

CHILDREN PROJECTS

Funding The Protectors Of Children C#101

Problem.

Each year, 250,000+ children go missing in the United Kingdom. Though local authorities and children's charities are often involved in trying to locate them, it isn't widely known that there are teams of hunters and people dedicated to the safe return of these children. These hunters and volunteers do not get paid for their work, nor are their efforts recognised by the public. Where the authorities may fail, these hard-working volunteers continue to search on behalf of anxious families concerned for the safety of their loved ones.

Solution.

My solution is to create a dedicated organisation, Protectors of Children, that can fund the efforts of these brave individuals who protect our children from online predators. They are another arm of the law, but not recognised as such by the authorities, nor the public in general. My aim is to provide legal counsel and raise the public profile of the volunteers, bringing awareness to their selfless work, and hopefully entice others to join the cause.

Outcome.

With financial support, I hope Protectors of Children could operate on a national level, perhaps even become an international organisation. By funding dedicated legal counsellors working on behalf of the organisation, organisations or individuals could be served to cease and desist notices that carry the weight of the law behind them. Hopefully, by raising awareness of the organisation, and the problem itself, it will be possible to attract new volunteers to take up and join the cause.

PROJECT - GLOBAL VILLAGE - EDUCATION PROGRAM C#102

Unlike traditional institutes, the education programs are designed around the needs and skills of the child/student. Basic programs such as reading, writing, math along with spiritual guidance will be taught to each child. They will have exposure to all different facets of life throughout the education process. There will not be one program that fits all, each student will have a customized program to maximize their skills and interests. If the child demonstrates a strong connection to one area, more of that will be introduced to the child. Lectures and workshops will be offered to age-appropriate students.

They will be allowed to pursue their passions. Each student will have a mentor to guide them to their primary interests. The end goal is that the student becomes a contributor to society within an area they have a passion about.

We will be incorporating the philosophy of “The Green School Way’ in Bali, with the addition of spiritual training & education. We will be sending our educators to study the way they teach and to adjust it to fit our goals. This school will be building a new model of education around principles and methodologies that work. In order to nurture powerful, sustainable and impactful learning experiences, learning relationship centered & holistic; experimental and evolving; authentic and action oriented; local and global vision; helping develop spiritual, personal talents the child may exhibit. Parents will be supported on how to raise these children.

0 – 7 years. On site residences offered to children who exhibit exceptional skills. Parents of children under 3 years old, would be encouraged to stay with their child. Day school is also available. Some parent child programs will be set up.

8 -13 years. On site residences available to students only. Day school is also available.

14-18 years. On site residences and day school available

The Education Program will be on the same site as the birthing center in order to share facilities. We have an open-door policy in sharing our experiences and knowledge with like minded schools.

Readdressing the Child Protective Services C#103

Child protective custody is used in the context of family law when authorities believe a child's health or welfare is in danger. A social worker or police officer can place a child into protective custody if he or she believes immediate action is needed to protect a child from abuse or neglect. Laws generally require a parent to receive written notice listing the date and time for a protective custody hearing which is typically required to be held within a short period, such as a few days, after a child has been placed into protective custody.

A child taken into protective custody will often be placed in an emergency shelter, a licensed foster home, or with a suitable relative. In determining a relative's suitability, some of the factors considered include the condition of the relative's home, criminal background, history of abuse or neglect, substance abuse history, ability and willingness to protect the child from the parent (or guardian) ,and cooperation with the case plan developed by the social worker and the family.

If the judge decides that your child should remain in protective custody, the judge will typically issue a protective custody order that is in force for a temporary period. If the problems are fixed during this period, social services may return the child to the parent's custody. If it is necessary to keep custody of the child for more than the temporary period, then social services will petition for a hearing in court. During this time, social services will continue to work with the parent to solve the problems that caused the abuse or neglect. The child will live with a foster family or perhaps with a suitable relative, or in some cases with the parent.

At a judicial review, the judge may order one of the following:

- that your child be returned to you,
- that you and the caseworker continue to work on reunification, or
- that the social services agency stop its reunification efforts and make permanent plans for the child's custody.

Laws governing protective custody vary by locality, so local laws should be consulted for applicable requirements in your area.

Unfortunately, many states are abusing their power against whistle-blowers and pedophiles. As we are sadly and with our hearts broken there are truly bad actors amongst the good people of this Nation.

Below is a video of true abuse, it will make you sad.

<https://t.me/DavidLesterStraight/327>, from David Straight on telegram. He is a true warrior when it comes to the Governmental power.

Mission Statement:

To help children and families Reunite with one another. To give a truly

Safe and fun place to stay for all incoming kids and residents. To offer services to families Based on God's foundation. To get the family reunited quickly and to nurture, educate, and cultivate in the name of healing and education for all.

Outline

1. Gathering the team necessary to take on and orchestrate all the necessary moving parts and to implement purchase, rule, processes and qualified staff.
2. I would like to retrofit hospitals, if they become antiquated. My vision is that all age equal kids will have their own rooms with their own bathroom facilities. Each floor or wing will be designated by age and gender appropriate guests. For siblings we will keep them together as a unit.
3. The retrofit of a hospital is that each floor will be equipped with the central desk, i.e. nurses stations, which will house all children files in order that any special

needs are taken care of without mistakes. Each floor will have attendees and security. I will basically offer all Staff who have been employed by the hospital previously if they want to continue to work there with a different agenda.

