

EDUCATION PROJECTS Escuela Ser Cosmico E#101



"The grain was shining and immortal wheat, it was never to be reaped nor was it ever sown; it had been there forever they were precious as gold. The gates, at first, were the end of the world. The green trees, when I first saw them, they transported me and enthralled me: their unusual beauty and sweetness made my heart beat almost mad with ecstasy. So strange and wonderful they were!... All things dwelt eternally where they were, in their own places. Boys and girls, playing in The street, were moving jewels. I did not know that they were born or should die; eternity manifested itself in the light of day, and something infinite appeared behind everything. Mine were the heavens, the sun, the moon and the stars. And So it was that with a lot of work I was corrupted and made to learn the dirty tricks of the world. What I now unlearn and turn for myself like a little child, in order to enter the kingdom that is all in all, all is one and everything is ours"

Traherne

The school takes its ideas from a Siberian villager named Anastasia, who belongs to a group that claims to survive the wisdom of the Vedas.

Anastasia affirms that children exposed to natural processes from birth learn the true meaning of life: truth, joy and love. The truth enters your consciousness by itself, without the help of our intervention. According to Anastasia, you have to know how to ask the child, we can offer our help, but always after asking permission.

In the SER CÓSMICO Foundation, a non-governmental organization (NGO) that has its headquarters in ESPACIO DE AMOR, IN THE HEART OF PUEBLO NUEVO DURANGO, there is a Free Education pedagogical space for children, in which they propose to accompany their growth while respecting their learning processes. development in a careful and loving way, recognizing their individual potential, and where, in addition, they can express their being in freedom.

At SCHOOL TO BE COSMIC they feel life itself as an education, in real and constant connection and exchange with other beings, with external and internal nature and with their own wisdom and interests.

It seeks to create a school built, designed and managed by students. Where students train themselves by developing the curriculum, serving as teachers, they specialize and professionalize in various disciplines.

Students are formed into groups with a mentor older than them who is responsible for ensuring that their group does not fall behind other groups.

They learn to feed themselves, to make clothes and to build a house, in addition to the rest of the academic subjects, art, dance, music, singing, and martial arts...

There are kitchen teams, construction teams, carpenters... The tutors are very well organized so that, with so many activities, their group is always at the same level as groups that are not currently building anything and therefore can advance more academically.

After the age of 14 they worked in the construction of the school.

Without permanent teachers at the school, they are evaluated by external experts.

They care so much about how to share knowledge with others, giving special emphasis to service to others.

They learn to understand the soul, aspirations and thoughts of other individuals. Mathematics is important as a progress towards Truth.

They design, build and decorate their own campus. They complete secondary school in one year and obtain tertiary degrees at the age of 17.

They cook, do administrative tasks and write their own textbooks. They go from contemplating the profound meaning of the universe to swimming in the frozen waters of the river.

Through ancient popular crafts they awaken ancestral memories.

They live life here and now, as it is given to them according to the nature of each one.

The purpose is to live them in awareness and peace and bring that way of living back to Earth.

It is allowed to witness the creative power that each human being has

There is no formal admission process, it all depends on the child's own desire and ability to establish a connection with their school and students.

The doors of this place are open for children and their families, designed with diverse, rich and friendly environments, where "what has been conquered is useful for one and the other, where beings recognize themselves, naturally take care of others beings and enjoy each day in full state of happiness, learning and meeting".

The space works at the CAC Espacios de Amor headquarters, where they can amplify their experience in direct relationship with nature.

A meeting space: Growing up free and happy

Ser C3smico is a meeting space for children with themselves, with other children, with nature, art and the community. Through their own experiences, children learn what they need to develop their being with increasing autonomy, connected with their desires and responsible for their actions.

Adults do not direct the activities, but accompany their processes with presence, love and respect for the times and abilities of each child, listening and attending to their needs, providing tools, materials and knowledge so that they can continue with their learning and putting the limits based on agreements and marked with love to take care of your physical and emotional integrity.

A meeting space with oneself: "I am my own teacher" "My classmates are my teachers"

The smallest learns by watching and being inspired by the largest and he learns by caring for and sharing with the smallest. In this way the companions are a mirror, inspiration, respect, challenge, help, listen and look.

They value the diversity that exists in the group where each child comes from families with different customs, beliefs and lifestyles, social and economic contexts, which enriches mutual learning.

In addition, they respect that heterogeneity and make it visible, valuable and enriching.

A meeting place with nature: "Nature is my teacher"

They have the possibility of interacting directly and on a daily basis with the natural elements and the beings that inhabit them and, through deep observation, learn from them the cycles of life, the relationships between nature, human beings and the universe, the essence of existence.

Wake up forever

The child must have the opportunity for his brain cells to wake up to function throughout his life. The messages contained in his subconscious will thus pass into his consciousness in the form of many new thoughts and discoveries.

A mentor is a guide for a group of 4 students.

They learn to know themselves and others.

From the AIM Newsroom.

The day starts at 5.30am and ends at 9pm. In between they study, build houses, engage in artistic painting and handicrafts, sing a cappella to eight voices, practice martial arts and dance with professional skill, cook their meals, work and write their own textbooks. In the afternoon they always take an hour to reflect on the day and their relationships with each other and with the world.

School facilities, including study spaces, an auditorium, administrative office, kitchen area, dining room, toilets, showers, apartments and other facilities are designed and built by students "It's not just that let us put great emphasis on music, visual art and dance - these activities should be felt in the school every day,

Once a week they deal with political issues, watch the important news, and analyze and discuss everything that is happening in the world.

Children have smartphones at school, which they use to quickly access information on the topics they are working on.

A student learns to imbue the essence of a topic, how to find the interconnections with other topics, and how to see the world as a complex interdependent System. They learn to discover the macrocosm in the microcosm; They learn to see Unity.

Discipline and flexibility are harmoniously combined.

