

Online Reading Intervention Lesson Plan

One-Hour Lesson Plan for 4th Grade

Lesson Overview

This one-hour online lesson is designed for a 4th-grade reading intervention. The session focuses on improving reading fluency, comprehension, vocabulary, and reading confidence through interactive and engaging activities suitable for virtual delivery.

Learning Objectives

- Strengthen reading fluency and accuracy
- Expand vocabulary knowledge
- Develop comprehension skills (main idea, details, inference)
- Encourage positive reading habits and confidence

Materials Needed

- Device with internet access
- Video conferencing software (e.g., Zoom, Teams)
- Digital copies of a grade-appropriate short story or nonfiction passage (PDF or shared screen)
- Online whiteboard (e.g., Jamboard, Whiteboard.fi) for interactive activities
- Digital timer

Lesson Structure (60 Minutes)

1. Warm-Up & Connection (10 min)
2. Quick icebreaker: Share one favorite book or character
3. Set lesson goals together: “Today, we’ll practice reading smoothly and understanding what we read.”
4. Fluency Practice (10 min)
5. Student does a “cold read” aloud for 1–2 minutes
6. Practice reading tricky words together (break into syllables, sound out, use context)
7. Vocabulary Building (10 min)
8. Highlight 5–7 challenging words from the passage
9. Discuss meanings, use in sentences, and relate to student’s experience
10. Interactive online activity: Match words to definitions, drag-and-drop, or short quiz
11. Comprehension Focus (15 min)

12. Student reads the passage again (or a new section)
13. Ask comprehension questions:
 14. Main idea (“What is this story mostly about?”)
 15. Details (“What happened first/next/last?”)
 16. Inference (“Why do you think the character did that?”)
17. Use online whiteboard for organizing answers: Draw story map, sequence chart, or character web
18. Application Activity (10 min)
19. Student chooses a favorite part of the passage
20. Writes or types a short response: “What would you do in this situation?” or “How would you change the ending?”
21. Share and discuss responses together
22. Wrap-Up & Reflection (5 min)
23. Review what went well and new strategies learned
24. Set a personal reading goal for the week (e.g., read 10 minutes every evening)
25. Celebrate effort with positive feedback and encouragement

Assessment & Differentiation

Monitor student engagement and progress throughout the lesson. Adjust pacing, provide additional support or challenges as needed, and use formative checks (quick quizzes, discussion) to gauge understanding.

Follow-Up Suggestions

- Share online reading resources (e.g., Epic!, Storyline Online, ReadWorks)
- Encourage use of digital reading logs or journals
- Schedule regular check-ins to build momentum and track growth