

GIRL SCOUT BROWNIE



Meeting Ideas



To help you get started with your Girl Scout Brownie troop, you'll find examples of how you and the girls can structure your first six meetings.

Each example follows a typical troop-meeting format.

Prior to your meetings with girls, be sure to let each girl's parent or know where to get a copy of her own Journey book. It is important that each girl have her own book, so she can write and color in it.

The sample meetings are included as a guideline but we encourage you to be creative and customize the meetings with your girls.

What Brownies DO!

Girl Scout Brownies are ready to take on the world, and Girl Scouts lets them do just that! They want to learn new things and show off what they know. They want to explore the world and meet new people. And they want to do something big that makes them feel great!

They get to do all these things and more in Girl Scouts: take that first hike in the great outdoors, visit a science museum, band together as a mighty Brownie team to sell cookies—and use some of the money to help others. Life is good when you're a Brownie!

As a Brownie (Grades 2-3), she might:

Expand her circle of friends in a troop

Have fun learning all kinds of new skills as she earns badges

Do a project that makes a difference in her community (and beyond) as part of a Girl Scout Leadership Journey

Bond with her friends as she sells cookies

Explore nature and the outdoors

Sample First Meeting

Introduction to Brownie Girl Scouts and Team Building

Materials:

- Heavy paper in trefoil shapes (see appendix template)
- 2 small balls of yarn
- Crayons/markers/pencils/etc.
- Bean bag/ball
- Promise bracelets
- Three skeins or balls of yarn, each a different color,
- Scissors
- Chart paper
- Poster board

MEETING

Start-Up Activity (5 minutes):

Name Tags

As girls arrive, give each of them a trefoil cut-out and a piece of yarn
tie each end of the string in one of the punched holes
have them write their name on the trefoil and allow them to decorate it
have them wear the name tags around their necks when they're finished



Opening (5-10 minutes):

1-2-3 Hello

You and the girls join hands in a circle. The group moves on the count of 1 toward the inside of the circle while holding hands. The leader says, "Hello Brownie Girl Scouts." The group quickly goes back out, and then repeats enthusiastically for 2 and 3. (Note: You can also do 1-2-3 Goodbye.) Have the girls sit in a circle. Let them know this is their Brownie Ring.

Quiet Sign

Show the Girl Scout quiet sign. This is your right hand held above your head. Teach the girls to follow by doing the same as soon as they see a hand up and stop talking.

Business and Discussion (10 minutes):

Getting to know each other games- Introduce yourself and have your other volunteers introduce themselves as well. You can play these games or other icebreaker/name games.

Ball Toss Name Game

Stand in a circle. Have each person say her name and have the group repeat her name. Start the game by tossing a bean bag or a ball to one person in the group, saying her name as you throw the ball. That person then calls out the name of someone else in the group and tosses the ball to her. Continue playing until all the girls know each others' names.

Spin a Web

Get in a circle on the floor. The leader will grab a ball of yarn. The leader tells the girls' one thing they think is unique about themselves. After the leader shares something about her/him they hold the end of the ball and throw the ball to someone else in the circle. That person will say something about themselves and, hold a part of the string and throw the ball to another person. By the time the ball of yarn has made its way around the circle, everyone will be holding a part and it will look like a web. At the end you would have created a web and got to know everyone a little better. You will also notice that everyone may be different but together you are all connected (web) as a troop.

Activity (25-30 minutes):

Teach the Girl Scout symbol (right hand, 3 fingers.)These 3 fingers represent the 3 parts of the Girl Scout law.

Girl Scout Promise

Ask the following questions:

- What is a promise?
- Why is it important to keep our promises?
- What if we forget?
- What do the words, "I will try" mean?

Teach the Girl Scout Promise:

On my honor, I will try:
To serve God and my country,
To help people at all times,
And to live by the Girl Scout Law

Braided Promise Bracelet

Leader: "Have you every heard of tying a string around your finger to help you remember something? Today we are going to use three strands of yarn to help us remember the three parts of the Girl Scout Promise. When you make the Girl Scout Promise, you are promising to do your best:

• To serve God and your country. You serve God or your faith in the best way you know and you respect the beliefs of people whose religion is different from yours. You serve your country by being a good citizen. You work hard to make America the best it can be. This first piece of yarn [hand out] reminds you to serve God and your country.