No mandatory dress codes, only the appropriate one for the activities that are carried out.

No tuition fees charged.

Students from different religious backgrounds are welcome.

Educational and holistic development. Entering school at age 12, a child can complete the secondary education curriculum.

In one or two years, they acquire a diploma of one or two higher studies by the age of 18. At the same time one is certified in two disciplines such as cook or builder, as well as a set of other professional skills such as painting, dancing, martial arts, even beekeeping. But besides that -and what is definitely more important and interesting- a child grows up with a stable and beautiful personality, widely educated not only intellectually, but also with the heart.

The central idea is to raise beautiful human beings, fully developed mentally, physically and spiritually. Loving, affectionate, generous, responsible and cooperative, clear and firm about their ideals and goals. A child acquires a personality that is perceived as part of the whole, not only responsible for, but capable of contributing to the betterment of humanity.

School is life itself!

Make every school day an experience of life, where a child is actively involved in meaningful activities (gardening, construction, painting, cooking, cleaning, dancing, beekeeping, etc.). The joy of creating real things and giving real help is the most uplifting.

2. Know each and every one of the children. Mutual love and respect create the basis for a prosperous cooperation.

3. Each child must know the meaning of his life, understand his roots and see his goal in the future. And the goal is nothing less than the Common Good, the Transformation of the entire world.

The idea here is to make children feel free. Maintaining relationships is important.

Teachers tend to mingle with students. What is germinating in them is a system of interdependent integrating elements. The basic task of the explainer is to enter into a

relationship with his students focused on solving problems, then the learning process will take place by itself. The idea that someone has to be taught must be rejected. As they work together, the awareness of a dividing line between teacher and student blurs.

"It is very important that what they do should have a direct effect on the people around them

"They have been entrusted with the beginning of the formation process.



EXECUTIVE SUMMARY – VISION QUEST EP#102

Vision Quest Charitable Trust was established in 2005, to provide the next step in people's lives, enabling individuals to make more informed choices for their future, their families and communities and challenging them to live their full potential. To empower individuals of all ages and ethnicities to follow their dreams and offer their gifts and talents to their communities.

The purpose to present this project is to offer to Zim Benefactors, new to this opportunity to manifest their dreams, a simple and practical system to initially create a format to bring all the elements of their dream/project together. There is also the ongoing potential for Strategic Planning, Team Building and Governance as well as bringing all who offer their service to the specific project, not only the opportunity to be in total alignment with the Project but also to have their voice heard and their innate gifts presented. This creates an environment for sustainability and co-creation to thrive.

As we each have unique gifts this system encourages a confidence to engage in the particular opportunity, to move from the old paradigm to the new paradigm of love,

sharing, caring and abundance for all on all levels especially when, as we integrate our dreams with the projects offered by Love Won Society.

With over 40 years of counseling in the area of self-development via the science of astrology, the Life Management Program and the Vision Quest Education Programme were developed to target a larger cross-section of the community. These have been designed to incorporate all of life's disciplines through looking at the individual from a mind, body and spiritual point of reference.

My passion lies in the areas of service to others through astrological educational systems and spiritual development and the empowering of people of all ages, as well as assisting in the promotion of free energy devices and new technologies to further enhance the lifestyles of the people and their communities and collaborating with Love Won Society and their innovative projects.

VISION QUEST

An innovative education programme aimed at empowering individuals and communities towards their full potential and sovereignty.

The purpose of Vision Quest is firstly to have a vision and the quest to achieve that vision – whether it be a project, programme, innovation, or personal vision. Vision Quest is a programme that can be utilized for Strategic Planning, Team Building, Governance, Education, and any seed (inspiration) for community and/or individuals' development.

It is a flexible and fluid 12 module programme which is a conversation between all people who wish to participate in the implementation of their particular vision. This programme includes all aspects of life in community and most importantly the spiritual aspect where all aspects of life are considered sacred and interconnected.

An example of this programme is the Governance Module :-

1. Vision
2. Values
3. Communications
4. Home Base
5. Creative Zone
6. Well-Being, Environment, Service, Research

7. Teams, Partnerships, Legal Matters
8. Financial Responsibilities
9. Education, the Wisdom of the Elders, Travel
10. Development through fluid Systems and Structures
11. Community Ideals and Contribution
12. Spiritual Values.
13. The Seed, the Project, the Innovation, the Motivation.
The Mandate based on Universal Principles of Wholesomeness

Allowing all to proceed in co-creation as clear channels where each voice is heard. Bringing dignity, respect, and honoring of each individuals' gifts and talents to be given to their community.

Each aspect of the above model is also a module in itself which enables the individual or group to go deeper into the practical implementation of the programme, project or inspiration. The ideal for a programme as this is a group of around 12 people if necessary and the time frame is a day for each module approximately depending on the complexity of the project. Vision Quest has been utilizing this system successfully for 17 years within all aspects of community from governing bodies, to schools, businesses large and small, community groups and individuals in New Zealand and USA.

Education & Truth project EP#103

"Truth in science, history, medicine and religion"

In coordination with Benefactor Mark Janik's project "Truth" and "Floating Orphanages"

If we are going to build a radically different and wonderful future, it must be founded on TRUTH.

To reach that goal I plan to:

- Set up an office/CAC at University of Warmia and Mazury in Olsztyn by acquiring part of the property.
- Employ a secretary and assistants
- Engage in the project with my friends still living in Krakow, Poznan, and Warsaw. Ask those now retired scholars for contacts with their excelling students.
- Engage scholars of University of Warmia and Mazury by offering benefits of RSS to those willing.
- Initiate contacts with other Polish universities.

- Gain contacts in the Ministry of Education.
- Advertise for linguists, philologists, scholars, lawyers, investigators, politicians, all willing to join the project.