4. With every floor monitored and supervised we will have on campus many fun, dynamic services for our kids.
 - A. Services for parents to assist with their court cases.
 - B. Med beds for everyone that has a drug problem, emotional, medical problem.
 - C. Classes and seminars. Will find people who want and speak & enlighten the kids minds with new ideas for now and their Futures.
 - D. Art, music, theater groups.
 - E. Sports, hiking, sailing, skiing, swimming. Group trips to expose The kids to new experiences and growth.
 - F. Parent child interaction. I am thinking of new innovative Measures where the kids' parents can participate with each other during this time. Depending on each child's case parents are welcomed on campus to become educated and help to keep the families together.
 - G. If the parents are too dangerous we will at least allow them Zoom calls or classroom views. It is all about healing, nurturing, Educating and a helping community to support true God and family values. Even if we have to install a viewing site for families will work to continue the important connections
 - H. We will have retail stores and the ability for the kids to work or time donations to earn points or money to purchase their personal items.
 - I. Depending on the newer education system, we will offer classes from preK through high school graduation, with a structure for offering kids a college track, an apprentice track, and a military track. Whatever their Interests are we will get them involved.
 - J. Upon turning 18 we will prior have an individual exit strategy for the kids to be able to navigate their futures. Housing, food, clothing, transportation. They will always be able if they need more help or they just want to come by. We will always open the doors for them. We will employ them if that is what they want to do.
 - K. Our kids will be given grants, housing costs with living costs as long as they need it. They can earn extra money if they come back to volunteer with the new kids.

This entire concept is for Safety, legal support, fairness, offering peace to the parents, and a safe place for the kids. While educated parents of their rights and necessary support for both parent and child.

We never allow parents and children to be separated. There are too many new ways to have everyone involved.

About me:

I was a partner of a start up Financial Company. I am an expert in structured Finance, real estate finance, residential and commercial, international trade and private placement transactions, globally and domestically.

My expertise was working on the most

Difficult packages in the market and was able to structure them in a win-win deal for all. I help clients achieve their dreams even if traditional markets would not.

My 25+ years of learning and working in such a diverse and large transactions, it was mind blowing to me when I joined LWS and Ron, it was as if I was preparing myself my entire life to take on such responsibilities to further and help mankind. I always wondered why I was consistently pushing boulders up the mountain. I finally became aware. God was helping to know how to do something on a large scale to help others.

The reason I came up with this idea was because one of my dear friends worked as a DA for the children's division. She was the parent's last hope. She being a lovely mother of children she would cry at her desk many times over the horrific pain and hurt that happened to kids.

One day a young boy turned 18, he was removed out of the system with no wear to go, no family and 50.00 in his pocket. He was not even given bedding supplies, food, housing, not any form of transportation. I am a mother of two who cherished my kids. Upon hearing this story it actually broke my heart. An 18 year child with 50.00 dollars and no one to support and protect him.

That moment I knew there has got to be a better way to take care of these children through no fault of their own to be treated like that.

The CalWORKs total caseload is the sum of three forecasts: Single-Parent and Child-Only Families (72 percent), Two-Parent Families (7 percent), and Non-Maintenance of Effort (MOE) Funded Families (21 percent). Non-MOE Funded Families include Safety Net, Fleeing Felon, and Long-Term Sanctioned cases.

Prior to COVID-19, the total CalWORKs caseload had been declining along with California's improving economy (i.e. a decline in the unemployment rate). In the most recent six months of FY 2021-22 (July 2021 – December 2021) CalWORKs cases have been increasing by an average of 0.6 percent per month, however the cases are 7.6 percent lower than what was estimated in the 2022-23 Governor's Budget.

For the 2022 May Revision, CDSS projects the average monthly final caseload for FY 2021-22 will decrease by 3.0 percent from the previous FY, and the average monthly final caseload for FY 2022-23 will increase by 20.7 percent.

The Stage One Child Care caseload is comprised of the children in families who are working or participating in WTW activities. This caseload includes children of current CalWORKs recipients as well as eligible former recipients.

Childcare is one of the keys to the state's recovery from the pandemic, helping jump start the economy by allowing more parents to return to work. In the recent six months of FY 2021-22 (July 2021 – December 2021), the caseload has been increasing by an average of 1.7 percent per month, however they were 1.3 percent lower than estimated in the 2022-23 Governor's Budget.

For the 2022 May Revision, CDSS projects the average monthly final caseload for FY 2021-22 will increase by 14.6 percent from the previous FY, and the average monthly final caseload for FY 2022-23 will increase by 15.6 percent.

The Stage Two Child Care caseload is composed of the children in families whose situations have stabilized or families that are transitioning off CalWORKs. Families leave Stage Two after they have been off cash aid for 24 months.