• Girl Scouts promise to help people at all times. Some times you help in small ways, like holding a door open for another person. Sometimes you help in big ways, like cleaning up a park or collecting food for the hungry. This second piece of yarn [hand out] reminds you that a Girl Scout helps wherever she is needed.

* Continued on page 3

Sample First Meeting Continued

- You promise to live by the Girl Scout Law. Laws are made to help people get along together. The Girl Scout Law outlines a way for Girl Scouts to act toward other people and their world. This piece of yarn [hand out] reminds you to follow the Girl Scout Law every day in all you say and do.
- Each part of the Girl Scout Promise is important, but when we put all three parts together it makes a strong Promise! When we braid three pieces of yarn together, the braid becomes stronger than the individual pieces of yarn. When we work together as a team, our group becomes stronger and we get more done. With the help of our friends, we're going to braid our three pieces of yarn into a Promise Bracelet.
- When everyone has completed their bracelet] "Let's make a circle. Everyone put on your Promise Bracelet. Look at your Promise Bracelet: the three strands of yarn braided together into to the Girl Scout Promise. And if you look carefully, you will see three knots – one for each part of the Girl Scout Promise. When you wear your bracelet, it will remind you that a Girl Scout promises on her honor to serve God and her country, help other people, and live by the Girl Scout Law."

Troop Agreement

With the girls, brainstorm a list of things to remember so that the troop can be safe and have fun at meetings. (i.e. listen to instructions, ask an adult before you go to the bathroom, etc.). Write these ideas down (if possible, use large paper so everyone can see). When the list feels complete, ask all the girls and adults to agree to follow these rules for all future meetings

CLEAN-UP (5-10 minutes): This is the girls' responsibility. CLOSING (2-5 minutes):

Friendship Circle- Girls join hands to form a circle. Once they've formed a circle, they should rearrange their holds so that their arms are crossed right over left. One girl starts the circle by making a silent wish, then squeezing the hand of the girl on her right. Each girl squeezes the next girl's hand in turn, until the squeeze "gets back" to the first girl. The girl who began the squeeze can say, "Goodbye Brownie Girl Scouts."





**Building girls of
courage, confidence,
and character,
who make the world
a better place.**

Sample Second Meeting

Introduction to the Girl Scout Law

Materials:

- A wide craft stick
- Glitter
- Glue
- Coffee can
- Crayons/markers/pencils/etc.
- Flag
- Poster Board with Promise
- Poster board with the Law
- Girl Scout Law Door Hanger
- Popsicle sticks – 14 for each girl
- Ribbon – cut into lengths about 2-3 feet long
- Scissors
- Glue sticks
- Card-stock with the Girl Scout law printed on it (see attached template), one set for each girl
- Learning the Law Bracelets
- String
- Beads in the colors of the law: Light blue, Yellow, Lt. Green, Red, Orange, Purple, Magenta, Green, Rose, Violet
- Girl Scout Hopscotch
- Chalk,
- Markers for each player (stones, coins, buttons)
- Materials for Kaper Chart

MEETING

Start-Up Activity (5 minutes):

"It" Sticks

You will create It" sticks: Give each girl a wide craft stick to decorate and help her put her name on. They can also decorate an "it" can that will hold the sticks. When a helper is needed in a meeting, a stick is drawn from the "it" can and that will be the helper.

Opening (5-10 minutes):

Flag Ceremony

Choose one girl to be the Color Bearer to hold the flag (can be a small flag), and two girls for the Color Guard.

Pre Meeting Preparations:

- Create board with the Law
- Create a sample activity (door hanger, bracelet)
- Set up hopscotch-
- Draw a rectangle (approximately 3 ft. x 8 ft.). Divide the rectangle into 9 spaces. Draw a half circle at the top. With more than three or four players, divide the group into even teams and create one hopscotch field per team.
- Write the words of the Girl Scout Law within each square.
- Designate a starting line, with distance determined by the players' ages and abilities.

Flag Ceremony (Continued from page 5)

The rest of the girls should stand to form a horseshoe.