Using tools created and developed by LWS (RSS, ECA, BOCA, NRELS) encourage those willing experts to work by a maxim “festina lente” to reach the truth.

- Revise books in all libraries in schools, universities, and seminaries to replace them with printed TRUTH in science, history, medicine, and religions.
- Remove all publications in which fake entries have been found.
- Publish books with corrected, objective entries printed or digital.
- Replenish all libraries in schools, universities, or seminaries of the country and abroad in coordination with similar projects in all countries of the world.
- In the process, identify all authors of fake entries in the public space, initiating an investigation of that intellectual fraud. Monitor the process, so all the culprits are prosecuted, judged, and convicted.
- Cooperate with Benefactor who will be running Project “Truth in Water”, and projects “Floating Orphanages” and “Space Travelling Orphans” to only educate/reeducate the young people with objective, true information.
- Cooperate in the aspect of educating children with Benefactor, who will be running her project “Orphanages” in Olsztyn.
- Always supported by donations, grants, or cooperation with other Benefactors running similar projects of removing lies, omissions, misinformation, and disinformation from our books, media and speech.
- Potential receivers:
 - Ordo Iuris Poland <https://en.ordoiuris.pl/> <https://ordoiuris.pl/>

EDUCATION EP#104

Project Summary/Outline: Creation of an alternative to the CABAL public schools called **I AM ACADEMY**. The primary focus of the curriculum will be teaching students the wisdom that has been denied to humanity regarding our true power as divine beings and creators. This will be a spiritually based (non-religious) school where students of all religious faiths are welcome, and where the curriculum will be based on the divine truth contained within all the sacred texts along with the uncovered knowledge of quantum physics, the power of imagination and more. Students will also learn the primary subjects such as reading, writing, mathematics, history and more! The school will have both in person and virtual learning. It will be tuition-based, and the cost of tuition will be very affordable to all families who wish to enroll their children.

The Adventures of Scuba Jack / Majestic Learning EP#105

- **The Adventures of Scuba Jack Playcenters/Community Centers**

Everything at the Adventures of Scuba Jack is designed for infants, toddlers, preschool, school age, (kids 2-10), providing quality child care and education to children. Our programs are developmentally appropriate, focus on the whole child and his or her physical, emotional, social and intellectual needs, and are largely guided by the ocean as a catalyst for learning. Throughout our program design is a strong emphasis on learning through play as well as opportunities for discovery, hands-on activities, and guided choices which serve to enrich learning

- **Read to Me Program**

Read to Me is an early literacy program that reads to children with our engaging stories. The Read to Me Program is improving children's literacy via our website and YouTube channel. Reading aloud is one of the most valuable gifts you can give a child. In the simple act of reading to children, you lay the foundation for their educational success. Reading aloud is the key to raising children who love and value reading and who grow up to become good readers. Research has proven that this activity has lifelong benefits that include:

- Exposing children to 30 million more words by age 3.
- Strengthening the bond between reader and child.
- Acquiring a more extensive vocabulary.
- Enhancing overall language development.
- Building the knowledge required for eventual success in reading.

- **Online tutoring**

Online tutoring offers live one on one online early childhood education focusing on literacy, writing, pre-reading and math. Explore our Pre-K reading enrichment program. Our fun reading activities and an interactive approach to give your child an early start to reading. Virtual Preschool offers many advantages including convenience, safety and affordability. Live online Tutoring and Preschool classes provide a highly personalized approach to online Preschool learning, weekly activity workbooks via our website. Once enrolled in our online preschool, you will gain access to daily classes. All classes are 20-30 minutes in length and are taught by Ms. Beth, a certified teacher with a Masters in School Administration and Wilson Reading Program. We found that 20-30 minute classes with the same teacher is essential as it provides adequate time for learning while providing the stability necessary to build relationships between student and teacher. Our

program is fun and engaging and keeps our students actively participating in our weekly themes. In fact, we often hear how excited our students are each morning for class! Activity Box Each month you will receive workbooks needed for class activities. Yearly assessments are completed to monitor student progress.

- **Social emotional learning**

Now, more than ever, we must help children learn crucial, social and emotional skills so they can become kind citizens and equipped to cope with life's challenges. Our social/emotional story books are a useful tool to help teach social-emotional issues. With 2020s isolation and turmoil, there were fewer opportunities for children to practice and build these critical competencies. Both teachers and caregivers want to know how to best emotionally support children. What better way to introduce these skills than through a great book? The Adventures of Scuba Jack has story books that help with social, emotional skills. Social emotional learning can help students better understand and identify their emotions. It can help them develop empathy, increase self-control, and manage stress. It also helps to build better relationships and interpersonal skills that will serve them in school and beyond

- YouTube Videos

Our FREE preschool learning video series is an online platform where you can learn at home at your own pace. Our Preschool videos teach children:

- Circle Time
- Music
- Writing
- Phonics
- Math
- Science
- Art
- Social/Emotional Learning
- Songs
- Reading
- And much more!

- **Online resources for parents**

Explore our parents' resources to help raise kind, curious and resilient children. Empowering parents with actionable tips and tools to help resolve behavior issues in children ages 2 to 5. We also can help parents find resources and information to help support children who are struggling with mental health, behavior or learning challenges.

