

Scripture



This study takes Scripture seriously, seriously enough to study the text in the original language and wrestle with its meaning.

The text of this study is a parable, a story. But not just any story, rather the type of story that provides insight, revelation. This is the type of story that points to something beyond the details it shares.

Think of a time when you felt connected to God. If you are willing, share the story.





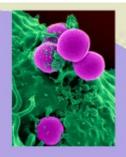
The voice of tradition speaks into our lives continually. The traditions of our faith, our family, our profession, our community shape expectations for our decisions, our behaviors, and our commitments. Traditions can be comforting. Traditions can be confining.

Think: "that's what we always do"; "you should"; "it's worked for 30 years"...

Think back to your teen years.

Describe a tradition you found to be comforting. Describe a tradition you found to be confining.

Scientific Research



The world that God created is lawful, where reliable principles can be observed and studied. Science gives us language to describe and knowledge to understand God's creativity.

The field of scientific research adds its voice to our conversation.



Think about a snowflake. What can the snowflake tell us about God and the lawfulness of our world?

Vital Witness



The conversation would not be complete without each person's vital witness. Each of us is unique with our own story, our own witness. Our collective stories affirm and challenge what we know through Scripture, Tradition, and Science. They are the case studies through which we can discern the deeper question and the deeper meaning.

What brought you here today?

What do you expect/hope to learn?