Color Bearer stands at the open end of the horseshoe facing the troop, with Color Guard on each side.

Everyone stands at attention (straight and tall).

The leader leads the Pledge of Allegiance with the girls.

Additional information about flag ceremonies can be found at <http://www.girlscouts.org/program/basics/traditions/ceremonies/flag.asp>

Business & Discussion (20 minutes):

Girl Scout Promise

On my honor, I will try:
To serve God and my country,
To help people at all times,
And to live by the Girl Scout Law

Make a Kaper Chart or decide a way to divide leadership work:

1. Write down the jobs to be done and a brief description of what each job includes.
2. Plan how to divide the work: individual, buddies, group or troop.
3. You can utilize the "It" sticks to help choose a task for each girl.
4. Combine some jobs if necessary, keeping an equal amount of work in each if possible.
4. Have girls make a chart, which shows the group, who does what, and when.

Activity (25 minutes)

Girl Scout Law: Remind girls of the line in the Girl Scout Promise, "and to live by the Girl Scout Law." Teach them the Girl Scout Law (but they don't have to memorize it; have it on a large display for them to see).

I will do my best to be
honest and fair,
friendly and helpful,
considerate and caring,
courageous and strong, and
responsible for what I say and do,
and to
respect myself and others,
respect authority,
use resources wisely,
make the world a better place,
and be a sister to every Girl Scout.



Girl Scout Law Door Hanger

As the girls arrive, give them the required materials.

Cut out the cardstock strips.

Glue one strip to the Popsicle sticks.

Lay the ribbon in an upside down U shape.

In order from top to bottom, glue Popsicle sticks to ribbon.

The girls should take them home and hang them on a door, so they can see them daily

Sample Second Meeting Continued

Learning the Girl Scout Law Bracelet

The girls will be handed a string and beads. As the leader, you will have them pick up a certain color bead, make sure they all pick up the same bead. Then have them repeat the color and discuss the meaning. Repeat until you have added all the colors of the law.

- Light blue bead: Honest and Fair
- Yellow: Friendly and Helpful
- Lt. Green: Considerate and Caring
- Red: Courageous and Strong
- Orange: responsible for what I say and do
- Purple: Respect myself and others
- Magenta: Respect Authority
- Green: Use resources wisely
- Rose: Make the World a better Place
- Violet: Be a sister to every Girl Scout

Girl Scout Hopscotch

How to play:

1. From behind the starting line, the first player aims her marker for the first square, "Honest and Fair."
2. If the marker lands in the "Honest and Fair" square, she hops over that square, and all the way through the hopscotch field. If she makes it through the field (turning around at the top), on the return trip she picks up her marker from the first square. On her next turn, she aims for the next square, "Friendly and Helpful."
3. If a player misses her toss, steps on a line, or lands with two feet, her turn ends. On her next turn, she begins with the square where she left off. (She does not need to start from the beginning.) The winner is the first player to go through the hopscotch field successfully.

CLEAN-UP (5-10 minutes): This is the girls' responsibility. CLOSING (2-5 minutes):

Friendship Circle- Girls join hands to form a circle. Once they've formed a circle, they should rearrange their holds so that their arms are crossed right over left. One girl starts the circle by making a silent wish, then squeezing the hand of the girl on her right. Each girl squeezes the next girl's hand in turn, until the squeeze "gets back" to the first girl. The girl who began the squeeze can say, "Goodbye Brownie Girl Scouts."





5 Skills for Girls

To make it girl-led...let the girls lead!

1. Goal Setting: Girls set cookie sales goals and, with their team, create a plan to reach them. This matters because girls need to know how to set and reach goals to succeed in school, on the job, and in life.
2. Decision Making: Girls decide where and when to sell cookies, how to market their sale, and what to do with their earnings. This matters because girls must make many decisions, big and small, in their lives. Leaning this skill helps them make good ones.
3. Money Management: Girls develop a budget; take cookies orders, and handle customers' money. This matters because girls need to know how to handle money- from their lunch money to their allowance to (someday) their paycheck
4. People Skills: Girls learn how to talk (and listen) to their customers, as well as learning how to work as a team with other girls. This matters because it helps them do better in school (on group projects, on sports teams, and on the playground) and, later, at work.
5. Business Ethics: Girls act honestly and responsibly during every step of the cookie sale. This matters because employers want to hire ethical employees- and the world needs ethical leaders in every field.