- **Monthly Subscription Boxes to improve literacy worldwide**
Each month a child will receive a box containing an age appropriate children's Book. Our goal is to help children instill the love of reading.
- **Book Gifting Program**
Our goal is to inspire a love of reading by giving books free of charge to children from birth to age five.
- **Free online membership program for students**
Each child will receive a free membership. No matter your child's needs, our caring teachers and high-quality curriculum can put them on the learning path that works for them while building a strong academic foundation that lasts a lifetime.
- **Story books, activity books, videos, online learning, that create a solid educational foundation**
Our children's activity workbooks help develop their reading ability while participating in a range of literacy activities. Our workbooks help develop the following:
They help improve concentration
 - Alphabet and number recognition
 - Fine motor development
 - Hand eye coordination
 - Sense of personal accomplishment
 - Learning through fun
 - Expression of self
 - Quality time with kids
 - Boredom buster
 - Less screen time
 - More reading and improved comprehension skills

Reading is a powerful tool. In shared reading experiences, young children explore new worlds, hear new vocabulary, build relationships with their caregivers, and start to apply concepts to their own lives. Books as it turns out, really are magic

- **Mentoring programs for children ages 3-18**
Our community based program matches young girls ages 11-18 with volunteer mentors. We match our mentors with girls based on a variety of factors such as interests, family history, location and personalities! Each match meets once per week. A few favorite activities may include going to the library, going to a sporting event or grabbing a bite to eat. Each match is professionally supported by a specialist to ensure each party is happy and safe. Dedicated and caring adults

provide friendship and encouragement while supporting them through life's various transitions, instilling independence and ultimately building long lasting bonds.

- **Virtual Field Trips**

Our virtual field trips for kids lets your child visit the world via their own laptop. Imagine taking your entire class to see one of the seven wonders of the world up close and personal. Virtual tours allow students to explore amazing places around the world from the comfort of their own home. Virtual tours give students the opportunity to explore at their own pace. Virtual tours can be many different things, including:

- A video
- A live webcam at a zoo or animal habitat
- A 360 degree view of a location
- Students can visit the zoo, national parks, Monterey Bay Aquarium, Palau Coral Reefs, the surface of mars, Great Wall of China, International Space Station, Great Barrier Reef, and much more

- **Life skills curriculum**

Unfortunately, high school budgets are forcing schools to eliminate life skills or home economic classes. In doing so, schools are focusing their budgets on core courses that include English, math and science. However, students benefit from life skills classes because they're learning the practical skills they need for everyday living. Knowing life skills such as cooking or sewing, banking, savings/checking accounts, gardening, are extremely valuable information to have for the future. However, students are not being taught these skills in school. Our mandatory life skills classes will teach basic cooking, cleaning, and sewing. Also, balancing a checkbook, using a credit card, interacting with business professionals and how to dress for success.

- **Conservation of marine life**

Oceans cover more than 70% of the Earth, but pollution, overfishing, and climate change all pose threats to the survival of these crucial ecosystems. Ocean conservation education is one of the most necessary subjects to teach young students. Ocean conservation is not only limited to beach cleanups and protecting sea turtle nests; it also includes discussions regarding water conservation of rivers, lakes and watersheds.

- **Stewardship of the planet**

Teaching our children to care for the earth is integral to teaching compassion. As future generations work to combat climate change, the planet's health will be front and center in our children's lives. It is our obligation as a society to leave behind a better world for our children. In a world that will be inherited by our

children, it would seem that the best way to ensure a better, healthier planet is to equip today's youth with the knowledge and skills to meet tomorrow's environmental challenges. This requires an active role in educating the next generation's nurturing respect for nature and all living things is imperative

Community Education/Enlightenment EP#106

Folk School: I would like to create a folk school in my area similar to the original Danish Folk Schools using the main concept of the school referred to as "lifelong learning". We will provide students a sense of the common best while focusing on life as it is. There were no exams because the education & enlightenment served as a sufficient reward.

The founder believed learning happens across social positions & differences when both the student & the teacher have a reciprocal learning relationship. The idea was that people must learn to bear the differences of each other before they can realize enlightenment. The first Folk High School sprang up in America in 1925 & was founded for the poor in the rural Appalachia Mts. Today they are mostly affordable to affluent families.

My dream is to make the school available to all people, regardless of color or socioeconomic status. Folk Schools exist to "inspire the hearts, hands, mind & Spirit by teaching folk arts, crafts, & skills useful for the home and farm. This is accomplished by offering learning experiences in art, culture, local history, & traditional crafts while enjoying a meaningful learning experience in a non-competitive, supportive, hands-on learning environment.

My goal is to offer hundreds of weeklong classes for adults and 15 weekends for children each year covering approximately 50 subject areas including traditional and contemporary crafts, art, music, cooking, canning, gardening, homesteading, nature studies, photography, wood working, enameling, blacksmithing, quilting, weaving, folk dancing, square dancing, storytelling, carpentry, to name just a small sampling of classes to be taught.

As people learn a trade or craft they may use their newly gained knowledge to supplement their income or simply enrich their own lives. We, through the process, will become more connected to ourselves, to our earth and to each other in the spirit of community. Master artists, musicians, and instructors will come from all over to share their talents with our students.

We will strive to increase awareness and an understanding of the environment while we encourage a sense of responsibility, foster cooperation and the idea of community. With education at the core of our mission, every action will become a teaching opportunity and every special place will be a classroom with hand-on learning.

We will learn, rest, and play in the beauty of God's Backyard with instruction & activities taking place both indoors & outdoors among forests, woodlands, & streams, where students can see & feel exactly what they are being taught. Students attending the Folk Schools (also K-5 and Middle School) will be able to make connections regarding the foods we eat & how it comes to our table.

Sustainable agriculture, team-work, & hands-on caring for our gardens & farm animals are some of the experiences in which the students will engage. Be it milking a goat or harvesting a carrot, students will create connections & a deeper understanding of their involvement in food systems.

This will be an eye-opening experience of enlightenment that will impact the students for their entire lives. A class will be created ("Golden Age Growers") as an inter-generation gardening program pairing a grandparent with their grandchild or simply the pairing of adult seniors with other youths. This program would provide increased physical activity while providing nutritional education & access to healthier foods. It can instill a love of sowing, cultivating & harvesting in a young mind.

I will purchase 12-15 hundred acres where we will actively engage in the preservation of the resources that cross our landscape. Our air will be filtered through the lungs of our forest and the soil will be nurtured and improved with rotational grazing, regenerative agricultural practices and the planting of Hemp.