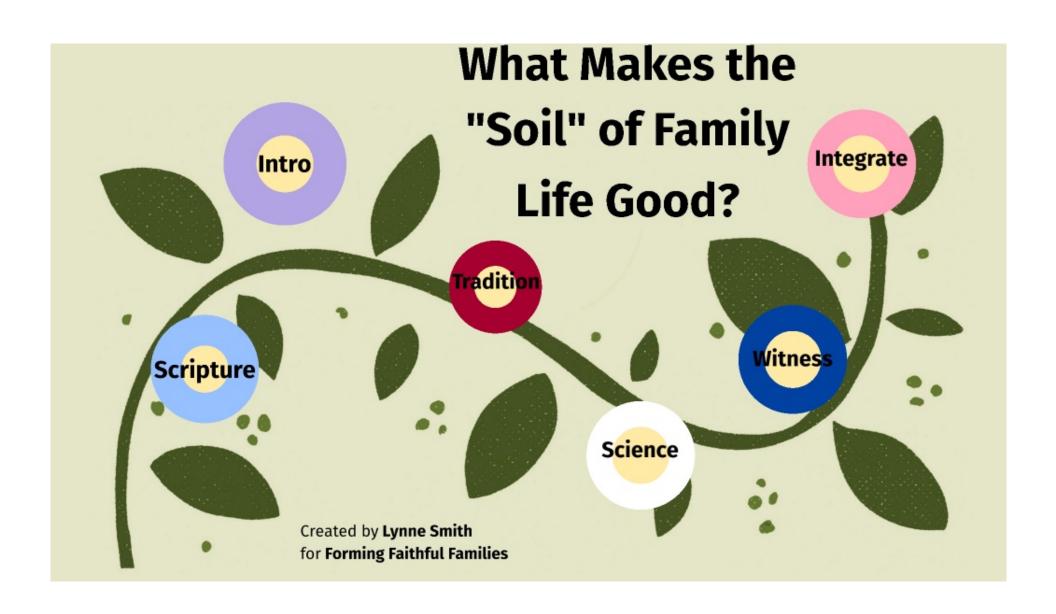


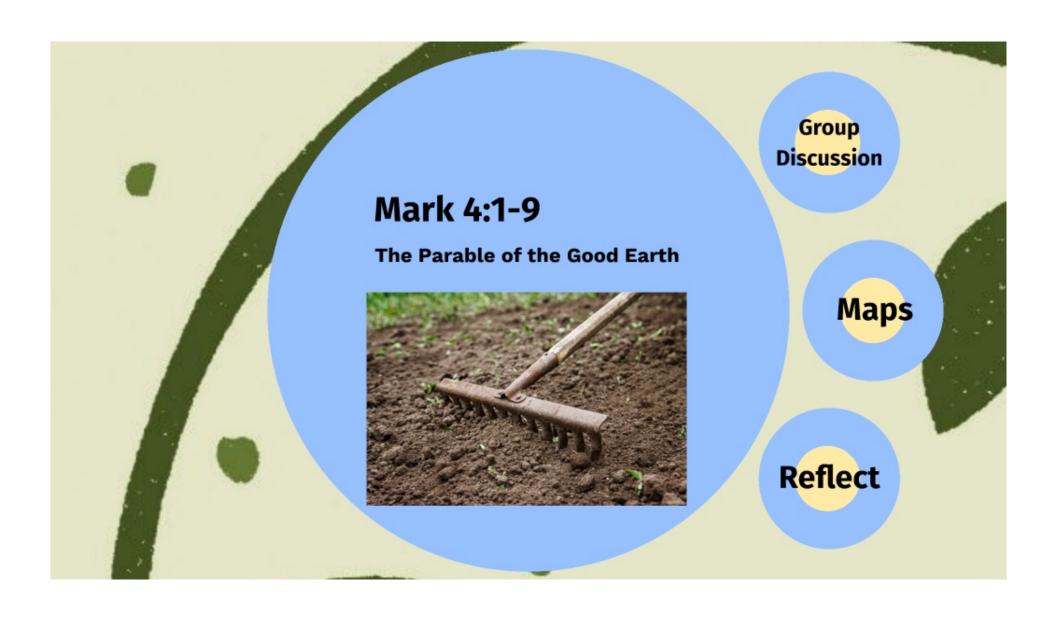
Framework

Following are some suggested questions to guide the creation of your covenant agreement. Add or subtract questions as needed for your particular group.

- · How often will we meet? And for how long?
- What are the expectations surrounding attendance?
- At the completion of our study, how can people leave and how can people join?
- How will we ensure everyone has an opportunity to share?
- How will we ensure no one person dominates the conversation?
- · How will we handle conflict when it arises?
- · Who will facilitate our gatherings?