Sample Third Meeting

The girls will discover their special qualities and the qualities of their sister Brownies

Materials:

- Crayons/markers/pencils/etc.
- Materials for friendship bracelet if they want to make them
- Get to know you hunt chart add to appendix
- Brownie Elf Hats
- For each girls Knit Fabric 19" x 18"
- Needles and Thread or Sewing Machine
- Kaper Chart
- Flag

Pre Meeting Preparations:

- Prepare fabric and make a sample of the hat

MEETING

Start-Up Activity (5 minutes):

Get to know each other hunt

Use the chart in the A World of Girls Journey Adult Facilitator book page 73 to fill in the boxes. Each box has a different category and they need to see which girl fits into each one. A picture of the grid is in the appendix.

Girl Scout Law Bracelets or Friendship Bracelets

Have the girls make Girl Scout Law Bracelets- they will use beads that are the color of the petals that represent each line of the law. If you can't find the colored beads you can have them make 2 friendship bracelets one for them and one to give to a friend.

Opening (5-10 minutes):

Quiet Sign

Use the quiet sign to get the girls' attention. Welcome them to the third meeting.

Flag Ceremony

Hold a Flag Ceremony in the same manner as the last meeting. This time, add the Girl Scout Promise after the Pledge of Allegiance.

Girl Scout Handshake

Do the Girl Scout sign with your right hand and shake hands with your left.

Business and Discussion (10 minutes):

Review the Promise and Law

Read The Brownie Story in the Girl's Guide to Girl Scouting or read the Twist me Turn me poem in Brownie Quest page 17 of the girl book.

Activity (25-30 minutes):

Create a Brownie Elf Hat (http://www.makingfriends.com/scouts/brownie_elf_hat.htm)

Stitch up a striped elf hat to wear during your meetings, out on a field trip and during your journey!
Stitch by hand or with a machine.

Instructions:

Fold fabric in half, right sides together. Whip stitch or machine stitch along the open side. Tie off. Make a loose running stitch along one end. Carefully pull both ends, gathering up the fabric until it until the end is closed. Tie off in a double knot. Trim. Turn right side out.

Brownie Story Skit

Have the girls create a skit of the Brownie Story

CLEAN-UP (5-10 minutes): This is the girls' responsibility. **CLOSING (2-5 minutes):**

Songs

Brownie Smile Song

I've got something in my pocket.
It belongs across my face,
And I keep it very close at hand
In a most convenient place.
I'm sure you couldn't guess it
If you guessed a long, long while.
So I'll take it out and put it on –
It's a great big Brownie Smile!
We're the happy Brownies!

Brownie Hiking Song

We are the happy Brownies.
We are the busy elves.
We love to help each other,
And of course, we help ourselves.
We wake up in the morning
With a smile upon each face,
And even if things don't go right
We keep that smile in place.

Make New Friends

Make new friends
But keep the old
One is silver
And the other is gold

The circle is round
It never ends
That's how long
You will be my friend.

You have a hand
And I have another
Put them together
And we have each other.

Sample Fourth Meeting

Girl Scout National Program Portfolio

Materials:

- Star template
- Kaper Chart
- Flag
- Ball
- Hula Hoop
- Making rainbow materials
 - A glass of water
 - White paper
 - A mirror
 - A shallow bowl
 - Flashlight
- Tea
 - Water
 - Electric teapot
 - Aluminum foil
 - Freezer or small cooler filled with ice

Material continued:

- Games around the world
 - Items for obstacle course
 - Handkerchief
- Story index cards

Pre Meeting Preparations:

- Gather material
- Create samples
- Make ice
- Create story cards
- Prepare obstacle course

MEETING

Start-Up Activity (5 minutes):

Discovering Me

(Page 49 in the Brownie Quest girls' book). Each girl uses slim markers and decorative stickers to make her own unique stars.