Thousands of jobs will be created (including excellent teachers from public Education) as we work toward the enlightenment of humanity. This is a huge project & I'll gladly share all of my ideas including bird watching the 90-110 species that nest/breed in S. Georgia, an Amphitheater, outdoor worship services, orchards of fruit trees, fields of flowers, etc

Bee Loving Schools Project [EP#107](#)

I am deeply passionate about offering my humanitarian project, Bee Loving Schools as an international project which opens first with Canadian Schools, then to the United States and then to Asia and beyond.

In this way, students become “change makers” assisting in the education of others and within their own home and families. Each one learns to take the lead in areas they are passionate about, to help protect the bees.

Bee Schools speak: “There is nothing more satisfying to the students, then to create flower gardens that bees love and pollinate. In a metaphoric way, students are like themselves, pollinators of a bright new future creating a New Earth that cares for and sustains a healthy world for all species to live in unity and co-operation. The students love to learn from the bees.”

I will begin this journey by traveling to and engaging with the seasoned Canadian Schools to first learn from them, what has proven successful in their working curriculum that honors, educates and creates a stewardship towards biodiversity with our great earth, land, water, air and Bees to live in co-creative harmony. They will need financial support after the effects of the lock-ins over the last two years. This project will find other schools across Canada needing funding to begin their process of becoming Bee Loving Schools and set up donation bundles.

In time I wish to support and bridge the Bee Loving Schools Projects in Canada to schools in the USA, India, Indonesia and Vietnam and beyond who wish to create this international and global relationship with Bee Loving School Programs.

- In doing so, the importance of environmental stewardship by connecting with the established, successful and open-heart beekeeping schools in these countries can spread across our great planet.

We are the rainbow nation that co-creates with Earth Terra, passing on this legacy to our future generations for global One Earth Family awareness, that honors diversity: One Planet, One People, One Rainbow Nation. This is one small way, but an incredibly important way to build a Bee Loving Culture/Be Loving Culture in the community schools that are open to participate.

My background is one of philanthropy through volunteering services offered first to South Africa, Mexico and over the last fifteen years to 2020 in South India. My background training in a multitude of energy courses and experience allowed me to teach the students, teachers, nurses and college students under the umbrella of Empowerment Courses through the Science of the Mind, Body and Soul.

Dove of Peace Heritage Foundation EP#108

Questions and Answers

1. Is it God inspired?
Yes, God chooses wisely whoever He inspires.
2. Is it God oriented?
Success if it is God oriented.
Failure if it is not God oriented, or self-oriented.
3. Is it Godly? (Good), God is good.
4. Is it going to be long-term? Or a flash in the plan? (Short timer)?
Because humanity is a lifetime project, and God doesn't quit on His humanity projects: so, we must be like God!
We must become like Archangel Michael, whose name means, "Who is like unto God?"

More Questions

We await answers of who, what, where, why, when, and how.

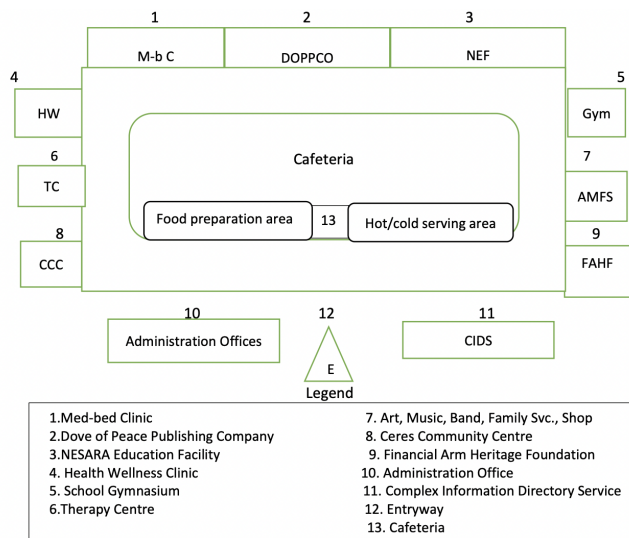
1. Who?
Who thought of it?
2. What?
3. What does it involve?
4. Where?
Where does it originate?
5. Why do it?
6. When does it begin?
7. How do you get it implemented?
8. Who are the souls you wish to benefit from your endeavours?
Age group, etc.
9. What is the purpose of your project and your goals for success?
10. Where do you submit it for evaluation?
11. When is the time for evaluation of the project?
12. How are your goals measured for success?

These were the questions we asked prior to embarking upon the Humanitarian Project, and it is our hope that all the answers have been met.

Our goals for success will only be realized when we hear the words spoken:
"Well done, My good and faithful servant"

Outline of Humanitarian Projects

Complex Planned Project



It occurred to us in the beginning stage of our Humanitarian Project that it might best be described through the concept of a simple diagram, depicting what we envisioned as the overall view of what our plan site would entail.

The Complex begins with our own Dove of Peace Publishing Company that had its beginning in 2007, (with The Land of Treasure series of Children's books) and incorporates several other publishing duties that will enhance the lives of the residents in Ceres, New York, and surrounding communities as well.

It moves on to the NESARA Education Plan that focuses on "The Love of Learning", AKA Kumon. The Arts, Science, Family Living, and living out their greatest potential as a child of God, made in His image and likeness. Onto a Health, Wellness and Therapy Clinic that provides homeopathic medical services and free Med-bed availability. A Ceres Community Centre that provides a venue for residents to decide, implement and participate in the decisions regarding the care and well-being of their chosen environment.

After careful research, we settled on a local firm, Duggan & Duggan General Contractor. From site development to final landscaping, they offer complete quality construction.

