

One-Hour Online Reading Tutoring Session for First Graders

An Engaging Virtual Reading Lesson for Early Learners

Lesson Overview

This lesson plan is designed for a one-on-one, one-hour reading session for a first grader, conducted online using a general video call platform. With interactive digital resources and plenty of encouragement, this lesson helps young learners strengthen essential reading skills in a comfortable online setting.

Learning Objectives

- Recognize and pronounce key letter sounds
- Identify and read common sight words
- Blend sounds to read simple words
- Demonstrate understanding of a short story
- Express ideas about the story through drawing or discussion

Materials Needed

- Digital alphabet flashcards (to share onscreen)
- Interactive whiteboard or shared drawing tool (optional, based on platform)
- Online picture book or e-book (e.g., “Brown Bear, Brown Bear, What Do You See?”)
- Printable or digital worksheet (sent to the parent before the session)
- Stickers, emojis, or visual rewards for encouragement
- Paper and crayons for at-home drawing

Session Structure (60 Minutes Online)

Time	Activity	Description
5 min	Welcome & Warm-Up	Friendly greeting. Show and tell favorite books or objects, and sing the alphabet song together to start.

10 min	Letter Sounds Practice	Share digital flashcards onscreen. Use interactive features like whiteboard tools or slides for the student to highlight or circle letters. Play a sound-matching game: tutor says a sound, student points to or selects the correct letter.
10 min	Sight Words Discovery	Introduce 3–5 sight words using shared slides. Practice reading together. Play a virtual scavenger hunt: find the word in a shared story or onscreen list. Use visual rewards (stickers or emojis) for correct answers.
15 min	Story Time & Comprehension	Share an e-book or online story onscreen. Read aloud, encouraging the student to join in for repeated phrases. Discuss pictures and ask comprehension questions. If the platform allows, highlight words or pictures as you read.
10 min	Hands-On Practice	Use an interactive drawing tool or whiteboard for tracing letters and words together. The student can show their worksheet work on camera. Play a “build-a-word” game by arranging digital letters onscreen or holding up word cards.
5 min	Creative Wrap-Up	The student draws their favorite part of the story on paper, then shows it on camera. If supported, use the platform’s drawing tool for digital art. Prompt the student to describe their

		drawing in a simple sentence.
5 min	Review & Goodbye	Review the day's sight words and letter sounds. Celebrate effort with visual rewards or praise. Encourage the student to share something new they learned with their family. End with an enthusiastic goodbye!

Tips for a Successful Online Lesson

- Keep activities brief and interactive to maintain focus.
- Use digital tools for writing, drawing, and games, as supported by your platform.
- Encourage the student to participate actively—using drawing tools, showing work on camera, or using reaction features if available.
- Let parents know what materials to have ready before the session begins.
- Follow up with feedback and ideas for at-home practice.

Conclusion

With a mix of digital resources, interactive activities, and personalized encouragement, first graders can develop early reading skills and confidence in an online tutoring environment—no matter which platform you use.

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