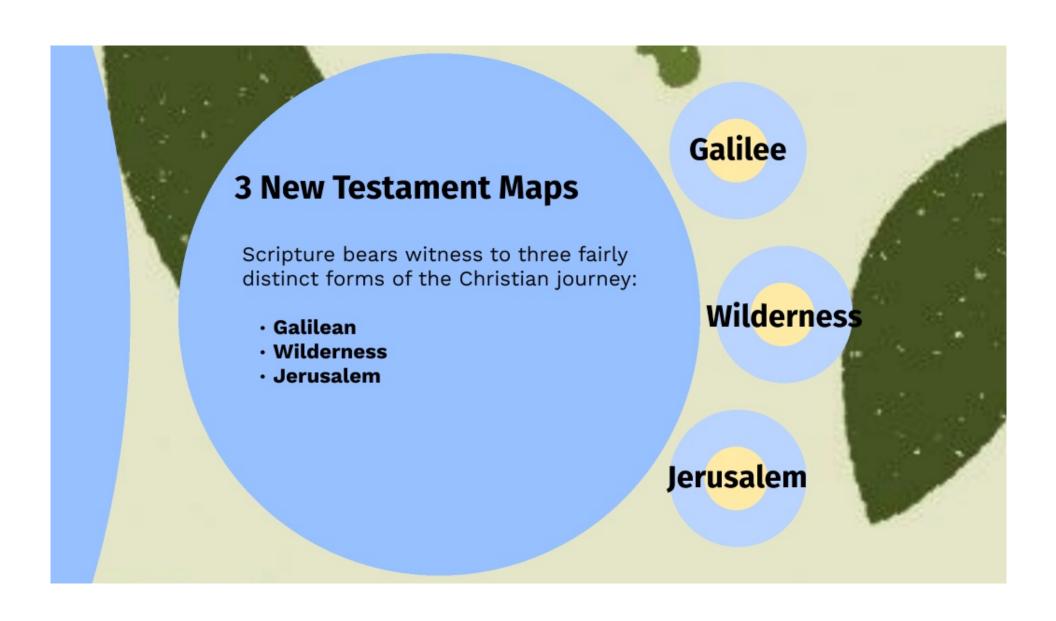
Questions

Responding to the Text

- What did you find comforting about this translation of Mark 4:1-9?
- · What did you find confrontational about this translation of Mark 4:1-9?

Reflecting on the Text

- How can you be a listener to your own life?
- · How can you be a listener to your child's life?



Galilean Christianity

Describes those who enjoy sitting at the feet of Jesus, listening to his teaching, then returning home to enjoy "normal" life. Expectations of the Galilean Christian are fairly limited.

Wilderness Christianity

Describes those who have either outgrown their current situation or who have been ejected from their "normal" life by an event or crisis. Jesus experienced the wilderness immediately after his baptism. The wilderness is where we learn the skills of survival, where we learn to gather only the manna that we need for the day, where we learn to trust the cloud by day and the pillar of fire by night.

Jerusalem Christianity

Jesus set his face toward **Jerusalem** when he was clear about his purpose, when he knew the purpose for which his life would be spent. Jerusalem is where we recognize that our life is part of something larger than ourselves and we are willing to be completely spent for that larger purpose.