Our Commitment

- A. We will hire and train local people to work in the Publishing Company that will provide excellent wages and benefits.
- B. Create an accurate information highway through the books we publish regarding historical events that honor the past and those whose legacy was a 1776 Constitution.
- C. Provide a venue where new-found scriptures can be published and available to the public.
- D. Open the publishing world to budding authors.
- E. Produce pamphlets and brochures that provide details on community life within

the Ceres Township and surrounding areas also promote small businesses in the area.

- F. Provide a “Did You Know Section” in the newspaper that educates and informs people.
- G. Share with a local, Ceres Township a subsection of the newspaper at minimal cost to encourage community/unity that is not presently available to either area.

People helping People Magazine/Books/Reading Materials

Literature that touts the benefits and positive results that are achieved when individuals “step up” to help one another.

Broaden our reach into the Media World

Offering truth-based information in the form of videos and documentaries.

NESARA Education Project

“He who can, does. He who cannot, teaches.”
George Bernard Shaw, Irish playwright (1903)

The NESARA Education Project

State of the art facilities will be constructed within The Complex (see Chart in Appendices) to accommodate the education of children within the Ceres community. These amenities will include classrooms outfitted with banks of Computers along with instructors who will provide accurate, honest, and inspiring information to a rising generation of students who are optimistic about their future, and become proud, Sovereign Citizens.

The Complex

Will also construct an area designated for those children and parents who would like to hear Bible stories be told about God in a non-denominational manner and in a way that encourages the concept that “all mankind was made in the image and likeness of God”; and as such, is required to conduct themselves in a manner befitting that heritage.

The Highest Standard in Education

Can only be achieved by instructors who are truly passionate about teaching and desire to be an inspiration to others. They need to “grab” their students’ attention and propel them into a world they had yet to imagine. Such a situation can only be accomplished by one who loves what they teach and teaches the ones they love as it was with Toro Kumon.

The Kumon Way

The Educational System of Kumon was created 1954 in Japan, by a dad, who wanted the best for his son, Takeshi. “Toro wanted his son to develop a love for learning; he also knew that the best way to achieve this goal was through short, incremental assignments that helped his son to master concepts. Each day, Toro gave Takeshi

short, incremental assignments to complete, allowing his son to master each concept completely before learning a new skill. The method was so successful that by sixth grade, Takeshi was solving Calculus problems. Today, Kumon has helped millions of students in 50 countries." This education system (or one very similar to it) has been in place for all students in private schools. Kumon will also be provided for Ceres students, on site and at no cost to the parents in the NESARA Education Plan.

To Round out the NESARA System

Art, Music, Band, Maintenance of Home and Family Wellness Programs, Metal Working, Wood Working, Technology and Mechanical training using logical thinking will also be provided.

Nursery School EP#109

WELLNESS: First of all my mission from God is to teach people to know God and to work in order to Reward Richness, Honor and eternal life. Proverbs 22:4 They pray to God without knowing him. Acts 17:23-30.

My ambition is to fight poverty and sins to get eternal life and wellness.

My plan is to have a Nursery school as a business which will reduce unemployment. The cooks, teachers, cleaners and the children will take lunch and breakfast at school. I was studying many times while suffering from Hung. I don't understand what they were teaching me.

The second way to bring wellness is to give money to those who haven't collateral. They can't get loans at the bank and they lack investment to do the business.

I have a burden on those people staying at home, I have to teach them how to work and get wellness.

In these two ways I know I can get many customers. In my life I was a teacher at Nursery school. I knew how much I would pay for my 2 kids' school fees. I have done research on loan accessibility. Many people are suffering from hunger. They want to work but they haven't no choice what to do without money.

WellMorph EP#110

Introduction:

My project is a website called WellMorph. <https://wellmorph.online> WellMorph's tagline is "Transition to a New Kind of Wellness".

The goal of WellMorph is to bring together Wellness Seekers and Wellness Providers/Centers to allow them to co-create vibrant wellness, a joyful life, and spiritual fulfillment. This includes wellness for people, animals, and communities.

The website allows one to search for an identified Wellness Imbalance (a diagnosis, a symptom, a problem, etc such as Fibromyalgia, chronic pain, feeling lost and alone, polluted lakes, toxins in foods, injured animals, illiteracy, lack of quality education) and find potential Wellness Specialties (dietary solutions, energy work, clean water solutions, rehabilitation clinics, specialty education) and Wellness Providers & Wellness Centers (Energy Healer, Nutritionist, Herbalist, Holistic Health Centers, Animal Rehabilitation Center, Clean Water Business Solutions, Special Education Centers).

Some features that WellMorph is expected to have as it grows and expands:

Educate people through articles, videos, and audios regarding the various new Wellness Specialties that people are not aware of

Educate people through articles, videos, and audios regarding Wellness Providers and Wellness Centers that offer the Wellness Specialties that the person just learned about

Ability to sign up for classes, workshops, and webinars to learn, experience, and transform using techniques offered by Wellness Providers and Wellness Centers

Ability to purchase products and services offered by Wellness Providers and Wellness Centers

Grow to be a global resource

Have robust search functionalities to find wellness solutions that are local to the individual

The ability to submit providers, centers, articles, classes, workshops, videos, audios

Be translated to various languages

Expand to other categories (cosmos? multiverse?)

Be shared on social media platforms to help create awareness

Have a monthly newsletter to introduce new topics, providers, centers, etc

Have a provider/center newsletter to share opportunities to get the word out regarding their solution(s)

Have a video channel that welcomes new providers/centers and explores what they have to offer

“At WellMorph, we transform what it means to be well, change perceptions regarding how to create wellness, and awaken forgotten skills in the individual to empower them to metamorphose to new levels of wellness, joy, and fulfillment.”

“WellMorph is the TripAdvisor for wellness seekers and wellness providers. The website explores and organizes the possible wellness options available while empowering people to make choices that fit their individual lifestyle, beliefs, inner knowings, and personal preferences.”