Opening (5-10 minutes):

Quiet Sign

Use the quiet sign to get the girls' attention. Welcome them to the fourth meeting

Flag Ceremony

Hold a Flag Ceremony in the same manner as the last meeting. This time, add the Girl Scout Promise after the Pledge of Allegiance.

Business and Discussion (10 minutes):

What do Brownies do? Discuss with the girls what they can do as Brownies. Introduce each journey and the Girl's Guide to Girl Scouting.

Brownie Quest

This quest, which has second- and third-graders traveling along two colorful trails—they can enjoy on their own and one they explore with their Girl Scout group. Along the Quest, Girl Scout Brownies will meet three new friends and a bright and shining elf—in a brand-new Brownie story meant to inspire your own Take Action Projects.

Wow! Wonders of Water

The Brownie friends and the Brownie ELF enjoy some wonder-filled adventures as they invite the real-life Brownies to explore the Wonders of Water. As you dive in, the Brownies realize you can create another big WOW as you try out new Ways of Working as a team. Along the way, Brownies experience what it is like to live in places where there is not enough water. They come to understand why the right to clean water is so important to everyone on Earth.

A World of Girls

Stories are all around us – in movies, in books, in television shows, advertisements, on the news and even on cereal boxes. Stories inspire. Stories motivate. Stories spark imagination and help you learn about yourself and the world. With some help from the Brownie Elf along the way, you will see how you can create positive change in the world—change that affects girls.

The Girl's Guide to Girl Scouting

The Girl's Guide to Girl Scouting is the newest resource from GSUSA and you are going to love it! It is a badge and handbook in one great binder for girls. The Girl's Guide to Girl Scouting includes badges, handbook sections covering traditions and history, Cookie Badges, awards log, accessory pages, and more. Badges build specific skills and you will have a great time earning these badges.

Activity (25-30 minutes):

Possible Brownie Quest Activities

Ball Toss

From Brownie Quest Facilitator Guide the girls will discover and name some of the talents that they have and what the other girls have as well.

Loop the Hoop

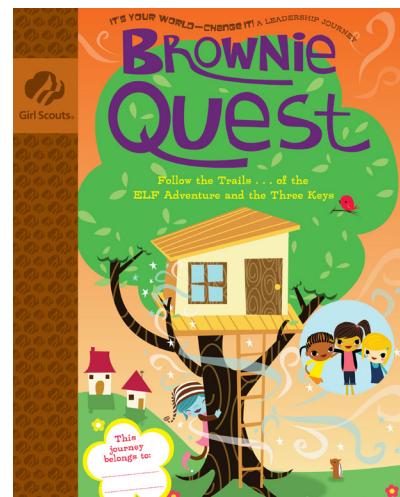
Instruct the girls to stand in a circle and hold hands. The object is to pass the hula hoop around the circle. It's not as easy as it sounds: Tell the girls they can't let go of each others' hands. When the group begins, the hoop should dangle from one player's arm. To move the hoop around the circle, that player will have to step through it and slide it along his or her other arm to the next player's arm. Continue until the hoop has gone around the whole circle. Tell players to watch out for those feet, arms, shoulders, and heads!

Possible Wow! Wonders of Water activities

Making Rainbows (3 Ways) pages 46-47 in the facilitator guide

- Water glass method
- Flashlight method
- Mirror method

"Green" Tea Party



Sample Fourth Meeting

Continued

Possible A World of Girls Activities

Games around the world

Banyoka

An obstacle course can be played inside or outside. If rocks and bushes are unavailable then create an obstacle course by using household items such as chairs, boxes, toys, etc.

- Divide the players into 2 groups of 6 or more children.
- Each group forms itself into a snake (banyoka) by players sitting on the ground behind each other. The legs are spread apart and arms are placed around the waist of the child in front of them.
- Each 'snake' moves together by shuffling on the ground and moving side to side. They move around their obstacle course toward the finish line. They are not allowed to disconnect from each other which makes it a little tricky when going around the trees and rocks! The winning team is the first to cross the finish line.