In the recent six months of FY 2021-22 (July 2021 – December 2021), the caseload has been declining by an average of 3.3 percent per month. For the 2022 May Revision, CDSS projects the average monthly final caseload for FY 2021-22 will decrease by 28.3 percent from the previous FY, and the average monthly final caseload for FY 2022-23 will decrease by

The Stage Three Child Care caseload is composed of the children of CalWORKs families who have been off aid for 24 months. Families remain in Stage Three until their income exceeds 85 percent of the state median income, or until the children are over the eligibility age.

In the recent six months of FY 2021-22 (July 2021 – December 2021), the caseload has been decreasing by an average of 0.8 percent per month. For the 2022 May Revision, CDSS projects the average monthly final caseload for FY 2021-22 will decrease by 2.2

The most recent six months of actual caseload data show the caseload is decreasing at a faster rate compared to prior projections. For the 2022 May Revision, CDSS projects that the caseload for FY 2021-22 will decrease by 3.5 percent from the previous FY and the caseload for FY 2022-23 will decrease by 0.1 percent from FY 2021-22.

Other Preparedness of Future Global Crises:

1. Pandemic, the financial strain and stress Levels elevating in all areas of care for children.
2. The vaccinated individuals. The future looks very uncharted.

The vaccinated and instance death syndrome is a real and terrifying event currently happening. Single family homes will have been hit the hardest.

What happens if these injections are bioweapons and 100,000.00 people die in a three-day period or more? This would become an absolute crisis that will be cataclysmic in size and effects on society as whole will not be able to properly manage the same influx of the possible numbers.

I have Faith in God, that he will move his hand and help all those that have been harmed by this intentional bio weapon.

My last thought is children are removed from their homes in a hostile manner. The emotional pain these kids have is measurable. Would want to be dropped off at some stranger's home, I know I would not want that for Myself.

Kids that come to our facility will be like the greatest camp experience they have ever had. This in its way will keep the mindset that this is not forever. Hope is never lost.

With a full enjoyable environment where there are so many fun things to do with great creativity I believe the kids will overcome many obstacles and have

An environment of safety, no hidden agendas, just a fun camp.

Working with the Governments:

I believe placing this budgetary item off their books may be a welcomed relief.

Upon hiring a team of qualified people, from a realtor, construction firms, design firms, architecture firms, employment of staff. It will be impossible

For the State not to agree. Advertising and Ad Campaigns do not hurt either.

I am hopeful that I am chosen to help elevate these children and heal their families to reunite them together, God willing.

Arts and Psychic Education for Children Project C#104

Title: Collaborate with all children, children's gifts, children's psychic formation.

Problem: I find myself "lost"... Our youth WORLDWIDE, on earth, needs mentors who can facilitate real learning, NOT busy work. We cannot teach with "old traditional" methods full of lies and created by the manipulators.

Children need real food, nutrition, physical exercise, psychic and metaphysical exercises.

Homeless and Foster children, all children are in desperate need of arts education to create. They encounter conflict and more often they do not have the skills to solve their challenges.

I do not have a physical location.

Solution: Our children need their education completely revamped... we need to collaborate with our children. We need to learn the truth and teach the truth. The children know so much already, they need to discover their gifts. Adults need to learn from and with the children. We need to have access to the outdoors, to nature.

Arts Education builds and reinforces intuition, self esteem, encourages creation, beauty, inspires the appreciation of perspectives, and understanding.

Outcome: Bring about the gifts the children bring to life and facilitate a good life for all. We can contribute to the whole person and then our community will have excellent future leaders.

Involvement experience: Board member for non-profits, missionary in 24 countries, service provider, I am a Certified Spanish Teacher K-12, mother of two teenagers and I want to look for resources.

Keywords: Children Formation with truth, Psychic Arts, Arts Education, Homeless children, Foster children.

HUMANITARIAN PROJECTS C#105

“We serve like this because there’s no getting away from our divine covenant of healing the soul of the world.”

The following is just a short description of how I intend to distribute wealth in order to overcome beliefs of limitation and scarcity. To create more natural/spiritual living conditions, to encourage and facilitate the creation and implementation of new technologies, to free people from the burden of everyday struggles by ensuring that all their basic needs are met. To serve Humanity is my highest desire.

From LWS: I am planning to implement the RSS and CAC

PROJECTS FOCUSED ON CHILDREN AND TEENS

1) NATURAL BIRTH CENTERS AND INFO POINTS

Goals: to inform on, educate about, and promote holistic, natural, and loving conception, birth and child care. The parents - mothers in particular- will be able to access cutting edge information and technologies (holistic, natural,) in order to give birth and care for their children in the best possible way. How we come into Reality shapes our future wellbeing, and the capacity to express our full potential; hence a loving and nurturing environment from the early stages of our Earthly experience is the necessary starting point. Women need to regain their knowledge and power and be in control.

The Info Points and the Birthing Centers will be available throughout the U.S. and in other countries, too.

Buildings will be acquired, the necessary equipment bought, and personnel hired and, when necessary, trained.

2) INDEPENDENT, SELF-DIRECTED LEARNING CENTERS

Goals: to create and implement new education paradigms in-tune with the higher frequencies and 'new' understanding of our Human Nature, preparing and empowering young people to actively create the world they live in.