EDUCATION PROJECTS - CONNECTING WITH PASSION EP#111

ALL PROGRAMS CAN BE REPLICATED AND SHARED

Vision: To connect and inspire parents and educators to bring energy, joy and creativity to learning. To transform educational content and processes starting with UNLEARNING what does not serve our higher selves. Bridging people from the current system towards opening up with our evolving for spiritual ascension and inner standing our TRUE history. To inspire service to the world, connect people and nature and champion creativity and mastery of SELF. Teaching holistically and allowing for self-directed learning. People before programs.

Niche: OUR PURPOSE IS TO FIND PURPOSE. Teaching and learning from the heart

Culture: culture of play, culture of progress, culture of service

Core values: courage, accountability, compassion, integrity, gratitude

Three filters for decision making:

- Does it make a positive impact?
- Is it relevant in the real world and the community?
- Is it fun?

Priority:

Provide funding and programs to assist with the Re-education movement to adapt our perception and reconnect to nature and source. Influence the current ineffective, overcrowded and untrue curriculum. Provide structures to help with disseminating new content. To provide opportunities for re-training for industries which change, also for students to have practical skills and training.

Proposed Education Projects Solutions:

- Partner with Central QLD University and TAFE to enhance current programs, to revitalize the marine and agriculture colleges – If required,

start a Master Trade Academy for people to learn a new career or trade. This will be particularly essential as new technology and patents are revealed. Catering of skills for new industries/ tech as they emerge. E.g., Manufacturing

- Facilitate networks for ongoing coaching and mentoring to sustain momentum for change – online zoom
- Learning HOW to learn and master energy, connecting to source - producing courses around this for educators and parents
- Facilitate community group forums to discuss what needs to stay and what can change – adapting our perceptions to options
- Link to local CACs for grants to set up any resources required
- Re-education retreats and healing for current teachers and education leaders – they have to learn a new way of working
- Build Online Gateway education modules of health, spiritual, financial, practical education filmed for free – partnership with Aramis school, Mana – Andromeda telecommunications network, Ringing Cedar communities, Alliance for Self-directed education. People of all ages can share practical knowledge in this online gateway.
- Build Creative Arts/music studios and theaters in country communities as well as community learning hubs
- Grants for farm stays and camps and sporting facilities, outdoor classrooms, nature-based playgrounds, animals, Amphitheatre, salt water pools for schools and community. Have architects work to personalize designs.
- Grants for gardens and kitchens built in every school and network with aged care and retirees
- Link teens to PAID skills training, apprenticeships, work experience with local businesses (CAC)
- Connect with local elders to discuss park ranger programs for youth and connecting to Earth, flora and fauna
- Build 'Evolve' Ascension Academy – incorporating 'NurtureByNature' Healing Centre and an Artist colony (see spiritual projects for details of this)
- Rite of passage – camps and experience for boys and fathers in nature. What it means to be male.
- All children planting a tree when they start schooling and become the custodian of that tree
- Grants for entrepreneur projects students create to solve a local community problem – could lead to a startup business

Education Projects will change organically according to community needs and collective thinking in the communities via forums. I am continually updating and revising them.

Once we have access to the new Quantum Curriculum, it may adapt again. (Cue happy dancing) Projects will also incorporate where possible new technology as revealed.

ESTABLISHMENT OF MONTESSORI SCHOOLS & TRAINING ITS TEACHERS FROM ALL WALKS OF LIFE EP#112

What is meant by Montessori school?

Montessori is **a method of education that is based on self-directed activity, hands-on learning and collaborative play**. In Montessori classrooms children make creative choices in their learning, while the classroom and the highly trained teacher offer age-appropriate activities to guide the process.

What is the difference between a Montessori school and a regular school?

Montessori Is Child-Centered Education

Children all develop at different paces, and they have different strengths and interests. **While in a traditional education every child in the class must follow one path set out by the teacher, a Montessori education follows the individual child's interests using observation.**

What do Montessori schools believe?

What Is Montessori? Montessori is an education philosophy and practice that fosters rigorous, self-motivated growth for children and adolescents in all areas of their development, with a goal of **nurturing each child's natural desire for knowledge, understanding, and respect.**

What is the main concept of Montessori?

The concept of Montessori education believes that **every child should be given the chance to learn at their own pace**. This is the reason why children are given uninterrupted time for individualized learning where they can discover their passion and develop their natural curiosity.

What is so special about Montessori schools?

Montessori education recognizes that **children learn in different ways, and accommodates all learning styles**. Students are free to learn at their own pace, each advancing as he is ready, guided by the teacher and an individualized learning plan.

What are the five principles of the Montessori method?

The Five Principles

- Principle 1: Respect for the Child. Respect for the Child is the major principle underlying the entire Montessori method. ...
- Principle 2: The Absorbent Mind. ...
- Principle 3: Sensitive Periods. ...
- Principle 4: The Prepared Environment. ...
- Principle 5: Auto education.

Why do parents choose Montessori schools?

Montessori schools inspire confidence; nurture the child's innate desire for learning, discovery, and social interaction skills in an environment where teachers are encouraging, engaging and value the individual child. Children learn how to learn, and this prepares each child for future academic and social excellence

GOAL

To Establish 20 or more Montessori schools in India. Nigeria & any other countries we mobilize teachers to be trained and we accompany them to establish school in their local community.

MISSION: To ensure that **children learn in different ways, and accommodate all learning styles**. Students are free to learn at their own pace, each advancing as he is ready, guided by the teacher and an individualized learning plan.