Cencio Mollo

- All players sit in a circle. One player is chosen to be 'It'.
- 'It' holds a handkerchief in her hand and goes to the first player in the circle and says, "The Cencio Mollo has come to you." The player replies back "Let it come. I shall not cry, laugh or kiss it."
- 'It's' job is to try and make the player laugh by using the handkerchief to touch the player's head and face. If the player does not laugh then 'It' goes on to the next player and repeats the phrase.
- If the player laughs they must pay a penalty (sing a song, jump in the air, something silly, etc.) before becoming the new 'It'.

Two Story Relay

- Relay races that include putting stories together. Check out the Facilitator guide pages 50-51 for more details.

Clean-Up (5-10 minutes): This is the girls' responsibility!

Closing (2-5 minutes):

Form a circle and take about ways to save water.

Sing:

Water, water, here and there
We are brownies and we care
Liquid flows and vapor rises
Snowflakes drift, ice disguises
Water changes round and round
Brownies watch the rain fall down!

Friendship Circle with twist out

Invite the girls to form a friendship circle. Everyone gathers in a circle where they cross their right arm over their left in front of them and holds hands with those on either side. The girls can untwist by turning outward from the circle while still holding hands and then let go. Some say "Girl Scouts Out" as you untwist.

We know you want to make a difference in the world—and have fun doing it. You'll be able to do just that when you go on a Girl Scout Journey.

You'll team up with friends to:

Identify a problem you want to do something about

Come up with a creative solution

Create a team plan to make that solution a reality

Put your plan into action

Talk about what you learned—and what you can't wait to do next!

As you go on your Journey, you'll earn awards to put on your uniform. They'll let others know about the awesome things you've done—and remind you of what you accomplished and the fun you had along the way.



Brownie map illustrated by Helena Garcia. © 2009 Girl Scouts of the United States of America. All Rights Reserved.

Sample Fifth Meeting

Planning the Investiture

The Investiture ceremony takes place the first time a girl or adult joins Girl Scouts.

The person being invested:

- 1) Says the Girl Scout Promise
- 2) Receives the appropriate Girl Scout pin; and
- 3) Is welcomed into Girl Scouting.

The girl should understand (as much as possible for her age level) that when she is invested, she is agreeing to subscribe to the values and principals of the Girl Scout Promise and Law. Note: Saying the Girl Scout Promise can be done individually or as a group, depending on the age of the person(s) being invested.

Materials:

- Flag
- Materials for decorations, crayons, paper, tissue paper, scissors, etc.
- Chart Paper
- Poster Board with the Promise
- Poster Board with the Law
- Card-stock
- Crayons/markers
- Kaper Chart

Materials continued:

- A "pond" (mirror or covered foil)
- Leaves/plants - real or artificial

Pre Meeting Preparations:

- Prepare sample decoration ideas.

MEETING

Start-Up Activity (5 minutes):

Decorations

Have the girls make decorations for their ceremony.

Opening (5-10 minutes):

Quiet Sign

Use the quiet sign to get the girls' attention. Welcome them to the meeting.

Flag Ceremony

Hold a Flag Ceremony in the same manner as the last meeting. Then recite the Girl Scout Promise after the Pledge of Allegiance.

Business and Discussion (10 minutes):

Planning the Ceremony

- Explain that you'll use this meeting to get ready for the investiture and re-dedication ceremony. Help everyone understand that every idea is a good idea.
- Choose songs, games, or other activities to use at the ceremony.
- Choose a snack to serve at the ceremony. Simple refreshments should be served at the ceremony's end. Be aware of food allergies.
- Explain what will happen at the ceremony.

Procedure: Members to be invested are outside the meeting room. They knock on the door. Leader opens it and asks:

- LEADER: "Who comes to these woods?"
- GIRLS: 'We do!"
- LEADER: "What do you want?"
- GIRLS: "We want to be Brownie Girl Scouts."
- LEADER: "Please come in." (Brownies enter and stand in orderly line)
- LEADER: We all remember the Brownie Girl Scout story. We, too, will perform a little magic of let's pretend. Close your eyes.
- LEADER:
 - "Cross your little fingers,
 - Stand upon your toes
 - That's a bit of magic
 - Every Brownie Girl Scout knows.
 - Now we all are standing in a forest glade.
 - Listen very carefully
 - See the magic made.
 - Open your eyes
 - Here we are in the big woods
 - Before you is a pond
 - You can almost hear the Wise Old Owl
 - And the friends of whom you're fond."
 - (Assist each girl to the pond and while turning her - repeat)
 - "Twist me and turn me and show me an elf,
 - I looked in the water and saw.
 - (Girl says, "Myself".)
- (Place Brownie Girl Scout pin on uniform upside down, give Girl Scout handshake, and ask the new member to repeat the Girl Scout Promise. She then stands to the side. Repeat process for each girl.)
 - Leader says:
 - Uncross your little fingers,
 - Down from off your toes
 - Then the magic goes away, everybody knows
- Refreshments
- Clean-Up
- Closing Friendship Circle; invite guests to join