Each and every one of us comes with a unique set of characteristics, skills, and goals; the role of "school" is to assist with remembering and actualizing such a Life Plan. Students will organize and generate their own curriculum.

The facilities will be green, with kitchens and cafeterias catering fresh healthy food. Everyone will be both "in-charge" and responsible, according to their own age, development, and capacities.

Several not for profit and/or independent schools will be the initial recipients of the funds.

3) FOSTER CARE/HOUSES

Goals: to house, provide care for abandoned, abused, orphaned children and teens.

Healing on a physical, mental and spiritual level is necessary for the creation of a better world and a peaceful and loving society, starting from the youngest generations who have been the recipients of untold harm and suffering.

The youngsters will be encouraged to grow their own foods, learn different crafts, and most of all they will get empowered by feeling loved and free.

Every "Home" will serve as a model for a benign, caring, loving relationship with one-self and the others, and in such creating the foundations for a much better Community of Souls. Both land and building will be acquired.

Every new healing modality and technology that may become available will be implemented.

PROJECTS RELATED TO HEALTH AND WELL-BEING

- 1) SUSTAIN GREEN AGRICULTURE-SUPPORT FARMERS AND PRODUCERS
- 2) HOLISTIC HEALTH CENTERS – FREE BASIC CARE
- 3) SUSTAIN RESEARCH IN THE FIELDS

PROJECTS RELATED TO ARTS

- 1) FOUNDATIONS FOR THE PERFORMING ARTS BOTH FOR ESTABLISHED ARTISTS AND YOUNG PEOPLE.

LARGER SCALE PROJECTS TO ADOPT A CITY (AND/OR LARGE TERRITORY)

I intend to work with an entire city (or even a large territory) with the goal of setting the standards for a community-based, sustainable, healthy and wealthy society that may serve as a starting point and a 'model' for other cities and communities.

Among the goals:

- 1) Build and/or restore infrastructures, housing, and community centers.
- 2) Clean the environment and promote green agriculture, energy, and economy.
- 3) Create jobs opportunities with resources, skills and richness peculiar to the area
- 4) Foster relationships among citizens of mutual support, harmony and unity.

And more....

I EXPECT TO COLLABORATE WITH TEAMS OF EXPERTS AND MANAGERS. TO SET UP A HEAD-QUARTER FROM WHERE COORDINATE AND CONDUCT EVERY DAY BUSINESS AND ACTIVITIES. I INTEND TO FULLY EMBRACE THE ROLE OF BENEFACTOR.

I PLEDGE TO DEDICATE MYSELF TO THE ADVANCEMENT OF HUMANITY. I ACKNOWLEDGE AND ACCEPT THE RESPONSIBILITIES AND BURDENS THAT COME WITH IT.

Cruises for Orphans C#106

* My project has been inspired by passion and talent of two people: Tim Ballard, a founder of Operation Underground Railway (<https://www.ourrescue.org>), and Lauren Daigle (<https://www.youtube.com/watch?v=9PugD11k3JU>)

* The current orphanages systems do more emotional and mental damage to orphans than make their lives bearable. There are currently 25,000 orphans in Poland.

* Project location - seas and oceans of the world; base in Cairns, Queensland, Australia.

* The acquired orphanages will need to be renovated. It may take 3, 6, or more months.

I plan to hire or buy ocean liners or cruise ships and use them as floating schools to accommodate orphans from orphanages under renovation.

The orphans will be accompanied by teachers and coaches preferably versed in homeschooling ways and already re-trained in subjects of trivium and quadrivium.

The orphans and their carers from abroad will be flown into Cairns by acquired or chartered jets before embarking their floating schools.

Acquire an ocean liner/cruise ship, employ and pay the ships crews, educators and all other people involved. I will ask for access to or buy a Med Bed.

If the project is successful, enlarge the fleet, seek contact and share experience and ocean liners/cruise ships with humanitarians in other countries.

Keywords - floating orphanages, cruises for orphans, floating schools

Funding The Protectors Of Children C#107

The Problem

Some children have a difficult time learning to read. We know that a child who cannot read at grade three has a very high chance of incarceration later in life. It is our humanitarian goal to help all children, regardless of their socio-economic circumstances.

The Premise

Children need to learn how to hear sounds correctly and to pronounce them correctly before they can learn how to read. The traditional model of teaching letters in preparation for reading is failing too many of our children. Indeed, waiting until Kindergarten or first grade is inadequate for the children who ultimately have difficulty reading.

A Promising Proposition

An innovative program called Chatter Buddies (R) produced remarkable results in its beta test. The classroom enthusiastically embraced the message, and asked to see it again. A child who had been hesitant to speak could pronounce her "R's after one episode of a professionally produced trailer. Further, her self-consciousness faded.

Brief Program Description

A series of 26 episodes of child-appropriate videos will be produced; each one focused on the sound of one of the letters of the alphabet. This can be done today with advanced animation techniques that can accurately mimic the proper formation of the sound of the letter. Alternatively, human actors portraying cute characters could be done.

Proving the Premise

A professionally designed study will be designed to measure if valid results are reached, with testing occurring ideally in pre-school and primary age classrooms.

