”**

Students respond independently.

---

### Background Instruction (10 min)

Teacher introduces:

Topics:

- Public leadership
- Political movements
- Activism
- Media influence
- Civic organizations

Explain:

Modern public figures shape discussion similarly to earlier reformers and activists.

---

## **Source Analysis (20 min)**

Students examine sections on:

- Turning Point USA
- Education critique
- Constitutional views
- Youth engagement
- Faith and public life

Students identify:

1. Main claims
  2. Supporting evidence
  3. Intended audience
  4. Leadership strategies
- 

## **Seminar Activity (20 min)**

### **Socratic Discussion**

Questions:

1. What responsibilities do public leaders have?
2. How does faith influence public life?
3. Should students engage politically before adulthood?
4. What creates effective civic dialogue?
5. Can disagreement strengthen democracy?

Teacher facilitates evidence-based discussion.

---

## **Closure (5 min)**

Reflection:

**“What qualities create lasting leadership influence?”**

Students provide written response.