REQUIREMENTS:

- Acquire over 100 acres of land, 5 acres per school structure to build through licensed real estate developers & formal registration of the land property.
- Erect the standard Montessori school structure & equipment of complete Montessori school materials.
- Erect Montessori Teacher's training center & equipment of teacher's training materials.
- Teacher's employment, their salaries payment structure, & school buses

NOTES:

- Beside our passion for Montessori education, qualification & certification as Montessori Teacher's trainers we've already worldwide volunteer youths in our Baha'i global community who have been systematically offering free moral & spiritual children classes & junior youth's programs who we already serving together & with the establishment of our Montessori schools in their community and training them could easily become professional Montessori teachers. We can expand as much as our funding can carry us within a reasonable speed of time.

Especially with the structure laid down for us by LOVE WORLD SOCIETY/ALLIANCE.

Trade Apprentices Programs EP#113

Build & Establish Facilities Nationwide - **Trade Apprenticeship Programs**. *Programs utilize Eco-Friendly Building Material w/the Latest Technology.* (Through the nearby CAC?)

Provide **Participating Beneficiaries, (PB)** the **Opportunity** to utilize the **Trade Apprenticeship Programs to Learn, Earn & Get a Home.**

- **PB**, commits to a 2- to 3-yr *Trade Apprenticeship Program while Getting Paid to Learn.*
- **PB** *Learns a Trade & is Part of a Team who Builds Eco-Friendly Home(s)/Bldgs., etc.*
- **Upon Program Completion PB is Awarded a Home or Monetary Equivalent!** (Rules & Regs will apply.)

Some **Trade Apprenticeship Programs.**

- Structural Engineer
- Heating / Cooling
Plumber(s)
Electrician(s)
Roofer(s)
Carpenter(s)
 - Research Trade Schools & Salary Ranges. (Possibly purchase Trade Schools.)
 - Contact **Certified/Licensed Professionals and Professors who Teach their Trade, vet them**, Contract &/or Employ Qualified Individuals. (x2 current Salary)

Some **Eco-Friendly building materials** to consider.

- **Hempcrete**
 - Is as Strong as Concrete but Weighs *6 to 8 times Less.*
 - Hempcrete has an **R-value of 2-3.5 per wall inch**, giving it Desirable Thermal and Structural Properties for Wall, Roof, or slab Insulation.
 - Used for Plastering, Form Packing, Blocks or Bricks, Infill Panels and on Historic Preservation Projects.
 - The most fire-resistant building material on the market.
- **Straw Bales**

- Home/Bldg. becomes Fire Retardant when finished.
- Constructing a home/bldg. is Not Complex.
- Energy Efficient home/bldg. with a High Insulation Factor.
- Healthier, contain Fewer Toxins than Many other Conventional Building Materials.
 - Not Ideal in High Humidity Environments.
- **Bamboo**
 - Stronger & Weighs Less than Wood.
 - Ductility, a Bamboo Blank is Easy to Bend & the Bent Bamboo has More Load-Bearing Capacity than Steel.
 - Far more Water-Resistant Compared to Wood.
 - Tensile Strength, Harder than Steel.
- **Cork**
 - Water Repellant,
 - Fire & Heat Resistance
 - Thermal, Acoustic & Sound Insulation
 - Insulate Roof, indoor/outdoor Wall, wall Cavity or Ceiling.
 - Tables/ Countertops
 - Flooring

[Ascended Learning EP#115](#)

To transform learning for humanity by building and supporting programs aligned with divine sovereignty.

Introduction

Within the existing system of education, there are individuals with true humanitarian hearts that continue to serve despite the current challenges of the system. These individuals know at their core that the system is not aligned with divine sovereignty, yet they continue to serve as a light in a dark world. I would like to create a program that helps these individuals shift to an ascended path of learning for themselves and their students using the existing structures where possible to ease the transition for as many people as possible.

Mission

To transform learning for humanity by building and supporting programs aligned with divine sovereignty.

- To help teachers develop a mindset of personal divine sovereignty and healing
- To help teachers create a physical learning environment aligned with energy healing and positive practices
- To help teachers understand the impact of quantum theory on learning

- To help teachers employ the concepts of quantum and energy healing to create an environment conducive to students development as a sovereign being
- To revolutionize the content curriculum ensuring truthful representation and divine inspiration in all areas.
- To develop resources for students to develop mindset of personal divine sovereignty and healing
- To provide resources for families who have elected to provide family based learning experiences as requested to build strength of the family unit and return the responsibility of caring for children to parents.
- To return Music and Arts education to the divinely inspired tuning structures prior to equal temperament, promoting divine healing and expression.

First Steps

As the old system crumbles, many inspired teachers will find themselves lost and confused. Initial manifestations of this program should align with the existing forms of development to help ease the transition for these teachers who will be searching. Therefore the first step will be to have a professional development program available to teachers that provides hope and helps each individual begin the mindset shift required. I propose a combination of scenario-based resources using interactive formats, research opportunities, coaching/mentoring frameworks, workshops and family outreach options held at the Community Action Center locations.

In order to prepare for this launch, we will need to recruit designers and coaches with a humanitarian heart who are willing or in the process of developing a mindset of divine sovereignty and healing to build and launch the initial program as well as a location to host the virtual resources. Our first project will be an introduction to divine mindset and quantum learning, as self-awareness will be a first requirement for many teachers.

In alignment with these programs, we will need to offer support transitioning current physical spaces to ones that align with the energy healing and positive practices.

About Me

I have served in the field of education for twenty-six years. I have been a Music and Math teacher, an instructional designer for virtual teacher training and curriculum development, as well as a project manager. I am happy to provide a list of my credentials and qualifications if it is applicable or beneficial, but find they would not highlight my true heart or purpose for this proposal. Suffice to say, I have implemented similar programs to the ones listed above within my career and recognize the enormity of this proposal. However, I believe that to whom much is given, much is expected and I have been given so much!

Through my diverse roles, I have worked to help others find their true selves within a system that rewards community compliance. My days are challenging because I see the chains and limits of the existing system and my heart cries out against the many injustices present. However, I try to be a light in a dark world, to lead by example, encourage where there is no hope and have faith when all seems lost.