Supporting Orphanages In All Third World Countries C#108

As a church we currently support an Orphanages in Kenya and we have a Child Sponsorship Program in Rawanda. The need for caring for orphaned children in Africa, as a whole, is great. We propose to develop a humanitarian program to care for these children throughout the third world countries. To provide for their basic food and clothing needs and create a network of assistance for them, until they are trained and educated to become independent and sovereign human beings, to benefit their society and the world at large.

Programs and Work to be Undertaken

- Yearly funding for the running of orphanages around the world
- Provision of a Director, Staff, Pastors, Teachers
- Provide Children's individual funding to meet their physical needs
- Training and Education in family living
- The development of family reconstruction programs
- Programs and Training for foster care parents
- Training for prospective parents for the adoption of orphans
- Development of Programs Parents to sponsor children
- Model parents to work with each child at the orphanage

- Educating children on their need for a mother and a father figure
- Matching program to match children with parents
- Spiritual training for the children to know their creator
- Discipleship Training for Prospective Parents
- Transition training for orphaned children going into a family environment
- Blended family programs to incorporate sibling relationship training

Summary:

These are just some of the Humanitarian Projects I had on my heart to do with the help of others. We want to work together with people and communities to render services and finances to make a difference to all people groups in the world and assist them by initially providing for their physical needs and give them a home and family base to work from. Then to work with them for healing of their emotional needs and assist them to find meaning and purpose for their lives.

Music for Life C#109

For the past 50 years I have been a professor of Germanic Languages at Baylor University in Waco, Texas. I would like to explore the possibility of establishing a school for teaching stringed instruments to disadvantaged children in the Central Texas area and several other related projects in the music performance field.

These are activities in which we are already experienced; in fact, we have been carrying out these projects for about 20 years on a very small scale, privately in our home. I have five young adult children who are well-educated string players who participate in these activities. I do the piano, choral and beginner orchestra training, and my children teach the private lessons in violin, viola, and cello and train the more experienced orchestra. In addition we oversee a non-profit organization, Zephyr Ensemble, which has as its mission to perform Classical string ensemble literature in large metropolitan venues and also in smaller towns where such music is not commonly available. Zephyr Ensemble has not been active for several years for financial reasons, but we do have a website and are a 501 c3 organization.

We believe that music can be a deeply meaningful experience in the lives of young children, and that all children deserve the opportunity to develop an appreciation for the beauty of music as well as the ability to create music themselves.

We have followed the progress of several music initiatives throughout the world with great interest and would like to join our efforts with theirs in bringing the experience of music to children who are hungry to know its life-giving power.

All over the world energetic, talented, visionary teachers are changing the lives of children through music. In the most impossible situations, the influence of poverty recedes and gives way to hope and inspiration as children gain the skills and tools to change their world through music. The mission statement of the El Sistema music initiative in the Philippines describes its efforts in words which also reflect our own desires: building a nation of servant leaders uniting the world through music.

A brief overview of my projected plans and needs would include purchase of a suitable building—possibly a church or school no longer in use, since it generally would have appropriate spaces for teaching, performance, food service, and social activities—and the employment of a skilled staff to provide instruction. The staff would consist of highly skilled and credentialed musicians with whom I already work regularly and whose accomplishments I know well. Other projected needs would be instruments for the children as well as food and transportation, if needed.

Daycamp C#110

This project offers an opportunity for those able-bodied older folks in our rural communities to interact with children to teach them the “forgotten” skills that aren’t taught in schools but are vitally important to sustaining life. Skills such as cooking, canning, knitting, sewing, gardening and the like will be shared amongst both groups.

The older crowd can read to the younger crowd and the younger crowd can entertain by singing, dancing, and playing instruments, etc.

As the Benefactor, I will either purchase an existing building or a lot and build a structure that will house all activities. Our rural communities’ elder population is growing and while there is a “Senior” center for activities such as playing cards or enjoying a meal together, there aren’t any children present. There aren’t enough daycares around to fill the need, typically because they are not money makers so I feel having a Daycamp that can combine one group teaching the other and vice versa will offer a refreshing opportunity to stay young at heart.

2nd Time Around Academy C#111

2nd Time Around Academy is for people that didn't complete high school. It provides each student with the tools to take and pass the GED and complete the certification in one of the trades listed below;

GED Social Studies

- Government and Civics
- S. History
- Economics
- Geography
- World History

GED Science

- Science Practices
- Life Science: Organization of Life
- Life Science: Human Body and Health
- Life Science: Genetics and Heredity
- Physical Science: Force, Motion, and Energy
- Physical Science: Matter and Chemistry
- Earth and Space Science

GED Reasoning through Language Arts (Language)

- Language Arts Reading Comprehension
- Grammar and Sentence Structure
- Writing an Essay

GED Mathematical Reasoning

- 5-7 No Calculator Questions (you are not allowed to use the calculator)
- Fractions and Decimals
- Word Problems
- Number Sense
- Statistics
- Geometry
- Basic Algebra
- Graphing

Trades: Welding, Auto Mechanics, and Basic Construction (Electrical, Plumbing, HVAC, and Framing)

All students are required to take the GED required classes. All students will wear uniforms based on the trade that they have chosen. Each student will take the exam for certification based on the trade they chose.