ACTIVITY (25 - 30 minutes):

Practice the ceremony

Run through the entire ceremony so that the girls are comfortable with the way the ceremony is planned.

Girl Scout Handshake

Practice the Girl Scout Handshake

Do the Girl Scout sign with your right hand

Shake hands with your left

Girl Scout Promise and Law

Have the girls practice both the Promise and the Law

Invitations

Have the girls create invitations to their ceremony

CLEAN-UP (5-10 minutes): This is the girls' responsibility. **CLOSING (2-5 minutes):**

Songs

Brownie Smile Song

I've got something in my pocket.
It belongs across my face,
And I keep it very close at hand
In a most convenient place.
I'm sure you couldn't guess it
If you guessed a long, long while.
So I'll take it out and put it on –
It's a great big Brownie Smile!

Make New Friends

Make new friends
But keep the old
One is silver
And the other is gold

The circle is round
It never ends
That's how long
You will be my friend.

You have a hand
And I have another
Put them together
And we have each other

Sample Ceremonies are in the Appendix

Sixth Meeting-Ceremony

Kaper Chart

A kaper is a short- term job or activity that needs to be accomplished by an individuals or a small group. It is an easy way to distribute tasks equally among the group, whether outdoors or indoors.

Consider these tips when developing your Kaper Chart:

- Have everyone involved in the planning of the Kaper chart.
- Make a list of all of the tasks that need to be done.
- Determine how many individuals will be needed to accomplish the task in order to equally divide the workload.
- Establish a procedure to select the individuals or working groups.
- Establish a name or symbol for each group or use individual names.
- Make the chart eye catching and fun.
- Determine a way to rotate individuals or group members periodically so that everyone will work together at some point.

There are many ways to develop a Kaper Chart.

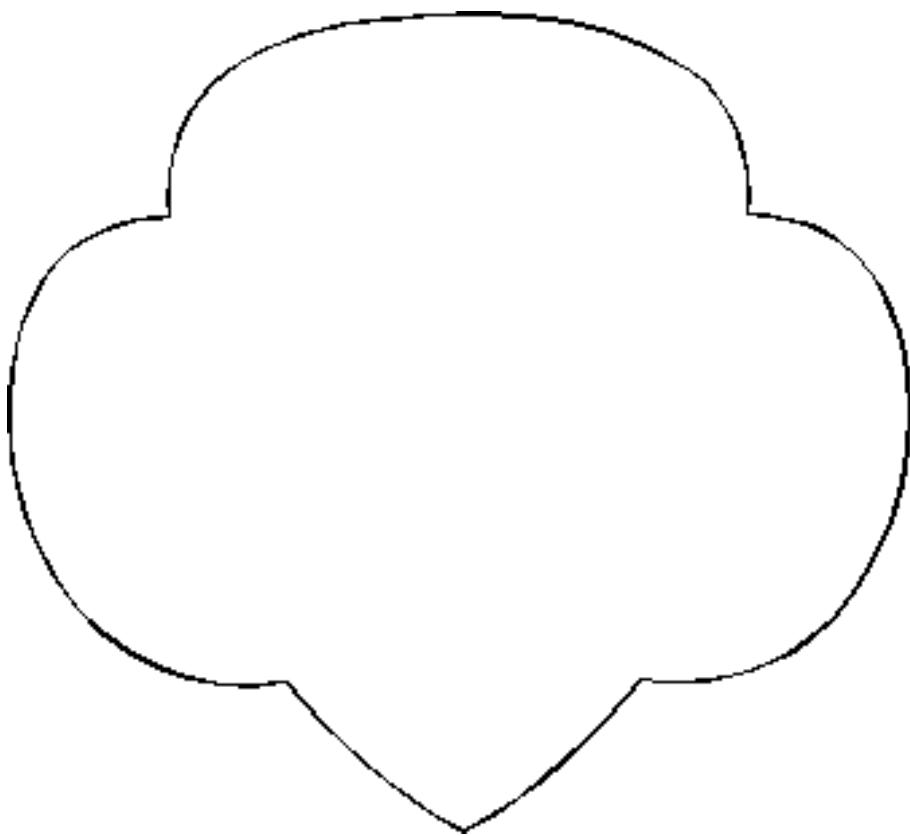
Here are just a few examples:

