2021 ACE Annual Conference

Pre-Conference Session

**Title: Integrated Education and Training (IET) Boot Camp (Full-Day)**

Description:

Join Team IPDAE for a full-day pre-conference session that will guide participating teams in the process of developing, implementing, and/or expanding your IET Program(s). Participants will have the opportunity to use IPDAE tools and resources to design and/or improve their respective IET Program(s) which include(s): IET Brainstorming Tool, IET Team Formation, Program Development Timeline, Course Structuring, Coordination of Instruction, Curriculum Development Timeline, Single Set of Learning Objectives Template, Marketing and Recruitment Plan, Lesson Planning Template and IET Program Evaluation Tool. Participants are encouraged bring their own laptop computer to the session to take full advantage of available digital tools and explore IPDAE’s Adult Education Career Pathways Channel. Bring your team to this session, take part in making Florida #1 in workforce education by 2030 and ensure our students are prepared for the jobs of the future.

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| Beginner Track | Advanced Track |
| 1. Welcome and Introductions
2. **Words from the Department of Education (Ashley Yopp and Rachel Ludwig)**
3. Warm-Up Activity
4. MythBusters
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| 1. IET Brainstorming and Selection
	1. Guiding Questions
	2. Video: [Shifting to IET Models](https://youtu.be/mFA1rlk49z4)
	3. Evaluating Institutional Resources
	4. Examining the Local Workforce Development Plan
	5. What is a credential of value?
	6. **Open Door Grant Overview (Rachel)**
	7. Tool: IET Brainstorming
	8. IPDAE [AECP Action Guide](https://www.floridaipdae.org/dfiles/resources/institutes/AECP/2021/IPDAE_CPI_ActionGuide_2021_D1_AEP.PDF)
	9. FLDOE Website: [2021-22 CTE Curriculum Frameworks](https://www.fldoe.org/academics/career-adult-edu/career-tech-edu/curriculum-frameworks/2021-22-frameworks/)
	10. FLDOE Website: [2021-2022 Adult Education Curriculum Frameworks](https://www.fldoe.org/academics/career-adult-edu/adult-edu/2021-2022-adult-edu-curriculum-framewo.stml)
2. IET Team Formation
	1. Stages of Team Formation
	2. Team Building Activity
	3. IPDAE e-Training: IET Overview Module
3. Program Development Timeline
	1. Considerations
	2. Tool: Program Development
 | (Facilitated by June and Ashley)IET Intensive Technical Assistance Project Participant PresentationsFeedback from Department Regarding High Marks and Quality of SSLOReturn to Main Session |
| Morning Break (15 mins.) |
| 1. Course Structuring
	1. Considerations
	2. Tool: Course Structuring
2. Tool: Coordination of Instruction
3. Tool: Curriculum Development Timeline
4. Single Set of Learning Objectives Part I
	1. Draft Examples for SSLO
 | (Facilitated by June, Ashley and Rachel)Feedback from Department Areas for ImprovementQ & A SessionReturn to Main Session |
| Lunch (1 hour) |
| 1. Video: [The Employer Perspective in Practice](https://www.youtube.com/embed/S6t_VSv5UlI?rel=0)
2. Single Set of Learning Objectives Part II
3. Tool: Marketing and Recruitment Plan
4. Tool: Lesson Planning Template
	1. IPDAE Resource Activities
	2. IET Extensions
5. Procuring and Augmenting Instructional Resources
6. IET Program Evaluation
7. **IET Data and Reporting (Ashley & Rachel)**
8. Tool: IET Program Evaluation
9. Next Steps
10. Intensive Technical Assistance Sessions
11. Face-to-Face Fall Regional Workshops
12. Corrections Workshops
13. Supporting Webinars
14. Career Pathways Institute
15. Community of Practice
16. Additional Resources (AECP Channel)
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| 1. Individual Work Session (1:00PM to 3:00PM) - IET Intensive Technical Assistance Project Participants will assist other participants in completing their Single Set of Learning Objectives
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| 1. Closing and Evaluation
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