Resources Required:

Academy Staff - (Principal, School Administrator, Nurse, Accounting, Admissions, Office Manager x2)

Teachers- 2 Teachers each area (Social Studies, Math, Science, Language, Welding, Auto Mechanics, Plumbing, Electrical, HVAC, and Framing).

Tools- For each trade area.

Uniforms- for each student.

Academy Building and Transportation (Small Bus's or Vans)

Children's Orphanages C#112

Orphanages; Sub-project: Return Children from Orphanages to their natural Parents. Help full orphans forget their loss by showing them their wonderful future.

Project for Olsztyn, Poland, and beyond. (1st stage)

Many Polish children find themselves in orphanages though they are not orphans and their biological parents live.

Children are separated from their parents because polish law equipped the State Social Service (SSS) with ability to do so in cases when an SSS agent reckons that the parents are too poor to support their children.

Action Plan:

- Employ a secretary and personal assistant/s
- Find and employ an acquisition specialist/real estate agent.
- Acquire a property in the city for an office/CAC
- Advertise and train potential managers/directors for CAC
- Acquire a property (an old, defunct bank) for a Financial Service Centre.
- Acquire a medical centre/s or hospital/s. Remain those willing to serve orphans and their carers. Offer them training in a new, non-rockefellerian, wellness/healing area.
 - Offer them RSS contracts (ECA or BOCA)
 - Equip all (if practical) acquired buildings with new technology (Med Beds) and train selected and able staff to operate it.

- Advertise for people eager to work for orphans' wellbeing
- Identify number of orphanages in the city of Olsztyn
- Liaise with Local Council/s to let them know about the plan; engage those counsellors who got interested in the plan in preparation for the future CAC
- Acquire all orphanages in the Local Council jurisdiction
- Consult management and staff in all acquired orphanages
 - Offer all an option to join RSS program - lay off those who reject the offer
 - Offer remaining staff additional income through RSS Employment Contracts (ECA or BOCA)
 - Engage psychologists, sociologists, scholars to start working on other ways to bring more sense, motivation, love and happiness to the lives of those orphans who right now are just dwellers of semi-prisons. Remember that the orphans will always be in your stewardship
- Liaise with SSS to find those agents who used a poverty criterion to break the family. Get details of the parents
- Visit the parents and assess the situation
 - Offer both parents or a single parent an option to join RSS program
 - Using NRELS protocol, offer the parent/s a loan to buy a new house/apartment fitting the reunited family needs
- Repeat the action until all families affected by that inhumane way of breaking familie sanctions by the state are restored.
- When there are first positive effects proving the Project is successful, augment the area of the Project by the next territorial administration unit and so on until the whole State/Country is covered.
- Share your experience with other Benefactors fulfilling their humanitarian projects in this field in other regions or countries.
- Cooperate with Benefactor Mark Janik, who will be running his Project "Floating Orphanages" and "Space Travelling Orphans".
- Cooperate in aspect of educating the orphans with Benefactor Halina Bednarska, who will be running her project "Truth in science, history, medicine and religion"
- Always supported by donations, grants, or cooperation with other projects regarding wronged, abused, trafficked children.
- DONATIONS/GRANTS
 - Potencial receivers:
 - Ordo Iuris; <https://ordoiuris.pl/>
 - Operation Underground Railroad; our rescue.org
 - Return to Order: returntoorder.org

So help me God and the Alliance.

Revive Project #113

Organizations have been built around the world with love and determination to legitimately help children around the world. Many of those organizations are funded strictly by donations and sponsors. They are limited by the amount of donations received to do what is necessary to meet the needs of the children. We are here to help good organizations globally with our Zim redemption.

Our project would be to provide the funds necessary to help the GOOD ministries and organizations, doing GOD's work, already established. Each of these ministries are already set up in locations internationally, with staff, and the ability to distribute resources to help these children and their families have a better life and education.

My wife and I have worked with and donated to several ministries throughout the years and have been in direct contact with the founders and directors of each. They would be just a starting point to reach over 200,000 children and their families. The individuals we speak of are Bill Wilson, *Founder of Metro World Child* - Janine Stellatos, *Director of Metro World Child / Kenya* - Danita Estrella -*Founder of Danita's Children, Hope for Haiti Children's Center.*

Objective

To **feed, clothe, and shelter children and their families. To provide medical facilities and equipment, and educate children with truth** around the world.

James 1:27 - Religion that is pure and undefiled before God the Father is this: to visit orphans and widows in their affliction, and to keep oneself unstained from the world.

L.O.C.O. TRUST C#114

HUMANITARIAN OUTREACH NATIONAL/INTERNATIONAL JOB CREATION CHRIST CENTERED

Our Vision:

Advocating for a child includes all facets of a child's life including but not limited to the core family unit and other aspects of their day to day lives. Advocating on a child's behalf is all-encompassing and incorporates protection, direction anreflectid on.