	Opening	Hostesses	Clean Up	Closing
Sept 15				
Sept. 30				
Oct. 15				
Oct. 31				
	Bears: Christina Stephanie Brooke Brittany Suan	Songbirds: Jessica Taylor Daniela Rebecca Kristin Laura K.	Raccoons: Karen Lizzie Marie Sarah Deena	Ladybugs: Laura R. Sabrina Sofia Hayley Lauren

Kapers	Law	Dues	Snacks	Song	Pledge
	Clean Up	Attendance	Snack Helper	Songs	
OUR TROOP'S KAPER CHART					
	Drinks	Grace	Promise	Flag	



Sample Name Tag Template



GIRL SCOUT LAW DOOR HANGER CUT-OUTS TEMPLATE

GIRL'S NAME
TROOP #
THE GIRL SCOUT LAW
I WILL DO MY BEST TO BE...
HONEST AND FAIR
FRIENDLY AND HELPFUL
CONSIDERATE AND CARING
COURAGEOUS AND STRONG
RESPONSIBLE FOR WHAT I SAY AND DO
AND TO RESPECT MYSELF AND OTHERS
RESPECT AUTHORITY
USE RESOURCES WISELY
MAKE THE WORLD A BETTER PLACE
AND BE A SISTER TO EVERY GIRL SCOUT

Sample Investiture Ceremonies

Girl Scout Brownie Investiture 1

Materials: A "pool" made of aluminum foil or any foil or reflective material.

Preparation: Prior to the ceremony, read the Brownie Story. Send girls outside the room (with adequate supervision); set up the pond area. One at a time girls knock on the door.

Leader: Who comes to the Girl Scout Brownie Woods?

Brownies: We do

Leader: What do you want?

Brownies: We want to be Girl Scout Brownies.

Leader: Why?

Each girl gives her reason why she wants to be a Girl Scout Brownie. Girls recite the Girl Scout Promise. One at a time the leader gives each girl the Girl Scout Handshake and receives her Brownie pin, pinned upside down. Girls gather around the pond.

Leader: Now that you are all Girl Scout Brownies, each of you must perform three good deeds. Once you do your good deeds, tell me about them and I will turn your pin around!

Sing a song such as Make New Friends or the Brownie Smile Song.

Girl Scout Brownie Investiture 2

Materials: A "pool" made of aluminum foil or any foil or reflective material.

Preparation: Prior to the ceremony read the Brownie Story. Invite parents to attend.

Send girls outside the room (with adequate supervision); set up the pond area. One at a time girls knock on the door.

Leader: Who comes to the Girl Scout Brownie Woods?

Brownies: We do

Leader: What do you want?

Brownies: We want to be Girl Scout Brownies.

Leader: Why?

Each girl comes in one at a time and approaches the leader. The leader takes her to the pond and says: Leader: Twist me and turn me and show be the elf – I looked in the water and saw (girl responds: "myself") Repeat for each girl. Ask her why she wants to be a Girl Scout Brownie. After she answers, the leader gives each girl the Girl Scout Handshake and receives her Brownie pin, (pinned upside down.) Girls gather around the pond.

Leader: Let's recite the Girl Scout Promise.

Leader: Now that you are all Girl Scout Brownies, each of you must perform three good deeds.

Once you do your good deeds, tell me about them and I will turn your pin around!

Sing a song such as "Make New Friends" or "The Brownie Smile Song" to end the ceremony