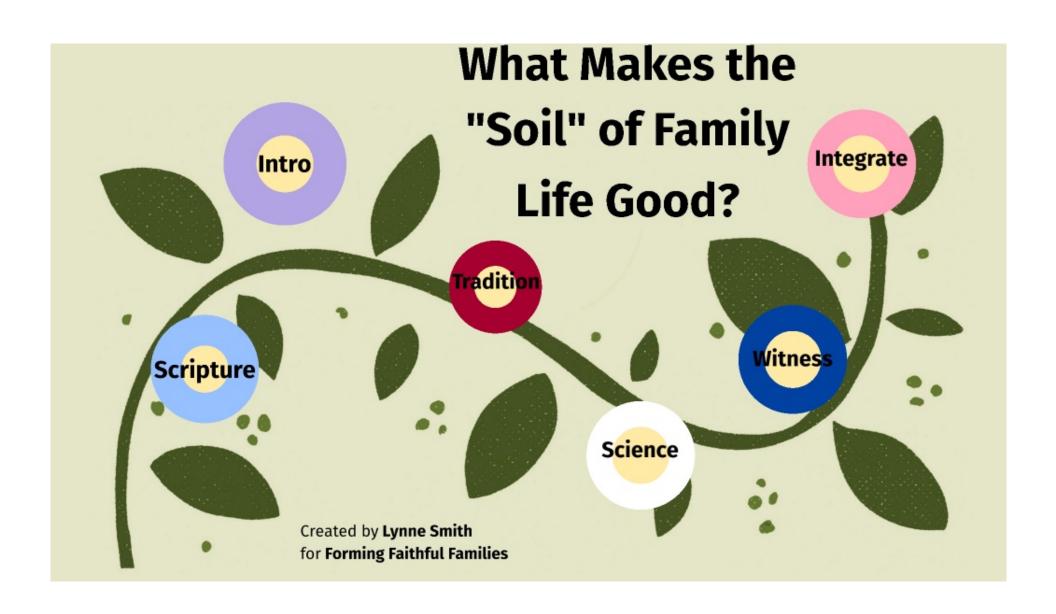
Reflect and Consider

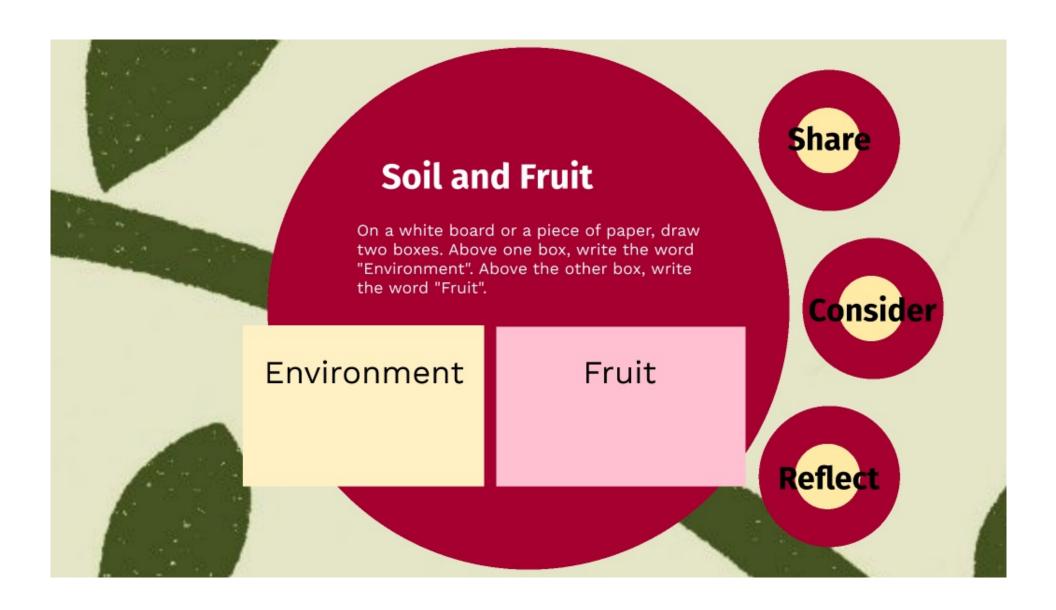
You

- · Where are you on the map?
- · What makes you locate yourself there?

Your Child

- · Where is your child on the map?
- · What makes you locate your child there?





Environment

Fruit

Share words or phrases that describe expectations of how your children should be raised (environment).

Share words or phrases that describe expectations of how your children should "turn out" (fruit).

Consider

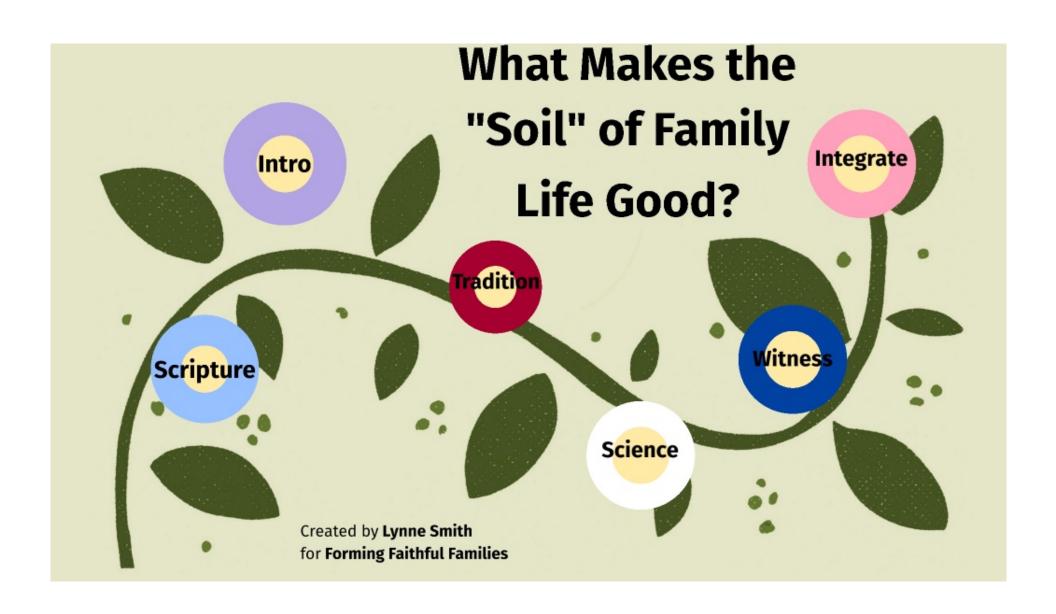
Review the expectations that you shared.