Our vision is to provide a reliable, Christ-centered resource in which parents/guardians/adult individuals have full access to a broad range of services provided by L.O.C.O T via A.C.S.A.A.

Our mission is to provide answers and support for children and their families by identifying their needs, and meeting those needs via partnerships and/or grassroots development. We will equip children and families in developing long term life skills and solutions for a successful, promising future. Our dedicated group of Advocates and those we partner with will be the beacon of light for families in need of assistance and direction in all aspects of their lives. We will consistently, persistently and tenaciously shield and defend the innocence of all children.

L.O.C.O T will fund and develop/partner with regional, national and international organizations/professionals to provide full access resources to children and their families for a variety of life circumstances including but not limited to typical familial struggles, abuse, trauma, education, life skills, etc.

L.O.C.O T will fund and develop/partner with regional, national and international organizations /professionals to provide medical, mental and behavioral health services, parenting/guardianship classes, spiritual/emotional healing services and discovery utilizing customized counseling and suppressed technologies (Med beds, Frequency healing, mind/body detox)

L.O.C.O T will fund and develop outreach programs to recruit families, single mothers/fathers/guardians, adults who have experienced abuse/trauma as children etc. and provide the information and support needed to help the family unit/individuals thrive on behalf of the child/ren.

L.O.C.O T will fund and develop/partner with regional, national and international organizations to build safe haven homes made of natural resources for children/families in need of shelter and protection from dangerous situations that hinder their ability to thrive as a family unit and as individuals.

L.O.C.O T will develop/partner with regional, national and international Christ-centered churches to spiritually connect families/individuals and help them build a Christ-centered family unit/perspective.

L.O.C.O T will fund and develop/partner with regional, national and international organizations /professionals to aid in teaching children and families how to be sovereign individuals, ending “re-homing” initiatives, clean up “foster care” system, eradicate the ideology of treating children as commodities, provide education regarding constitutional/common law and human rights, how to reestablish birthright and step out of corporation/maritime law.

L.O.C.O T will fund and develop/partner with regional, national and international private investigation/journalist organizations such as/similar to Project Veritas, People’s Bureau

of Investigation, Operation Underground Railroad etc. to aid in identifying child trafficking and children at risk, abuse of power in government agencies such as Child Protective Services, law enforcement entities and Judicial corruption as it relates to protecting our most vulnerable population.



School for Indian Children #C115

1. I wish to start a school for Indian children (ages 4-10 yrs) in New Delhi, India, from all walks of life called Eckasha School (means "One Wish" in Sanskrit) where children are taught the true origins of humanity, our stellar races origins and our 12 strand DNA potential and how to activate the same using advanced higher dimensional physics (keylontic science).
2. Simple mind body spirit techniques will be taught using higher dimensional physics to activate our pineal, pituitary, hypothalamus,.medulla, chakras to activate higher DNA strands.
3. Our true origins and purpose of life on earth will be taught, oneness of life and sacredness of life and our prime directive as created by Source will be taught in Divine Love.
4. Remote healing techniques and self healing of all conditions based on using keylontic or scalar wave techniques will be taught to the children enabling them to be self healers.

Thank you!
In Divine Love

Housing The Children C#116

Positions available for housing, rehabilitating, and integrating survivors of ritual abuse and victims of sex trafficking. Children from unplanned pregnancies and orphaned children.

Initial plans for Queensland, Australia, then to expand nationally and internationally.

Specific housing will be constructed. These homes will be in a secured area.

Attached to these blocks of land will be a multi-purpose facility (MPF).

Each MPF will accommodate activities such as skating, craft and sewing rooms, fitness facilities, cafe, music rooms, indoor rock climbing and many more. (NB: the activities in each MPF will vary depending on location).

The community will be able to utilise these MPF activities. Training and work experience can be undertaken in these MPF's for both residents of the houses as well as the community members.

Each site will require people to fill the following roles :

- Parents for each house. Live-in role. Must have a heart for children and want to care for them and treat them as if they are their own. There will be support every day for the parents of the house, so you are not doing it alone.
- 3 x cleaners: for the houses, communal areas and MPF.
- 1 x gardener and lawn / pool maintenance personnel - houses and MPF.
- 2 x support workers.
- Handyman.
- Chef.
- Security - TBC.
- Drivers.

The following roles will be determined by the types of activities offered at the MPF - this is not exhaustive.

- Chef.
- Barista.
- Gym instructor.
- Sewing / craft instructor.
- Music instructor.
- Dance instructor.
- Singing instructor.
- Coach for various sports activities.
- Teacher - early childhood.
- Teacher - primary.
- Teacher - secondary.

If you have any skills not mentioned, and you would like to be a part of this project please feel free to contact us.

Excellent salary and employment package for each role.

Ideal candidates will need to have a heart for caring for children, be able to work independently and in a team environment, be responsible, reliable, punctual, have great attention to detail and great communication skills.

On-line School Classes for Children [C#117](#)

We have successfully educated 1000s of children in the last 30 years in our schools near Boston, MA., and we plan to continue to do so, but at a larger scale. The Adventures of Scuba Jack is a small company with a big future. We believe that we can, and are changing the world, one child at a time. In doing so, we're building something hugely valuable and worthwhile for children around the world.

