

# Accommodations and Modifications

# Checklist

Student Name: \_\_\_\_\_

Date/ Time: \_\_\_\_\_

Advocates Name: \_\_\_\_\_

Meeting Type:  IEP  MET  504 Plan  Other: \_\_\_\_\_

## Presentation - How Information is Given

- Directions Read Aloud
- Repeated or Clarified Questions
- Visual Supports (Charts, Visuals, Schedules)
- Simplified Language
- Chunked Information
- Pre-teaching of Vocabulary
- Access to Notes or Guided Notes
- Highlighted or Bolded Key Information
- Audiobooks or Text-to-Speech
- Reduced Visual Clutter on Worksheets
- Closed Captions on Videos

## Timing and Scheduling

- Extended Time
- Frequent Breaks
- Flexible Scheduling
- Testing Spread Over Multiple Sessions
- Preferential Testing Time (Morning or Small Group)
- Reduced Homework Load
- Modified Deadlines

## Assignments and Workload

- Reduced Number of Problems
- Shortened Assignments (Same Objective)
- Extended Time for Long-Term Projects
- Alternative Assignments
- Clear Rubrics Provided
- Homework Modified for Mastery, Not Volume

## Behavioral/ Social-Emotional Supports

- Behavior Intervention Plan (BIP)
- Functional Behavioral Assessment (FBA)
- Positive Reinforcement System
- Visual Behavior Expectations
- Check-In/ Check-Out System
- Counseling or Social Skills Support
- Emotional Regulation Tools
- Sensory Supports

Implementation & Accountability Notes

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Notes

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## Response - How Student Shows Learning

- Verbal Responses Allowed
- Answers Recorded by Adult or Technology (Dictate)
- Speech-to-Text
- Multiple Choice Instead of Open Ended
- Reduced Writing Requirements
- Alternative Formats (Drawing, Oral, Project)
- Calculator Allowed
- Graphic Organizers
- Word Bank Provided

## Setting/ Environment

- Preferential Seating
- Small Group Instruction
- Quiet Testing Location
- Reduced Distractions
- Movement Breaks
- Flexible Seating (Standing Desk, Wobble Stool)
- Noise-Cancelling Headphones
- Calm-Down area

## Modifications - Changes to Expectations

- Modified Curriculum Content
- Simplified Reading Level
- Alternate Grading Criteria
- Reduced Standards or Objectives
- Alternate Assessments
- Functional or Life Skills Focus

Other Accommodations

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Other Modifications

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Advocate Signature: \_\_\_\_\_

Confirmation of Completion