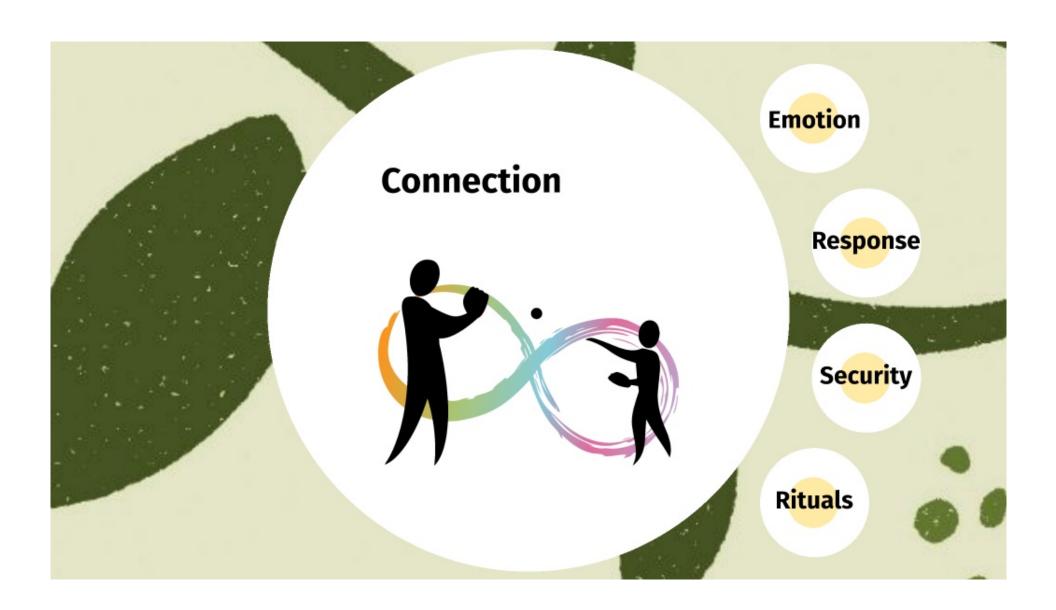
- Which expectations were contributed by your family of origin? (highlight in one color)
- Which expectations were contributed by your faith community? (highlight in another color)
- Which expectations were contributed by the culture? (highlight in a different color)

Reflect

Pay attention to what influences your expectations about parenting.

- What did you notice?
- Do any of the expectations conflict?
- How do you resolve those conflicts in your parenting?





What does your child do...

- to let you know he/she is frightened or uncomfortable?
- · to let you know he/she wants to be close to you?
- to let you know he/she wants to explore?

What do you do...

- to help your child feel safe when he/she is frightened or uncomfortable?
- · to comfort your child when he/she wants to be close?
- to encourage your child when he/she wants to explore?

Bigger, Stronger, Wiser, and Kind



This promotional video for Circle of Security Parenting describes the importance of connection in influencing our child(ren)'s behavior.



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Rituals of Connection

"Connection rituals offer everyday opportunities for family bonding, such as family meals, morning and bedtime routines, and the comings and goings of family members to and from work and school. They also involve family outings from small trips to the ice cream store to major family vacations. The goal is a sense of family bonding."

["The Intentional Family" by William J. Doherty. p12]

- · What rituals of connection do you enjoy with your child...
 - · when you wake up?
 - when you leave/return to the house?
 - · at bed time?
 - · on vacation?
 - · during holidays?
 - around illness?