Our goal is to improve and expand our on-line preschool, kindergarten, and elementary school classes for children. Our on-line program features videos, activity books, story books that enhance and build a strong academic foundation that lasts a lifetime. Children can participate in our program via their laptop, or if they don't have one, we can supply.

Additionally, we have talked to various members of the community and school system to create a Mentoring Program for teens. This program will become an integral part of the community and is much needed in our city where our population is 58% low income.

Lastly, we would like to open a community/play center where education meets an interactive, hands-on, and creative environment. True learning isn't just about memorizing facts and solving math problems. Learning should be an interactive and lifelong process of analyzing, questioning, and discussing. Children of all ages can learn so much from just a simple visit to The Adventures of Scuba Jack. Our programs benefit children 2-10 years of age.

Shalom International C#118

Project: Schools for the Underprivileged Children in Tribal Areas

Location of the project: Kodaikanal Road, Dindigul -District. Tamil Nadu. South India.

The project Team made a preliminary exposure visit to the proposed project target beneficiary's area –the hamlets where the Tribal people live in Kodaikanal Hills. The

Team identified the following needs and problems:

- Negative Parental Attitude.
- Lack of basic Amenities in the existing Government Schools.
- Lack of Trained Teachers.
- Lack of Transport Facilities.
- Lack of motivation.
- Illiteracy status among the elders and youth.
- Children drop out without completing School studies.
- Girl children drop out from school more.
- Lack of housing.
- Lack of regular income.
- Lack of Healthcare facilities.

On reflection of the above reality, the Project Team realized that launching a well-equipped School project for the benefit of Tribal Children would be an appropriate contribution for their better future and dignified life. We have witnessed the older generation of Tribal youth being denied opportunities for access to qualitative education. Now, we are determined to offer the present and coming generation of Tribal Children a multi-dimensional knowledge empowerment, appropriate skills and human values to ensure them a better future and dignified life.

WEE WIZARDS AND A RAINBOW C#119

I will be publishing children's books to be given freely to libraries, schools, book stores, pediatricians' offices and any other children-related organizations. The title, Wee Wizards and A Rainbow, will be a website from which any of my books may be ordered for free. I have already published 2 children's books and have several more waiting. My intention is to make available to children these books that I hope will also promote bringing families together through the reading and sharing of my books. The books have purposely been written with certain words that require explanation; hence, parent,

grandparent, teacher, caregiver will have to be sought in order for understanding of what is being read. For example in my book Little Star:

Twinkle, twinkle little star
I know what you really are
I am you; you are me
Expressing our diversity.

Diversity is intentionally included. It is one of the words that a child may not truly grasp immediately and will seek explanation from someone he/she knows., thus reaching out and drawing in another.

My books are targeted for 5-8 y/o's. I wish for them to know at an early age who they are and to learn to look within themselves for answers. My book, Wee Wizard Wonder Tools, takes 10 words and gives explanations of each, pointing the child to look within rather than without for answers. For example:

I AM - the two greatest words of creation

Life for wizards is a wondrous plan.
Dreams come true with the words I AM

LOVE – The greatest power in the universe

Taught by the heart, which is its school
Love is the greatest of the wizard's tools

SELF (S-elf)

There's a little elf within myself
That brings me knowledge, health and wealth
By knowing Self, I'll know my worth
It's the wizard's way of heaven on earth.

I have always thought that children are born with an innate sense of knowing. Even though they may be small, and may not yet be able to express their inner knowing, it does not mean they are not wise. Therefore, I have always thought of them as “wee wizards”. My books will promote this idea of their inner wisdom and connection to nature and All That Is. Again in my poem, Little Star, this is reflected in the words of the child as he/she speaks to a star:

You appear little but your light is bright
You're just like me given this insight
Size is truly just an illusion
This has been known to cause some confusion.

There are many concepts within the pages of my books reminding children they have a purpose here and I do believe these little ones coming to join us at this time already know it. I just want to help them remember.

Children are not only our future; they are our mirrors reflecting back to us a search for truth, a healthy curiosity of the world around us....and beyond. They remind us of the joys of life, the healing of laughter and the need to be grateful for all the experiences life brings. And if we will allow, they can also be our teachers, demonstrating to us that Love has been, is and always will be the greatest power in the universe.

I also have written songs that go with some of my books. Children love music and rhyme. Look how long so many of the nursery rhymes have been around and how quickly the children are to memorize them. It is the reason why most of my books are written in poem-style. Following is the chorus from one of my songs:

Wee wizards and a rainbow
We work our magic with your heart in tow
No need to worry just go with the flow
Wee wizards and a rainbow

And another song promotes the unity, the oneness of all:

We are one, we are one, we are one-derful
Souls of light, shining bright for eternity
One-derful are we!

helping new parents C#120

The Idea about this came to me after discovering an RSS program.

I would like to use an RSS program to help those who are about to become a mother.

The Sad truth is that many womens are afraid that are non able to sustain

I would like to reach to new families in need ,especially mothers who need help

To have an RSS account so they can enjoy being with their child.

Live is sacred gift so everyone will have chance to experience it with joy